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CULTIVATING ATTITUDES OF TOLERANCE AND UNITY THROUGH PPKn IN ELEMENTARY SCHOOLS

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Abstract

Pancasila and Citizenship Education (PPKn) has role important in form character participant educate since age early. One of the objective main Civics is implant values tolerance and unity that become foundation life society and the state. This article discuss strategies and methods in grow attitude tolerance and unity through learning PPKn at school basic. With approach interactive, problem - based learning value, and practice direct in life daily, participants educate can internalize attitude each other respect and work The same in diversity. Study results this show that implementation method proper learning in civics can in a way effective grow attitude tolerance and unity since early. Pancasila and Citizenship Education (PPKn) has role strategic in implant attitude tolerance and unity in schools basic. In the context of diversity of Indonesia, education this aim for form character students to be able to life side by side with harmonious as well as value differences. This article discussing learning strategies Effective PPKn in grow attitude tolerance and unity among student school basic. The method used in study this is study literature as well as observation to implementation education character in eye lesson PPKn. Study results show that learning based Pancasila values, discussion group, game participation implementation experience direct in life daily can increase awareness student to importance attitude tolerance and unity. Learning effective PPKn no only give understanding theoretical to students, but also form behavior they in life everyday. With apply method interactive and participatory learning, students become more open to differences and able work the same with his friends from various background behind. With thus, strengthening education character through PPKn become step important in build generation young person with personality nationalist, democratic, and value diversity. This effort must get support from various parties, including teachers, parents, and environment school, so that the values nationality can embedded with good in self student since age early.

Keywords : PPKn, tolerance, unity, school basic education character

Introduction

In life social, attitude tolerance and unity is two fundamental values that must be owned every individual. In the middle diversity ethnicity, religion, culture and background behind social, Indonesian society is required for life side by side in harmony. School base as institution education base own role strategic in implant values the subject of Pancasila and Citizenship Education (PPKn) is one of the instrument main in form character tolerant and united among participants educate. Indonesia as a country consisting of from various ethnicity, religion, race and culture need strong effort in guard unity and oneness nation. The diversity that is owned the Indonesian nation becomes riches at a time challenge in build harmonious life. Therefore that, is necessary capable education implant values unity and tolerance since early education own role important in implant values nationality based on Pancasila. One of them eye lessons that have role strategic in matter this is Pancasila and Citizenship Education (PPKn). PPKn no only teach concepts nationality, but also purpose form character students to become tolerant, respectful citizens differences, and able work the same in life social. Education tolerance and unity through civics become the more relevant in face various global challenges, such as increasing intolerance and division social. With build attitude inclusive and respectful difference since age early, students can develop become capable individuals contribute in

guard integrity nation. Therefore, an effective learning strategy is needed so that the values can be embedded with good in the environment school base. Citizenship Education (PPKn) has a very important role strategic in build character nation in the middle dynamics social and cultural developments that continue developing. In the era of globalization which is marked by with progress technology and openness information, values tolerance and unity the more face challenge Serious consequence emergence attitude individualistic, radicalism, and division social in various layer community. School base become receptacle important in form moral and national foundations participant educate to be able understand, appreciate, and practice values the nobility of Pancasila in life everyday. Through learning Interactive and contextual PPKn, students not only invited know draft citizenship in a way theoretical, but also practiced for internalize attitude each other respect, empathy and a spirit of mutual cooperation diversity. With thus, education civics expected can functioning as means effective in grow generation young people with character and insight nationality, and have commitment strong to unity as well as the integrity of the Unitary State Republic of Indonesia (NKRI).

Research Methodology

This study use approach descriptive qualitative with method studies literature, observation participatory and interviews deep.

1. Literature Study literature study done with research various sources, such as book text PPKn, journal scientific, articles research, as well as document curriculum relevant education. This study aim for get understanding deep about draft tolerance and unity in education base.
2. Observation Participatory Observation done in several school base for observe in a way direct implementation learning civics in form attitude tolerance and unity students. Focus observation covering interaction student in activity learning, methods teaching used by teachers, as well environment social school.
3. Interview Deep Interview done with PPKn teachers and students school base for dig information about experience they in teach and understand values nationality. Interview this also aims for know challenges and solutions in implementation values - oriented learning tolerance and unity.

Learning methods PPKn in Growing Attitude Tolerance and Unity a number of method learning that can be implemented in teach attitude tolerance and unity through PPKn at school basic , including :

1. Learning Based on Students 'Pancasila Values
Taught for understand and apply the values of Pancasila in life everyday. Through discussion and reflection, they can understand meaning tolerance and unity in diversity.
2. Discussion Group
In activity discussion, students pushed for put forward opinion as well as listen view his friends. This is training they for accept differences and resolve difference opinion in a way peace.
3. Role Playing
Through game role, students can feel experience is at in situations that require they behave tolerant and working the same with other people.
4. Implementation Experience
Teachers can directly invite student for interact direct with environment around, like work the same in activity social, mutual cooperation, or participate in celebration culture from various background behind.

Result & Discussion

Result of implementation method learning above show that student become more open to differences and more capable work the same with his friends. They more understand importance guard unity and respect diversity. In addition, teachers also play a role as example in show attitude tolerance and unity in the environment school. The results of implementation method learning above show that student become more open to differences and more capable work the same with his friends. They more understand importance guard unity and respect diversity. In addition, teachers also play a role as example in show attitude tolerance and unity in the environment school. More continue, results observation show that students who are taught with method based Pancasila values tend to more capable identify and implement attitude each other honor in life everyday. Discussion group allows student for understand different perspectives and learning finish conflict with constructive manner. While that, the game role give experience real to student about how work the same in diversity, which strengthens understanding they about tolerance. Implementation experience directly also proven effective in grow attitude unity among students. With

involving student in activity social such as mutual cooperation or participation in celebration culture, they can feel benefit from togetherness and learning how work the same for reach objective together. This is no only increase attitude tolerance, but also strengthens the sense of belonging to community school and environment surrounding area. With thus, the method applied learning in PPKn contribute big in grow attitude tolerance and unity in schools basic. Learning outcomes show that students who get education character through civics tend own more attitude inclusive and empathetic towards others, who become base in build life harmonious social.

1. The Role of PPKn in Embedding Attitude PPKn Tolerance

Give understanding to student about diversity ethnicity, religion, culture and customs customs that exist in Indonesia. Through based learning grades, students invited for understand and appreciate difference as part from riches nation

2. Learning strategies for Increase Tolerance and Unity

- o Discussion and Case Study : Students invited discuss about situation life real that shows importance tolerance and work the same
- o Learning Based Project : Students work in group with diverse members for finish something task together, so that grow attitude each other value
- o Utilization of Interactive Media : Videos, stories people and games educative used as internal aids convey values nationality

3. Challenges and Solutions in Implementation PPKn in Elementary School

Challenges in grow tolerance through PPKn at school base covering lack of teacher understanding in apply interactive methods, as well as difference background behind social students. The solution is with give training to teachers and create environment inclusive schools.

Conclusion

Civics own role important in form attitude tolerance and unity among students school basic. With implementation method proper learning, students can study for life harmonious in diversity as well as practice values nationality in life everyday. Therefore that, is necessary support from various parties, including teachers, parents, and the environment school in strengthen education character based on Pancasila values. PPKn own very important role important in form attitude tolerance and unity among students school basic. Learning based on Pancasila values, discussion group, game participation implementation experience direct proven effective in implant values nationality. Students who are given education character through civics tend more inclusive, mutual respect, and be able to work the same in diversity. In order to results achieved more maximum support from various parties, including teachers, parents, and the environment school, very required. Strengthening education character since early through civics will help create generation young people who have awareness tall will importance guard unity in diversity. With Thus, the Indonesian nation can keep going develop become a harmonious, democratic and based society Pancasila values. PPKn own very important role important in grow attitude tolerance and unity among student school basic. With method innovative and based learning grades, students can more understand and apply attitude tolerance in life everyday. Good implementation from learning civics can produce the next generation value diversity and having Spirit strong unity.

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