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ROLE CIVICS IN INCREASE FLAVOR LOVE LAND WATER IN ELEMENTARY SCHOOL (SD) CIRCUMSTANCES

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Abstract

Civic Education (PKN) is one of the important subjects in elementary school that can help foster a sense of love for the homeland. Love for the homeland is an attitude that can be seen from how someone is willing to defend, protect, and even be willing to sacrifice for their nation and country. This feeling of love for the homeland should be instilled since children are still small, especially in elementary school students, so that they can grow into good and responsible citizens. Love for the homeland is not only about remembering the national anthem, but also how children can appreciate, protect, and feel proud US part of the Indonesian nations. This study aims to develop an attitude of love for the homeland in elementary school students, so that they can contribute to improving the quality of the Indonesian nation in the future. The writing of this journal was made with a qualitative approach in the form of a literature review from various journals and trusted sources. The results show that through PKN lessons, Students can learn to know the nation, understand the importance of unity, and appreciate the culture and symbols of the country. Teachers have a big role in instilling this spirit through creative and fun learning methods.

Keywords : Citizenship education, Love of the Country

Introduction

Education plays a significant role in shaping a nation's future. Through education, we can reduce poverty, improve the quality of life, and advance the nation. One important form of education is civics, or what we commonly call PKN. This subject teaches us to be good citizens, embracing our rights and obligations, as well as a sense of love and responsibility for Indonesia. In today's era, education is very important for our lives, both personally and professionally. and as part from a nation. Past education, We can study It encompasses everything from knowledge to life values. More importantly, education can help us reduce ignorance and narrow social disparities. Therefore, education should be introduced from an early age so that children can grow into a generation that is intelligent, has character, and knows what they should do as citizens. In middle development technology and current information which so fast, children and teenagers in Indonesia are now very easily exposed to foreign cultures. There's nothing wrong with that, actually. with culture outside, during can filtered where which good and in accordance with our national values. But if we're not careful, foreign culture can slowly displace our local values. For example, we might start hearing less regional songs, forgetting traditional games, or even completely losing track of the nation's history. Now, in here it is importance grow flavor Love land water since school base.

Love the land water that no only question memorize song "Indonesia Raya" or follow ceremony flag each Monday, but it's more than that. Love for one's country is a sense of pride in being Indonesian, caring about this country, and wanting to contribute to its progress. For example, being proud to use local products. follow guard environment around, or study active so that later can help country develop. One of the most effective ways to foster a love for one's country is through lessons. Education citizenship in school past lesson this children can they are taught the importance of respecting differences, understanding the rights and obligations of citizens, and learning

how to be a responsible part of this country. Civics education is not just about theory, but also about developing attitudes and character, so that children are not easily influenced by negative external influences. Therefore, civics lessons play a crucial role in shaping national character from an early age, particularly in elementary school. At this age, children are still very easily guided and shaped. If they are introduced to national values and encouraged to love Indonesia through activities from an early age, which pleasant like know culture area, play game traditional, or reading folk tales, then there is great hope that they will grow into a generation that is proud and cares about their own nation. With so, although challenge era increasingly big, we still Have hope that Indonesian children can grow into citizens who love their homeland and are ready to maintain the integrity and diversity that exist in this country.

Research Methodology

This study use approach qualitative with method studies library (library research). Writer no do observation or collection data field in a way directly, but rather analyzes various relevant literature sources to examine the role of Citizenship Education (PKN) in fostering a sense of love for the homeland among elementary school students. The data sources used include textbooks, scientific journals, national education regulations, and previous research results that discuss the themes of nationalism, character education, and PKN learning strategies. The analysis was carried out descriptively qualitatively, by interpreting theoretical data and connect it with condition objective Which happen in environment basic education. This approach used for formulate concepts important as well as strategy which can be applied in civics learning to instill the values of love for the homeland from an early age.

Result & Discussion

Essence Love Land Water in Education

Homelandishness is a feeling of pride and loyalty towards one's homeland and nation alone, Which shown through attitude and action real. In context In basic education, love of the homeland includes respect for national symbols, appreciation for cultural diversity, and the spirit of maintaining national unity. Good education not only transfers knowledge, but also shapes character. According to Ki Hadjar Dewantara, education is effort guide all strength nature children so that they achieve the highest possible safety and happiness as human beings and as member public. It means, education must involving formation flavor ownership and responsibility towards the nation.

Objective nd Function Civics in School Base

Civics in elementary schools aims to shape students into intelligent, character-based, and responsible citizens. Its primary function is to instill the core values of Pancasila, the 1945 Constitution, Bhinneka Tunggal Ika (Unity in Diversity), and the Unitary State of the Republic of Indonesia (NKRI). Civics (PKN) material, such as introducing national symbols, national heroes, the rights and obligations of citizens, and the importance of maintaining unity, is highly relevant in fostering a sense of patriotism. This is where the teacher's role is crucial, delivering the material contextually and engaging students' affective aspects.

Strategy Learning for Implanting Love Homeland

Following a number of approach strategic in learning Civics in Elementary School which effective to form a sense of love for the country:

1. Approach contextual
Elementary school students absorb values more easily if learning is linked to everyday life. For example, when discuss unity, teacher can link it with the importance of cooperation when playing or keeping the school clean.
2. Strengthening through activities school routine
Activities such as flag ceremonies, national day commemorations, singing the national anthem, and race themed nationalism can become means internalization mark Love homeland directly.
3. Use Media Education and Folklore
Short films, folk tales, and traditional games can be used to instill national values. For example, stories of the struggles of national heroes can be conveyed. in form story short can awaken flavor proud to land water.
4. Learning Thematic Integrated
Through curriculum thematic, teacher can insert mark love land water in various eyes lesson, like language indonesia, social studies, and art culture. This matter make learning is more holistic and not limited to PKN hours.

Role Teacher, Family, and Environment Social

Teachers are agents of change who have a significant influence on students' character. A teacher cannot simply teach the theory of nationalism; they must also be a role model in attitudes and behaviors that demonstrate love for their country. Families also have a big contribution in character formation. Parents who value culture local, introduce child on song area, or invite child Visiting historical sites also strengthens the value of nationalism. Furthermore, society must also be an ecosystem that supports character education. A social environment that prioritizes tolerance, mutual cooperation, and concern for others will shape students' nationalistic personalities.

Challenge in Increase Love Land Water

In era globalization and digitalization, student Elementary School very easy exposed culture foreign through social media and the internet. This could weaken national identity if not balanced with strong character education. Another challenge is the perception of some members of society and parents that civics lessons nature memorization and not enough interesting. Whereas, precisely Civics is foundation character and morality nation. Besides that, lack of training for teacher in apply method Innovation also becomes an obstacle in the process of instilling effective national values.

Conclusion

Education citizenship play role vital in form flavor love homeland to elementary school students. Through an appropriate curriculum, contextual learning strategies, and synergy between teacher, family, and public, mark love land water can implanted in a way strong and sustainable. Although challenge era keep going develop, education character nationalism-based education remains a basic need to create a generation that has identity, integrity, and contributes positively to the nation.

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