



THE ROLE OF LEARNING MEDIA IN STRENGTHENING CITIZENSHIP EDUCATION LEARNING IN ELEMENTARY SCHOOLS

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Abstract

This study aims to investigate and analyze various discussions about the role of learning media in strengthening civic education learning in elementary schools. Using literature review. By collecting and analyzing various sources of literature, such as academic articles, books, and research reports. This study adds insight into the Role of learning media in strengthening civic education learning in elementary schools. The basis implementation rights and obligations citizens and sustainability life man and glory nation and state must implemented in a way planned and structured for to make smart life nation and grow teak self and national morals is essence from civic education. The results of the study show that the role of learning media in strengthening civic education learning in elementary schools is to clarify the presentation of messages so that they are not too verbal, the dissemination of information widely, evenly, quickly, uniformly and integrally, so that the message can be conveyed according to what is intended or desired, technology can be presented logically scientifically and systematically and is able to complete, support, clarify concepts, principles or proportions.

Keywords : Learning media, citizenship education, elementary school

Introduction

Media is one of the components that play a role for achievement objective learning. In terms of this can seen that one of function main learning media is as tool help teaching that participates influence motivation, conditions and environment learning. Use of media in the learning process can to awaken new interests and desires, awakening motivation and stimulation activity learn and even bring influence influence psychological student. Instructional media is intermediary or delivery message from teacher to students. Message here in the form of material the lesson to be learned studied. According to Nunuk Suryani (2012:43) learning media is all something that can used as tool help in frame support efforts guaranteeing implementation of the learning process to objective learning. Rudi Suslana (2009: 5) explains that use of media in the learning process contains 2 (two) components namely delivery message (material lessons and changes attitude, behavior in demand after understand material lesson said. With thus the learning media aiming for convey message (material) from the teacher to a group student as well as give motivation and development imagination student in study. With thus the media is one of the component important in learning because the media is a tool intermediary the message conveyed by the teacher in the form of knowledge and also information to his students and students become know as well as can study from the message conveyed. In learning media has very important function. Rudi Susilana (2009: 8) stated in the relation with function of learning media can explained a number of matter as following : learning media is an integral part of the entire learning process, learning media in its use must relevant with competencies that you want achieved and content learning mentioned, learning media No functioning as entertainment, learning media functioning for improve the learning process.

Instructional media own various benefit including : (a) Learning media can interesting attention participant educate and grow motivation learning (b) Learning media can give experience real for participant educate (c) Learning media can assist teachers in teach more varied (d) learning media can help student more lots study compared listening (e) Learning media can increase interest study students, (f) learning media can to guide student think concrete (g) Learning media give an experience that is not easy obtained students (h) Learning media facilitate the learning process (Nurrita, 2018). Use of learning media impact positive in the learning process for example more class conducive as well as can the feeding process occurs come back as well as achievement optimal results. With media use, learning will more interesting as well as can push student study more fiber fond of dig source knowledge knowledge. Good learning media can help difficulty study student. So in selection of learning media must notice a number of criteria . In terms of general criteria that must be met be noticed in media selection according to Etin Solihatin (2012: 197) is goal, target education, characteristics of the media concerned, time, costs, availability, context use and quality technical. While factors that must be under consideration in choosing media is : objectivity, teaching program, situation and conditions, quality technique and effectiveness. Civic education is one of the eye lessons given to student school foundation that focuses on the formation character self participant educate in accordance with values culture Indonesian nation. Formation character students who are benefited by Pancasila and the 1945 Constitution are required from religious, socio-cultural, language, age and ethnic aspects so that participant educate become skilled, intelligent and characterful citizens (Ramadhani et al., 2018).

The basis implementation rights and obligations citizens and sustainability life man and glory nation and state must implemented in a way planned and structured for to make smart life nation and grow teak self and national morals is essence from civic education. Education have objective in development source Power human being executed in a way planned and structured. Implementation education in Indonesia has different levels and types that start from levels school elementary school intermediate first, school intermediate on until seat lectures that the process continuous so that objective education can achieved. Besides that education also takes place in the environment family and society. Educational objectives citizenship among others: thinking in a way critical, rational, and creative in face issue citizenship; Participate in a quality and responsible manner, and act responsibly intelligent in activity society, nation and state; Developing in a way positive and democratic for to form based on the characters of Indonesian society so that they can life together with nations others, Interact with other nations in world chess game direct or no direct with utilise technology information and communication, listening objective from eye citizenship education lesson above, then citizenship education have and be in line with three function main education citizenship as vehicle development democratic citizen vaccine intelligence develop citizens (civic intelligence), fostering not quite enough responsibility (civic responsibility) and encourage participation citizen (civic participation) three competence citizen this in line with three component education good citizenship that is knowledge civic knowledge, skills citizenship (civic skills), and character civic dispositions (Branson. 1998).

For develop three components of citizenship education required various type methods, media and techniques learning. Ability in use various methods, media and techniques learning will influential to success study students, good success in realm cognitive, affective, and psychomotor. Implementation education in the era this experience very rapid development so that influence on the implementation system existing education as well as impact on development psychology study students (Silahuddin, 2015). Implementation of education, especially in implementation teacher learning has role in create atmosphere Study as well as manage class so that so that student have comfort in learning and impacting on improvement results learning. Concluded that in implementation learning happen A interaction between various component teaching namely, teacher, material lessons and students (Abdullah, 2017). Implementation learning citizenship education required active character from a teacher is able develop pattern think students who are critical and rational so that impact on the results learning (Rachmadtullah & Wardani Reza, 2016). Meanwhile objective from implementation of citizenship education in schools base is develop useful knowledge and skills for participant educate in life nation and state and become supplies participant educate in face life daily. Learning citizenship education at school base can more easy understood by participants educate with using learning media, therefore that research this have objective for know the role of learning media dam strengthening learning citizenship education in schools base.

Research Methodology

This study use approach studies sourced literature from journals, books and sources others who have related with utilization the role of learning media in strengthening learning education citizenship in school basic. As according to Muhadjir (2000) Research using studies literature or literature study which includes : first, review theoretical something in the splint knowledge that needs to be continued in a way experience for to obtain truth.

Second, studies that attempt to learn all over object study in a way philosophical or related theories with validity. Third, studies that attempt to learn linguistic theory. Fourth, is studies literary works. The purpose of use this method is for understand and find validity about education citizenship.

Result & Discussion

Use of learning media can increase motivation Study students and make it easier for teachers to transfer knowledge. In this research, researcher want to to study the extent of the role of learning media in strengthening learning citizenship education . Data obtained researcher based on the instruments shared to respondents . Increase quality education now this no can let go from improvement teacher's ability in using learning media and teachers must know learning media updates. Learning media have very important and important function role in the learning process namely improvement efficiency and effectiveness of the learning process.

Using learning media in a way precise and varied , then can overcome attitude passive student

Learning media used by teachers can be varies, teachers can using visual media, audio media or using audiovisual media. Use of appropriate media can overcome problem student for example passive child in follow the learning process . With the existence of learning media applied by teachers can increase motivation Study student so that the child who was passive become active during follow learning. Instructional media have an important and important role component main in the learning process. In the learning process the teacher must adapt material with the media that will used because no all media suitable for all material , therefore that teacher's ability in media determination is very necessary so that objective learning achieved.

To clarify presentation message in learning

Instructional media have a very important role in learning process activities because his role as intermediary so that the message conveyed by the teacher can absorbed and understood with good participant educate. However the reality still there is some teachers who have not using media during the learning process ongoing and using method lecture just so that student feel bored and lacking can accept material given by the teacher. Common problems found by the teacher if no using learning media in the teaching process , students become not enough enthusiastic in follow learning delivered resulting in obstruction understanding student to the material provided and becomes on the contrary student will enthusiastic when using media and students become focus and more notice the material provided. According to opinion (Irsan et al., 2021) use technology in learning can make it easier student understand lessons and improve character discipline students. Use of learning media this own impact positive to improvement results study student.

Civic education first encountered formally in curriculum schools in Indonesia are with emergence eye civics lessons in the 1962 high school curriculum. This subjects contains material about Indonesian government based on the 1945 Constitution. Since then during four decade (1962-1998) of the eye lesson education citizenship has experience fluctuating development with use various Name such as Citizenship Education (PKN) in the 1968 curriculum, Pancasila moral education (PMP) in the 1975 curriculum, Pancasila and Citizenship Education (PPKn) in the 1994 curriculum. Changes Name the followed by a change in focus study field study. Therefore that, according to Dasim and Karim (2008) during four decade the happen inconsistency thoughts that are fundamental reflect the occurrence crisis conceptual which ultimately impact to crisis operational curricular. Since the reform era with growth commitment new to democracy and governance life nation and state, field studies this focus his study on the formation citizens who understand and are able carry out his rights and obligations become intelligent, skilled and characterful Indonesian citizens as mandated in Pancasila and the 1945 constitution of the republic of Indonesia. The objectives are education citizenship (PKN) is so that participants educate own ability as following :

- a) Thinking in a way critical, rational, and creative in respond issue citizenship
- b) Participate in a way active and responsible answer and act in a way intelligent in activity society, nation and state and anti- corruption
- c) Developing in a way positive and democratic for to form self based on characters – characters public indonesia so that it can life together with other nations
- d) Interact with other nations in world chess game direct or no direct with utilise technology information and communication.

From the above objectives can seen in a way clear that education citizenship in essence is eye designed lessons or designed for prepare participant educate become good and intelligent citizen as well as participatory, with using various bases discipline knowledge with pressure major in science politics and prepare participant educate with all

something that is needed for life in the middle democratic society. Therefore that's basically it education citizenship is is education democracy at a time education the character that will to form character democratic in oneself students (Winatapura , 2007). Referring to to substance education citizenship on it's very clear that eye lesson education citizenship the purpose is for to form good and intelligent citizens , capable citizens participate active and thinking critical to dynamics development life public indonesia in all aspect life nation and state. For that's it appropriate media is needed for learning education citizenship capable realize the purpose, in this is the media selection that teachers are expected to use capable see characteristics of the media that will be used in learning education citizenship so that with choosing the right media in learning capable make student responsible citizen answer, want participate and have intelligence.

Conclusion

Application of learning media have very important and necessary role done by teachers, learning media the help the teacher clarify the material presented so that student more easy in understand lesson. Instructional media specifically in citizenship education can influence implementation learning become more effective and efficient as well as can influence results study student and also psychology learn it. Citizenship education in elementary schools has objective in development knowledge and skills that can useful for participant educate in undergo life nation and state. Activeness student whatever method critical and rational thinking is very necessary and necessary indicator achievement of the learning process of civic education. The role of learning media in strengthening learning education citizenship in school base among others (a) clarify presentation material in learning (b) dissemination very good and accurate information (c) technology can serve in a way logical scientific and systematic as well as capable complement (d) support , clarify concepts , principles principle or proportion material lessons (e) using learning media in a way precise and varied , then can overcome attitude passive student.

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