

International Journal of Students Education

Page 12-16

ISSN 2988-1765

Vol 3 No 3 2025

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TURN ON STUDY STUDENT ELEMENTARY SCHOOL WITH LEARNING WHICH INTERESTING

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Abstract

This study aims to analyze engaging learning strategies to revitalize elementary school students' enthusiasm for learning. Through a literature review of various journals and scientific publications, it was found that the learning approach learning like use media visual, game educative, and learning based project able to improve motivation and understanding student in a way significant. Approach this also relevant with Curriculum Independence emphasizes active, student-centered learning. The study found that teachers need to be facilitators capable of creating a fun learning environment and encouraging active student engagement. This study recommends strengthening teacher training and utilizing educational technology as part of an engaging learning strategy that can be implemented at the elementary level.

Keywords : Learning Interesting, Student School Base, Motivation Study, Independent Curriculum

Introduction

Basic education is the foundation important in shaping children's character and intelligence. At the elementary school (SD) level, students are in a period of very rapid cognitive, emotional and social development rapidly, so that method learning which used must capable interesting attention and motivate them for study in a way active (Devotion & Public, 2024). However, in in practice, still many lessons are monotonous and do not involve students directly, thus causing boredom and low interest in learning (Mufliah et al. et al. , 2024). Engaging learning is not only fun but also activates students' roles as subjects in the learning process. By integrating interactive learning media, educational games, contextual approaches, and active learning methods such as discussions and group work, the learning atmosphere can become more lively and meaningful (Barokah et al. al. , 2024). This is very important to improve students' conceptual understanding, emotional involvement, and critical thinking skills (Izzati et et al. , 2024). In the context of the Independent Curriculum which emphasizes student-based learning and development profile students Pancasila, learning which interesting become the more relevant for applied (Salsabilah et al. , 2024). Teachers no longer only act as conveyors of information, but also as facilitators capable of creating a fun, interactive, and meaningful learning environment. Through varied and creative learning, students can more easily understand the subject matter, feel motivated, and be more active in the teaching and learning process (Ifrida et et al. , 2023). In addition, engaging learning can also accommodate differences in students' learning styles. student Possible more easy study through visual, audio, or movement (Gusasi et al. , 2024). By presenting appropriate methods and media, students can more easily absorb knowledge and develop potential himself in a way optimal. In term long, matter this no only increase learning outcomes, but also form a positive attitude towards the learning process itself (Adam, 2023).

Moreover, interesting learning is also able to create a positive and enjoyable classroom climate (Legina) & Sari, 2022). when students feel comfortable and enthusiastic moment Study, interaction between teachers and

student even become more open and dynamic. Matter this impact direct on improvement intrinsic motivation student, that is encouragement study which appear from in self without must forced. This very important because will push student for keep going study although face difficulties (Wardani et al. , 2024). In today's digital era, elementary school children are a generation born and raised with technology. Because that, learning which interesting also need utilise technology information in a way wise, such as the use of learning applications, interactive videos, and gamification . Technology can be a bridge that connects a child's world with learning material, making it more relevant and fun (Adam, 2023). Equally important, parental and community involvement also plays a central role in supporting engaging learning at school. Synergy between teachers, students, and parents will create a holistic educational ecosystem and support optimal child growth and development. When all parties are involved, active, then The learning process will be a fun, memorable and meaningful experience. By because that, important for educator for designing and apply strategy learning innovative and interesting so that the learning process for elementary school students becomes more effective and enjoyable. This introduction will discuss urgency learning approach which interesting as well as various strategy which can used to revive students' enthusiasm for learning in elementary schools.

Research Methodology

This study use approach qualitative with studies library for gather data from various related literature. Sources such as books, journals, research reports, and official documents related to civic education in Indonesian elementary schools to increase environmental awareness. Data collection began with a literature review using academic databases such as Google Scholar. Then, the literature selected based on inclusion and exclusion criteria, collected and categorized according to the research subject. This series of guidelines ensures that the research produces a comprehensive and in-depth understanding of the subject under study. The data sources for this study were obtained from scientific journal articles, books, conference proceedings , research reports, and other academic publications published within the last five years (2020–2024). Inclusion criteria included publications discussing active learning models, approaches, and the use of interactive learning. creative in education base, influence learning interactive to motivation study students, as well as implementation Curriculum Independent. Temporary that, criteria exclusion covers source which no through a peer-review process or is not relevant to the context of elementary school learning.

Result & Discussion

Practice Learning Interesting

Interesting learning is not only focused on content, but also on how the learning process works ongoing. When student involved active through activity which pleasant and in accordance with their interests and intelligence, the learning process becomes more meaningful. multiple concept gardner 's intelligences provide a strong foundation for designing adaptive and inclusive learning. For example, students with kinesthetic intelligence will absorb material better through physical activity, while those with musical intelligence will be more engaged through song or rhythm in learning. Therefore, teachers need to recognize potential and characteristics student so that can compile strategy learning which diverse and touches all types of intelligence. In this context, the use of visual media such as images, diagrams, learning videos, and animations educative become very effective for increase power absorb information. In side that, educational games like quiz interactive, board games education, or role play capable push student for learning through play, which in turn strengthens long-term information retention. When learning material is presented in a fun and challenging way, students tend to be more motivated to fully engage in learning activities. Role teacher as facilitator also no can ignored. teacher which capable create atmosphere an open and collaborative classroom will encourage students to participate more actively. *A student - centered approach learning* give room for student for explore idea, solve problem, and work together in groups.

This active involvement is not only impact on improving academic outcomes, but also fostering soft important skills such as communication, teamwork, and critical thinking skills. Studies by (Wulandari, 2020), confirm that implementation model *project-based learning* in Elementary schools can foster students' independence and sense of responsibility. Through projects, students learn to plan, implement, and evaluate their assignments independently, with teacher guidance. This demonstrates that engaging learning doesn't always have to be technology-based or game-based, but can also be realized through real-life activities relevant to students' daily lives. Even farther, learning which is interesting and able to develop a learning environment which is healthy in psychological. Student feel valued, heard, and own control on process study. This matter is crucial in developing positive character and

preparing students to face future challenges. Therefore, engaging learning strategies need to be designed systematically and sustainably, not merely as a distraction but as an integral part of the educational process in elementary schools.

Strategy Concrete

To ignite elementary school students' enthusiasm for learning, teachers need to implement concrete, enjoyable learning strategies that increase student engagement. One effective strategy is the use of interactive learning media, such as animated videos, visual presentations, or age-appropriate educational apps. These media can help students understand the material more easily, especially those with visual and auditory learning styles. Additionally, *project-based learning (PBL) Learning* has also been proven effective in encouraging student independence and responsibility. Through simple projects such as creating a mini garden at school, compiling a story book, or making a poster themed environment, students invited to involved straight in process study which meaningful. The use of educational games is also a strategy that is very popular with elementary school students. Games such as quiz group, puzzles cross lesson, or simulation simple can increase concentration and make the learning process more enjoyable. In addition, a contextual approach that links the material lesson with life daily student, like study count use object in by exploring the environment or conducting simple experiments at home, students can understand that the lessons have real-life relevance. Another equally important strategy is implementing cooperative learning models, such as small group discussions or the *Think -Pair- Share method*, which foster social interaction and collaboration among students. Technique *storytelling* and *role play* also very suitable implemented on student elementary school because in accordance with their imaginative world. Teachers can convey lessons through interesting stories or drama, so that message learning can delivered with method which pleasant and easy remembered. in addition, it is important for teachers to provide students with space for expression and creativity, for example through drawing, writing stories, composing poetry, or preparing simple presentations. chance for express self, student will feel valued and more believe self in following the learning process. These strategies, if applied consistently and in an integrated manner, will capable create atmosphere study which positive and awaken return spirit study student in elementary school.

Based on the results of the literature study, it shows that the application of interesting learning strategies on level school base bring impact positive which significant to motivation, participation, and student learning outcomes. The reviewed literature consistently emphasizes the importance of active student engagement in the learning process as a key to successful elementary education. For example, studies by (Adam, 2023) and (Blessings and al., 2024) revealed that the use of media visual and interactive on an ongoing basis can increase the absorption of information and strengthen students' social interactions in the classroom. Students become more enthusiastic and active moment lesson served through form which are fun and according to their learning style. Besides that, results studies show that model learning like *project-based learning*, *student - centered learning*, as well as technique *storytelling* and *role play* succeed create atmosphere class which inclusive and supportive. This strategy not only develops students' cognitive abilities, but also develops their skills. social and emotional they. Matter this seen from findings which reported by (Wulandari, 2020) which states that students become more independent, responsible, and confident after being involved in project real Which relevant with life they. Atmosphere study which pleasant and challenging also proven increase motivation intrinsic student, which is factor important in the continuity of the learning process. In the context of the Independent Curriculum, these findings become even more relevant because a student-centered learning approach is highly recommended. This curriculum requires teachers to be learning facilitators capable of creating meaningful learning activities tailored to the characteristics and potential of students. educate. Studies library Also indicates that Teacher Which active use method variation such as group discussions, educational games, and contextual approaches tend to have more dynamic classes, collaborative, and impact term long to development student. (Legina & Sari, 2022).

Also emphasized that a positive learning environment supports the formation of student character that is open, caring, and has a high level of curiosity. However, a literature review also found that not all elementary schools in Indonesia optimally implement engaging learning strategies. Some of the obstacles that frequently arise include limited supporting facilities, such as technological devices, and a lack of teacher training innovation learning, as well as lack of involvement person old in process education. By because therefore, a strong commitment is needed from various parties, including the principal, education office, and parents, to support the creation of a fun and meaningful learning system in elementary schools. Besides from side academic, learning which interesting also play a role big in form students' readiness to face the challenges of social life outside of school. Learning activities

involving teamwork, interpersonal communication, and collaborative problem-solving indirectly train social skills and emotional student since early. This in line with objective education national which no only pursuing intellectual intelligence, but also forming people with character and being able to contribute positively in public. Learning Which designed with consider context life real students, such as linking material to environmental issues, local culture, or digital technology, have been proven to increase students' sense of responsibility, concern, and reasoning skills holistically. Results studies also show that success learning which interesting very influenced by the competence and creativity of teachers. Teachers who are able to design learning flexibly and adaptively, adjust with need as well as potential student, will more effective in create experience effective learning. Therefore, training and professional development for teachers is an urgent need. so that they can keep going innovate in strategy learning. Synergy between support Education policies, teacher readiness, and parental participation are the main keys to creating a learning environment. which pleasant and productive in school base. Learning which interesting no only be a solution to students' low interest in learning, but also a foundation for producing a generation of lifelong learners. In a way overall, results literature review confirm that strategy learning which interesting not only increase results academic student, but also play a role important in form attitude and their character. Innovation in basic learning is a crucial investment in producing a generation that is intelligent, creative, and has character in line with the values of the Pancasila student profile.

Conclusion

Based on the results of the literature review that has been carried out, it can be concluded that the learning strategy that interesting very important for implemented at the level elementary school. Learning which interesting not only just pleasant, but also capable create an atmosphere class which conducive, to arouse enthusiasm for learning, and increase students' active participation in the learning process. This approach provides room for student for explore potential himself in accordance with style study which possessed, whether visual, auditory, kinesthetic, or other forms of intelligence as explained in multiple intelligence theory intelligences. The use of visual media, educational games, contextual approaches, and active learning methods such as discussions, group work, and real-life projects has been shown to significantly improve students' conceptual understanding, social skills, and intrinsic motivation. In the context of the Independent Curriculum, engaging learning becomes increasingly relevant because it supports the achievement of the student's profile. students Pancasila, Which emphasize strengthening character, independence, as well as attitude mutual assistance mutual cooperation. In addition, the role of the teacher as a facilitator is very crucial in creating a fun and learning environment. meaningful. With thus, learning which interesting no only increase results Study academically, but also contributes to the formation of character and students' readiness to face the challenges of life in the future.

In line with the importance of engaging learning in elementary schools, teachers need to continue to develop competence and creativity in designing strategy learning which varies, Innovative and tailored to student needs. Teachers are not only required to master the subject matter but also to understand student characteristics and integrate interactive and relevant learning media. Therefore, regular training and workshops are essential. For support professionalism teacher in create learning which meaningful. Schools also need to provide facilities that support the implementation of active learning, such as technological devices, tool props, and material teach which adequate. In side other, role as well as person old and public Supporting the learning process at home and in the surrounding environment is also crucial for creating a holistic educational ecosystem. The government and education offices are expected to provide policy support, budget, as well as regulations which take sides on learning which centered on student. With synergy between teacher, school, person old, and government, expected process learning in school base no only it can not only improve academic quality but also create a generation that is intellectually, emotionally, socially, and spiritually intelligent. Engaging learning is a long-term investment in creating a generation of lifelong learners ready to face the era of globalization and the challenges of the 21st century.

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