



THE USE OF INFORMATION LITERACY FOR THE DEVELOPMENT OF CITIZENSHIP CHARACTER INTERACTIONS OF CITIZENSHIP EDUCATION IN THE DIGITAL ERA

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Abstract

Study about character citizenship lately This Lots done with focuses on development moral character. However, very few have explored it use literacy information For push disposition studying citizenship interaction between education citizenship in the digital age. Development developing technology rapidly in a manner direct nor No direct give impact positive and negative. Development technology information and communication This has make the more Lots party realize that problem main encounter no only How get access to information But more on how choose appropriate information with need in a manner selective. However if utilization No aligned with effort embed education character naturally matter the will trigger exists decline mark or crisis mark character. In this increasingly digital era go ahead, it's important for education citizenship For mega accommodation challenge and exploit opportunities faced by development technology information and communication. In the digitalization era education must always improved and repaired, so can produce the expected generations . one the method is with he gave education character. Objective writing article This is For study How digital literacy leveraged For strengthening education character purpose from study This is For find How promote disposition interaction focused citizenship between education citizenship in the deep digital age eye Citizenship Education course. Study This use method descriptive research. Data collected through documentation, and reading from related journals about title above. Research conclusion show that coaching character citizenship through literacy information possible student to (1) strengthen ability think critical; (2) study population in a manner discreet and effective ; and (3) become member independent society. Through article this, researcher conclude that Citizenship Education through literacy information is form habituation going to intelligent and good citizenship.

Keywords : Character education , literacy Information , Citizenship Education

Introduction

Literacy information is ability For access, evaluate, use, and present information with effective and ethical way (Hidayah et al ., 2022) stated If in literacy information there is civilisation mark value. In the current digital era this information available in abundant and available accessed with easy from various source, however so, no all available information is true and reliable (Barneva & Hite, 2016) added If in the current digital era inclusion technology information need Skills For increase various component human. Because that 's ability for selecting, evaluating, and using Correct information is very important for take good decision in life everyday, academic, and professional . Literacy information covers various Skills like look for information , sorting and selecting relevant information. In matter this (Fox & Felkey, 2016). Literacy information including evaluate and verify truth information , use information with right, as well serve information with appropriate and ethical way (Tuunanen et al ., 2022) stated If For modulate supporting service technology information is method in overcome gap modularization digital services. Kindly general, skills literacy is important because Skills beneficial in various context, incl education, business, politics, and life personal (Cai et al ., 2020) stated If in elaborate on our ideas for expand limitation paradigm technology No There is limitation For growth and development. In an increasingly information age complex and fast, literacy information become the more important for help We overcome

challenge in evaluate and use information with effective and efficient. because it, increase literacy information is key For maximizing benefit information and minimize risk wrong information. Time development and progress technology has bring whole people man enter civilization new known with life data- based or era 4.0. No can avoided If various information in life can accessed digitally even without exists filtering in category certain, coexisting technologies with life man can give birth to intelligent and literate generation technology. No doubt again, this happen as results from training intensive and habitual life side by side with technology. In practice life everyday, (Lewis, 2019) explained that capability in technology determine change in develop strategies for face change the. Man stand side by side Good with machine nor man other . Man aware that although use up part big time to online, they are in the end will return to the real world (Halimah et al ., 2022) stated that culture Digital world citizenship also plays a role as frequent individuals involved with machine This in life everyday. Although No Can avoided the can anticipated with understand How literacy information in the 4.0 era can uphold tall values culture and norms society, in activity lectures. Literacy information is a must skill done somebody when access data or information (Laretive ,2019). Then (Prastika & Ginusti, 2022) added Skills literacy information give knowledge about services in a digital environment. When someone succeed find information and know How use them , they own competence this . Spending students part big his life online must understand that literacy information is whole ability somebody For identify information. This including ability For find and access information, do investigation and screening information , as well publish and use information with right (Scott Lanning, 2017). In Index Indonesian digital literacy measure ability individual in four main areas , viz skills, behavior, knowledge , and access to digital technology . A number of influencing factors _ index digital literacy in Indonesia, including access to digital technology still limited, lacking infrastructure supporters, as well lack of training and education about digital technology . Besides it , rate awareness about importance digital literacy too low among society.

Through the process of education, character self student developed (Nurpratiwi , 2021). educational process character is the process of formation and development values and attitudes positive on the individual, so they can become character personality kind and responsible answer. Following is steps or internal process education character . First , identify desired values: Educational process character started with identify the desired values held by individuals or institution. For example like mark honesty, tolerance, work same , responsibility responsibility, discipline, and caring. Second, understand values these : After desired values identified, step furthermore is understand meaning and significance from values the this can done through learning and discussion . Third , Demonstrate values these : After values understood , individual or institution must practice and demonstrate values the in life everyday . This can done with give examples concrete and relevant situations with desired values . Fourth , give strengthening positive : Reinforcement positive like praise , appreciation , and recognition on positive and appropriate behavior with desired values can strengthen and accelerate the formation process character. Apply values the in different situations : Along time , individual or institution must apply values the in various different situations and continues practice order values the become salient features and habits from character them . Fifth , Evaluation and reflection : Important for individual or institution For do evaluation and reflection to the educational process character that has done , so they can evaluate is education character the succeed or yet , as well do repair or adjustment If required educational process character need time, consistency, and strong commitment, either from individual nor the institutions involved in education the. However , education character is very important For form character generation kind and responsible answer. Constitution National Education System or The National Education System is very important for development education in Indonesia especially in development character nationality. First , set standard education national : law National Education System set standard national For education, which includes curriculum, curriculum mandatory curriculum additions, and standard competence graduates this ensure that students throughout Indonesia receive equal and quality education. Second, Organize management system education: Law National Education System also regulates How system education in Indonesia is managed , incl arrangement funding education , education for child need specialization and supervision education by the government. Third, push inclusion and equality : Law National Education System push inclusion and equality in education, meaning all child entitled on same education without discrimination this important in ensure that all Indonesian citizens get equal access and equal opportunity for get education. Fourth , improve quality education : through Constitution National Education System, government can develop policies and programs for increase quality education in Indonesia, enhancement teacher quality, development technology education and improvement access to education high.

Research Methodology

Study This is study field with approach qualitative . Bogdan and Biklen explained that study qualitative is study descriptive (Emzir , 2010). Study field involve interaction social with use situation moment This as

background behind (Husaini U, 2006). Objective study This is For grow attitude citizenship through literacy information on students . Study This done in five stages that is planning, designing instruments, data collection , data analysis , and writing report. Data analysis using Miles and Huberman's method consists from three stage that is data reduction, data display, and recall conclusions (Miles & Huberman, 1994). Data reduction is a process of selecting, focusing, simplifying, abstracting, and transforming emerging data. in notes field or transcription written. Display data is gathering information as organized and compressed as possible withdrawal conclusions and Actions. Withdrawal conclusion is for consider what is the meaning of the data being analyzed and for evaluate the implication to existing questions.

Result & Discussion

Strengthening Character Education

Based education character is implementing education various principles and methodologies on formation character child through curriculum been integrated developed at school. Character education felt very important for applied in learning according to educators . In education character expected educator can embed nature, characteristics, character, attitude not quite enough responsible, and an independent soul to participant students (Suyitno , 2013). Character education based from character own basis someone and come from from global moral values in their nature authoritarian, also known as the golden rule. When based on values that is, education character will have directed goal. Experts psychologist say mark character the basis in question includes: loving the creator and His creation, being honest, a sense of responsibility answer, polite and courteous, caring to each other, each other loving, creative soul, capable work same and work hard, trust self, no easy surrender, justice, harmony and love peace, appreciate difference, persevere, always obey rule, idealistic, and have integrity (Cahyono , 2015). Effective and wise participation in affairs statehood show that utilization literacy information for development citizenship possible For push involvement civic and thought critical with build rights and responsibilities answer the same for all citizen . Effective and wise participation in affairs statehood can increase awareness will issues public : Effective and wise participation started with good understanding about issues moderate public growing this can done with read news from various source, follow social media, and discuss with others about issues the. Besides it , with Effective participation, will can involved in discussion and debate , namely : discussion that can help increase understanding about issues public and give chance For talk and listen other people's views. Effective and wise participation in affairs statehood with literacy information own various benefit in among others, can increase ability in search, evaluate, and use correct and relevant information, reduce risk error in taking decision based on information that is not Correct or no verified and Improved efficiency and effectiveness in process information with precise and fast. Citizenship Education is purposeful learning for form character and personality society, where in condition now this in the learning process No regardless from progress technology and information, that is in the learning process Already No Again done with only simply stare advance but Already use technology, that is use of the internet, system computers and technology other processing information digitally .

Digital Literacy

Literacy can interpreted as ability For access, understand and use information in a manner smart . As for Gilster (2012) in (Krasanah , U., & Herina , 2019) argues that digital literacy is skills in use technology and information from digital device effective and efficient. Digital literacy as well form pattern think digital use. (Bawden , 2001) define digital literacy rooted in literacy computers and literacy information. Literacy computer developed in the 1980s when microcomputer the more Lots used. Temporary that is literacy information expanded in the 1990 when information more easy collected, accessed, and disseminated through technology information network social . Then There is another understanding of digital literacy according to (Atmazaki , 2017) that digital literacy that is knowledge and skills using digital media, tools communication, or network in search , evaluate , use , create information , and make use of it in a manner healthy , wise, smart, careful , precise. So you can pulled conclusion that digital literacy is not limited in ability using media or device digital software, digital literacy also includes various skill . Skills the covers Skills cognitive, motor, and emotional. Another skill that becomes dimensions digital literacy is visual literacy. With so can seen that related digital literacy with media literacy and visual literacy There is before . Digital literacy is also rooted in literacy computers and literacy information. (Krasanah , U., & Herina , 2019). In digital literacy, ministry of Education and Culture explain there are 8 elements in develop digital literacy , namely : (1) Culture, ability in understand various context in the digital world; (2) Cognitive , power think For analyze and assess content ; (3) Constructive , creating something new with expert and actual ; (4) Communicative, understanding How system network digital communication. This seen from Practice thinking critical is one impact from attitude independence is For development character Citizenship. To what extent are students it seems understand instructions teacher, start do task appropriate time and finish it with Good

show type resulting independence from development character citizenship based literacy information this contrary with the argument put forward by (Rianawati , 2014) that less students independent will be very dependent on other people so will cause student feel lazy, want cheat , and have a sense of responsibility low answer. Literacy information can make member independent society Because increase ability For solve problem with innovative and creative way. Besides it, with self sufficient society too increase ability For participate in development more society good through presentation accurate and reliable information. Not quite enough emerging moral responsibility from coaching character citizenship through literacy information is with enter source of data obtained in making assigned task. Student seen creative in finish task and very observant in include various source information from various social media . This exemplifies not quite enough internal moral responsibility form the best . think critical with literacy information can increase awareness about ethics information and data security. Selian that too with think critical can increase ability For communicate with clear and effective through presentation precise and structured information. With ability literacy powerful information, someone can utilise information in a manner effectively and efficiently , and with thereby can increase quality life they in a manner whole. on the spot work, abilities literacy information can increase performance and productivity, while in institutions education , abilities literacy information can help student develop Skills important academic.

Conclusion

Based on research that has carried out, by general researcher can conclude that utilization Literacy Information for development outlook citizenship is with emphasizes interaction education citizenship, in the digital age. Besides that, there is a number of thing that can push disposition in Citizenship Education that is can increase ability think critical them . Students also thorough and effective learn issues nationality . And growing become independent citizen. Development attitude citizenship through literacy information This represent habit going to wise and responsible citizenship answer independence has a different meaning for different people. For the purpose of this blog, definitions promote independence is: work with individual for optimizing ability they for function and create choice they Alone in all aspect life them. Through study this, researcher recommend to researchers furthermore For can in a manner deep study about utilization Literacy Information For development outlook citizenship with emphasize interaction studies education citizenship in the digital age.

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