International Journal of
Students Education

INNOVATION IN CIVIC EDUCATION LEARNING METHODS TO INCREASE INTEREST STUDENT LEARNING

Hafidzah Al Fira Hafsah Limbong[1]
[1]Universitas Muhammadiyah Sumatera Utara
Email: [1]hafidzahalfirahafsahlimbong@gmail.com

Abstract

Civic Education (PKN) has an important role in shaping students' character and national awareness. However, the challenge of increasing students' interest in learning in the digital era requires innovation in learning methods. This study aims to explore innovations in PKN learning methods that can increase students' interest in learning through the use of technology and creative approaches. The method used in this study is a comprehensive literature study that includes various sources, including journals and research reports. The results of the study indicate that the application of innovative learning methods, such as project-based learning, interactive multimedia, and digital simulations, can significantly increase students' interest and motivation in learning PKN. In addition, the use of technology in learning allows for the creation of a more interesting and contextual learning experience for students. This study also identifies the challenges faced by educators in integrating technology into the learning process.

Keywords : Learning Methods, Citizenship Education, Pop Up Book

Introduction

Education for the Indonesian nation is an integral part of all areas of development. Schools as part of society certainly cannot be separated from the development process, therefore schools as formal educational institutions are very responsive and competent to developments that occur outside of school, especially the challenges of society in the development process. Starting from the basis, function and purpose of national education above, it is clear that the Indonesian people who are to be formed through the education process are not just people who are knowledgeable but also form Indonesian people who have personalities as democratic and responsible Indonesian citizens. In relation to the formation of democratic and responsible Indonesian citizens, Citizenship Education (PKN) lessons have a very important role in shaping student behavior, so that it is expected that each individual is able to have good character. Through this PKN subject, students as citizens can study Citizenship Education in a dynamic and interactive forum. If we pay attention to the goals of national education above, development in the world of education needs to be improved. Civics learning requires special attention in the teaching and learning process, requiring the right strategy in delivering the material so that students can understand the material easily. Civics learning in schools has so far been more emphasized on mastering as much subject matter as possible, so that the learning atmosphere is rigid and focused on one direction and does not provide opportunities for students to learn more actively. The learning culture is more characterized by a culture of memorization than a culture of thinking, as a result students consider Civics lessons to be boring memorization lessons, so that students' learning outcomes are less than satisfactory. In realizing an active learning process atmosphere for students, it cannot be separated from the active role of a teacher. Teachers are one of the main factors in improving the quality of learning, in addition to other factors including: students, curriculum, learning facilities and infrastructure and overall school management. Therefore, teachers as professionals are required to have a number of basic skills,

including being able to master the material, being able to deliver the material with various learning methods, being able to manage the class, being able to use teaching aids to support the delivery of the material and being able to apply the learning model well.

Learning methods are one of the supporters of quality learning so that it produces quality learning achievements. The use of appropriate learning methods will make learning activities achieve the expected learning objectives. Teachers must really pay attention to the learning methods applied. This is because the application of learning methods is entirely the authority of the teacher. The use of appropriate and varied methods can also make students active, enthusiastic, and enthusiastic when participating in learning in class. The selection of innovative learning methods and providing ample space for student self-actualization will give rise to the "joy of learning". The joy of learning is an atmosphere that needs to be created by teachers, through the use of challenging, interactive, interesting learning methods, and able to win students' attention. This condition will indirectly greatly affect learning outcomes. The lecture method places the teacher as a source of learning (teacher centered) so that students are less active in formulating concepts of thought. This situation will cause students to become passive in participating in learning activities so that student learning outcomes are less than optimal. Therefore, it is necessary to use the right learning method to improve student learning outcomes in PKN subjects. In improving learning outcomes, the use of various learning models is very important so that students are motivated to participate in learning activities, and enthusiastic in doing the tasks given by the teacher. By using the right learning model, it is hoped that students will be able to easily accept the material given by the teacher. Pop Up Book is one of the learning models that is right to be applied in the classroom. According to (Maryani, D 2022) the purpose of the Pop Up Book learning method is to increase students' interest in learning.

Research Methodology

According to (Thomas 2021), the research method is the steps that must be taken by a researcher to complete and ultimately produce a study. Meanwhile, according to (Arikunto 2019, p. 136), the research method is the main way used by researchers to achieve goals and determine answers to the problems raised. In the study entitled " Innovation of Civics Learning Methods to Improve Elementary School Students' Learning Interests*",* the method used is the literature study method. According to (M. Nazir 1998), literature study is a data collection technique by reviewing books, notes, reports, literature and concerning the relationship between the problems raised by the researcher.

Result & Discussion

Innovation in PKN Learning Media

Civics learning innovation is an effort to change or develop methods, approaches, technologies, or learning resources used in learning Pancasila and Citizenship Education (PKN). The purpose of innovation is to increase the effectiveness and relevance of Civics learning, so that students can better understand, integrate, and apply the values of citizenship, democracy, and ethics in the context of their society and daily lives. Innovation in Civics learning can include transformations in teaching strategies, utilization of advanced technology, exploration of local resources, and the application of other creative approaches to create more engaging and meaningful experiences for students.

Supporting and Inhibiting Factors for Teachers in Using PKN Learning Media

Supporting factors for teachers in using PKN learning media include the availability of adequate facilities and infrastructure, teacher ability to integrate technology, and support from the school. Meanwhile, inhibiting factors include lack of training, limited internet access, and low student interest in PKN materials.

1. Supporting Factors for Teachers in Using PKN Learning Media
    a. Availability of Facilities and Infrastructure
        a) Adequate infrastructure such as classrooms equipped with technology.
        b) Access to hardware and software necessary for learning.
2. Teacher Ability
    a. Teacher skills in using technology and learning media
    b. Experience in integrating learning media into the curriculum.
    c. Support from the School
    d. School policies that support the use of learning media.
    e. Availability of resources and technical assistance from the school.

3. Inhibiting Factors for Teachers in Using PKN Learning Media
   a. Lack of Training
      a) Lack of training programs for teachers in the use of learning media.
      b) Teachers' lack of understanding about how to use technology effectively and creatively
4. Limited Internet Access
   a. Connectivity issues that hinder the use of online media.
   b. Limited resources to access information and learning materials.
5. Low Student Interest
   a. Students are less interested in PKN material delivered through the media.
   b. Lack of student interaction and participation in learning using media.

The Influence of Pop Up Book Technology Learning Methods in Increasing Students' Interest in Learning

Psychologically, students and teachers are interrelated. If the teacher shows enthusiasm and enthusiasm when teaching in class, then the students will automatically show positive responses, interest, enthusiasm, perseverance, and other good qualities that will encourage student learning and improve learning. In addition, student interest and motivation will increase. Poor teacher quality may also be reflected in students (Ndraha & Harefa, 2023). Students' learning interest refers to their interest, motivation, and desire to learn and explore learning materials. It reflects students' enthusiasm and passion for the learning process, which can have a positive impact on their level of engagement and academic achievement. Understanding students' learning interest, students who have high interest tend to be more focused, more motivated, and more prepared to face challenges in the learning process. Learning is basically an activity, so in the learning process, students need to be actively involved. Student participation can be done in various ways, such as listening, seeing, writing, and feeling. Some factors that can support students' interest in learning include the application of interactive learning media. The use of interactive learning media, such as educational software, simulations, platforms, online that support collaboration, or educational games, allows students to be actively involved in learning, participate in interesting activities, and experience the learning process directly.

Increased Interest and Motivation

One of the main effects of using pop-up books is increasing student interest and motivation. This media is designed with interesting and interactive visual elements, so it can attract students' attention easily. When students are interested in the material being taught, they tend to be more motivated to learn. This study shows that students who use pop-up books are more active in the learning process compared to traditional methods, which are often considered monotonous.

Visualizing Complex Concepts

Pop-up books also serve as effective visual aids in explaining complex concepts. With a three-dimensional format, students can see and understand the material from various perspectives. For example, in Civics lessons, namely Pancasila Values: Pop-up books can display each Pancasila principle with interesting illustrations, helping students relate these values to everyday life.

Student Interaction and Engagement

The use of pop-up books in learning encourages interaction between students and teachers. This media creates a more dynamic learning atmosphere, where students feel freer to ask questions and discuss. This active involvement not only improves students' understanding but also builds their social and communication skills. Research shows that classes that use pop-up books tend to have higher levels of participation, which contributes to better learning outcomes.

Application in Various Subjects

One of the advantages of pop-up books is their flexibility in being applied to various subjects. This media can be used in language, science, mathematics, civics, and even art lessons. For example, in language lessons, pop-up books can be used to tell stories in an interesting way, while in science, pop-up books can illustrate scientific processes. Research shows that the use of pop-up books in various subjects can improve students' overall understanding.

Pop-up Book Learning Method Example
    a.   Pop up book cultural diversity

    b.   Pop up book pancasila

Conclusion

Overall, the learning method with pop-up book technology has a positive influence on students' interests and learning outcomes. With an interactive and visual approach, students are more motivated and able to understand the material better. Therefore, the use of pop-up books as a learning medium is highly recommended to improve the quality of education. By continuing to develop and apply this method, it is hoped that students can achieve their maximum potential in learning. By engaging multiple senses and creating emotional engagement, pop-up books not only make learning more fun, but are also flexible to apply to a variety of subjects, making them a valuable tool in the educational process.

Refrences

Arikunto. (2019, p. 136). *Research Methodology* . Retrieved from

http://repository.upi.edu/90721/4/S_SIG_1909304_Chapter3.pdf

Harefa, N. &. (2023). *Exploration Of Pkn Learning Media Through Pop Up Books To Improve Pedagogic Competence Of Junior High School Teachers* , 472.

Maryani, D. (2022). *The Use of Pop Up Book Media in Social Science Learning to Improve Student Learning Outcomes* . Retrieved from edu.pubmedia.id: https://edu.pubmedia.id/index.php/jtp/article/view/336

Nazir, M. (1998). *Literature study* . Retrieved from deepublishstore.com: https://deepublishstore.com/blog/studi-literatur/?srsltid=AfmBOoo99wMOP6Fw7pvkuGVBl17-k7hMBLEh-6rFqsA1Td-vlgDHw7WB

Thomas. (2021). *Research methods* . Retrieved from https://kc.umn.ac.id/id/eprint/24110/4/BAB_III.pdf