



THE ROLE OF THE TEACHER IN BUILDING COURAGE THROUGH LEARNING AT THE ELEMENTARY SCHOOL LEVEL

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Abstract

Education is a way to help students to be able to do their life tasks independently later and also be able to be responsible for themselves. The teacher is someone who plays a major role in educating students at school. not only giving learning academically, the teacher also provides learning related to ethics, including about courtesy because polite ethics is very necessary in students. The writing of this journal aims to describe the teacher's role in educating and building polite attitudes towards students, especially students at the elementary school level. This paper explains that the teacher is not only a teacher in the school but as a motivator who helps change the character of students so that later these students have ethics, especially polite ethics which has a big influence on the behavior of students. As for what is meant by politeness is a rule of life that arises from the association of a group of people in society and is considered as a daily social guide for society, as we know that politeness is very necessary in the person of everyone, especially students at the elementary school level. In this paper, the data collection method uses the documentation study method. The preparation of this paper uses a descriptive method, which is to see directly the phenomena that exist in the field and then describe them so as to obtain the conclusions desired by the researcher. This paper does not only discuss civics education but also the role of religion in changing polite ethics. As for the later conclusions in this paper, it shows that teachers have a very important role in instilling politeness towards elementary school level students.

Keywords : The Role of Teachers, Manners, Elementary Schools

Introduction

Procurement of ethics, morals, and character learning is very important in implementing the current curriculum. Especially now, bad influences are very easy to enter in our midst. Providing ethics, morals, and character lessons will greatly affect the quality of students in terms of personality. In this case the teacher has a very important role in educating students such as providing guidance, or direction, and also setting a good example to students including exemplifying how to be polite. As for what is meant by politeness is a rule of life that arises from the results of the association of a group of people in society and is considered as a guide for the daily life of the community. Based on this understanding, it is necessary to develop things that form the basis of learning that aims to shape students' personalities in a structured and systematic way. However, what is currently happening among students is a lack of courtesy, especially towards teachers. Even from the elementary school level, students have been found starting to speak in rude or impolite language, there are also students who dare to interrupt the conversation when the teacher is giving an explanation. And the most common thing that happens is communication that is still not good between students and teachers such as poor speech. Seeing the facts above, it is undeniable that the morality crisis has now become one of the problems in education in this country that must be paid attention to. Not without reason, because if this continues, this nation will be on the brink of collapse. The next generation of the nation who do not have ethics, morals, and good manners will not bring this country to a better direction. Precisely will lead this country to darkness. So education is here to provide understanding and learning. Because education builds a new generation to be better. If education has been implemented, then as explained

above, it is the teacher who plays a full role in providing this learning. It is true that there are still many teachers who have not played a maximum role in instilling polite behavior in their students. There are several reasons such as new habits that have not been implemented, or only limited to giving material without direct practice, or others. And if students make mistakes, then what happens is the teacher only reprimands, scolds without any real action on these students. This action is inappropriate, because this actually creates a grudge against students or other disgraceful traits. There needs to be a new strategy in providing learning to students, especially regarding this polite attitude. So based on the introduction above, the authors are interested in compiling this journal to describe the role of the teacher in building politeness, especially at the elementary school level. What is the focus of exposure in this journal such as learning strategies and in what learning can be maximized in teaching this polite attitude.

Research Methodology

Preparation This paper uses a descriptive method, which is to see directly the phenomena that exist in the field and then describe them so as to obtain the conclusions desired by the researcher. The data collection method is through a documentation study.

Result & Discussion

In this discussion, the authors describe several things related to the teacher's role in building politeness in learning. Here's the presentation:

Religious Learning

Debriefing through learning delivered by the teacher is one of the teacher's roles in building a polite attitude to students. Build an understanding of religion first again to elementary school students who in fact are easier to accept the teachings of their teachers will have an obedient effect on students. Starting with giving directions for studying the holy books both the Al-Qur'an, the Bible, and other holy books according to the students' religion, then the teacher gives learning as in Islamic religious lessons, namely prayer routines, reading the Al-Qur'an, fasting, and then giving learning how important politeness is to students. The teacher then explains to the students the rewards for being polite and the consequences for being disrespectful to friends and elders such as teachers and parents. Religious lessons taught by teachers can shape student character both in behavior and ethics so that they can be applied not only at school but also outside the school environment. In addition to the lessons above, there are also activities that can be held as a way to build student character, namely by holding routine lectures once a month which are then accompanied by short lectures and others.

Civics Learning

The learning concept applied by the teacher to students is in the form of an introduction to moral values, ethics, personality and character. For the learning flow given, namely instilling moral values such as habituation of good behavior at school, namely discipline, responsibility, and honesty. It doesn't stop there, the teacher's role in building politeness through Civics learning is by providing examples that students can immediately accept, such as greeting when entering class, always asking permission whether to speak or excuse me from leaving class, and so on. In addition, the implementation of routine activities such as cleaning activities can also build student character in a better direction. Not only learning is done, teachers can also play a role in enforcing student discipline. Like rebuke students and giving warnings to those who commit violations, giving punishment to students who are not disciplined, imposing a point system that will increase as the violations are made by students, and giving directions after each ceremony. All of these things will certainly shape the character of students to be more disciplined and prioritize good manners every time they act well with friends, teachers and with others.

The Role of the Teacher in General

In addition to the teacher's role in academic learning as previously explained, the teacher also has a role as an inspiration, model, and motivator. The teacher as an inspiration means always giving advice to students about behaving politely to everyone, be it friends, teachers, parents, and others. The teacher also explains to the students that good manners are also very liked by many people so that students must apply good manners anywhere and anytime. The teacher's role as a model means providing polite behavior directly in front of students. As previously explained, teacher giving examples in front of students such as greeting before entering class, permission when they want to do something in class, and always saying thank you and apologizing when asking for help or making mistakes. For the teacher's role as a motivator, the teacher on this occasion provides understanding and motivation to students about how to respect one another by giving praise to students who are polite and providing explanations so that other students can be good children, have good manners, and can be labeled as a "pious" child.

Conclusion

It is undeniable that in every school there are students who have a lack of courtesy. But with the presence of the teacher then the attitude this bad attitude can be eliminated over time and replaced with polite and ethical attitudes. Based on the writing above, it can be concluded several things, including: (1) Teachers have a major role in the formation of polite attitude to students. Because it is the teacher who provides learning to students through academic education in class. Besides that, parents also have a role to monitor the attitudes and behavior of students outside the classroom (2) The role of the teacher in providing learning can be through many things. For learning through religious lessons, the teacher gives directions to students such as accustoming students to studying the contents of the scriptures, learning religious routines, and giving students an understanding of how important it is to have good manners (3) The teacher's role in learning Civics, the teacher provides an introduction to moral, ethical, and personality values to students. It doesn't stop there, the role of the teacher in this case also includes enforcing discipline against students, such as giving warnings & punishments to students who break the rules, and also always giving directions to students regarding politeness and In general, the teacher's role in building politeness to students is divided into three, namely inspiration, model, and motivator. The teacher's role as an inspiration means that the teacher always gives advice to students and explains that politeness is an attitude that is liked by many people. The role of the teacher as a model means that the teacher gives direct examples to students in the form of actions that illustrate politeness. And the role of the teacher as a motivator is to motivate students to always act politely to everyone. The actions taken by the teacher are to give appreciation to students who can act politely and provide explanations and enthusiasm so that every student always has a polite attitude.

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