



THE IMPORTANCE OF CIVIC EDUCATION (PKN) IN MORAL FORMATION IN ELEMENTARY SCHOOL CHILDREN

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Abstract

As we see, our country is facing challenges to the moral level of society. The subject of this problem is on primary school students because at the primary school level it is very easy to follow. The recent moral deterioration has some people worried marked by many immoral behaviors that are reportedly widely broadcast on national television. Education is a means of moral communication for children within the family and in the official educational environment at school. This study aims to find out how important PKN Education is in moral formation in elementary school children as the next generation of the nation. This research is based on the background of the morals of the nation's next generation which is starting to decline coupled with the development of increasingly modern times that have an impact on the behavior of the nation's generation. Especially elementary school children. The method used is qualitative research borrowed from the literature research model with an analytical descriptive approach through a literature review approach that includes several references such as articles and journals related to the problem the author is researching. Journal source search using electronic media. The subject of this study is more focused on elementary school students. The result of this research is that with the learning of civic education, it can reduce existing problems referring to the moral problems of the nation. In other words, learning civic education can be a solution to improve community morals, especially at the elementary school level. Civic education is very important today globalization. Apart from being a means to shape the character of the next generation. Civic education is also expected to give birth to a generation of supporters of a nation who are aware of their rights and obligations.

Keywords : Education, Morals, Citizenship (PKN)

Introduction

Education is one of the efforts to increase science to achieve the nation's ideals in the future. The purpose of education is not only to train intelligent and skilled humans to complete tasks that have been determined by teachers, but the world of education expects students to become moral members of society and then always arise positive and moral humans. The purpose of this education is also to succeed the entire community in various fields of life. This education allows people to gain more knowledge so that they can get a decent job to continue their lives. Education is also an activity that has a specific purpose or purpose and aims to develop one's potential both as an individual and as a society. (Galuh et al., 2021). Morals according to Suseno (in "Agus, A. A. (2015)") Morals are measures or standards of good and evil for a person as an individual or as part of a country's society. (Wulandari et al., 2021). According to (Ayars, 2016) Morality is a commendable and bad human act. Moral behavior is an essential attitude, action and behavior that does not violate the rules (Pradnyani, 2015) Morality is a character or value that exists or is inherent in a person or every individual (Gunawan et al., 2022). According to (Nurgiansah, 2020) So far, young people in our beloved country have committed many moral deviations, therefore it is the obligation of all teachers to prevent the decline of moral education in this country (Febrianti & Dewi, 2021). (Yanti et al., 2017) Changes in students' morals and behavior are caused by two factors, namely internal

factors influenced by themselves and external factors influenced by the media, parents and the external environment (Gunawan et al., 2022).

The reason why elementary school students contribute to the moral decline of Indonesian society is because there are still students who engage in immoral activities such as students who do not respect their parents, teachers, or people who still do not respect their parents. However, elementary school children in general should not engage in such immoral behavior (Wulandari et al., 2021). In today's era, the development of increasingly advanced technology is rapidly giving rise to new innovations that must be carried out by society in all fields. Of course, the development of technology provides many advantages for its users in human life, such as in the form of easier and affordable communication. The influence of foreign cultures that are swallowed without a selection process makes the nation's young generation, especially elementary school students, just go with the flow without thinking about the positive and negative impacts, so that the nation's identity through foreign influences. Culture is lost. Freedom to access content from abroad reduces the sense of nationalism, namely an attitude of pride, love, and belonging towards the motherland, but idolizing and boasting foreign cultures (Laillisa et al., n.d.). Moral education is very necessary for humans, because through education is expected to develop good, harmonious and normative morals in the name of human dignity and dignity. In Indonesia there is moral education at all levels of education. In elementary schools, the development of moral education never deviates from the noble values of the moral order of the Indonesian nation which is clearly contained as the basis of the Pancasila state. Pancasila Moral Education taught since elementary school is certainly a very noble goal, none other than educating the nation's children to be religious, humane and tolerant for the sake of unity, popular values and justice that need to be upheld (Syamsul et al., 2017). One form of education to describe the morality of the Indonesian nation is citizenship education, or commonly called citizenship education. The real contribution of Civic Science to these issues. At the elementary school level, civic education learning is the basis or foundation for children to form a good character of the nation's generation. One of the contents of political education is the implementation of political education in life. (Ulfatun Najicha, 2021). The principles or values embodied and embedded in Pancasila are used to guide and direct the lives of citizens to achieve physical and mental health in the heterogeneous and diverse experience of Indonesian citizens (Gunawan et al., 2022).

Research Methodology

The writing of the article used by the author of this study is a qualitative research method borrowed from the literature research model with an analytical descriptive approach. The references used by researchers are taken from a list of references from several journals which are certainly related to the role of PKN teaching in student moral education. This type of research uses qualitative descriptive research. Through Mahmud's (2011) presentation of descriptive research that aims to find a problem whose truth arises. Then as explained above, the author uses qualitative research in writing this article through a literature review approach that includes several references such as articles and journals related to the problem that the author is researching. Which of course can really be explained and also this reference is certainly related to the problem that the author raises to be used as an article in this paper.

Result & Discussion

The moral decline in the young generation of the Indonesian nation, especially elementary school students, must be faced with more force where it is necessary to instill moral values as early as possible. In general, the moral formation of children depends on the environment in which they live, children who are in a good environment will definitely be affected by good things while children who are in a bad environment will definitely be influenced to do bad things that can shape their character to be bad. (Galuh et al., 2021). Our country is in the midst of technological developments that surround us. Therefore, we must try to overcome the problem of the decline of the moral values of the Indonesian nation. In addition, this elementary school student is also one of the participants in the decline of the moral values of the Indonesian nation. Despite the fact that the filter cannot be selected anywhere the event is accessible to primary school children and only people only adults can use it. So, if the absence of filters in the development of monitoring technology for parents and teachers continues to grow, so this is the cause of the low moral value of elementary school children. (Wulandari et al., 2021). Civic education plays a very important role in instilling the values of Pancasila and instilling good character in children. In addition, civic education is a compulsory subject ready to create citizens who are responsible for fulfilling their obligations as citizens. have civic education The goal is to shape the nature and character of citizens who are competitive in the era of globalization. The objectives of civic education are: (1) Show the character of citizens who understand the values and morals of Pancasila; (2) Have an attractive attitude and to have a perfect understanding of the constitution of the Republic of Indonesia Year 1945; (3) Realizing citizens who think

critically and make sense and love the country; and (4) Creating citizens to be able to actively participate as citizens in accordance with dignity and dignity. (Research et al., 2021). In the perspective of learning, the growth of ethical knowledge about moral values, namely honesty, always an attitude of responsibility and care for others, must be taught from childhood. The student's perception of humanistic values does not grow for the first time a concept or theory, but with the student's specific experience and practice in the world of education. (Febrianti & Dewi, 2021). An educator must be able to recognize the character of each of his students because in this education is the benchmark for achieving moral formation and behavior of students in the future which will come with 5 ways of teaching to take an interpersonal approach, conduct meaningful learning, provide feedback, provide reinforcement, and conduct evaluations. (Susandi, 2019).

Conclusion

Based on this discussion, it can be concluded that civic education is very important today. Apart from being a means to shape the character of the next generation. Civic education is also expected to give birth to a generation of supporters of a nation who are aware of their rights and obligations. During the implementation of Civic Education this was neglected, causing moral damage of the next generation. And the biggest consequence is the destruction of the country. Moral character by which one can cross the line of education in school. training Morality is not a whole just an abstraction of thought, but real in everyday life people should be taught. Moral education is one of the places where schools train, teach and train students into attitudes and actions to behave in accordance with moral values and standards to exist in society.

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