



THE APPLICATION OF PANCASILA VALUES IN BULLYING CASES OF CLASS IV CHILDREN

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Abstract

This research is a descriptive analysis research using problem solving methods that describe, explain and analyze the situations and conditions of the problems that students experience from the researcher's point of view and based on the results of a search of supporting literature. This study aims to apply Pancasila values to instill and foster the behavior of elementary school students to become better individuals in building the nation and state in the future to become the next generation in the future. Pancasila as the basis of ideology can be understood and instilled in school children, including elementary school students who are the beginning of the application of learning Pancasila values in elementary school students. The results of this study are strategies used by teachers in providing directions to elementary school children in implementing how not to insult their friends by implementing "Stop Bullying" against their friends by making elementary school students what impact they do after bullying their friends. . Not only that, the teacher must also be able to use strategies so that students can appreciate and respect each other, whether they have enough or not. The role of parents is also important in instilling Pancasila values in elementary school students in monitoring children's behavior in their environment, monitoring children with the cellphones they have and seeing children's struggles. Therefore, in the application of Pancasila values in bullying cases, it is hoped that it can build and encourage students not to bully their friends to become good students in the nation and state and to become students who have good morals, are intelligent and are responsible for values. Pancasila values that have been embedded in the students they have studied.

Keywords : Pancasila values, bullying cases

Introduction

Pancasila as the state ideology has an important role in providing direction and foundation for the order of social and state life in Indonesia. Pancasila as a way of life also has a meaning as a builder of national character as well as national personality. In Law Number 20 of 2003 concerning the National Education System Article 1 Paragraph 1 it is stated that education is a conscious and structured effort to create a learning atmosphere and learning activities so that the potential of students can be actively developed so that they can have spiritual, religious strength. Intellectual, self-control, personality, good character, and the skills needed by himself, society, nation and even the state. Values Pancasila Alone formed by personality nation Indonesian. Every product pancasila own meaning Which represent every aspect, class And track habit eachCnation. So in context development character This: Pancasila Guidelines main And means build nation must obtained Must noticed with Serious that Pancasila is a reflection nation That Alone, And of course thereby exists inhabitant country Indonesia must apply values Pancasila in various matter in life Which main is through education. Citizenship Education (PPKN) has a special objective, which is to produce good citizens in the context of nation and character building (Giwangsa, (2018)). Education citizenship covers Lots values moral based mark base mark country And pancasila Which can build character Which Good on self student. Training citizenship Also own role For increase potency child And prepare they live in in the middle public And is Wrong One factor determinant culture citizenship life

democracy. In the times Now This Lots characteristics participant educate in change emanating attitude from child school base Wrong only one is bullying. This bullying case Lots very found at school basic. Student always scoffed And give violence to Friend classmate . Culture of bullying (violence) with on behalf of Older brother class Still Keep going happen on younger brother class, often bullying continues continuously even something is done in a manner many times (Usmaedi, 2021). With exists this case of bullying Lots very child school base no Want to continue his school Because Afraid with Friend classmate And Older brother class. So from That as a teacher should Can overcome will happening cases of bullying to participant teach , sometimes student easy emotion because factor from their environment see.

Research Methodology

Study This is characteristic research descriptive analysis. Method This is method solving problem describing, explaining and analyze situation And condition problem from corner view researchers, based on results search literature supporters. In study This will disclose information problem to be depicted in real reality And What exist. As has been put forward (Sari et al., 2022) “ research descriptive is a purposeful research For give or describe something circumstances or phenomenon that occurs moment This with use procedure scientific For answer problem in a manner actual ”. So study descriptive is something which method shaped real in A incident.

Result & Discussion

Pancasila values for elementary school children

Pancasila is base country Indonesia. Pancasila born from values culture Which built since formerly when . Values the appear without realized And become custom customs ancestor. Values pancasila underlying mark life nation Indonesia. Pancasila values are behaviors that reflect the lives of Indonesian people. The Pancasila values are inherent in the self, conscience and soul of the Indonesian people in everyday life which are strengthened by the unity and integrity of the Indonesian State. Therefore, Pancasila values must be applied in society, especially in elementary school children who will become future generations for a more advanced Indonesia. According to Rahmawan (2019) (Sa'diyah & Dewi, 2022) argues that the inculcation of values in Pancasila is closely related to educational behavior. Therefore we must instill Pancasila values in the educational environment, especially in elementary school children to become good citizens because at the age of elementary school children can be guided easily compared to teenagers. Parents also play an important role in instilling Pancasila values in children by providing examples that can be applied by children such as tolerance in the surrounding environment without discriminating between cultures, ethnicities and religions. Of course every values Which contained in please pancasila has meaning, like on please First that is "deity Which Maha One" It means Indonesia based religion regarding the holiness of God Almighty. Then the second precept "Humanity Which Fair And Civilized" contain values humanity Which must honored tall Justice and manners are creation Lord Which each other honor And tolerance Where everyday behavior centered on values moral For kind together. Please third "Unity Indonesia" contain meaning Indonesia maintains ethnicity, culture, love for the motherland and nation in the form of unity . Fourth please, " Guided Citizenship by Wisdom Wisdom in deliberative/representative" which implies that the community must consult in making wise decisions. Finally, the fifth precept "Justice social for whole people Indonesia" means that all the people Indonesia gets fair (Octavian, 2018)treatment in terms of culture, religion, ethnicity, politics, law and economy.

Inside Bullying Behavior circles student

Behavior is something action individual Which started with exists stimulation And No generated by individual the without reason . Human behavior is a reflection such as knowledge, perception, interests, desires, and attitudes. Notoatmodjo (2014:20) confirm that behavior is deed or activity organism creature life Which related to behavior. According to (Sejiwa, 2008)stated that there are three categories of bullying behavior, namely physical bullying, verbal bullying, and mental bullying. The forms of bullying in elementary schools are physical bullying, verbal bullying, and mental bullying. Bullying is something condition Where somebody or group abuse power or authority For harm person other. Nanda (2015) (Aristiani et al., 2021) state that bullying is problem Which become attention prolonged global especially for teenager, person old, Teacher, And authority school especially for elementary school children. bullying Can happen Where just without knowledge We. Besides That, matter This Also can felt And accepted by various circle, Good child age school base, nor circles young And mature. After the researchers evaluated various sources of bullying cases that occurred in school children, one of them was elementary school children. Cases of bullying that occur in schools are everywhere, from Elementary Schools (SD), Junior High Schools (SMP), High Schools (SMA) to even College Students. According to the Indonesian Child Protection Commission (KPAI) (Sari et al., 2022) , Indonesia is one of the countries that has the most public reporting of

bullying cases. Cases of bullying occur because effect from cellphone , environment House And environment outside .

Impact of Bullying

According to (Abdullah, 2013.)Bullying can change early thing at first pleasant become something it doesn't comfortable even become dream bad for kids . Bullying too impact with mental health like disturbance anxiety , depression . The effect of bullying on victim's mental health tend felt in period long . Especially among child school base often get bullied at school impact Also No want to school Because too beaten, said And make child the tend Afraid with his friends. Cases of bullying in the world education Still happening along in 2021. Commission Protection Indonesian Children (KPAI) noted, throughout in 2021 there are 17 cases involving participant educate And educator, even recently this is what happened in 2023 there is a child School Elementary (SD) who get bullied by her friend until go out school Because No stand and parents victim Also until afraid of the child have effect development impaired physically & mentally then the child moved by parents victim to School Outside Ordinary (SLB). (Mandiri, 2017)" Every child entitled For live , grow And develop , participate normally and protected from all form violence in accordance with dignity humanity “. From the results our research is on student class 4 SD PAB 13 who became victims of bullying from his friends . He often bullied by Friend until cry Because student the of course whiny child .On basically student the interested child Study although not enough can understand lesson with ok . Students affected by this bullying often look for attention to the teacher so from That his friend bullying child the . On something day whole student do Apple mandatory morning . For line line up on the field school , student the choose For line front , Then Wrong One her friend request student the For row behind but student the No Want to For row behind , the teacher had time angry to pushy friend student the For line behind . As a result bullying friends student the provoke her friend For No line on line student the but the teacher is angry to student the And student That back down For line behind .

Teacher coping strategies student being bullied

Djahiri Also state his opinion (Setyowati, 2023) Apply values Pancasila in the environment school can push man For looked education as humanize , civilize , empower And socialize in life human. According to our opinion as prospective teachers of students affected by bullying at school must be questioned There is cause that makes student That become victims of bullying by her friend Alone or Older brother class And also often bullying her friend Also must asked Why must make immoral/cornered friends , sometimes bullying This Also Have problem big At home or factor frequency Look cell phone that makes student This often make troublemaker at school cause his friend said or made Sick heart. Overcoming bullying requires collaboration between teachers, students, parents and schools. Here are some strategies teachers can use to deal with students who are being bullied: (1) Teachers must create a safe and welcoming environment in the classroom. This can be achieved by developing clear rules for unacceptable behavior, including bullying. Make sure students understand the consequences of the behavior and feel comfortable reporting to the teacher (2) Besides develop clear rules , teachers too must educate student about bullying. Teach they What it's bullying, how recognize it And impact to victim . Push student For empathize And help victim of bullying (3) Teachers must create an environment that supports open communication. Push student For speak about problem they And listen fine . If students report being bullied, don't ignore or belittle their experience. For they feel be heard And offer proper support (4) Linking parents in handle bullying case . Speak up with parents victim And perpetrator For ensure they understand the situation. Work with parents to resolve this issue and involve the victim/abuser. So it is very important for teachers to remind that overcoming bullying is a shared responsibility and requires the cooperation of parents, those around them so that victims don't get bullied again and the perpetrators don't make trouble/commit crimes again.

Conclusion

Pancasila is base highest government country Indonesia. D where Pancasila determine life social like ideology realize values sublime in every order Pancasila. Pancasila in the current era of globalization is experiencing challenges in the progress of science and technology in society and the progress of this development has an impact on education starting from economic, social and cultural aspects. This can affect the value of Pancasila in society, including elementary school children who will become the future successors of the nation is known How apply And internalize values Which contained Pancasila values in his life, including in world education, For build character nation Which quality. In the second precept "Just and Civilized Humanity" contains human values that must be upheld. Justice and character are God's creations of mutual respect and tolerance where daily behavior is centered on moral values for the common good.

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