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THE ROLE OF PKN AND INSTALLING NATIONAL VALUES IN ELEMENTARY SCHOOLS

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Abstract

This study aims to describe the role of educators in instilling national values through learning. Citizenship Education (PKN) to students and explain the efforts of educators in instilling honesty values to students. This type of research is qualitative by analyzing the phenomena and meanings contained in national values. Data collected through interviews, observations and documentation, then the data is analyzed with several steps of utilization, categorization, data intervention, then the data is validated by extending the observation period and triangulation. The results of the study showed a change in attitudes and honest behavior of students not cheating on tests to their friends. returning library books on time, being able to honestly state the reasons for not coming to school. being honest when shopping in the canteen, becoming a knowledgeable, disciplined, and sporty person. In theory, this study aims to analyze and find out to what extent the role of Citizenship Education subjects in implementing Pancasila values in Elementary School children. This research is a qualitative study. The data collection technique uses documentation, articles, journals, books, news. and official statements of the organization. Data analysis using Triangulation

Keywords : Civic Education, national values, elementary school, nationalism, national character

Introduction

Civic Education (PKN) is one of the subjects that must be taught in Elementary School. PKN aims to instill national values and prepare students to become good citizens. National values such as patriotism, nationalism, and awareness of nation and state are very important to be instilled in Elementary School. In the increasingly rapid development of the world, the flow of globalization brings various social and cultural changes that can influence the mindset of the younger generation. Digital technology, social media, and the entry of foreign cultures are challenges in maintaining national identity. Therefore, education in elementary schools plays an important role in shaping the character of students so that they continue to adhere to national values. Civic Education (PKN) is one of the main subjects that aims to build awareness of nationalism, love of the homeland, and social concern Education is a continuous and never -ending process, so that it can produce continuous quality, which is aimed at the realization of the figure of a future human being, and is rooted in the values of the nation's culture and Pancasila. (Sujana, 2019). Education can be achieved by learning. Both at formal and non-formal levels. Formal education is carried out in a learning system that theoretically according to Gagne and Briggs, Instruction or learning is a system that aims to help the learning process (students), which contains a series of events that are designed, arranged in such a way as to influence and support the occurrence of the internal learning process of students. (Kosilah & Septian, 2020). Education is a system. As a system, educational activities are built into several components, namely educators, students, educational goals, educational tools, and educational environments. All components that build the education system are interconnected, interdependent, and determine each other. Each component has its own function in order to achieve educational goals. (Saat, 2015). From the opinions above, we can conclude that

education is a very important thing and cannot be separated from the life of a nation and state. The progress or decline of a nation will be determined by the progress or decline of education of a nation. The goal of national education in the Preamble to the 1945 Constitution is to make the nation's life more intelligent. The intelligence referred to here is not merely intelligence that is only oriented towards intellectual intelligence, but rather comprehensive intelligence that has a broader meaning. As stated in Law No. 20 of 2003 concerning the National Education System, Article 3 reads: "...aims to develop the potential of students to become human beings who believe in and fear God Almighty, have noble morals, are healthy, knowledgeable, capable, creative, independent, and become democratic and responsible citizens."

The focus of the implementation of civic education is to instill insight and awareness in the state, attitudes and behaviors that love the homeland and are based on national culture, archipelago insight, and national resilience. in the future successors of the nation who are studying and mastering science and technology, language and art. Civic Education has a very important role and function in instilling the values of the Pancasila ideology which contain basic values of humanity and personality which of course are the basis of the concept of global citizens, this is of course as stated in the objectives of Civic Education. Pancasila Values The application or instillation of the values of each Pancasila point that must be taught so that individuals have attitudes and behaviors that are in accordance with the noble character of the nation and do not deviate from the Pancasila values that are in accordance with the principles in Pancasila. (Sianturi & Dewi, 2021). A good learning model for students, if it can create effective, fun and meaningful learning. (Ndona, 2021) The study above has described what education is and what the goals of education are, the importance of civic education and Pancasila values. The focus of this problem is how Civic Education plays a role in implementing Pancasila values at the Elementary School level. In building a solid and superior education, it is necessary to build a solid foundation as a basis for the development of education, this foundation refers to the values that apply in society, both religious, moral, and cultural values as well as legal values and norms that bind all parties so that there is conformity and a common view in achieving the goals of the nation and state through education. We often know that there are still many students who do not understand the values contained in Pancasila and how to apply them in everyday life. The lack of understanding of students about the values of Pancasila causes many deviant behaviors that are far from the moral norms that apply in society. In theory, this study aims to analyze and find out to what extent the role of Civic Education subjects in implementing Pancasila values in Elementary School children. In addition, this study also aims to provide information to the general public, especially for Elementary School teachers, so that they know that Civic Education is important and influential in shaping character in implementing Pancasila values in students.

Research Methodology

This research is a qualitative research in order to find the essence of each phenomenon. One of the qualitative research strategies developed is a case study. In qualitative research, the main characteristics come from the natural background of reality in society, using qualitative methods with observation, interview, and document review steps. Theory is built based on data. Presentation and analysis of data in qualitative research is done narratively (Subandi, 2011). The data collection technique uses documentation, articles, journals, books, news or official statements of the organization. Data analysis uses data triangulation which is a technique for checking the validity of data by utilizing something other than the data for the purpose of checking the data or as a comparison to the data that has been collected.

Result & Discussion

The results of the study indicate that PKn has an important role in instilling national values in Elementary Schools. Elementary School students who participate in PKn learning show better awareness and understanding of national values compared to students who do not participate in PKn learning.

Table 1. Student Participate in Pkn Learning

1. Increased understanding of national values	Students better understand the concepts of Pancasila, Bhineka Tunggal Ika, the 1945 Constitution, and the Republic of Indonesia. They begin to recognize their rights and obligations as citizens.
2. Strengthening Nationalist Attitudes	Students demonstrate their love for their country, such as respecting national symbols (flags, national

	anthems). Cultivate an attitude of tolerance and respect for diversity.
3. The Role of Teachers in Civics Learning	Teachers as facilitators who instill national values through interactive methods such as discussions, simulations, and case studies. The use of media and technology in learning further improves student understanding.
4. Influence of School Activities	Extracurricular activities such as flag ceremonies, national competitions, and social projects strengthen the implementation of national values. Interaction with friends from different backgrounds strengthens the sense of unity
5. Obstacles in Implementation	Lack of innovation in civics learning makes students less interested. The challenge in adapting materials to current developments and the influence of digitalization.

The Role of Civics in Instilling National Values Civics plays an important role in shaping the character of elementary school students, including: Instilling an understanding of Pancasila as the foundation of the state Students are taught about the principles of Pancasila and how to apply them in everyday life. Increasing awareness of the rights and obligations of citizens Students are taught about human rights, obligations to the state, and the importance of upholding the law and justice. Fostering a sense of love for the homeland and patriotism. Learning the history of the nation's struggle makes students understand the importance of maintaining independence and unity. Teaching attitudes of tolerance and mutual cooperation Civics helps students understand the importance of respecting differences in religion, ethnicity, and culture in Indonesia. Civics Learning Methods in Instilling National Values. Effective learning methods are needed so that Civics is not only a theory, but can also be applied in everyday life. Some of the learning methods used include: Discussion and Case Study Methods Teachers invite students to discuss national issues that occur around them. Utilization of Digital Media Documentary videos, educational animations, and interactive simulations can make learning more interesting. Project-Based Learning Students are invited to create social projects, such as school environmental cleanliness campaigns or community service activities. Games and National Anthems Educational games and national songs can help instill national values in a fun way.

Supporting Extracurricular Activities In addition to classroom learning, national values can also be instilled through extracurricular activities, such as: Flag Ceremony Teaches discipline and love for the homeland. National Speech and Debate Competition Improves critical thinking skills about national issues. Visits to Historical Sites Strengthens understanding of the history of the nation's struggle. Challenges in Implementing National Education Some of the challenges faced in implementing PKN in elementary schools include: Lack of Student Interest in PKN is often considered a boring subject because it is theoretical. The Influence of Social Media and Foreign Culture The uncontrolled flow of information can affect students' mindsets. Time Limitations in the Curriculum PKN material is often limited in the school curriculum. Civic Education (PKN) is one of the subjects that must be taught in Elementary School. PKN aims to instill national values and prepare students to become good citizens. National values such as patriotism, nationalism, and awareness of nation and state are very important to be instilled in Elementary School. The purpose of PKN in Elementary Schools is to instill national values and prepare students to become good citizens. This goal can be achieved through an effective PKN learning process. PKN teachers have an important role in instilling national values in Elementary Schools. PKN teachers must have good abilities and competencies in teaching PKN. PKN teachers must also be able to create a conducive and enjoyable learning atmosphere. Effective civics learning strategies can help instill national values in Elementary Schools. Civics learning strategies can include: (1) Project based learning (2) Problem-based learning (3) Competency-based learning and (4) Technology-based learning.

Conclusion

Civics has an important role in instilling national values in Elementary Schools. Civics teachers must have good skills and competencies in teaching Civics. Effective Civics learning strategies can help instill national values in Elementary Schools. Civics has a very important role in instilling national values in elementary school students. Through innovative learning methods, the use of technology, and supporting extracurricular activities, national values can be instilled more effectively.

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