



CHARACTER EDUCATION CULTIVATION CARE ENVIRONMENT IN ELEMENTARY SCHOOL

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Abstract

Planting education character care environment since age early very important in to form generation that has awareness and responsibility answer to environment. This research aiming for give a comprehensive overview about how planting values character care environment implemented in schools basic, and identify practice best and challenges faced in implementation. The method used is a literature review, namely with to examine various source literature like journal academic, books references, documents official government, and reports relevant research. The results of the study show that education character care environment at school base generally done through integrated curriculum, teacher role model, habituation activity positive like picket class and clean friday, as well as learning contextual. Supporting factors success covering availability adequate facilities and infrastructure as well as support inhabitant school. While that, the obstacles that often found among other limitations time, lack of award to behavior care environment, and low awareness part students. This research conclude that habituation and exemplary behavior is key main in to form character care environment, and important for school for develop sustainable programs as well as innovative for strengthen the mark.

Keywords : Literature review, education character, care school environment basic, exemplary, habituation

Introduction

Education is a process in formation character a nation. This is in accordance with functions and objectives of national education in development of character education in indonesia as stated in law of the Republic of Indonesia Number 20 of 2003 concerning national education system article 3. Education has a noble goal for life and environment human, but now the more lots damage the environment that occurs around human. problems in character education development become shared responsibility. One of the problem that is student often throw away rubbish carelessly resulting in damage sustainability environment school. Damage environment that occurs in schools show lack of awareness student will importance guard sustainability environment. Muslich (2011:210) "affirms that the amount damage natural show that awareness student even race educated For guard environment still low". In addition, the lack of adequate facilities also affect habit participant educate in look after cleanliness and beauty environment school. The problem the environment that occurs during this must quick tackle. One of effort for overcome problem environment that is through formation character care environment since early. According to Uno and Mohamad (in Trahati, 2015:4) states that cultivation, understanding, and awareness about importance guard sustainability quality environment very good if start applied through education. Planting character since early can become strong foundation for planting character care environment. Character care environment can implanted based on curriculum school and programs that have been planned school. Republic of Indonesia Law no. 32 of 2009 concerning protection and management environment life add one method For to plant character care environment through environmental health school. With character education care environment

this expected participant educate capable have supplies knowledge about importance guard environment for participants educate become healthy human physical and spiritual.

Research Methodology

With use literature review method, this research aiming for give comprehensive and in - depth picture about character education planting care environment at school basic, and for identify practice best and challenges faced in its implementation .

Approach study

1. This study use literature review approach to analyze and describe character education planting care environment at school base.
2. Literature review aims for collect, analyze , and synthesize information from various relevant sources for get comprehensive understanding about the topic being researched .

Data Types and Sources

Primary data

In't any primary data collection in form observation or interview as instead, this research depend on sources that have been published .

Secondary data

1. Journal academics that discuss character and environmental education
2. Books that explain theory and practice of character education
3. Document official from Ministry of Education and related institutions that regulate character education in Indonesia
4. Articles and reports relevant research with Topic planting character care environment

Data collection technique

Search source :

1. Do literature search through academic databases such as google scholar, jstor , and university libraries .
2. Using keywords such as “ Character education ”, “ caring” school environment “Basic ”, and implementation of Character Education ” for find relevant sources.

Selection source :

1. Choose source that has credibility high , like articles that have been through a review process, books published by publishers academic , and documents official from government .
2. Categorize source based on theme and relevance with topic study.

Data analysis

Synthesis information :

1. Organize information obtained from various source for identify relevant patterns, themes, and conclusions .
2. Analyze how planting character care environment done at school basic, including curriculum used , methods teaching , and activities carried out

Evaluation critical :

1. Do evaluation critical to existing findings in literature for evaluate effectiveness and challenges in implementation of character education care environment
2. Identifying supporting and inhibiting factors planting character care environment based on findings from various source

Data Validity Test

Triangulation source :

1. Use triangulation source with compare information from various literature for ensure validity and reliability of the data obtained .
2. Ensure that sources used is credible and recognized sources in field of education.

Criticism and discussion :

Stage discussion with colleague peer or expert in the field of character education for get input and perspective addition about findings obtained from literature review.

Result & Discussion

Research result show that school has try for giving to plant character care environment through character education. Character education care environment at school base has implanted based on curriculum school, planting process in learning, and implementation in life daily. Curriculum Schools include : 1) activities routine Friday clean and on duty daily class ; 2) activities sudden in the form of reprimand to participants educate who throws away rubbish careless and praise for participant educate has guard cleanliness environment ; 3) exemplary behavior of teachers and principals school to participant educate with give example and follow as well as guard cleanliness and sustainability environment school. Planting process in learning, character education care environment can implanted through the learning process in class and at school. The learning process that is carried out good inside class or outside class related with importance guard personal hygiene and health and also environment. The learning process at school can also instilling character education care environment through clean program environment school. Learning process this in accordance explanation ministry of national education (2010:20) states that character education implanted through the learning process at each eye lesson or designed activities such that appearance. With existence mark character care environment in the world of education aims for students have knowledge and awareness that every individual have role with the surrounding environment and can create change. Value of care environment the can developed through several programs have been established in a way special for train and accustom student behave good to environment surrounding area. Supporting factors in character education planting care environment is adequate and supportive facilities and infrastructure as well as existence role environment school (residents) school and environment). This is supported with explanation Mulyasa (2011:49) said that "form Educational facilities such as buildings, classrooms class, tables, chairs, and teaching tools and media as well as infrastructure like yard, garden, park school, and road going to school provided For make participant educate comfortable being at school". The facilities needed held for support the application process mark character care environment this is tools cleanliness like broom, mop, trash can, place wash hand (sink), etc. Procurement tool cleanliness and making timetable picket class can support implementation about character education values care this environment. Provision facility the is important components in help student for apply a sense of caring to environment class. Inhibiting factors no let go in character education planting care environment environment at school that is awareness a number of participant students who are still lack and constraints time that has not maximum in achievement of care indicators environment at school. This is in accordance with explanation Fathurrohman, et al (2017:161) emphasized " that available time for character education in the classroom very little once, no possible from little time that learning character can done with perfect although use the right method ”.

Conclusion

Based on discussion on can concluded that character education can implanted in life everyday around environment school, one of them character care environment. Character education planting care environment at school base done through indicators care environment that has been determined ministry of national education for implemented schools and participants educate. Success in character education planting care environment at school no let go from factor supporters and inhibitors. Supporting factors cover facilities and infrastructure as well as role environment school. Inhibiting factors or constraint time implementation regards achievement indicator school not yet maximum and lack award for inhabitant a caring school to environment. Implementation character education values care environment in the classroom to student can implemented with how teachers make timetable picket class for his students so that they can guard environment school and get used to it students to always throw away trash in place and appropriately type rubbish organic or inorganic, the teacher invites student for do mutual cooperation for at least 2 weeks once, and the teacher also gave directions to students to take care school facilities provide, and teacher together student follow look after existing plants in the classroom and also school to stay awake its beauty.

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