



PANCASILA STUDENT PROFILE AS AN EFFORT TO REALIZE STUDENT CHARACTER IN SEEING GLOBAL OPPORTUNITIES AND CHALLENGES

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Abstract

This study aims to determine the profile of Pancasila as an effort to realize student character in seeing global opportunities and challenges. The method used in this study uses a library research method or approach. That library or library research can be interpreted as a series of activities related to the method of collecting library information, reading and taking notes, and processing research materials. The results of this study indicate that the profile of Pancasila students is one of the guidelines that support the achievement of national education goals and the continuation of character strengthening programs. The profile of Pancasila students is the character and competence that Indonesian students must possess both while studying and while engaging in society. Through the application of the 6 dimensions of the Pancasila student profile, namely faith and piety to God Almighty, global diversity, independence, mutual cooperation, critical thinking and creativity, it is hoped that the Indonesian people will become individuals who are intelligent and have character and are able to face the challenges of the 21st century, and of course always and consistently definitively believes that the values contained in Pancasila as the philosophy of our country can realize a prosperous and dignified nation's life as one of the basic legal tasks in 1945. The strategy for developing Pancasila student profiles is implemented through integration into formal education activities in the form of education within schools, outside schools and outside schools which are packaged in project activities Raising the profile of Pancasila students. By implementing the Pancasila student profile policy, it is hoped that they will be able to do this to build superior Indonesian character and be able to survive in global competition and challenges.

Keywords : Pancasila Profile, Character Education, Global Challenges

Introduction

One of the perspectives of Indonesian students who always want to have global competence and personality in accordance with the principles contained in Pancasila is the profile of Pancasila students. Students who are proficient in Pancasila are those who can use techniques that are highly relevant to class subject matter in real-world situations. Pancasila is used in student profiles across all disciplines. However, each subject taught in the school covers a profile of Pancasila students in some capacity. Creating a Pancasila student profile is very important because it provides an opportunity for students to practice developing their character according to Pancasila standards. In addition, Pancasila student profiles can provide opportunities for students to build the character they need for personal growth. The opportunities and challenges of the 21st century are thus global. Technological advances have accelerated the availability of digital information, enabling cross-border links in some cases. Every country is connected to each other and become more dependent on technology than other countries. Everyone has opportunities thanks to information. People can take knowledge from other nations and cultures. Becoming a citizen of the world involves being a member of the physical and digital world. Technology has advanced in the field of education. Educational technology is a tool to help implement education in the digital and epidemic era, claims Hanafiah (2022). The nation's developing education system is anticipated to provide people

with such capacities. Understanding the character of the Pancasila student profile is more difficult than just turning the palm of the hand. The progress of time and unstoppable technological advances in society in the 5.0 era are two of the many difficulties and obstacles that must be overcome (Astutik, 2017). Due to ignorance and lack of understanding or application of the country's noble principles, so many generations are constrained or even trapped in global changes and are therefore easily influenced by technological advances. In general, the purpose of character education according to (Ferdiansyah, 2022) is to encourage the formation of polite human beings with attractive personalities who have straight morals, are honest, are intelligent, are compassionate, and never give up. The formation of moral character motivates students to continue their studies

The profile of Pancasila students is one of the implementations of Indonesian students who are continuously expected to have global abilities and character in accordance with the values contained in Pancasila. Pancasila students refer to students who know how to apply character in their daily life activities that are directly related to contents of the Pancasila guide. Because in Pancasila, order and other orders are separated from each other. In the Pancasila Student Profile it is not only applied in certain lessons. But the Pancasila Student Profile is taught in all aspects contained in every subject taught at school. The importance of forming a Pancasila Student Profile is that it can provide students with the ability to characterize according to what is contained in the Pancasila precepts. In addition, the existence of a Pancasila Student Profile can provide students with the ability to adapt to the character needed as a student in improving themselves and learning more independently. The Pancasila Student Profile formed by the Minister of Education and Culture (Mendikbud) can assist in instilling character education on students. Challenges of the 21st Century This proves that the world will be increasingly connected to each other. All countries, including their citizens, are related to other countries. So the Challenges and Opportunities in the 21st Century know no boundaries in the territory of the country. Technological advances Access to digital information is accelerating, allowing single-country connections with others in different countries. Every country is connected, and increasingly dependent on other countries' technology. Information creates opportunities for everyone. People also learn about different countries and cultural contexts. Being a citizen of the world is not only part of the real world, but also part of a digital society. With the development of technology in the world of Education. According to (Hanafiah, 2022) that educational technology is a tool to support the implementation of education in the digital era and in the pandemic era. The national education system transformative, hopefully can produce capable citizens make changes and have the capability and empowerment to improve the quality of life of the nation. Education that cultivates one's intellect, taste, intention, and body is expected to be able to building and enriching culture nation, namely the value system, system knowledge, and systems of shared behavior (Yudi, 2020). According to (Arifudin, 2022) character education can be interpreted with value education, moral education character, moral education, education character. In other words character education is part essential in the educational process, interpreted as a system of instilling values character to school residents includes components of knowledge, awareness or will and action to carry out these values, both towards God Almighty, himself themselves, others, the environment, and nationality so that they become human beings.

Research Methodology

This study uses a qualitative approach and method used in this study using method or approach to literature (*library research*), according to Zed in (Rahayu, 2020) that literature study or bibliography can be interpreted as related series of activities with library data collection methods, reading and recording and processing research materials. According to Ibnu in (Cape, 2021) qualitative research is a research whose data is stated in verbal form and analyzed without using statistical techniques. Based on some definitions of qualitative research in above, it can be concluded that research Qualitative is a research that the data is expressed in verbal form, do not use numbers and analysis without using statistical techniques.

Result & Discussion

Pancasila student profile

The most appropriate word to describe all the characteristics and abilities required of every Indonesian student is Pancasila. In this profile, the word "student" refers to all students. This phrase includes a lot more people than just those who are studying, unlike "student" or "student." The Pancasila student profile describes the character traits and talents that must be possessed. In Indonesia, each student has the power to direct national or student-led education policies. The Pancasila student profile program created by the Minister of Education and Culture (Mendikbud) can help students improve their character. According to Samsul, A (2021:17) said that the profile of Pancasila students is the formation of students who are always expected to have global competence and character in accordance with Pancasila values.

Pancasila Student Profile Dimensions

Have trust, devotion to God Almighty, and noble character.

Indonesian students are those who comply with the laws governing the country's education system, respect and believe in God Almighty. This first trait is in line with the first precept, "Belief in the One and Only God", which invites students to uphold morals in carrying out their religion and beliefs. Students can do it with faith, piety, and good morals. Learn how to get in touch with God Almighty in your daily life. According to Samsul, A (2021:18), religious morality, personal morality, human morality, morality towards nature, and national character are the most crucial components in showing faith and devotion to God Almighty.

Diversity

Global students must be able to engage with people without bias to respect global diversity. The second precept, "just and civilized humanity", which shows that humans are social beings who are interdependent on one another, is in line with this trait. The capacity to understand descriptions of Indonesian experience, proper environmental management, and respect for Indonesia's cultural, religious and customary diversity are all important for fostering global diversity, according to Samsul, A (2021:18). The diversity of Indonesian students is influenced by global diversity to embrace nationalism.

Work together

Indonesian students are able to work together, including being good volunteers and able to do assignments quickly, simply, and without difficulty. This ability is partly based on the democratic values of Pancasila, including justice and respect for others, trustworthiness, responsibility, caring, compassion, and generosity. The capacity of Indonesian students to actively reflect on the success of human well-being and enjoyment in society through collaborative learning. He also recognized the need for the contribution of others to his accomplishments. The third mandate, or the practice of "Indonesian unity", which in this case presupposes internal unity, is in line with the essence of gotong royong in this regard. deep community involvement.

Independent

Mandiri Indonesia is an independent student. H. Students who take the initiative to develop themselves and achieve based on a description of their abilities, deficiencies, and circumstances they face, and are responsible for procedures and results. Indonesian students are able to realistically set and achieve their personal development goals, make strategic plans to do so, be persistent and proactive in implementing plans, and act freely and proactively without being constrained by external obligations or demands. Indonesian students are expected to take greater responsibility for their academic work in this regard.

Analyzing Critically

Indonesian students are capable of critical thinking, which helps them make rational judgments when facing obstacles, especially obstacles in the 21st century. Students in Indonesia who have the critical thinking skills to make wise judgments consider various topics based on knowledge and data. An Indonesian student who is proficient in critical thinking is able to objectively process qualitative and quantitative data, relate large amounts of information, analyze the data, and develop conclusions. Moreover, he has a clear and organized way of speaking. Creative Indonesian students try to develop their creativity to express themselves, progress, and face various obstacles such as the fast changing world, future uncertainty, and facing all challenges. Creation is a major component of creativity.

Character education implementation strategy

Samrin (2021: 78) emphasized that "there are several strategies for implementing character education, including exemplary, empowering discipline, self-regulation, and honesty and internalization". The methods mentioned above can assist instructors in promoting character education among their students, starting with the teacher himself. set an example for students. Because a teacher is essentially a model for his students, the teacher must set a good example; H. follow the school rules and be present on time before class starts. so that by setting a positive example, children can emulate the actions of their professors. In addition to role models, teachers must also explain the rules that apply in school. In addition to being a role model, teachers must also strengthen student discipline.

Benefits of Pancasila Student Profiles in Character Education

Character education can help students develop their personalities through Pancasila student profiles. In essence, the character education of the Pancasila Student Profile provides students with an understanding of character according to the ideals contained in Pancasila. Considering Pancasila is a fictitious travel guide for Indonesians. The principles of Pancasila are interconnected with one another and with the worldview of the Indonesian nation. This is a profile of Pancasila students who can help in character education. Pancasila is reflected in student profiles for the first time in relation to its ability to shape the younger generation into the next generation who are religious and therefore should be feared.

Conclusion

The conclusion of the study shows that the profile of Pancasila students is a formulation of national education values and a synthesis from various sources, including research findings from Indonesia and the world. What are the characteristics of Indonesian students? is a question whose answer is in the profile of Pancasila students, which can be summed up as follows: "Students in Indonesia are lifelong learners who have noble character who adhere to the ideals of Pancasila. They are students who have six areas of growth and balance. The six aspects are as follows: 1) have faith, fear of God Almighty, and have noble character; 2) global diversity; 3) mutual cooperation; 4) independent; 5) critical thinking; and 6) creative, including after-school programs. To assist instructors in creating learning programs and activities that best support overall character and competency development, and to monitor the growth of each student profile, it is important to clearly define all dimensions and phases of learning. development from one stage to the next.

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