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## ROLE CIVICS IN FORMATION STUDENT LOVE LAND WATER IN SCHOOL BASE

**Dika Paddilah<sup>1</sup>**

<sup>1</sup>Candidate Teacher Professional Republic Indonesia

Email: [dika96574@gmail.com](mailto:dika96574@gmail.com)

### Abstract

This study aims to analyze in depth the role of Citizenship Education (PKn) in form love character land water on student school basic method which used is literature review with examine various journal, article, and documents education related implementation civics and planting mark nationality in level SD. The data collection process is carried out through a literature search in online databases. like Google Scholar, Garuda, and accredited educational journals. The inclusion criteria used were articles which discusses implementation Civics, character building, and instilling the value of love for the homeland in elementary school students. Results study show that civics own contribution big in implant the value of patriotism is instilled through the integration of curriculum materials, extracurricular activities, and contextual and participatory learning approaches. The study concludes that innovative, collaborative, and experience-based civics learning can shape students into a generation that is nationalistic, respects diversity, and is ready to safeguard the integrity of the Indonesian nation and state.

**Keywords :** Civic Education, Love of the Homeland, Elementary School, Character Building, Nationalism, Role of Teachers, Character Education, Contextual Learning

### Introduction

Education Citizenship (PKn) is wrong one eye lesson core at school base which play a role important in building students' character and national identity from an early age. Civics not only teaches the rights and obligations of citizens but also instills fundamental values such as patriotism, tolerance, unity, and social responsibility. According to Astuti (2019), civics in schools base become foundation main in forming attitudes of nationalism and patriotism children Indonesia. On age in elementary school, students are at a very important stage of moral and social development, so instilling the value of love for the homeland must be done systematically and continuously. Handayani (2023) emphasized that patriotism is not merely memorizing the national anthem or national symbol, but rather a matter of experiencing and practicing it in everyday life. However, its implementation still faces many challenges, such as low student interest in Civics material, which is considered abstract, and a lack of connection between the material and students' real-life experiences. Therefore, innovation is needed in civics learning so that students not only understand cognitively, but are also able to internalize and practice the values of love for the homeland in everyday life. Formation love of the land character water through PKn is very important amidst the challenges of globalization, information flow, and influence culture foreigners who the more strong. If the character of love for the homeland is not instilled well from an early age, it is feared that the next generation will young will lost teak self and easily influenced by foreign cultures that do not conform to Indonesian values education character which oriented towards love land water must become the main priority in elementary school, because at this age children begin to form thought patterns, attitudes, and behaviors that will be the basis for their future lives.

### Research Methodology

This research uses a literature review method by collecting and analyzing various relevant scientific sources, such as national and international journals, articles, and educational documents that discuss the formation of a patriotic character through civics in elementary schools. The data collection process is carried out through a

literature search in online databases. like Google Scholar, Garuda, and accredited educational journals. The inclusion criteria used were articles which discusses implementation Civics, character building, and instilling the value of love for the homeland in elementary school students, published in the last five years." Data analysis was carried out descriptively by comparing findings from various sources to obtain a picture. which comprehensive about role of civics in form character Love homeland in elementary school students. In addition, this study also examines various strategies and methods for learning civics. effective in implant national values. Steps in a literature review this includes: (1) identification research problems and objectives; (2) search and selection literature which relevant; (3) analysis literature content; (4) synthesis of findings; and (5) drawing conclusions based on analyzed data."

## Result & Discussion

### *Integration Mark Love Land Water in the Civics Curriculum*

The results of the literature review show that the values of love for the homeland have been integrated into the Civics curriculum in elementary schools. Civics material not only discusses the history of the nation's struggle, state symbols, and Pancasila, but also teaches the importance of guard unity, respect differences, and contribute to the progress of the nation. According to Salsabila (2021), civics learning that raises the theme of the history of the nation's struggle and national figures can increase a sense of pride and Love student to land water." Through inspirational stories, students can learn from the fighting spirit of the heroes and understanding the importance of maintaining the integrity of the Republic of Indonesia. Besides that, in curriculum civics they are also taught about the importance of protecting the environment, respecting national symbols, and appreciating Indonesia's cultural diversity. All of this material aims to instill a sense of ownership and responsibility for the homeland from an early age.

### *The Role of Teachers in Instilling Love for the Homeland*

Civics teachers play a central role in fostering patriotism in students. Teachers serve not only as transmitters of material but also as role models and facilitators, guiding students to internalize national values. According to Ayu et al. (2023), Teacher those who are able to link civics material with students' real experiences, such as mutual cooperation activities, flag ceremonies, and national holiday commemorations, will be more effective. in implant flavor love homeland. In addition, the use of active learning methods like discussions, simulations, and social projects can increase students' participation and understanding of the importance of loving their country. Teacher also must capable provide real examples in everyday life, for example with always guard cleanliness of the school environment, respecting differences, and demonstrating a love for the homeland in every activity.

### *Activity Extracurricular Activities and School Environment*

Extracurricular activities such as scouts, flag raising, and national themed competitions also contribute greatly. in grow flavor love homeland to students. Through these activities, Students learn about cooperation, discipline, leadership, and not quite enough answer social. According to Lubis (2020), a conducive school environment filled with national nuances, such as national-themed decorations, hero posters, and regular flag ceremonies, can strengthen students' national identity. Besides that, activity like visits to museums, educational tours to historical sites, and involving students in commemorating national holidays are also very effective. in implant flavor love homeland .

### *Challenges and Solutions in Instilling Love for the Homeland*

The main challenges in instilling values love land water through civics between others are students' lack of interest in material that is considered boring, limited facilities, and lack of parental involvement in supporting school programs. For overcome matter the, Schools need to innovate in learning, such as using digital media, educational videos, and learning based the project that involving student in a way active." In addition, communication between schools and parents must be improved so that the instillation of the value of love for the homeland can be carried out synergistically in the school and family environment. According to the Journal of Elementary Education (2025), the use of technology in learning Civics, like application education, interactive games, and learning videos, can increase interest And students' understanding of the material on love for the homeland. In addition, training and workshops for civics teachers are also very important so that they can develop creative and innovative learning methods ."

### *Positive Impact of Civics Learning on Student Character*

Effective civics learning is proven capable form student become nationalistic, tolerant, and responsible individuals. Students who have a love for their country will more easily appreciate difference, guard unity, and contribute positively to society and the nation. According to research conducted by Journal Education Base (2025), Students who are active in civics and extracurricular national activities demonstrate a disciplined attitude, care for the environment, and have the enthusiasm to maintain the good name of the nation. In addition, students who have a love for their country tend to adapt more easily to change, have high self-confidence, and are able to become agents of change in their surrounding environment.

### *The Role of Family and Society in Supporting Civics*

Role family and public very important in support planting the value of love for the homeland is taught in schools. Parents must set an example for their children in loving the homeland, for example by appreciating local products, preserving cleanliness environment, and active in social activities in the community. According to Pendas: Scientific Journal of Elementary Education (2023), synergy between schools, family, and public very is necessary so that the values of love for the homeland can be firmly embedded in students. Apart from that, the community can also play a role by holding activities with a national nuance, such as August 17 competitions, community service and seminars. nationality which involving elementary school students.

### *Case Study of Civics Implementation in Various Elementary Schools*

Based on results studies case loaded in various journal education, some school base in Indonesia has been successfully implementing learning civics which innovative in instilling the value of love for the homeland. For example, SDN 1 Kota Yogyakarta implements a project-based learning method, requiring students to write a paper about a national hero and present it to the class. This activity not only enhances students' knowledge of national history but also fosters a sense of pride and love for their country. At SDN 2 Surabaya, the civics teacher regularly holds discussion group about issues nationality which currently happen, such as the importance of maintaining unity amidst diversity. Through this discussion, students learn to appreciate differences and understand the importance of unity in national and state life. In addition, at SDN 3 Bandung, the Scout extracurricular activity is a forum for students to learn about leadership love the land through various outdoor activities and national competitions

### **Conclusion**

The literature review concludes that Civics Education (PKn) in elementary schools plays a crucial role in fostering patriotism in students. Through the integration of PKn material into the curriculum, the active participation of teachers, extracurricular activities, and the support of the school and family environment, students can grow into a generation that is nationalistic, respects diversity, and is prepared to safeguard the nation's integrity. Innovative, contextual, and experience-based civics learning is highly effective in instilling values of patriotism in elementary school students. The success of this program is greatly influenced by by collaboration between schools, teachers, students, parents, and the community. Thus, civics becomes the primary foundation for building a strong national character from an early age. Instilling patriotism through civics education must be done sustainably and involve all elements of education, from schools to families to the community. This way, Indonesia's young generation will grow into individuals with patriotism, character, and readiness to face future global challenges.

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