



PANCASILA'S CHALLENGES IN FACING THE MORAL AND ETHICAL CRISIS IN SOCIETY

Sahra Isda¹

¹Elementary School Teacher Education Department, Universitas Muhammadiyah Sumatera Utara

Email: sahraisda@gmail.com

Abstract

Ethics and morals are very important and need to be considered. Moreover, at this time there is a decline in ethics and morals in society. The occurrence of this, of course, is a concern that must be immediately fixed and resolved. According to Aristotle (384-322), ethics is science that discusses problems of human behavior and actions. Temporary manner and custom is assessment ethics which own connection with the manners and customs inherent in each individual and their relation to the good or bad behavior, actions or conduct of an individual. This study aims to identify the application of pancasila values in the world. work and profession as solution for overcome crisis the moral. With using the literature study method, this study examines the relevance of Pancasila as a source of ethics and morality, as well as importance values the in guard integrity profession. The results discussion shows that Pancasila not only functions as the basis of the state, but also as a guideline ethics that can applied in various professions. Values in Pancasila, such as divine values, humanity, And justice, potential character building young generation with integrity. It can be concluded that this study emphasizes the importance of implementing Pancasila education since early for to form individual which capable compete in a way global and overcome dynamics life modern. Implementation values pancasila on world work also it is hoped that it can improve the nation's morality and build a just and civilized society.

Keywords : Citizenship education, pancasila challenges, morals and ethics

Introduction

Education plays an important role in shaping the noble morals of the Indonesian nation, which is known for its heroic spirit, nationalism, and courage. However, the challenges main this moment is crisis moral which hit various aspect life society, including early childhood education. This crisis is evident in the phenomenon of declining moral values, such as conflict, juvenile delinquency, and rampant corruption. Understanding from moral as teachings decency, means all something which associated with demands to do deeds good and leave bad deeds which is contrary to the provisions already in force in in a community environment. Moral as rule, means the provisions used by society to assess human actions, whether they are good or bad, (Oktaviana & Dewi, 2022). Morals are psychological symptoms that arise in the form of actions or attitudes, such as being brave, Honest, be patient, excitement, and other and so on.moral is principle good and evil that exists and attached on self every individual. Whereas quality human in determine true and wrong called morality. Moral can originate from how the individual who ethical obedient and compliant on mark and rule morals. Morals are inherent in every human being and in their capacity human. But in reality, a person is said to be moral if practice values goodness in his actions, (Anggraini, 2022) . While people which behave bad things like selfishness are considered immoral. Ethics is one of the important foundations for humans for behave good towards person other. Objective moral is effort develop structure cognitive moral children (especially children and adolescents) in the environment school. A number of moral educator contemporary affirms that the highest human virtues are expressed through habits, perceptions,

desires, and choices certain. However in reality, in the era we this, degradation morals already become a condition which very worrying. matter this happen in public. Factor which change morals and personality somebody there is two, that is factor internally affected by self alone and external factors which influenced by media, parents and environment outside. Crisis moral is Wrong One challenge the basics that faced by society in era millennium. Generation millennials who grew up in the midst of rapid technology advances and change social which significant, face a number of problem ethics that need attention special. Crisis this covers lack of empathy, increasing cyberbullying, value gaps, and dishonesty. The millennial generation is agents of change in this era, and the understanding and practice of citizenship plays a central role in shaping character, ethics, and values which brought to adulthood, (Dewi et al., 2022).

Research Methodology

The research method that used in this study is with using the literature review method. This method examines and reviews several articles and journals. According to (Bugin, 2008) method literature is wrong one method collection data used in methodology study social for to browse data histories. This method No need to go down to the field and meet with respondents. The data that needed in research can be obtained from library sources or documents.

Result & Discussion

Pancasila and citizenship education is one of the strategic initiatives to strengthen the character education of citizens, especially character development from an early age, such as at the elementary school level. Through early character development, children become young citizens who will later be integrated into the social life of the nation and state. The process of providing social life to students must be linked to an understanding of the values, norms, and customs of the socio-cultural society of Indonesia. These things are the identity of the country and form the character of honest Indonesian children. So that children can grow up to have the quality to play an active role as members of society, actively participate in social life of the state and nation. The people who inherit the Indonesian state in the process of organizing the state. Character education is a deliberate effort to help society understand, develop, and act based on ethical/moral values. The Indonesian nation is currently losing its morality and national identity that upholds the Pancasila ideology as its core value, so character education must be implemented. Pancasila and citizenship education focuses on developing an understanding of the concept of the nation and includes concepts commonly used in everyday life. Furthermore, this learning is expected to produce a generation that values and upholds the integrity and unity of the nation. Understanding and improving attitudes and behaviors rooted in the values of Pancasila and national culture are priorities of Pancasila and citizenship education. Citizenship education and character education are subjects that are very closely related. The values of character education in Indonesia are based on four sources: Pancasila, national education goals, religion, and culture. The focus of PPKn learning is to convey political and legal science that regulates Indonesian society, various moral values and policies and their implementation, which are outlined in teaching materials both theoretically, conceptually, and normatively. The PPKn program emphasizes the development of a democratic, competent, religious, patriotic, and nationalistic society, and defending the honor and dignity of the nation in the ongoing process of world relations. Procedural PPKn learning includes materials that shape, foster, and develop students' potential both in physical and non-physical environments in a humane, democratic, and functional manner.

Understanding Moral Crisis

Morals in linguistic terms also come from the Latin *mos* which means habits or customs. According to Hurlock, the definition of morals is behavior that is in accordance with the code of a social group. Morals themselves mean procedures, habits, and customs. Moral behavior is controlled by moral concepts or behavioral rules that have become habits for members of an existing culture (Nuraini & Ulfatun Najicha, 2022). A moral crisis is the loss of a person's attitude, character, and behavior related to goodness. Basically, personality is an expression of a person's behavior and attitude, these attitudes and traits are one of the important pillars that determine a person's life path. Socialization agents also play an important role in shaping a person's personality or behavior.

Moral crisis in society

Moral crisis is the loss of a person's attitude, character and attitude towards good things. Basically, personality is an expression of a person's behavior and attitude, where behavior and personality are one of the important pillars that determine a person's life path (Fadilla & Najicha, 2022). In fact, human morality is very flexible (can be

changed or created). Human morality itself can be good or bad. Therefore, human personality and morality are very flexible. This change in personality / spirituality depends on the fact that the process of communication of human potential with nature is caused by the conditions of environmental utilization, culture, educational processes, demographics and nature. This has a strong influence on the formation of personality / morality in society, (Afrizal & Najicha, 2022). Life is very diverse and certainly interesting to observe, one of which is the phenomenon of moral decadence. In the current era of globalization, many cultures from outside, both positive and negative, enter our country. This culture automatically influences the morals and behavior of society and can lead to a direction that can cause moral decadence among humanity in this era of globalization, to the point that the phenomenon of moral decadence has become a common thing in the midst of world society today. The group that is very vulnerable to moral decadence is teenagers. Along with the development of technology and the development of the times, the morals of teenagers have actually experienced a fairly drastic decline, although there are still some teenagers who can maintain and develop their morals in a better direction. Teenagers who experience a decline in morals will usually ignore the applicable rules and violate the norms in their environment. The things that greatly influence the decline in adolescent morals are the environment where the teenager carries out his activities. Other factors that can influence the decline in adolescent morals are the teenager's family, the environment where he lives, the school environment and friends. Many factors are the cause, one of the factors that has the greatest influence is information media ranging from television, internet media, etc. Internet media has a tremendous impact on teenagers today, both positive and negative impacts. Local cultures are now starting to fade and even teenagers today do not know our own original culture.

One very ironic example that is hitting society today is the many people who follow foreign cultures such as Korean culture (k-pop). What is worrying now is the decreasing sense of nationalism in society because of the entry of more interesting foreign cultures. Moral decadence starts from small things starting from following foreign cultures starting from following the way of dressing, speaking, traditions that are not in accordance with the personality of the community and can even reduce faith and change religions just because they want to follow trends that have been obtained from foreign cultures. Parents today must be able to supervise and guide their children to always uphold local culture. Technology, information and communication facilities are one of the factors that change the nobility of the behavior of today's young generation. The internet network, for example, is a new breakthrough that can connect those in the east with those in the west or south. So the spread of information is something that cannot be denied so that all information, both constructive and destructive, will be contaminated with our personality as Easterners, coupled with the lack of faith to filter the flow of information. There have been many cases that we can witness through the mass media that the young generation as the motor and backbone of this country has damaged morals (morals) and behavior. Islamic culture as a culture that should be developed and used as a measure or filter is forgotten and even abused. The young generation has lost the measure of faith that can ward off the influence of foreign culture that damages our personality as a nation. Our young generation has lost their way and is lost in a very dangerous area and tends to only use lust as a measure. The influence of this moral education can be obtained from the school environment, the community environment and the family environment. In the school environment, it is the teacher's obligation to provide moral education to their students. Likewise, the family environment is the task of parents, and the community environment is the task of oneself to distinguish between good and bad.

Efforts to Integrate Character Education in Overcoming the Moral Crisis in Society

Integration of character education is an urgent aspect in overcoming the problem of moral crisis. Therefore, the implementation of the integration of character education in schools is carried out in three areas, namely through learning, through extracurricular activities and through school culture. Such efforts are the school's efforts to overcome the moral crisis that occurs in students, which has been quite severe lately. The definition of integrated character education in the learning process is the introduction of values, facilitation of obtaining awareness of the importance of values, and internalization of values into the behavior of students every day through the learning process both inside and outside the classroom in all subjects. Basically, learning activities, in addition to making students master the targeted competencies (materials), are also designed and carried out to make students recognize, realize/care about, and internalize values and make them behavior. In our curriculum structure, there are two subjects that are directly related to the development of character and noble morals, namely Religious Education and Civics. Both subjects are subjects that directly (explicitly) introduce values, and to a certain extent make students care about and internalize values. In this guide, the integration of character education in subjects other than religious education and civics is intended more on facilitating the internalization of values in daily behavior

through the learning process from the planning, implementation, and assessment stages. The introduction of values as knowledge through teaching materials is still permitted, but is not an emphasis. What is emphasized or prioritized is the internalization of values through activities in the learning process. The learning in question is direct and indirect learning. The direct learning process is an educational process in which students develop knowledge, thinking skills and psychomotor skills through direct interaction with learning resources designed in the syllabus and lesson plans in the form of learning activities. In direct learning, students carry out learning activities to observe, ask questions, collect information, associate or analyze, and communicate what they have found in the analysis activities. The direct learning process produces direct knowledge and skills or what is called the instructional effect.

Conclusion

Based on this study, so can taken conclusion, that the challenge of pancasila in facing crisis, morals and ethics in society when one of the steps that can be taken is character education, where character education is carried out by correcting negative characters into positive ones. Character education is a planned effort to form character individual so that become personal who useful for society. Purpose education culture and character nation this is to prepare participants educate to become better citizens, namely citizens who have the ability, will and implementation of the values of pancasila and the ideals of the state as stated in the preamble to the 1945 constitution for citizens.

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