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IMPLEMENTATION MARK MARK PANCASILA IN LEARNING PPKN IN ELEMENTARY SCHOOLS

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Abstract

The purpose of this study is to investigate and evaluate how Pancasila values are implemented in Pancasila and Citizenship Education (PPKn) learning in the school environment by collecting findings from previous studies. The type of research used in this study is a literature review. Literature review is a term used to refer to a particular research methodology and development carried out to collect and evaluate research related to a particular topic focus. Education is a deliberate and planned effort to create a learning environment and development process, so that students can actively develop their various potentials. Pancasila as the foundation of the Indonesian state is a national ideology that contains noble values that are a guideline for life for all Indonesian people. Pancasila and Citizenship Education (PPKn) in the school environment has a very vital role in instilling and internalizing Pancasila values to the younger generation. Pancasila Education is a fundamental subject in schools. It has the main goal of shaping students' character and improving attitudes. It needs to be continuously developed in order to achieve more optimal results.

Keywords : Pancasila, Education, Participant Educate, School

Introduction

Education is effort which intentional and planned to create environment study and process development, so that learners in a way active can develop various potential himself. This potential includes spiritual religious strength, self-control, personality, intelligence, noble character, as well skills which required for his own benefit, public, nation, and country (based on Law No 20 of 2003, Article 1 paragraph 1). Education aims to influence students to can adapt best self possible with environment study and society, which on finally will produce change behavior which allow they function with right in life social life. education, good which intentional and no, on basically have potential for form personality somebody so that become more good. According to Shah, as quoted in Chandra (2009: 33), say the basis of "education" originate from meaning look after and give exercise to observer, process learning, as core from education, involving guidance educators to help students build character, knowledge, and teak concept self. success process study this influenced by various factor, including factor man and factor student as implementation learning. As a good nation, we need to understand the principles of Pancasila, the ideology and foundation of the state. Pancasila demands that every action of Indonesian society and citizens must adhere to and align with its values. Historically, Pancasila draws on values from Indonesian culture, thus having a broad function and role in social, national, and state life. The application of general problems in education is one of the strategies used to develop students' abilities in analyzing problems, identifying solutions, and fostering creativity. One important general issue that can be applied in education is the implementation of Pancasila values in PPKn learning in schools. Pancasila as the foundation of the Indonesian state is the nation's ideology, containing noble values that serve as a guide for all Indonesian people. These values

include the belief in the One Almighty god, just and civilized humanity, the unity of Indonesia, and democracy led by the people. by Wisdom in Deliberation/Representation, and social justice for all Indonesian people should be implemented in everyday life, including in the world of education. Pancasila are the values that form the basis for building a united , just and prosperous nation. in harmony. As base Pancasila must be implemented in every aspect of life, including education.

Pancasila-based education will help create students with strong perspectives, critical thinking, and fairness. Implementing Pancasila values in PPKN learning in schools can be done through various means. way, like integrate values Pancasila in learning materials, using teaching materials that contain Pancasila values, and developing learning activities that promote Pancasila values. In education, the implementation of Pancasila values can help develop students with high insight, critical thinking, and fair thinking. This will help develop students who can build a united, just, and harmonious nation. In PPKN learning, the implementation of Pancasila values can be done in various ways, such as integrating Pancasila values into learning materials, using teaching materials that contain Pancasila values, and developing learning activities that promote Pancasila values. The implementation of Pancasila values in PPKN learning in schools can help develop student which can build country which united, fair, and harmonious. Matter this will help develop students who can build the country that united, just, and Harmonious Pancasila and Citizenship Education (PPKn) in the school environment has role which very vital in implant and internalizing the values of Pancasila to the younger generation. Through the PPKn learning process, it is hoped that for student no only can understand, but also able to appreciate and practice values sublime pancasila in life their daily lives. However, there are a number of common problems that appear in implementation values Pancasila through PPKn learning in school. Wrong one challenge main is lack of students' in-depth understanding of the meaning and essence of the values of Pancasila itself. Many student which not completely understand essence and significance from values which contained in Pancasila.

Beside that, method learning that not enough interesting become an obstacle other. civics learning often considered as an activity which boring and not enough inspiring student interest. Suboptimal role models from teachers and educational staff also become factor which influential. Figure teacher and power education, as a role model for student, Not yet all of it give example concrete in practicing the values of Pancasila in life their daily lives. In addition, there is a negative influence from globalization process also a challenge serious. Globalization bring impact positive and negative, and one of them impact the negative is slowly erosion values national culture, including values mark Pancasila. In context this, study this will examine in a way more deep about urgency implementation Education Pancasila through learning civics in environment school. According to the theory proposed by Jean Piaget, children's cognitive development involves specific stages. In the context of implementing Pancasila values in schools, adapting learning materials and methods to students' stages of cognitive development is considered a relevant strategy. According to the theory proposed by Sigmund Freud highlighted the influence of the subconscious on human behavior. In implementing Pancasila values in schools, the focus is on helping students understand and control their subconscious so they can behave in line with Pancasila values. According to B.F. Skinner, a theory emphasizes that human behavior can be shaped through the learning process. In implementing Pancasila values in schools, reward and punishment are given to students as a means of learning. response to behavior which in accordance or it is not in accordance with with Pancasila values are considered an effective approach. According to Abraham Maslow, he put forward a theory that humans have a need to achieve self-actualization. Implementing Pancasila values in schools involves creating a learning environment that supports the optimal development of students' potential. Indonesian educational figures who have expressed their opinions on Pancasila education include Ki Hajar Dewantara, who emphasized that education should focus on children and aim to develop noble character. Mohammad Syafii Maarif emphasized that Pancasila education must be integral, holistic, and contextual. YB Mangunwijaya emphasized that Pancasila education must emphasize the values of humanity and social justice. Pancasila is the philosophical foundation of the Indonesian state, emphasizing important values for developing just, devoted citizens and entrepreneurship.

Implementation values Pancasila in Citizenship Education (PKN) learning involves efforts to form citizens who have an understanding and ability to exercise their rights and obligations as part of Indonesian society. Which smart, skilled, and have the right character with teachings Pancasila and the 1945 Constitution. Within the theoretical framework of Civic Education, this subject is considered a means to develop students who can understand and respect civic values. Implementation of these values Pancasila in the context of PKN learning remains put forward the formation of citizens who have a deep understanding and are able to exercise their rights

and obligations as part of an intelligent, skilled, and character-based Indonesian society, as mandated by Pancasila and the 1945 Constitution. Meanwhile, from the perspective of Urban Education theory, this concept encompasses all aspects of education implemented in urban areas, including in the context of the urban education system in Indonesia. In integrating Pancasila values into the Civic Education (PKN) learning process within the city, the focus remains focused on the formation of citizens who not only have a deep understanding, but also relevant skills to exercise their rights and obligations as intelligent, skilled Indonesian citizens, and have a character that is in accordance with the principles of Pancasila and the 1945 Constitution. In the context of the theory of Citizenship Education and Pancasila, both are recognized as important elements that contribute to the implementation of values. Pancasila in learning PKN. The process of implementing values Pancasila in learning PKN continues to emphasize efforts to form citizens who not only have a deep understanding, but also the skills necessary to exercise their rights and obligations as intelligent, skilled, and characterful Indonesian citizens, in line with the principles contained in Pancasila. and the 1945 Constitution.

Research Methodology

The type of research used in this study is the research method used, namely literature review. Literature review is a term used to refer to research methodology or specific research and development which done to collect and evaluate research related to a specific topic. The purpose of this study is to investigate and evaluate how Pancasila values are implemented in Pancasila and Citizenship Education (PPKn) learning in schools by compiling findings from previous studies. The method used in this research is a qualitative approach using a literature study method to analyze data originating from various sources, including scientific journals, books, and research reports. From the results of the research that has been conducted, it was revealed that a number of common problems arise in the implementation of values Pancasila in learning Civics in schools, including students' lack of understanding of Pancasila values, learning methods that are less than arousing of interest, and a lack of exemplary behavior from the teacher. In addition Furthermore, this study also highlights several solutions that can be implemented to improve the effectiveness of PPKn learning in instilling Pancasila values in the younger generation. Some of these solutions include: Improving students' understanding of Pancasila values through the application of innovative and engaging learning methods. Providing good role models to students so they can practice Pancasila values in their daily lives. Building a school culture that supports the implementation of Pancasila values, creating an environment that facilitates learning and internalizing these values. Therefore, this study is expected to make a significant contribution to the development of PPKn learning theory and practice that is more effective in conveying and internalizing Pancasila values to the younger generation. The following is a review of previous research on the implementation of Pancasila education in learning at school.

Table 1. Study Previously

No.	Research Title	Objective Study	Results Study
1.	Implementation of Pancasila Values in Learning in Junior High School State 1 Yogyakarta	To find out how Pancasila values are implemented in learning at SMP Negeri 1 Yogyakarta	Results study shows that Pancasila values are implemented in learning through various methods, such as lectures, discussions, and simulations.
2.	Implementation of Pancasila Education to Form Student Character in Senior High School Country 2 Semarang	To find out how Pancasila education can shape students' character in Senior High School Country 2 Semarang	The results of the study show that education Pancasila can form character student through various activities, such as instilling Pancasila values, habituation, and role modeling.
3.	Strategy for Implementing Pancasila Education in the Digital Era	To know the right strategy to implement education Pancasila in the digital era	The results of the study show that the right strategy for implementing Pancasila education in the digital era is to use digital learning media and integrate Pancasila values. Pancasila in online learning.
4.	The Influence of Pancasila Education on Nationalistic	To find out the influence Pancasila education on students'	The results of the study show that Pancasila education has an influence

	Attitude of Elementary School Students 1 Bandung	nationalistic attitudes Elementary School Elementary School State 1 Bandung	positive to nationalist attitude student Elementary School Country 1 Bandung
5.	Model Development Pancasila Education Learning Based on Wisdom Local	To develop model educational learning Pancasila which based local wisdom	Results study shows that the learning model Pancasila education based on local wisdom can increase understanding and practice values Pancasila on student.
6.	Implementation of Pancasila Education through Subject-Based Learning Project	To find out how Pancasila education can be implemented through project-based learning	The results of the study show that project-based learning can be an effective method for implementing Pancasila education.
7.	The Role of Teachers in Implementing Education Pancasila in Schools Base	To find out the role of teachers in implementing education Pancasila in elementary school	The results of the study show that teachers have an important role in implementing education. Pancasila in school base, that is as facilitator, motivator, and mentor.
8.	Challenge and Solutions for Implementing Pancasila Education in the Era Globalization	To know the challenges and educational implementation solutions Pancasila in the era of globalization	The research results show that the challenges of implementing Pancasila education in the era of globalization are the influence of foreign cultures and the rapid flow of information. A possible solution is to strengthen education character and increase literacy student digital.
9.	Efforts to Increase Educational Effectiveness Pancasila in School	To find out what efforts can be made to increase effectiveness Pancasila education in schools	The results of the study show that efforts can be made to increase effectiveness education Pancasila in schools is by improving the quality of teachers, developing learning models which innovative, and involving person old in children's education
10.	Implementation Education Pancasila in Learning Distance Far	To find out how Pancasila education can be implemented in distance learning	The results of the study show that education Pancasila can be implemented in distance learning through various online platforms, such as Google Classroom , Zoom, and Moodle.

Result & Discussion

Through the analysis of the existing tables, several significant conclusions can be drawn can be taken. First, the implementation of Pancasila education in the school environment carries various method learning, including lectures, discussions, simulations, value instillation, habituation, role modeling, utilization of digital learning media, and online learning. Second, the effectiveness of Pancasila education has been proven in shaping students' character and enhancing their nationalistic attitudes. Furthermore, a learning model based on local wisdom is an approach that deepens students' understanding and practice of Pancasila values. Project-based learning has also been identified as an effective method in implementing Pancasila education. The role of teachers in implementing Pancasila education in elementary schools is recognized as vital. The main challenges in implementing Pancasila education in the era of globalization include the influence of foreign cultures and the flow of information that Efforts to increase the effectiveness of Pancasila education involve improving teacher quality, developing innovative learning models, and involvement person old in education Finally, Pancasila education can be adapted to

distance learning through online platforms, reflecting a response to technological advances and the development of modern educational trends. The findings of the above research illustrate that Pancasila education still faced with a number of challenges that need to be overcome in the implementation process in the school environment. However, the response to this complexity has been reflected through various efforts that carried out to increase the effectiveness of Pancasila education. The steps the covers development model learning which innovative approaches, improving teacher quality standards, and actively involving parents in supporting their children's education. The importance of Pancasila education is increasingly prominent in this era of globalization, given the need to instill these values in students to form a strong character and foster a strong spirit of nationalism. In this context, Pancasila education is required to be responsive to the dynamics of the times. times, including in facing challenges such as the influence of foreign cultures and the expanding flow of information. The research conducted has made a significant contribution to the development of Pancasila education in Indonesia. The findings and results of this research can serve as a valuable foundation. to direct model development learning that is not only more effective, but also innovative in implementing Pancasila education in the school environment.

Conclusion

As for conclusion from journal this is as following:

1. Importance Education Pancasila:
 - a) Education Pancasila is eye lesson which fundamental at school.
 - b) Have a main goal for form character student and improve attitude nationalism.
2. Challenge Implementation Education Pancasila:
 - a) Implementation education Pancasila in school still facing various challenges.
 - b) Required effort more carry on for increase its effectiveness.
3. Effort Improvement Effectiveness:
 - a) A number of effort has done for increase implementation of Pancasila education in school
 - b) Need keep going developed so that reach results which more optimal.
4. Relevance Education Pancasila in Era Globalization:
 - a) In era globalization, importance education Pancasila more increasing.
 - b) Become crucial for implant character strong and the spirit of nationalism to students

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