



IMPLEMENTATION OF PANCASILA EDUCATION TO SHAPE THE CHARACTER OF THE NATION'S CHILDREN IN THE ERA OF GLOBALIZATION

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Abstract

The research carried out in this study is qualitative using a literature review approach where the author reviews various sources and also research results from journals that review this discussion and is also equipped with logical thinking references in explaining a number of conceptual presentations. Where examines how the application of Pancasila education in order to shape the character of the nation's children in the era of globalization. Applying the values contained in each of the precepts in Pancasila in order to shape the character of the nation's children in accordance with Pancasila values. Good character is an attitude of Indonesian citizens to live an orderly life. Pancasila education is one of the educations that must be given to children where the realization of a good national life through the inculcation and application of Pancasila values in everyday life. Education is something that is so important in an individual's life. In order to be able to compete and have skills in life, a person should have skills and qualities within himself, all of this is obtained through education. One of the efforts to improve the quality of education is the emergence of the idea of the importance of character education in the world of education in Indonesia. The teacher is an important component in the educational process. Indeed, the process of education without a teacher produces less than optimal results. After that, the learning process takes place effectively and with quality with many different stakeholders, especially teachers and students, parents and pedagogical administrators to be able to create high teaching effectiveness.

Keywords : Character Education, Children, Globalization

Introduction

Education is something that is so important in an individual's life. In order to be able to compete and have skills in life, a person should have skills and qualities within himself, all of this is obtained through education. One of the efforts to improve the quality of education is the emergence of the idea of the importance of character education in the world of education in Indonesia. Character education is an effort to educate children to be able to make wise decisions and practice them in everyday life, so that they can have a positive influence on their environment. (Ismail et al., 2021). But basically in this Globalization Era where there are so many social phenomena emerging in society caused by today's teenagers. This is due to the erosion of the sense of nationalism and bad character. The emergence of styles that deviate from the traditions of society makes the nation's children imitate it. The perpetrators of this character deviation will develop a sense of pride and feel that they are the strongest, so that they eventually become individuals who lack tolerance, sympathy and empathy. Education is a very important need for humans. Humans are endowed with reason to think until finally with reason it gives birth to meaningful education. (Parawangsa et al., 2021). Character deviations that are often carried out by national genarai in the era of globalization are such as violating existing rules both in society and the State, as well as things that are detrimental to society. Building young characters in today's generation must be based on Pancasila ideals by carrying out various ways, one of which is the application of Pancasila values from the foundation to students through the role of the teacher. The teacher must be able to make students interested in the lesson. The teacher is an

important component in the educational process. Indeed, the process of education without a teacher produces less than optimal results. After that, the learning process takes place effectively and with quality with many different stakeholders, especially teachers and students, parents and pedagogical administrators to be able to create high teaching effectiveness. One of the roles of the teacher is not only as a teaching officer but also as an educator, where the teacher provides motivation, education to students from the aspects of values, ethics and attitudes, to finally shape the personality of student education (Bughe, 2022). Character education can be said with value education, character education, moral education, character education. Where with human character education will have an awareness of what is required that must be obeyed. In other words, character education can be interpreted as a system of instilling character values in school members which includes components of knowledge, awareness or will and action to carry out these values, both towards God Almighty, oneself, others, the environment, and nationality. so that you become human (Student et al., 2021).

Research Methodology

Is a descriptive research with a qualitative approach. Data collection techniques using literature study. The library study method is one of the methods in research, this method examines the sources of literature originating from journals or scientific journals related to the values of nationalism and patriotism. Then the data obtained were analyzed inductively according to the problems related to the application of Pancasila education to shape the character of the nation's children.

Result & Discussion

Definition of Pancasila Education

Pancasila education is an education which shapes the personality of each individual to form the character of the individual. Good character is an attitude of Indonesian citizens to live an orderly life. One way to instill good character and attitude in society is by implementing Pancasila education (Auliadi & Dewi, 2021). Pancasila education is a compulsory subject that is taught at all levels of education, from elementary to tertiary education. The characteristics of the Pancasila Education subject are values and moral education. Based on interviews with subject teachers, information was obtained that Pancasila Education is not only a transformation of knowledge, but as a medium for forming student personalities that are in accordance with Pancasila values, therefore, in every lesson, there is always a moral message that can be used as an example for students. The application of Pancasila values really helps shape the character of the nation's children. Pancasila education teaches about morals that must be in accordance with the personality of the Indonesian nation. In addition, honest character is specifically included in the syllabus for the second core competency, namely living and practicing honest behavior, discipline, courtesy, caring (mutual cooperation, cooperation, tolerance, peace), responsibility, responsiveness, and pro-active in interacting effectively. effective. Pancasila and Civics are one of the subjects that contain the principles and values of the nation's character that can be learned and applied as guidelines in everyday life to create a society with good character, uphold the values of unity and integrity, maintain the integrity of the country, (Mathematics et al., 2021). Each of the values contained in Pancasila has a meaning which we can optimize and serve as a guide in everyday life. Where in Pancasila, which consists of the precepts that believe in one supreme God to the fifth precept, social justice for all Indonesian people is a reference and as a way of instilling the good character of the nation's children in the current era of globalization. The era of the Globalization Era is an era in which people dominate to love foreign cultures rather than their own culture.

The Purpose of Pancasila Education

Pancasila education which is not only a state ideology but also teaches how to socialize properly is used as a guide in life. The purpose of holding this Pancasila education is with the aim of being able to form good children's character. By being able to practice Pancasila values and make them a guide in life. An individual who applies the Pancasila values that he gets from Pancasila education will certainly have good character. Character consists of action values. Character is understood to have three interconnected components, namely moral knowledge, moral feelings, and moral behavior. Good character consists of good knowledge, good wishes and good habits of thought, habit and action. Character education itself is a long process, namely the learning process to instill noble values, manners, noble character rooted in religious teachings, customs and Indonesian values in order to develop the personality of students so that they become human beings with dignity. become citizens of the nation with character in accordance with the noble values of the nation and religion. Thus, students need character education that will form positive characters (Luh De Liska, 2020).

Characteristics of Society in the Era of Globalization

Pancasila education subjects are very closely related to the education of values and morals in shaping children, especially today in the era of globalization. One example that is so visible is the attitude of the people who are in a crisis of indifference. Where this attitude is very far from the practice of just and civilized human precepts (Apriani et al., 2022). In addition, the many violations in society are examples of bad character. This is all caused by ignorance of Pancasila. This crisis of indifference to Pancasila will further distance the nation's children from recognizing and practicing the noble values of Pancasila as a national identity and unifying factor (Erlina, 2007). Western culture which continues to enter, which over time shifts customs and culture in Indonesia, is the biggest factor in dissolving the character of the nation's children, namely good character that has been passed down from generation to generation in accordance with customs and culture. Era of Globalization An era where people can widely access what they want to find, freeing people to do something with what they want. In principle, character education aims to form a nation that is strong, competitive, has morals, is tolerant, has a spirit of mutual cooperation, is political, develops according to the times guided by science and adapts to technological developments where all of this must be balanced with love for God. Almighty (Sulastris et al., 2022). Therefore all of this must be anticipated immediately by implementing Pancasila education in the lives of the nation's children so that they form good character in accordance with customs. By teaching students how to practice each of the values contained in Pancasila and make it a guideline in everyday life.

Conclusion

Pancasila education is one of the educations that must be given to children where the realization of a good national life through the inculcation and application of Pancasila values in everyday life. Realizing the character of children in the Era of Globalization by implementing Pancasila education. The educational process leads to one goal, namely to educate the life of the nation. The implementation of education cannot be separated from the values of Pancasila. Internalization of these values is carried out in learning activities. Realizing a generation that has good character in the nation and state, namely through the implementation of Pancasila education.

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