



## THE INFLUENCE OF SAS (SYNTHETIC STRUCTURAL ANALYTICAL) METHOD ON READING ABILITY AT THE BEGINNING OF GRADE I PRIVATE SD PAB SAMPALI

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### Abstract

This study discusses the SAS (Synthetic-Structural Analytic) Method for beginning reading skills. Because reading is one of the language skills that is needed in everyday life, especially for students at the elementary school level. Beginning reading skills really need to be owned by every student because in a learning process it will involve reading activities. If students experience problems in reading then it affects a process of success in learning and will also hinder the academic process because students are slow in getting information and even have difficulty in doing every task given by the teacher. Based on the results of observations made by researchers at PAB 12 Sampali Private Elementary School, researchers found problems related to beginning reading skills. Even though improvements have been made in reading activities, there are still students who experience difficulties in reading. In class I there are some students who have difficulty reading the beginning. Therefore it is necessary to make efforts to improve students' initial reading skills. One of the appropriate methods is the SAS (Synthetic Structural Analytical) Method which is a method that is often used in beginning reading for students. The SAS (Synthetic Structural Analytical) method is a type of method that can be used in the process of learning to read at the beginning of the lower grades. The SAS (Structural Analytic Synthetic) method is the right method to improve beginner reading skills. The research approach used in this study is a quantitative approach. The data collection techniques used were tests and observations. This study aims to determine the effect of the SAS (Synthetic-Structural Analytical) Method on reading ability at the beginning of class I at SD PAB 12 Sampali Private Elementary School. The purpose of this research is a type of quantitative research using the SAS (Synthetic Structural Analytic) Method.

**Keywords :** Primary concept, education, students

### Introduction

Reading is a type of activity or cognitive process that seeks to find information contained in writing. Reading is also an imagination of the general public and also understood by someone. According to Kuntarto in (Yani, 2019: 114) reading beginning is an activity of a (child) in starting activities with the introduction of letters through symbols. In the cognitive process, initial reading is done by using symbols and sounds in simple sentences. Beginning reading ability greatly influences advanced reading ability as the teacher must really look at initial reading ability, if it is not paid attention to then at a later stage the child will experience difficulties in being able to have proper reading skills. Beginning reading skills really need to be owned by every student because in a learning process it will involve reading activities. If students experience problems in reading, then it affects a process of success in learning and will also hinder the academic process because students are slow to get information and even have difficulty doing every task given by the teacher. Therefore it is necessary to make efforts to improve the initial reading skills of students who have difficulty reading. The steps for beginning reading according to Abdurrahman in the learning strategy book are as follows: (1) Recognize sentence elements (2) Recognize word elements (3) Recognize the elements of letters (4) Arrange letters into syllables (5) Stringing syllables into words again. Based

on the results of observations made by researchers at PAB 12 Sampali Private Elementary School, researchers found problems related to early reading skills. Even though improvements have been made in reading activities, there are still students who experience difficulties in reading. In class I there are some students who have difficulty in reading the beginning. Therefore it is necessary to make efforts to improve students' initial reading skills. One of the appropriate methods is the SAS (Synthetic Structural Analytical) Method which is a method that is often used in beginning reading for students. The SAS (Synthetic Structural Analytic) method is a type of method that can be used in the process of learning to read at the beginning of the lower grades. According to Djausak (1996) the SAS (Synthetic Structural Analytical) Method is an initial reading based on a story approach, whole is a unit and not just the sum of the elements that make it up. Ways to tackle corruption There are two ways for schools to get involved in the fight against corruption. First and foremost, education should encourage genuine concern, promote unbiased reasoning, and broaden people's perspectives. Second, education should provide strategic seeding - personal traits that are significant and reliable in their political activities. It takes courage from each individual to uphold honesty and humility as the guiding principles of political activity in addition to maturity and preparedness (Handoyo & Susanti, 2014). Citizenship studies contain social personality qualities, with the main purpose of influencing the behavior of citizens, citizenship is a program that can gather individual knowledge by upholding their rights and obligations as citizens. For all levels, civic education must be based on fundamental civic skills (Humaira et al., 2021). Education is a conscious and planned effort to create a learning atmosphere and learning process so that students actively develop their potential to have religious spiritual strength, self-control, personality, intelligence, noble character, and skills needed by themselves, society, nation and state (Law No. 20 of 2003 Article 1) (Apiek Gandamana, 2019). The country's constitution protects civic education as an important topic that all students must learn. Law Number 20 of 2003 concerning the National Education System, especially in Article 37 Paragraph 1, emphasizes that the education curriculum, whether primary, secondary, or even higher education, must contain Citizenship.

### Research Methodology

The research approach used in this study is a quantitative approach because researchers will know the effect of the SAS (Synthetic Structural Analytic) method with quasi-experimental research or quasi-experimental research (Quasi experiment design) with nonequivalent control group forms. The variables used in this study were the independent variable (X) SAS (Synthetic Structural Analytical) Method and the dependent variable (Y) Beginning reading ability of the first grade students of SD PAB 12 Sampali Private Elementary School. This experimental research used a population of 25 students. The research sample chosen was class I of SD PAB 12 Sampali Private School. Data collection techniques used are tests and observations. In this observation sheet is done by observing the activities of students and teachers in a learning process. The data analysis used is descriptive statistics, namely statistics used to analyze data by describing or depicting the data that has been collected as it is without making general conclusions (Sugiyono, 2012: 147).

### Result & Discussion

The use of the SAS (Synthetic Structural Analytical) method is in accordance with linguistic principles, namely considering the child's language experience, therefore teaching has meaning for students then with what is known and known by children. The use of the SAS (Structural Analytic Synthetic) method is in accordance with the pedagogical basis (a) Educating is helping students to develop their potential and their experiences (b) Guiding students to find answers in a problem solving with the principles of the SAS (Synthetic-Structural Analytical) Method which means that educating basically organizes the potential and experiences of students. The SAS (Synthetic Structural Analytic) method can have a positive influence on class I students of SD PAB 12 Sampali Private Elementary School. The results of these observations can be seen students become enthusiastic in learning. By using the SAS (Synthetic Structural Analytic) method students become enthusiastic and full of concentration in the learning process. In addition, using the SAS (Synthetic-Structural Analytic) method provides a pleasant atmosphere. The previous problem stated that there was an effect of the SAS (Synthetic Structural Analytical) Method on the reading ability of the first grade students of SD PAB 12 Sampali Private Elementary School in the learning process. Class I is a class that will be used as an object in research that is taught using the SAS (Synthetic-Structural Analytical) Method. Implementation of learning using the SAS (Synthetic-Structural Analytical) Method begins teaching in preliminary reading, the teacher tells stories or asks questions with students accompanied by pictures. the blackboard to direct more concrete learning, then students read the sentences on the blackboard accompanied by pictures, the goal is to develop sentences based on these pictures. Then students can understand a sentence and then the teacher asks students to analyze the sentence into syllables and synthesize back into sentences and change the sentence letters. Based on this, it can be concluded that the learning process in class I students of

SD PAB 12 Sampali Private School is quite good. So it can be said that the SAS (Synthetic Structural Analytical) Method can have a good influence on the learning process in the classroom.

## Conclusion

Promoting Collaboration between Communities, Schools, Teachers and Parents: Empowering close coordination efforts between schools, educators, guardians and networks in support of Citizenship education is significant. A supportive learning environment, including the provision of resources, extracurricular programs, and community activities that reinforce students' understanding of Pancasila values and citizenship, can be created through synergistic collaboration. Providing Professional Training and Development to Teachers: Teachers need to receive ongoing professional training and development in implementing Civics learning. This training can include innovative learning methods, effective classroom management, and adequate evaluation strategies to measure students' character development. Provide Adequate Supporting Resources: Provision of adequate supporting resources, such as relevant textbooks, learning materials, interactive media, and software, is essential. Teachers will be able to teach more effectively and students will have a better understanding of Pancasila values and civic awareness thanks to this. By implementing these suggestions, PPKn education in elementary schools can play an effective role in shaping the character of students who have a strong civic awareness, internalize Pancasila values, and are ready to contribute to building a harmonious and democratic society. Early reading learning using the SAS (Synthetic-Structural Analytical) Method can make children interested and want to follow the learning process to read because they are not easily bored with the activity of stringing letters to make a complete sentence so that it becomes a meaningful sentence. Based on the results of the study, it was seen that there was an influence of the SAS (Synthetic Structural Analytical) Method on the beginning reading ability of the first grade students of PAB Sampali Private Elementary School. Therefore, it can be seen from the data analysis and discussion that it can be concluded that it can have a significant effect on the SAS (Structural Analytic Synthetic) method on the initial reading ability of class I SD Private PAB Sampali.

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