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BEHAVIOR LOVE LAND WATER THROUGH EDUCATION CITIZENSHIP IN ELEMENTARY SCHOOL

Umami Fadilah¹

¹Professional Teachers Republic of Indonesia

Email: fadilahummi61@gmail.com

Abstract

The younger generation or next generation is the generation that will continue the results of the struggles of their predecessors by becoming leaders, who are expected to be able to change and advance this nation to become more prosperous and successful. To create a generation young can become leader which good like which in expect no will happens if a feeling of love and defense of the country does not grow in their hearts and souls. A sense of love for the homeland is very important and must be instilled in the nation's future young generation, so that in the future nation this can become nation which big and succeed. For it requires a solution to minimize it. A strategic solution to overcome this problem is to implement civic education learning in elementary schools. The purpose of this study is to implement a behavior of love for the homeland through civic education learning in elementary schools. In this case, civic education learning in elementary school is important for held because will forming attitudes which characterful for students. Meanwhile, this study uses a qualitative method by conducting a literature study on the opinions of figures and reviewing journals related to the material. The conclusion of this study is that civic education in elementary schools makes participant educate become inhabitant country who loves his country because in the learning material taught contains character education values, one of which is love for the homeland.

Keywords : Love for the homeland, behavior honest, learning PKN in SD

Introduction

Education is a conscious and planned effort to create a learning atmosphere and learning process so that students actively develop their potential to have spiritual religious strength, self-control, personality, intelligence, noble morals, and skills needed by themselves and society. According to the view political, education is a process preparation inhabitant country which good Economics views education as investment in the form of an educated workforce. Educational anthropology defines education as a process of developing humans as cultural beings (Setiasih, 2009:4). Law No. 20 of 2003, Article 3 explains that national education functions to develop abilities and form the character and civilization of a dignified nation in order to make the nation intelligent, with the aim of developing potential. Participant educate to be man which believe and pious to lord the almighty one, moral glorious, healthy, knowledgeable, speak, creative, independent and become inhabitant a democratic and responsible country. Country Indonesia is nation which own various type ethnic group, religion, race, and potential in each region. The many types of tribes in Indonesia cause differences of opinion from each tribe and race in this country. Therefore, civic education is very important and must be implemented in schools and in the family environment, which aims to prevent divisions in the future. According to Suyadi (2013:9), love for one's country is a feeling and behavior that reflects a sense of pride, loyalty, care and high appreciation for language, culture, economy, political And and so on, so that No will tempted with offer other nations that can harm one's own nation. More concretely, love of one's country is a feeling that arises from the heart of a citizen to serve, maintain, and protect one's country

from all threats and disturbances. Creating national peace is also a manifestation of love for the homeland. So that one day, and when they grow up, they can appreciate how important it is to love stand water this, country this, especially for nation and country, and can be a good citizen, have a high sense of love for his country, and at the same time be able to make his nation and country proud. It is hoped that he will become a useful person for the nation and country and not fall into the wrong hole. So far, there are so many surprising events for us, which according to him are not worthy become worthy, this because of have knowledge which not enough enough good in the surrounding environment, therefore we must be able to instill a sense of love for the homeland. One of them one mark positive which need implanted to participant educate in school is character of love for the homeland. given the current reality, many young people have begun to lose their love for the homeland. The low love for the homeland is shown by the reality in the field that students who arrive late when attending the ceremony, lack of appreciation of students during the flag ceremony, national songs and also song area not enough liked, temporary participant educate more like song adults who are not yet appropriate to be understood and understood by children their age.

If the condition this left alone so worrying participant educate don't know nation Indonesia and all its cultural richness which can have an impact on the lack of love for the homeland among students. How to instill a sense of love for the homeland in children can be done by instilling it values culture to child, tell history and figures Indonesian heroes/fighters so that children can appreciate and have a high sense of love for the country. Love for the country makes their struggle a motivation to fight to give something that the best for the Indonesian nation, teaching children to guard cleanliness and sustainability environment, to love fellow adherent religion, loving others and other god's creatures, being considerate and respecting others, practicing thrifty, disciplined and responsible attitudes and behavior in realizing integrity and togetherness so that achieved happiness born inner creating national peace is also an embodiment of love for the country. Education is created through conscious interaction carried out by all elements of education, for example between teachers and students, learning curriculum, and subjects to support student learning. By considering several concepts, education can be organized with various efforts, for example by teaching citizenship education to students, especially elementary school students. Eye lesson education citizenship need taught to participant educate effective in improving the implementation of life according to good behavior in society and the country. According to Machful Indra Kurniawan (2013) the key to implementing character education can be seen from the implementation of civic education in schools. Elementary school is the initial foundation of education, therefore, learning civic education in elementary school can be one strategy to bridge the goal of noble education according to Pancasila. Based on the description above, it can be seen that civic education is an important thing in forming patriotic behavior in elementary school children. For this reason, this study aims to determine whether civic education can form patriotic behavior in elementary school children.

Research Methodology

In the research method at least a picture or direction of research is found that will be developed. In this study, a qualitative research method was used. According to Conny R Semiawan (2010), looking for a comprehensive definition of something data factually can use study qualitative. For that, study qualitative already very appropriate to be used as a method in this research. in qualitative research there are various type technique for make it easier study, wrong the only one is studies literature. According to Mulyo (2012), the researcher determines whether this study can be carried out, to that researcher must analyze a number of opinion and take conclusion. Study on study time this, compare a number of opinion from sources journal the most recent ones are then developed, recorded, managed, and conclusions drawn.

Result & Discussion

Education In School Education

Schooling is a structured and tiered educational pathway consisting of primary education, secondary education and higher education. Schools have the aim of guiding, directing and educating so that the institution requires the presence of certain age groups in classrooms led by teachers to study a multi-level curriculum. Starting from this concept, school education in delivering and directing children to achieve an educational goal, cannot be separated from the efforts and efforts of teachers who have received an abundance of responsibility from parents or family. Because based on reality, parents are not enough capable and no own time For educate, direct child nicely and perfect. Matter that due to because limitations and busyness person old in fulfill the needs of their children at all times. Therefore, the teacher's task, apart from providing knowledge, is to skills also educate child religious and

well-mannered noble character. Here it is school functioning as servant family in give education and teaching to students, school is a continuation of what has been given in the family.

Understanding Education Citizenship

Civic education is an education that reminds us of the importance of the values of citizen rights and obligations. Every thing that is done must be in accordance with reference and ideals nation and no deviate from what which expected. Understanding civic education civic education is education that reminds us of the importance of the values of the rights and obligations of citizens. Every thing that is done should be in accordance with reference and ideals nation and no deviate from what to expect.

The essence Education Citizenship

- a) Educational programs based on Pancasila values as a vehicle to develop and preserve noble values and morals rooted in the nation's culture and are expected to become an identity that is manifested in the form of behavior and daily life
- b) Legally, citizenship education is intended to shape students into human beings who nationality and Tana A. Learn about Indonesia, learn to become a human being with Indonesian personality, build national identity, and create the Indonesian homeland. 4 subjects that focus on the formation of diverse self-esteem in terms of gender, society, language, age, and ethnicity to become intelligent, skilled and characterful citizens based on Pancasila and the 1945 Constitution.

Objective Education Citizenship

- a) For to know background behind the organization pendidikan citizenship
- b) For know understanding and history education war- nationality.
- c) For know objective learn education Citizenship country.
- d) In general, the objectives of PKN must be consistent and support the success of educational achievement. national, that is "Enlightening life nation Which develop Indonesian people as a whole. Namely, people who believe and are devoted to god almighty and have noble character, have knowledge and skills, physical and spiritual health, a solid and independent personality and a sense of social and national responsibility, and realize a democratic society personality ".
- e) Specifically, the aim of PKN is to foster morals that are expected to be realized in daily life, namely behavior that radiates faith and piety towards god. Which maha one in society which consists of from various group religion, behavior that characteristic humanity which fair and civilized, behavior which support the people which prioritizes interest main in on interest individual and group so that differences of opinion and interests are resolved through deliberation and consensus, as well as behavior that supports efforts to realize social justice for all Indonesian people.

Education Citizenship in Elementary school

Learning can take place when there is harmony between educators, students, and effective classroom management. This means that we must consider humanity above all else and have a strong character for life that always acts honestly in all actions. When a person has been embedded in how to implement good values in themselves, then that person has succeeded in achieving the true goal of education. According to Tata Herawati Daulae (2014) in learning there must be several components, namely the ideals that are achieved, what is wanted to be achieved, material competencies, actions and strategies, reading references, and assessment materials. Civic education learning contains several essences of molding generation superior Because contain material education character in accordance with precepts contained in Pancasila. According to the law in accordance with the national education system civic education is a compulsory subject for all students in all paths and levels of formal education. Civic education as civis education should also be given to everytime inhabitant country indonesia. civic education aims to shape students into citizens, citizens of the nation, and citizens who can be relied on by themselves, their families, their environment, their communities, their nation, and their country in achieving common ideals (Rahayu, 2007). The essence of the formulation of the objectives of civic education includes: believing in and being devoted to god almighty, developing the potential of students, having noble character, healthy, knowledgeable, capable, creative, independent, and, loving the homeland, becoming democratic and responsible citizens. Scope of civic education learning in elementary schools. scope in eye lesson PKN covering a number of aspect that is: Unity as well as national unity, norms, laws and regulations, citizens' needs, state

constitution, power and politics, and Pancasila. Example case which happen in school base about education citizenship there are still many students who no obey the rules or norms. such as littering, arriving late, wearing uniforms that do not comply with school regulations, and even elementary school children nowadays dare to bring make-up to school. Civic education learning really needs to be emphasized in order to guide students to have commendable behavior. Norm learning also needs to be emphasized for those who are indeed difficult to control by giving sanctions or punishments.

Definition Love Land Water

The feeling of love for one's country is a feeling of pride, belonging, appreciation, respect and loyalty that every individual has for the country where he lives. Which is reflected in the behavior of defending one's country, guarding and protecting one's country, willing sacrifice for the sake of interest nation and his country, love custom or the culture that exists in the country by preserving it and preserving nature and the environment. Love for the motherland is an experience and manifestation of the principle of Indonesian unity which can be realized in everyday life in the family, school and community. Every citizen country entitled and obliged follow as well as in business defense state, the conditions for state defense are regulated in the Law. Awareness of love for one's country is essentially devotion to the country and a willingness to make sacrifices to defend the country. By because that, flavor love land water need grown develop in soul every individual since age early which become inhabitant from a country or nation so that objective life together can be achieved. One way to grow and develop a sense of love for one's country is by growing a sense of pride in one's country through the education process. A sense of pride in one's country can be grown by providing knowledge and by sharing and share values culture which we have together. By because that, education based on cultural values can be used as an alternative to foster a sense of pride that will underlie the emergence of a sense of love for the homeland. One way to foster a sense of love for the homeland is to foster a sense of pride in one's homeland through the education process. A sense of pride in the homeland can be fostered by providing knowledge and by sharing and share values culture which we have together. By because that, education based on cultural values can be used as an alternative to foster a sense of pride that will underlie the emergence of a sense of love for the homeland. The Unitary State of the Republic of Indonesia (NKRI) is a unitary state consisting of various islands, regions, languages, races, tribes, cultures, and religions. National and state life cannot be separated from historical life in the past.

Republic of Indonesia born by generation which own idealism love land water and nation to free themselves from the threat of colonialism in the past. Love for the homeland itself comes from the embodiment of the 3rd principle of Pancasila which reads "Unity of Indonesia". This can be realized in the family environment, school, surrounding community, and nation and state. Every citizen must have a sense of love for the country water and entitled follow all activity statehood. Love Land Water own various definitions. Various sources have different definitions even though the meanings are the same and interconnected. According to the Indonesian Dictionary, "Cinta Tanah Air" consists of the words "cinta" and "setanah air". The word "cinta" means like very whereas "the devil of the earth" water" means compatriot or countrymen. In conclusion "Love homeland" means a feeling of liking for one's nation. Meanwhile, Winarno and Suhartatik said that love for the nation and homeland means loyal on nation and country Indonesia with do something Which both aimed at the progress of the nation and the progress of Indonesian society. Then Widagdo said that love of the homeland is a feeling of love for one's own nation and country. Efforts to defend the nation from colonial attacks. In love of the homeland there are values heroism is willing with full heart sacrifice for nation and country. Therefore, it can be concluded that the meaning of "Love for the Country" is a affection, Love, care, proud and loyal on each individual towards the region or country in which he lives, which is reflected in the behavior of serving, defending, protecting, and guarding the nation from all threats and disturbances from within and outside the country. Awareness will love land water alone on in essence willing sacrifice and devoted towards the nation and country. Pride become wrong one part from land water and his nation which ends with wanting to do something that will bring honor to the name of the homeland and nation.

The realization of a sense of unity and love for the homeland must be carried out in the family environment, school, our place of residence, even wherever we are. As the next generation of the nation, we should be able to realize attitudes and behaviors that are beneficial to the interests of society that are detrimental to ourselves. themselves or society. As the younger generation, we should also be able to play a role like the heroes who have fallen on the battlefield. The heroes dared to sacrifice themselves because they loved their homeland. They love people, nation, and country Indonesia. Flavor love land water can realized in various ways. such as:

- a) As student we must responsible answer with study really – really and diligent

- b) Loving domestic products. Because now there are so many foreign products. For that, as a citizen who loves the country, continue to love domestic products.
- c) Proud as nation Indonesia. Pride that between other realized by using Indonesian, loving and maintaining Indonesian culture
- d) Ceremony every day monday and day – day big country

In memory of return service hero/warrior independence And do introspection on ourselves regarding the contributions given to fill independence, is a way that we can do as an Indonesian nation that has a sense of meaning in independence. Remembering the services of freedom fighters is not only knowing the history of their struggle. We must be able to make their struggle a motivation to fight to give something best for the Indonesian nation How to interpret Indonesian independence which was achieved with great difficulty by independence heroes with prove flavor love land water we, that is with follow participate in state activities, love domestic products, and study diligently. The need for an attitude of love for the homeland Indonesian citizens have an obligation to love the Indonesian homeland. Love for the homeland is not something to be memorized, but must be realized in life daily through various activity in accordance with field and expertise each. A student, a college student, a laborer, a farmer, a trader, a civil servant, an employee, or official tall must behave love land water. Love land water interpreted as an attitude that prioritizes the interests of the nation and state and is willing to make sacrifices for the sake of glory nation And country. If Love No built on self every inhabitant so country will be easily hit by chaos, development will fail, state income will decline, and in the end the welfare and health of the citizens themselves will be destroyed. The Indonesian nation proclaimed independence on October 17, 1945. That independence obtained through struggle and sacrifice parade the warrior who priceless. The spirit of love for the homeland needs to be continuously fostered so that the integrity of the Unitary State of the Republic of Indonesia remains guaranteed. Love for the homeland is beneficial in the life of the nation and state. These benefits include the country will be safe and peaceful, development can run smoothly, and state revenue will increase. Individuals who have a sense of love for their homeland will try with all their might to protect, maintain sovereignty, honor and everything that their country has. This sense of love for the homeland is what drives individual behavior to build their country with full dedication. Therefore, a sense of love for the homeland needs to be developed in the soul of every individual who is a citizen of a country or nation so that the goal of living together can be achieved. One way to foster a sense of love for the homeland is to foster a sense of pride in the homeland through the education process. A sense of pride in the homeland can be fostered by providing knowledge and by sharing and exchanging the cultural values that we have together. Therefore, education based on cultural values can be used as an alternative to foster a sense of pride that will underlie the emergence of a sense of love for the homeland.

Implementation behavior love land water to participant educate

The attitude of love for the homeland must be instilled in children from an early age so that they can become good human beings. Which can value nation and his country for example with simple ceremony every monday by saluting the red and white flag, singing the song Indonesia Raya, and reciting Pancasila. Although the song Indonesia raya is still difficult and long for early childhood, but by getting used to singing it every monday, children will memorize and be able to understand the contents of the song. Other activities that can be done are commemorating national holidays with cultural competitions or performances, introducing various national cultures in a simple way by showing miniature temples and telling stories about them, pictures of traditional houses and clothes, wearing traditional clothes on Kartini Day, and visiting the nearest museum, getting to know the heroes through storytelling or role-playing. Ways to instill a sense of love for the homeland in children can be done by instilling cultural values in children, telling stories about history and Indonesian heroes/fighters so that children can appreciate and have a high sense of love. to country as well as make struggle they as motivation for strive to provide the best for the Indonesian people, teach children to keep the environment clean and sustainable, love fellow religious believers, love each other and other god's creatures, be considerate and respect others, practice frugal attitudes and behavior, be disciplined and be responsible in realizing integrity and togetherness so that achieved happiness born inner creating national peace is also an embodiment of love for the country.

Solution overcome the problem love land water in school base

Nowadays, children are the nation's investment. In the school environment, teachers should be able to explore potential and instill pride in being able to love their own country. Learning activities that tend to focus on indicators in the curriculum, sometimes make teachers forget to develop their creativity in processing learning themes. An attitude of love for the homeland needs to be instilled from an early age, so that as the next generation

of the nation, we can demonstrate attitudes and behavior that are beneficial for the interests of the nation. Society and avoid social deviations that can damage the norms and values of Indonesian culture. because deviations can harm oneself but can also harm society and even the country. Because cultural values as well as the spirit of our unity and togetherness also need to be instilled from an early age. The realization of a sense of unity and love for the homeland must be carried out in the family environment, school, our place of residence, even wherever we are. The spirit of unity and togetherness in society must be maintained in order to strengthen the bonds of brotherhood, each other protect, peace and comfort even will awake. We As Indonesian citizens, we must be able to uphold cultural values and norms because the values of the nation's culture reflect our love for the nation and state. In the school environment, it is expected that educators provide lessons related to love for the homeland. So that children understand how important it is to love the homeland. Implementing a curriculum based on local culture and national starting from the lowest level of education. Determining the most appropriate learning methods and media and in accordance with the development stage. The most effective way is through learning that is done. This teaching is a basic thing that must be given to students. The basic learning content contains various concepts, processes, and activities to achieve the real educational goals. Education character is wrong one form real existence eye lesson civics in SD. With learn matter the, so can overcome problem which there is in the world of education. the benefits of teaching PKn:

1. Making students into good citizens the main goal of learning is to create students who have character. students must always contribute to the progress of their nation. in this learning, students are introduced to how to tolerate and be considerate of others and actively contribute to the progress of their nation.
2. Bringing up awareness will importance right And obligation inhabitant Learning has been done at various grade levels, for example respecting the rights of others, getting their rights, and having to carry out their obligations as citizens, namely loving their country, both at home, school, and in society. This shows that participant educate expected after learn civics in school base can carry out rights and obligations correctly.
3. Forming a high sense of nationalism and patriotism. The benefit of teaching civics as early as possible is to foster a sense of nationalism. nationality. In in essence, nationalism is form from implementation of PKn learning that is carried out effectively. PKn learning by recognizing symbols Pancasila and sing song national can done teacher for to cultivate nationalistic spirit in early elementary school grades.

Conclusion

Regarding the explanation of the discussion above, the conclusion of the explanation is that teaching this is wrong one solution which strategic for apply behavior love of the homeland in the home, school and community environment. by paying attention to several material concepts studied in civic education learning, teachers and participants educate can apply behavior love land water in environment social. Civic education learning provides the freedom to express one's thoughts to always be useful and beneficial to many people. Instilling the nature of love for the homeland can prevent division in the future, because love for the homeland is a feeling that arises from the heart of a citizen to serve, maintain, protect his homeland from all threats and disturbances.

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