



THE CULTIVATION OF MORALITY AND DISCIPLINE CHARACTER IN THE WORLD OF EDUCATION

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Abstract

Education character is the planting process moral and religious values to child educate through utilization knowledge knowledge ; values the applied on self myself , family , friends , teachers, society , and God Almighty One . This research aims For know How economy , globalization , association , and technology influence teacher 's efforts embed morality and discipline on students , especially at school basic . However condition character student tend worsened on morals , and manners said decreased . Overview literature done as methodology research . Findings show that morality and discipline can nurtured on students , especially at school base , deep context education . habituation can develop become attitude , behavior , and character instinctive on student , which then use it as example For instill morals. and ideals social on clan young . Education character discipline since early needed For ensure child grow become inhabitant capable country _ uphold tall moral standards , behave honorable and devoted as source Power human . Remember that student use up more Lots time at home than at school , second this feature is not only applied in a manner routine and reliable in schools , but also optimized in the environment family . Education character become more popular , show ability For develop outside students _ normal No only in fields academic.

Keywords : Education , Education character

Introduction

Deeds plant , maintain , or plant called with plant (Dictionary Big Indonesian, 2005: 100). Whereas mark interpreted as " important properties " or useful for people human " by Dictionary Major Indonesian (2005: 120). By Because That planting mark means coaching meaningful properties or beneficial for people human .Character is describing symbol _ How culture , tradition , and education Work The same For form personality someone . Characters too _ influenced by economics, globalization ,social interaction , and technology , however students' moral character tend decrease Because not enough fighting , talking not enough polite , and come late to school. (Sonita , 2013) confirmed that discipline needed For control behavior , guide it to the right direction , create limitation For it , and lead it in accordance with what to expect from him in context environment . According to Munawaroh (2016) and Yasmin et al. (2016) , disciplined children self own arrangement self based on religious, moral, cultural, and social values as well as social norms , perspectives life , and significant attitudes for community , society ,country, and country. Ability guard discipline very important for activity Study student succeed Because with discipline every students will grow a sense of security and comfort in Study Good for himself nor other students inside class (Muhammad, 2017). (Sonita , 2013) confirms that discipline needed For control behavior , guide it to the right direction , create limitation For it , and lead it in accordance with what to expect from him in context environment. According to Munawaroh (2016) and Yasmin et al. (2016) , disciplined children self own arrangement self based on religious, moral, cultural , and social values as well as social norms , perspectives life , and significant attitudes for community , society , country , and country. Ability guard discipline very important for activity Study student succeed Because with discipline every students will grow a sense of security and comfort in Study Good for himself nor other students inside class (Muhammad, 2017).

Without a teacher does effort best they or show dedication they through effective and appropriate punishment , small possibility child will develop disciplined personality (Andiarini et al., 2018). It shows that a teacher should capable practice discipline Good on himself nor his student and should give positive example in do it. A teacher works as standard For development character Because they can succeed embed discipline on student or no (Dakhi, 2020). For enforce discipline in a manner to be effective , a teacher must , first and foremost , be example for his students , set high standard, uphold tall law , and get involved in regular behavior. When student Act in accordance with ambition the moral himself who has absorbed , then the teacher's efforts were successful. However , it can happen when parents prepare possible pre - existing scenarios and settings child speak with they from an early age, helps child understand morality as base control self . Temporary that 's disabled characters that appear at a young age this is what causes decrease behavior . Education morals child covers the role played by parents and teachers in form character (Hamzah , 2019). Teacher who is consistent give work home , help students who have difficulty using simple and easy language understood moment talk , offer guidance and becoming role model for experienced children problem study in class. A safe , comfortable and fun environment created with instill a sense of discipline self on kids who try For overcome problem behavior and avoid as well as try incident the. However, embed discipline among student need time. Behavior negative student changed with itself Because No can repaired. More behavior difficult No can changed in a manner suddenly; instead, instructor class fixed, specialist topic, administrator, head school, etc. must give direction. Parents and society around from these kids are the same importance. Studies literature and research previously see factors educate student For develop moral virtue and discipline. Morality implanted through family, education, and wisdom local. Objective education is guide , educate, train, foster, and develop ability participant teach to be moral man glorious. School is Wrong One institution formal education that organizes the learning process with objective (Juhji , 2016). Remember guard discipline at school is Wrong One not quite enough answer you have every students , this forces the teachers For Work embed virtue the on students at school basic. Application culture discipline with emphasis on development character needed at school If want to develop character students (Sudrajat & Wibowo , 2001). Objective this article is For show how moral and discipline implanted on student school basic .

Research Methodology

This research is Wrong One example study studies literature. Studies References according to (Pratiwi, 2020) is bunch involving activities strategy collection of library data, reading and taking notes what is read, as well look after source research. Forming research review References is related research with subject studied. The problem under study is planting discipline in system education. Theory, method, or approach has developed and documented in form books, journals ,manuscripts, and notes that can be found in the library. Researcher gather information about related research with this problem.

Result & Discussion

Morality Character

Morality and Integrity

Philosopher Michael Novak became guidelines for Thomas Lickona in develop characteristic or character that three factors moral knowledge, moral emotion, and moral behavior can help form nature, character, or character someone. Following a number of example teaching moral principles in schools basis (Paul Suparno et al., 2002: 46).

Religiosity

Prayer practice taught since park child must honored tall in framework teach religious ideals at the level school basic. Young people introduced and introduced with exists strength and exceeding power man through activity pray before do something activity. This is all owned by God.

Sociality

Children can Study about each other respect each other help each other pay attention , and respect One each other through activities and activities group . Gender Although there are gender differences between men and women, gender roles are not discriminate; instead, what differentiates people is ability unique them. As a result, promote gender equality must started from a young age and in the most basic environments , like house , room class ,and society.

Justic, Democracy and Honesty

Opportunities, rights and responsibilities answer the same for boy and girl is component experience in educate child in justice. Principles democracy clear and precise For implanted. Attitude democratic require value uniqueness and diversity individual . Election team scout , manager class , or activity extracurricular other is a number of for example. On the level school basics , kids can taught values and concepts honesty. In this situation, complicity instructor very important in matter observation through correction ; teacher can evaluate student with cross it out , ask is they Honest or no.

Develop inner moral qualities system education , especially in schools base

How to embed moral values on student : (1) (Religion) Mark Religion Because everything something done started with prayer, teaching student pray before lesson starting will help they learn mark from information the . Religious research (2) Mark Sincerity. Practice teach mark honesty to student with request they corrected exams and questions with Honest without supervision instructor nor in life everyday. Students should too behave honestly , like No lie when task his school Not yet finished or steal from Friend For avoid trouble (3) Mark independence teach student For do tasks included in field they , like session training individual , no violate regulations ; those who do will face punishment heavy (4) Mark No Enough response Teach student mark task picket in a manner take turns so that none of the students felt left out If everyone get picket and work finished with fast (5) Sign Type Sex Teaching give same opportunity for student boy and girl For finish assigned task by instructor Because all student treated the same in the eyes of the teacher (5) Mark Justice No distinction between good and bad students smart Remember teacher's task of encouraging all student For become smart , there is no treatment that discriminates between student clever and less smart; on the contrary , the latter only given help and directions extra. Education Character. Idea Greek Foundations and Language The translation of "carve pattern permanent and indelible" from the word " charassein " in Latin also refers on character, which is mixture permanent from all characteristic functioning human as sign differentiator For differentiate one person from another. Draft Year Planting Budi Character 2015 Based Education Character Poured in Minister of Education and Culture No. 23. Purpose Planting Budi Character (PBP) (1) change campus become park fun learning for students , educators , and staff , (2) Teaches morals and virtues through development habit both at home , in the classroom , and in society (3) Create movement For education that includes federal government , state section , municipality , tribe , and/ or family (4) Promote atmosphere Friendly education and culture.

Develop Character Discipline at School Base

For develop and get used to child with characteristic discipline is required planting discipline . Education character specifically character discipline can grown in self child educate through activity school regular , activity extracurricular , exemplary , and habituation , according to Ministry of National Education (2010: 1419) (a) Task routine school Activity routine can considered as thing that happened every day at school , simply put . Task routine , however , no always happen every day , scheduled and executed Keep going continuously . According to Ministry of Education and Culture (2010: 15), this statement is accurate . kindly on and on throughout day , students involved in activity school routine (b) Activities at school Student introduced with discipline through tasks carried out routinely in a manner different at school . These programs are created by school in accordance with their needs and the community education . For create habit discipline According to A. Tabrani Rusyan (Cahyono , 2016), student Possible used to attend class appropriate time and finish task appropriate time . If failed homeroom teacher , smile moment see instructor and do ceremony flag or day holiday national with ok (c) Code behavior. Discipline is component fundamental from school as arrangement instructional . give list must guide followed by every students at the institution. That Correct Hadian (2008) argues that discipline is arrangement rule such shape so that ensure everyone complied set of norms. Norm directs student . That is positive step absenteeism , according to Hadian (2008). Discipline at school is actions that are not orderly , no orderly , no controlled , or wild that inhibits activity learn . Statement the underline how importance rule in introduce , modify , and maintain behavior discipline on student For create environment safe and comfortable learning .growing discipline student influenced in a manner positive by policy the school manages it . The more effective regulation school implemented and upheld high , then it will be more discipline Good in the learning process teach. Then , based on findings Octavia's research (2017), it is known that teachers can behave aggressive in enforce policy school as a way to promote moral behavior that is gradually repair behavior student. So it seems like reasoned that this is the problem . If obeyed with right , rules school can produce discipline for students , except If penalty avoided (d) Activity extracurricular Frequent activity held outside of school hours is also included activity extracurricular. Opportunity volunteer extra outside class known as activity extracurricular (Nugraha and Rahmatiani , 2017). Depends on policies and requirements school , activity extracurricular Possible different. Activity extracurricular is

component important from timetable daily school, which helps increase discipline student . implementation of extracurricular programs in each school . Scout , for example , or drum as well as sports and arts programs. Activity Student impact on other students. Activity extracurricular student tend grow more discipline big . According to research (Yogi Nugraha and Lusiana Rahmatiani , 2017), children who follow activity extracurricular own more discipline big than those who don't. Outside activities class help student feel more believe self Positivity, persistence , and responsible response answer.

Conclusion

Ministry Education National define discipline as showing action behavior order and obedience to various laws and standards. Disciplined student always follow rules and regulations the rules that apply in school . coaching character discipline on student school base can done by a teacher with various strategy, like teach and give example to students to come and go school appropriate time, obey regulations, socialize about right and wrong, set regulation class, and take notes behavior discipline students at home use journal activity daily. Effort the done with Meaning For educate and prepare child educate so that morals and morals Good for himself themselves, society, and the environment. They made through habit and example behavior. Importance teach education character discipline since early so that the child later can lead country and be source strength with good morals and behavior.

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