



ROLE TEACHER IN IMPLANTING TOLERANCE THROUGH CIVICS LEARNING IN SCHOOLS BASE

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Abstract

This study aims to describe the role of teachers in instilling the values of tolerance through Civics (PKn) learning in elementary schools. The method used in this study is a literature review, namely by examining various relevant literature sources to identify the best approaches and practices in tolerance education. The results of the study indicate that teachers have a strategic role as educators, role models, and facilitators in creating an inclusive, interactive learning environment that supports the values of tolerance. Teachers also help students understand tolerance not only as a concept, but as a value in everyday life. In conclusion, instilling the values of tolerance through Civics learning in elementary schools is an important step in shaping the character of students who are able to live harmoniously in a diverse society.

Keywords : Role teacher, mark tolerance, character, religiousness, school base

Introduction

By nature, humans are social creatures who need each other. Thus, humans have a strong instinct to coexist harmoniously in their lives and social interactions. Of course, this social interaction requires strengthening life values to unify such complex diversity. religion, status social, character, and culture. Values life, especially mark tolerance, is the foundation of social interaction and character education (Akbar & Azani, 2024). The instilling of character values in education is known as character education. It teaches students character values that they can apply in their lives, such as within the family, interacting with others, socializing with the community, and becoming citizens. The importance of instilling character values in education must be carried out repeatedly or through habits such as school culture (Permatasari, 2022). Given this phenomenon, teachers are a key factor and play a crucial role in implementing character education, including tolerance. They must also play a crucial role in developing positive habits by instilling character values in their students (Alfarid et al., 2023). Tolerance has declined, especially in education. Elementary school students also experience this problem: they don't respect their peers' opinions and don't listen to them during lessons. Character formation, including instilling the value of tolerance through instruction on the role of teachers in school education. Education is an effort by teachers and students to improve their cognitive, affective, and psychomotor abilities (Tahsinia & Latifah, 2023). The spread of negative lifestyles and a culture of violence, or the popularization of economic and political language, whether consciously or not, has contributed to weakening the character of the nation's children, rendering noble values and life wisdom in limbo. Children today readily use verbal and body language that tends to be diminished by a crude and vulgar style of expression. Ethical and aesthetic values have been stunted and stunted. by an instant and constant lifestyle (Nurjanah, 2019, 13) The process of instilling values in character formation through education must be packaged well and structured so that it can be implemented through learning activities (Karmila and Indriani 2019, 26). In this study, tolerance is characterized by mutual respect without distinction of race, gender, appearance, culture, beliefs, abilities, or sexual orientation. Tolerant individuals respect others even if they hold different views and beliefs. Tolerance actually develops because of diversity social, so that expected No There is conflict or hostility in school. It is highly expected that students strive to create a harmonious learning process through an attitude of tolerance throughout. This is because students must not only rely on their teachers and

themselves, but also be able to establish good social relationships with their classmates (Mumin & Mumin, 2018).

Research Methodology

This research uses a literature review method, a research method that uses literature sources as a systematic process to identify, evaluate, and synthesize all relevant studies and publications on a specific research topic. The goal is to provide a comprehensive overview of existing knowledge, identify gaps, and suggest future research directions.

Result & Discussion

The role of the classroom teacher in instilling tolerance in students includes acting as a corrector, meaning teachers must distinguish between good and bad values in society. Teachers avoid harsh language or physical contact when students make mistakes, pay attention to students, enforce classroom rules, and maintain close relationships with students, other teachers, and elementary school staff (Rivaldi, 2023). Values tolerance through learning Education Pancasila and citizenship in school base in do with method which different. However, with core objectives that same. Problems related to tolerance values through learning Pancasila and Citizenship Education in elementary schools can be used as a basis for several studies and research related to this matter. The values of tolerance can be implemented through Pancasila and Citizenship Education, so that it can create students who are Which characterful tolerance and prevent the existence of cases of intolerance. The value of tolerance is not limited to civics learning activities but must be applied in everyday life. In addition to the application of tolerance, the implementation of civics learning in elementary schools is integrated into thematic learning (Hasibuan, 2021). What is done is to instill the values of tolerance through learning Pancasila and Citizenship Education in schools. Elementary, because elementary schools are the frontline of education. Values of tolerance that can be utilized and developed through Pancasila and Citizenship Education in elementary schools include respect and honor, brotherhood, freedom, and cooperation. Teachers' efforts to foster character education in students, such as tolerance, can be taught starting at the elementary school level to foster a sense of tolerance in all social beings. However, the implementation of this tolerance character is not limited to the school environment but also extends to the family and community (Abdulatif & Dewi, 2021). Obstacles in internalizing the values of tolerance can also occur due to the negative impacts of globalization, resulting in moral degradation in children. and make child own habits that no in accordance with culture nation. Because basically elementary school children are still in an unstable emotional phase, have a high level of curiosity, making these children unable to fully filter out what is good and what is bad to use as examples in everyday life.

Conclusion

Teachers play a crucial role in instilling values of tolerance through Pancasila and Civics education in elementary schools. This aims to shape students who value diversity and prevent intolerance. Teachers act as educators, role models, and facilitators, creating an inclusive learning environment. Instilling values of tolerance in elementary schools is considered crucial because it serves as an essential foundation in preparing the younger generation to live harmoniously in a diverse society. Values of tolerance, such as respect, brotherhood, freedom, and cooperation, can be developed through Civics education. Despite challenges such as the negative impacts of globalization that can affect children's morals, tolerance education in elementary schools remains a crucial effort to create a peaceful and harmonious society.

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