



DEVELOPMENT OF CITIZENSHIP EDUCATION AS VALUE EDUCATION

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Abstract

Citizenship education is a vehicle for study to develop and preserve noble values and morals that originate from the culture of the Indonesian nation's ancestors. Citizenship education as value education means that civic education includes value education, so that people can understand and behave according to existing value guidelines. Citizenship education as value education will lead citizens to become good and intelligent citizens which is marked by the realization of good, intelligent, participatory and responsible citizens. Values education is an inculcation and development of values to be developed in life. The purpose of value education is to form character with material related to morality and values in life. Citizenship Education is a form of education in terms of inculcating values, norms, state insights, legal awareness, respect and equality, as well as defending the country in the context of national security. The foundation of citizenship education itself is from the basis of the Indonesian nation state, namely Pancasila and the 1945 Constitution. That is because in Pancasila and the 1945 Constitution contain noble values that serve as guidelines for citizens in carrying out the life of the nation and state. In general, the purpose of Citizenship Education is to instill a sense of love for the homeland, and a sense of unity and oneness, to instill awareness to be a good citizen in life in a country, to be willing to sacrifice for the country and nation and to practice the values of Pancasila. as an ideology as well as a way of life of the nation.

Keywords : Citizenship education, value education, goals, examples

Introduction

Citizenship Education Studies in Indonesia is one of the subjects that must be taught in schools. Of course, this subject has been studied from elementary to university. But that way, it doesn't make this subject much liked/interested in by students. One of the contributing factors is because this subject is considered unimportant because it is not included in the subject being tested at the time of the final school exam. However, regardless of whether or not Citizenship Education is attractive, it should be noted that Citizenship Education is a means of value education that is useful for the life of the nation and state. Citizenship Education is a form of education in terms of inculcating values, norms, state insights, legal awareness, respect and equality, as well as defending the country in the context of national security. The foundation of citizenship education itself is from the basis of the Indonesian nation state, namely Pancasila and the 1945 Constitution. That is because in Pancasila and the 1945 Constitution contain noble values that serve as guidelines for citizens in carrying out the life of the nation and state. In general, the purpose of Citizenship Education is to instill a sense of love for the homeland, and a sense of unity and oneness, to instill awareness to be a good citizen in life in a country, to be willing to sacrifice for the country and nation and to practice the values of Pancasila. as an ideology as well as a way of life of the nation. Values education itself consists of the basic words of education and values. Education is as a process of instilling and developing in students the knowledge about life. While value is everything that is valuable. In general, values can be divided into ideal values and actual values. The ideal value is the value that everyone aspires to, while the actual value is the value that is realized in behavior in everyday life. Citizenship Education as value education means that civic education contains values/moral education. Values education is the cultivation and development of values in a

person. Citizenship education as value education functions to instill Pancasila values in the life of the nation and state, and it is hoped that a good personality, character or character will be formed in accordance with the noble values of Pancasila which can then be realized in the life of the nation and state so as to create a harmonious society. safe and peaceful. Citizenship education as value education has also been implemented in schools and up to tertiary institutions. As is done in class when there are lectures, students are taught a lot about the importance of value education. Values education provides guidance to students on how we can become good citizens so that we will be happy and easily mingle with anyone. One of the simple things is how we can behave politely and be tolerant to anyone, both to people we know and to people we don't know and to people who are older or younger than us. In addition, value education is also expected to help the community, including students, to be more mature about understanding the importance of good values. Seen today many parents, teenagers and even children are experiencing an ethical crisis so they often make deviations. Therefore, from any party, whether from school, family, or society, they can guide and direct anyone who commits deviations to be able to change. In this regard, the focus should also be on children, because children are the next generation of the nation. as well as the community can guide and direct anyone who commits deviations to be able to change. In this regard, the focus should also be on children, because children are the next generation of the nation. as well as the community can guide and direct anyone who commits deviations to be able to change. In this regard, the focus should also be on children, because children are the next generation of the nation. The purpose of this research was to find out how far students' understanding of values education is taught in schools through Citizenship Education subjects, and to find out what is the role of teachers, parents or the community in providing socialization or understanding of values to residents including students. There is also another goal, indirectly we become aware and provide new knowledge about the importance of value education for all people to live life in the nation and state.

Research Methodology

This research was conducted to find out how the development of civics education as values education in a school. This research uses a qualitative research method or type by interviewing one of the teachers in a school. The reason for using this interview method is to get clear information from the source. The data that will be generated from this interview is in the form of words, and not a series of numbers. The research subjects were students at SDN 01 Tebing Tinggi who were students from the resource persons. Data collection method is by indirect interviews. Qualitative data analysis techniques are carried out using a case study approach according to the themes discussed in this mini research.

Result & Discussion

Citizenship education is a subject that focuses on forming citizens so that they understand better and are able to carry out all rights and obligations as citizens in order to become citizens who have character, have broad intelligence, skills and intellect as based on Pancasila which is the basis of the state. as well as the nation's view of life (Permendikbud No. 22 of 2006). Citizenship education is one of the important subjects to be taught to students in schools and colleges. Legally, citizenship education has the following main foundations: (1) In the 1945 Constitution, it is stated in the second and fourth paragraphs. As well as in article 27 paragraph 1, article 30 paragraph 1 also article 31 paragraph 1. (2) In Law no. 20 of 1982 regarding the basic provisions of the defense and security of the Republic of Indonesia. (3) In Law no. 2 of 1989 concerning the National Defense System. (4) In Kep. Director General of Higher Education No.267/dikti/kep/2000 regarding improving the core curriculum of Civics personality development courses (MKPK) at all tertiary institutions in Indonesia. The purpose of citizenship education is stated in Permendiknas No. 22 of 2006 is for students to have the ability to think critically, rationally and creatively in responding to citizenship issues. Participate actively and responsibly and act intelligently in community, national and state activities as well as anti-corruption. Develop positively and democratically and interact. In addition, Civic Education also equips students to have the skills or abilities to be able to develop positively and democratically. According to Sumantri (1993: 16) explains that values education is an important educational activity for children, adults, or adolescents, both inside and outside school. The purpose of value education according to Apnieve UNESCO (1996: 184) is to help students understand existing values so that they can improve or improve the quality of their thinking and feelings. Therefore, every student is expected to be able to think critically about something that is happening around him. The application of civics education development learning as value education is carried out with a fun learning process so that it can attract the enthusiasm of students or students to learn. One way that can be done is to ask questions, discuss, work together to solve problems and answer quizzes given by teachers at school or lecturers in class, especially now that it has been accompanied by advanced technological developments so that teachers or lecturers can find other ideas. to attract the attention of students.

The results of data collection using the interview method regarding citizenship education as education, namely according to the source (one of the teachers at SDN 01 Tebing Tinggi) citizenship education is a subject that studies Pancasila, diversity, character, values, norms, and others that are taught to students to create a generation that has good character, has polite and critical ethics and is responsible for anyone. The meaning of value education according to the sources is the process of teaching and instilling important values to students. It aims to make students able to understand what values mean and how important values are for everyday life. The development of civic education as values education at SDN 01 Tebing Tinggi has been implemented and carried out since the first class upon entering school. Students are equipped with knowledge of noble values. Students are also taught how to function these values when they are in the school environment, family, community, nation and state. Students are also accustomed to applying good attitudes towards each other according to what has been taught. The importance of education for students is so that students can find out the forms of good values that they can get from learning. Which can be a provision for them to continue living their lives in society so that they can behave and have good ethics when they are in the environment where they live or wherever they are. Regarding how the attitudes of students at school. There are many students, there are also many attitudes and characters, because every child is different. Many students already understand and understand good values, for example always respecting and obeying teachers, helping friends who are in trouble and so on. But not many also do not understand about values and apply norms in the school environment. Therefore regarding learning values education must be optimized so that students no longer do things that should not be done. Discussion on civic education as value education. Of course, we are no stranger to hearing about citizenship education. Citizenship education or also known as "civic education" is a subject which is a series of processes to direct students to become citizens with character according to the Indonesian nation, namely intelligent, skilled, and responsible so that they can play an active role in society according to with the provisions of Pancasila and the 1945 Constitution. Values education is education that socializes and internalizes important values in students. The main concept of values education is how people can live with the values of goodness and virtue with conscious recognition both cognitively, emotionally and behaviorally. There are three things that are the target of value education, namely: (1) Helping students to realize the meaning of values in human life. (2) Help deepen and develop understanding and value experience. (3) Helping students to take an attitude towards various values in encounters with others, so that they can direct their lives with other people in a responsible manner. It can be concluded that this value education is a process given to students whose material is about values, the rules agreed upon in a particular society as a value. In practice in the field of value education can be implemented in various subjects, so that each subject must have a spirit regarding value education. All teachers must have the responsibility to convey value education to students, so that it is not only the teacher's task in PAI and PPKN subjects.

Citizenship education as value education functions to instill Pancasila values in the life of the nation and state, and it is hoped that a good personality, character or character will be in accordance with the noble values of Pancasila which can then be realized in the life of the nation and state so as to create a harmonious society. safe and peaceful. Pancasila as the ideology or way of life of the nation contains values which are mutually agreed upon so that it has a role as a unifying nation that can unite various groups of people in Indonesia. In addition, Pancasila contains noble values, namely divine values, human values, unity values, social values and justice which make it the national identity of the Indonesian nation. However, we often encounter generations of people who commit deviations because they are influenced by negative things. These deviations include stealing, robbing, fighting or brawls, drinking, drug abuse and even heinous murder. Apart from that, judging from the simple things, the language and speech used are dirty, rude, and not pleasing to the heart. Then in daily life you don't know what politeness and good manners are to parents, siblings, friends, neighbors and others. Deviations of behavior and bad morals are also among elementary school students. Nowadays it is often found that many elementary school students do not respect and differentiate which are parents, friends, teachers, which are humans and animals because they often use language accompanied by dirty words. Not only that, the world of thuggery has also penetrated elementary school students, for example these students carried out acts of bullying against their friends, bullying, confinement and persecution. It's sad again, elementary school students also have the courage to watch scenes of adult films (porn). Seeing events that are not commendable and have clearly violated a norm, both parents, teachers or authorized institutions in an area can set an example, direct and guide children to act and change to be good as expected, namely to become children. who are pious, devoted to parents, always carry out the commands of Allah SWT, be polite, have good morals, have intellectual, spiritual, emotional and social intelligence. How to instill values in students or students as something valuable, good, noble, and considered important by society needs to be introduced to children. Teachers must form good traits or characters in students. A person with character is someone who has morals and five human values, namely truth, virtue, peace, compassion and non-violence. It is this human value that must be given to students in learning in the classroom. Apart from

that, parents can also provide understanding to their children by providing good teaching and examples to their children and guiding their children not to do something that can harm themselves, their families, and society. The community can also help in providing an understanding of good values and norms to other residents, including children.

Conclusion

From the descriptions above we can conclude that Citizenship Education is a form of education in terms of inculcating values, norms, state insights, legal awareness, respect and equality, and defending the country in the context of national security based on Pancasila and the 1945 Constitution. Values education itself consists of the basic words of education and values. Education is as a process of instilling and developing in students the knowledge about life. While value is everything that is valuable. Citizenship Education as value education means that civic education contains values/moral education. Values education is the cultivation and development of values in a person.

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