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CIVICS AS SOLUTION FOR PROBLEMS SOCIAL AND CHARACTER OF ELEMENTARY SCHOOL CHILDREN

Dilma Ahmad Br Nasution¹

¹Universitas Muhammadiyah Sumatera Utara

Email: dilmaahmad04@gmail.com

Abstract

This study aims to determine the importance of civics education as a solution to social problems and the character of elementary school children. Character education aims to revitalize the character of citizens in accordance with the values of Pancasila, including piety, faith, honesty, caring, and ethics or politeness. is wrong one means that It is appropriate to implement the values in character education to students, because the goal of Civics is essentially to create students to become democratic citizens with character in accordance with the values of Pancasila. The type of research is a literature review. The results of this study are that Civics is a subject that must be taught at all levels of education, from elementary school to university. Civics is a major part of instilling character education. However, Civics is sometimes considered less important, because it has memorization material that cannot carry out its benefits as a major part of character education. The conclusion of this study is Civics as a solution to social and character problems of elementary school children where character education is one of the important lessons in creating the next generation of the nation in Indonesia. Through character education, students are taught to have good attitudes and behavior. Education in Indonesia still has a learning process that only uses the lecture method in delivering material. This is one of the main problems, especially in the implementation of character education to students by teachers. New innovations should be possessed by teachers, especially in teaching appropriate moral values. with the goals of the Indonesian nation. This is crucial because the moral decline that occurs as a result of the globalization process results in developments in every condition that are sometimes uncontrollable.

Keywords : Learning Civics, Character, School Base

Introduction

Essentially, education is a conscious and planned effort to create a conducive learning environment and learning process. Providing education to students in Indonesia aims to cultivate attitudes and personality values in accordance with the values contained in the Pancasila principles. Within the scope of National Education, Civics Education serves as a vehicle for realizing these goals (Suyanto, 2009). Social emotional development can encompass emotional development and social development. social. Goleman (2016) state that "the emotion that on basically is the urge to act which is based on feelings, biological and psychological states". Then Hurlock (in Nugraha and Rachmawati, 2018) Social development is the ability to behave appropriately to social demands. Legally, the definition of social-emotional development is a change in behavior that is connected and integrated with genetic and environmental factors that will improve the individual. Social-emotional development is when children will know themselves, be able to relate to others, be able to communicate and be able to share toys with their peers, by managing their emotions and the feelings of others. In this development, emotion is the thing that important for child, can involving connection closely related to social and emotional aspects (Age, 2020). Social problems in early childhood can have a negative impact on children mentally, physically, and socially emotionally. The problems in children include difficulty focusing while studying, adapting to peers, and establishing good relationships with peers. Therefore, it is important to identify and address social-emotional development problems in elementary school children. Stimulation of social-emotional development is needed, which will later influence

other aspects of development. There are five types of stimuli in social-emotional development, so that children have characteristics in terms of maturity in social-emotional development properly, namely (1) development *self-awareness*, (2) *self-concept*, (3) empathy, (4) emotional management, and (5) social skills (Tiel, 2019).

Education character is education that put forward essence and meaning towards morals and ethics, so that it will be able to shape the character of students. Character education is very important for facing future challenges. This is because, through education character here it is base from development HR something nation will begins. All That done, so that child educate later own personal Which strong and able *survive* (surviving) in the future. After all, character education is the best solution for addressing social moral issues and improving academic achievement by teaching positive cultural values Student learning in elementary schools is stated with reference to the Minister of National Education Regulation Number 22 of 2006, in the supplement it is stated that "Education subjects citizenship is eye lesson Which considered in to form citizens who understand and can fulfill their rights and obligations. to become citizens country Indonesia Which skilled, talented, And morals noble one imbued with by Pancasila and the 1945 Constitution" while the goal is clear so that students have the following abilities: first, Think critically, rationally, and creatively in addressing citizenship issues. Second, Participate actively and responsibly, and act intelligently in community, national and state activities as well as anti-corruption. Third, Develop positively and democratically to form a self that supports the character of the Indonesian nation so that it can live side by side with other nations. Interact with other countries in world regulations directly or indirectly by utilizing information and communication technology. Civics education is a crucial element in equipping Generation Z with an understanding of civic values, ethics, and social responsibility. In an era where information flows easily and social norms evolve, civics education plays a role in developing responsible, socially conscious, and ethical individuals (Muhsinin et al., 2023).

The development of national and state life, marked by increasingly fierce competition between nations, has led Indonesia to enter an era of globalization in various educational fields, leading to a more democratic society (Pertiwi et al. 2021). As the nation moves toward a civilized society, civics, as a school subject, needs to adapt to the needs and demands of a society undergoing a globalization process. The shift in life trends among students in Indonesia has become a very important problem for the world of education. Various cases involving teenagers (often referred to as juvenile delinquency) are starting to worry people. old. This problem is basically become a responsibility answer main for all over part from the parties in an educational institution (Hardini, 2015). It cannot be denied that Indonesians today, especially teenagers, are faced with the problem of moral decline. This problem seems to be complete problem which previously already there is, like weakness enforcement law, increasingly widespread corruption, collusion and nepotism. The task of civic education with its new paradigm is to develop democratic education with three main functions, namely developing citizen intelligence, training citizen skills and shape the personality of citizens. Furthermore, to develop a society that democratic through education citizenship required something missions and specific learning approaches that are in accordance with the new paradigm of civic education (Juliardi, 2015). Based on the above opinion, it can be analyzed that PKn as a learning program is not only a program of KBM patterns that refer to cognitive aspects alone, but is holistic and comprehensive, namely covering affective and psychomotor aspects. In addition to these aspects, PKn also develops value and moral education. Where moral education currently taking place in elementary school students has begun to deviate somewhat from the 1945 Constitution.

This civic education lesson is a very important foundation for elementary school students. But in reality, awareness of the state and moral in Indonesia very much worrying, and on generally that happen citizenship education is essential for schoolchildren. Self-awareness in children must be the primary foundation for providing such education. In this regard, Civics Education (PKn) is expected to be a vehicle for rebuilding the nation's eroding character. Therefore, civics instruction in schools, especially elementary schools, needs to adapt and improve to meet the demands of the wider community. With increasingly sophisticated developments and the advancement of science, we as Indonesian citizens need to increase our competitiveness in knowledge, attitudes, and worship of god almighty. Problems character on child school base often appear associated with lack of flavor believe self, low motivation study, and lack of discipline. Besides that, the rise of social media influence and the lack of people's role aging is also a challenge in forming children's character. Following is some problems character which general happen on child school base :

1. Flavor believe self low:
A number of child Possible feel No believe self in express self, especially in social or learning situations.
2. The low motivation to learn:
Some children may be less interested or lazy to learn, so they are less enthusiastic about participating in class learning.

3. Lack of discipline:
Some children may have difficulty following rules or feel they don't need to follow rules, either at school or at home.
4. Lack of polite And flavor respect:
Some children may not yet understand the importance of good manners and respect for others.
5. Selfishness And not enough care to fellow:
Some children may tend to be self-centered and pay little attention to the needs or feelings of others.
6. Influence media social negative :
Social media can have a negative influence on children's character development, such as gadget addiction, lack of time to interact with others, and exposure to inappropriate content.
7. Lack of role person old:
Parents who are busy or pay little attention to their child's development can result in children not receiving proper guidance and supervision.
8. Teacher limitations :
Some teachers may be less capable or do not have the right strategies to develop children's character.
9. Intolerance, bullying, And abuse:
Some children may experience or become perpetrators of intolerance, bullying, or harassment, both at school and in social settings.
10. Lack of concentration:
Some children may have difficulty maintaining concentration during the learning process.

Research Methodology

This research discusses the application of PKn as a solution to social and cultural problems. character child school base. As for type study this is studies literature. Zed in Rahayu's research (2018), he said that the literature study method is a series of activities which regarding with method collection data library, read and take notes and managing research materials. Rahayu added that the literature study was conducted by every researchers with objective main that is look for base foothold/ foundation to obtain and build a theoretical foundation, framework of thought, and determine tentative assumptions, also known as research hypotheses. This allows researchers to group, allocate, organize, and utilize a variety of literature in their field

Result & Discussion

Table 1. Document Review

Writer	Title	Method Research	Findings
Dela at et al., (2022)	Integration of Citizenship Education to Develop Character Student Elementary school	Study descriptive	<p>Educational integration character in civic education learning is step which is important for Developing student character in elementary schools. This integration has a positive impact on shaping students' attitudes, values, morality, and behavior. Some conclusions that can be drawn are as follows:</p> <ol style="list-style-type: none"> 1. Integration character education in learning citizenship education creates a learning environment that conducive to character development of students in elementary schools. 2. Students involved in learning Citizenship involving character education shows positive changes in the attitudes, behaviors, and values they internalize. 3. Integrating character education helps students understand important citizenship concepts, such as democracy, justice, freedom, and social responsibility. 4. Character education provides a strong

			foundation for students in facing moral challenges and ethics in life daily .
Nurul at al., (2024)	Importance Education In Citizenship In Overcoming Crisis Moral in Era Millennial Pharmacy Students of PGRI Adi Buana University	Research methods Online (ORM)	Student character can developed and grow slowly through process education. School as a formal forum for students to carry out the process education and play a role for continue process planting character. Student character can developed and grow slowly through process .
Frysca al., (2021)	Implementation civics learning as Formation Characteristics of Elementary School Students	Studies Literature	Character building become wrong one which important in Creating a generation of Indonesians. Through character education, students are taught to cultivate good attitudes and behavior. Education The character aims to revive the character of the citizens country Which in accordance with the values of Pancasila, including the value of devotion, the value of faith, values honesty, caring values, until ethical values or polite polite. Civics is one of the means which appropriate to implement the values in character education for students, because the aim of PKn is basically to create students educate to become democratic citizens with character in accordance with the values of Pancasila. By because that, education character

Integration of character education in civic education learning have a positive impact towards student character development. Teachers who actively integrate character values into their learning are able to create an environment conducive to student character development. Furthermore, students also demonstrate positive changes in their attitudes, behaviors, and values, which they internalize through civics learning that involves character education. The integration of character education into civics learning not only helps students understand civic concepts but also shapes their character as responsible, tolerant, and caring individuals toward the environment and others. Character education also provides a strong foundation for students in facing moral and ethical challenges in everyday life. The moral development of children in Indonesia today is very minimal. Both lower-class and upper-class children show little interest in the state's participation in maintaining its integrity. Elementary school education is a key component of the foundation for formation character nation which good and useful (Mother Earth, et al. 2021). With this civics education, it is hoped that children in indonesia can improve their morals through self-awareness. parents and the government must also participate in supporting the moral improvement of Indonesian children. Character issues occur in almost every element, from the family environment, schools, the general public, and even officials who represent the people in government. Character issues, evident in the poor behavior of our citizens, can be seen in news reports in various media outlets, both print and electronic (Syam, 2011). Almost every day, the media seemingly endlessly reports on crimes committed by our citizens, both ordinary crimes and criminal offenses. Which outside normal which actually already very difficult for tolerated. as far as this discussing solutions to every existing character problem, education is still the most effective and efficient field in efforts to form good character in the younger generation (students).

National character development is made the main stream in national development. Matter the show that every effort development must always directed to have a positive impact on character development. In fact, this is constitutionally reflected in the national development mission (Hardini, 2015). Furthermore, the government's attention to character issues can also be seen in the preparation of a grand design for character education in 2010. In this grand design, the government outlined the character values that students must possess and strategies for implementing this character education. In the 2010 grand design for character education, it was explained that the school environment has four pillars that can be used as a forum for instilling character values: namely integrated teaching and learning activities in the classroom. in each subject, daily activities in the form of school culture, co-

curricular and/or extracurricular activities, as well as daily activities at home and in society. Teaching and learning activities in each subject can integrate the character values to be achieved at each stage, namely planning, implementation, and evaluation, including in Civics learning. Moreover, in this case, Civics is the leading sector of character education. It is clear that character values must be integrated into teaching and learning activities, as this is clearly outlined in the Civics learning objectives (Pertiwi et al. 2021). Darmadi (2010) explains that fostering morals is expected to be realized in daily life, namely behavior that radiates faith and piety towards god almighty in a society consisting of various religious groups. behavior that is just and civilized in humanity, behavior that supports national unity in a society with diverse interests, behavior that supports democracy that prioritizes common interests over individual interests and groups so that differences of thought, income, or interest above through deliberation and consensus, as well as behavior that supports efforts to realize social justice for all Indonesian people.

Civics is truly a subject rich in character values. Civics is a leading sector of character-building learning. therefore, the character objectives established in civics learning are actually the intended instructional impact, not merely accompanying impacts. However, in reality, Civics currently seems to be a subject that is not considered so important. Because lesson Civics only limited to on activity memorize material and less able to carry out its function as the leading sector of character education. In general, Civics education aims to develop the potential of individual Indonesian citizens who possess adequate insight, disposition, and intellectual and social skills for citizenship, enabling them to participate intelligently and responsibly in various dimensions of social, national, and state life. furthermore, civics education also serves as a vehicle for developing intelligent, skilled, and character-based citizens who are loyal to the nation. and the state of Indonesia by reflecting on itself in the habit of thinking and acting in accordance with the mandate contained in Pancasila. Efforts are being made to build national character through the introduction and understanding of the values that apply to the Indonesian nation. Character development is also a goal for the future of our nation, so that students' character can improve and become the nation's successors. The future of the Indonesian nation is determined by students who possess good character. If students lack good character, what will become of our nation if led by people who lack good character? Therefore, schools now also implement character values within themselves. Character is also included in school assessments, including efforts made to improve the character of the Indonesian nation. Many efforts have been made to improve the character of the Indonesian nation. One of these is character assessment conducted in schools. Despite the introduction of character values in schools, many students' behaviors are still inconsistent with their character or are inappropriate. One of the efforts to improve students' morals today, where students' morals have now declined, is by having PKN lessons regarding education that develops good and correct behavioral values are expected to improve children's mental health. Schools are places to educate students, not just cognitive education. Which need in teach but lesson moral also need implemented in in school.

So that students can get cognitive and moral lessons so that when students socialize or gather with the community they have good behavior. Character education should be provided as early as possible. Start from the family and then can in help in develop by educator in institution education formal that Starting from elementary school (SD). Success in character education in elementary school can have an impact throughout adulthood, as children begin to recognize good and bad. With proper guidance, students will be able to behave well, and the quality of their education will improve and develop. Character is composed of three parts which are interrelated. These include moral knowing, moral feeling, and moral behavior. Good character is essentially composed of knowledge of goodness, a desire for goodness, and good deeds. However, the essence of character education has a higher meaning than simply being called moral education. Because character education is not just about teaching goodness. focuses on the issue of right and wrong, but also on how to instill good habits in life so that students have a high level of awareness and understanding. high, as well as attention and commitment to implementing good things in everyday life. To address character issues in elementary school children, collaboration between schools, parents, and the community is necessary. Parents need to be more actively involved in developing their children's character, modeling good behavior, and creating a positive family environment. Schools also need to provide comprehensive character education, involving Teacher as example example, and create atmosphere study conducive. Society also needs to play an active role in fostering positive values and preventing bullying or harassment. Character education for elementary school children is very important to shape the next generation of the nation who have good character, integrity, and are able to contribute positively to society.

Conclusion

Civics as a solution to social and character problems of elementary school children where character education become Wrong One lesson important in create generation nation in Indonesia. Through character education, students are taught to have good attitudes and behavior. Character education aims to revive the character of citizens

in accordance with the values of Pancasila, including the values of piety, faith, honesty, caring, and ethics or politeness. Civics is one of the right means to implement the values in character education to students, because the goal of Civics is basically to create students to become democratic citizens with character in accordance with the values of Pancasila.

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