



THE CONTRIBUTION OF CIVICS EDUCATION IN SHAPING THE DISCIPLINARY CHARACTER OF STUDENTS IN THE ELEMENTARY SCHOOL ENVIRONMENT

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Abstract

The purpose of writing this journal is to explain how the teacher's efforts in shaping the disciplinary character of students in the elementary school education environment. The research method used in writing this journal is a qualitative method with a literature study & documentation approach. And the result of writing this journal will be the formation of the disciplinary character of elementary school students which is applied in routine activities as well as real practice of teachers as educators with one goal, namely instilling good attitudes and morals to the students taught. Not only for the school environment, but this attitude can also be applied in the surrounding environment and community. The character of this student discipline can not only help students to behave better in the future, but also can be a place to shape the character of the students themselves. The character that arises from this discipline attitude will be a character that is polite, moral, and far from the word problem. But, one thing needs to be understood that not necessarily bad habits can be changed as they should. There must be a structured process and way so that students can understand and change deeply. And most importantly, parents must also take a role in handling this discipline. The key to forming disciplinary character in elementary school students is school familiarity and example, as well as principals, teachers and other education personnel, who can set a good example for students not only at school but also outside school. To foster the discipline of students, a combination of the roles of teachers and parents is needed who are able to monitor student learning activities to match the final expectation, namely a character that is perfectly awakened. In an educational environment, the teacher as someone who is responsible must be a facilitator who can apply existing science and technology.

Keywords : Education, Character Discipline, Civic Education

Introduction

The nature of man who needs education is one thing that cannot be denied. Someone in general must experience the name of receiving education, either from the family, educational environment, or community environment. For the community itself, they are directly involved in providing education as well as in activities that are mutual. So on this basis, the community also plays an important role in the application of education. As quoted from Law Number 20 of 2003 states that "education is one of the conscious and planned efforts to realize the atmosphere and learning process in such a way that students actively develop their potential, so that they have religious spiritual strength, self-discipline, personality, intelligence, noble character, and the skills they need. Both in society, nation, and state". Education can also be interpreted as a forum for the process of change experienced by a person both scientifically and psychologically. Through education, a person will get a place to develop himself, look for the potential that is in him, and improve his quality for the better. As for the development of human self-quality, the characteristics in a person become better too. But what is the meaning of the character itself? Character is the way a person thinks and acts, and all of these things make him have characteristics that are known in the community, nation, and state. Good character will make an individual a figure who can make wise decisions and is

able to calculate every risk arising from the decisions he makes. The opinion conveyed by Wibowo (2012: 36) in (Wuryandani et al., 2014) that character education is an educational process that instills and develops noble morals in students to have noble morals and apply and practice them in their lives, both in the family environment and with community members and citizens. For this reason, families and schools have characteristics to shape student civility in habits that include roles, authority and politics. As Hulukati (2015) points out in (Amaruddin et al., 2020), the family environment is primarily responsible for the physical and mental growth of children through the science of nurturing and guiding children. The family plays an important role in shaping children's attitudes and behaviors. Understanding the value of characteristics to students is expected to shape the character of the students themselves.

One of the good attitudes that appears rather than good character is discipline. It is very important for us to form and uphold this disciplined attitude. Because as we already know in the current era, there are many actions that violate discipline. Call it one of them a schoolboy who skipped class during class time. This discipline attitude is the obligation of all parties, both educators, parents, and community institutions in terms of its realization. As educators, teachers are responsible for instilling discipline in the school environment. Discipline in students can be instilled by developing behavior in students. What teachers can do is help improve the way of thinking, change standards of behavior, and provide direction to obey and enforce existing rules as a form of exploring the character of this discipline. The character of discipline in students can also help them in overcoming the problems faced and prevent the same problems from reappearing. Not only to prevent problems, this discipline attitude can also create a personal student to be a pleasant and comfortable person. However, challenges exist where changing bad habits cannot be done *instantly*, but there needs to be continuous guidance, both from teachers, parents, and the surrounding community. One of the lessons that is thick with this discipline is the PPKn lesson. This lesson is important to be applied as a manifestation of a quality attitude. PPKn in this case is able to realize independence in students and develop students in a better direction. However, the reality that occurs today is that many students are not serious in participating in PPKn learning, including exploring the values taught.

Research Methodology

This research is a type of literature study research. Literature study includes various activities related to methods of collecting library information, reading and recording, and managing research materials. (Pratiwi, 2020) in (Week et al., 2022). The literature review is based on the study of literature related to the problem under investigation. The purpose of using the literature review method in this study is the first step in research planning by using literature to gain knowledge in the field without having to go directly there. Researchers collect information on research papers related to the problem under study, namely about teaching disciplines to elementary school students using theories, methods or approaches developed and documented in books, journals and historical documents or document archives and libraries.

Result & Discussion

Civic Knowledge concerns scientific academic abilities which are developed into three aspects, namely: politics, law, and morals (Mulyono, B. 2017) in (Robian & Oktaviani, 2021) From these three aspects, it is expected to be able to affect Student knowledge with discipline at school, for example Aspects law, e.g. implementation school rules or regulations. Civic Competence is a competency developed from civic knowledge to ensure that the information obtained relevant for Face Constraints as a disciplined student in school. Civic education is a lesson that is able to change and improve student behavior in order to become a better person. For example, in citizenship lessons in elementary schools, students are taught to be honest, tolerant, mutual aid and socially caring. Education Citizenship is expected can shape the character of school students basis. Character education is Ethics Education, a An educational process that teaches how to think, behave, help fellow, Help each other and work together, either in the environment family society as well as the state. With character education that is applied continuously, students will have emotional intelligence (Setiawan, 2015) in (Iryanto, 2021). Character is the same as morals, therefore character can be interpreted as the embodiment of human behavioral values, which are universal and include all human activities, as well as the relationship between humans and God (hablumminallah), relationships between humans (hablumminannas), and human relationships with their environment. According to Assima (2019:13 - 17) in (Nantara, 2022) There are many factors that affect character building. Of the many factors, experts divide them into two parts, namely internal and external factors. Internal factors include: 1). instinct or instinct, 2). custom or custom, 3). Willpower or Willpower, 4). inner voice or conscience 5). Heredity, while external factors include: 1). education and 2). Milieu. Character education also has several objectives, namely: (1) Build ways for students to become citizens with character statistics (2) Cultivating the morals and behavior of students in accordance with the culture of the nation and state (3) Cultivating the spirit

of a leader since childhood and educating students to become individuals who always bear the responsibility as the successor of the nation (4) Build the skills of students who are more independent, represent national views and follow established standards (5) Instilling obedient, polite and honest character, and having a sense of nationalism with a high sense of love for the motherland. There are several functions of character education, namely: (1) As a place to cultivate students' ability to behave well (2) As a forum for improving education to form a generation with character and responsibility (3) Can develop your own culture according to character values.

Character reflects each person's personality, attitudes, way of thinking and cultural and contextual traits. In schools, character education is defined as learning that improves the development of student behavior. In addition, there are types of characters needed to be able to support the formation of student discipline character in schools including: (1) The essence of discipline is to show appropriate behavior and follow various rules and regulations, such as coming to school on time (2) The nature of the national spirit is a way of thinking, acting and seeing that prioritizes the interests of the nation and state above self-interest and group interests, such as the spirit of participants participating in the flag ceremony every Monday. (3) The nature of environmental protection is an attitude and action that always aims to prevent damage to the surrounding natural environment and try to repair natural damage that has occurred. For example, preserving the school environment by disposing of garbage instead (Subianto, J. 2013) in (Robian & Oktaviani, 2021). By The characters mentioned above, the discipline of students must be designed in such a way that The goal of civic education can be achieved. Research conducted by Ansori (2020) in (Setyaningrum et al., 2020). Research results show that teachers play an important role in improve student discipline so that students follow all Regulations that already set and Discipline problems can be avoided. The word discipline is a familiar expression with many meanings. According to Jauhary (2019, p. 6) in (Rahmadi & Pancarania, 2020) Discipline is an attitude that allows a person to complete a task or job that he believes in according to his own responsibilities and the values he believes in. Basically, discipline is an attitude that is usually done by people. The purpose of cultivating this disciplined attitude is to improve self-quality.

On this basis, it can be concluded that discipline is closely related to self-quality, so that students who already have a disciplined attitude will easily separate a good attitude from a bad attitude. Students can also create awareness within themselves to take responsibility for the actions they take. This discipline attitude is very important not only to improve the quality of students, but also to be a way for school rules to be enforced. Apart from everything in the school environment, the role of parents in monitoring the development of student character is one thing that should not be abandoned. Parents also have an obligation to educate their children to be obedient individuals, and have control over themselves including emotional control and control over their actions. The presence of teachers in the school environment is a manifestation of parents who must be obeyed by students. Because of this, teachers have a great responsibility. Teachers can also assign tasks to students in training their discipline. The success of this learning is when students are not only disciplined at school, but also can be disciplined at home as well. In accordance with the explanation above, to foster the discipline of students, a combination of the roles of teachers and parents is needed who are able to monitor student learning activities to match the final expectation, namely a character that is perfectly awakened. In an educational environment, the teacher as someone who is responsible must be a facilitator who can apply existing science and technology. For teachers, the application of discipline is the task of all levels of the school. The character of one individual is closely related to the education of a country. Learning about compulsory character carried out by the world of education. Learning about character not only makes students become reliable in the field of material but also in terms of practice. So that later these students have a high moral attitude, good manners, and in society he becomes a useful person. From all the explanations above, the core to provide an understanding of this discipline attitude is familiarity and example. These two things can not only provide real examples to students but can also provide new habits that are applied not only in school but also in the outside world. So the role of teachers as educators is not only limited to teaching, but also practicing good words, attitudes, and others.

Conclusion

Based on this discussion, it can be concluded that civic education is currently very important in the formation of student disciplinary character. An educator teaches and directs and sets an example to students, such as coming to school on time and leaving school on time, then following school rules. This effort can be done through an example that aims to provide early planting, so that later students will become the successors of the nation who have good character and are able to become good influences for the new generation. This is where the teacher's efforts in instilling moral values and shaping the character of student discipline by disciplining students firmly not with a theory alone. The suggestion that can be given from this discussion, that a teacher and school become one of the places that are effective enough to guide, develop and implement an education of morals and character in the discipline of students. Because this school is a place to seek knowledge not only about knowledge but can shape the

character of students, the formation of character education is not just fulfilling responsibilities, but can balance the knowledge that a student already has. Discipline is not just carrying out a rule but as a habit that must be applied and implemented in student life.

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