



EFFORTS TO IMPROVE STUDENTS' MORAL VALUES IN THE ERA OF DIGITAL DEVELOPMENT

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Abstract

The rapid development of the digital era makes everything in the form of information on the internet easily accessible to everyone, including elementary school-age children. The unstoppable flow of the digital era demands appropriate action in order to minimize moral deviations that occur today, one of which is the application of moral values. Children's behavior and morals in today's digital era are very influential in life. In this case, the importance of education in the practice of Pancasila values as a form of control in realizing a life that can reflect good and responsible behavior and morals. In the current digital era, life patterns have changed in various aspects of life, which often shift from existing life norms, especially in the cultivation of behavioral and moral attitude values in public life. This article was written using the meta-analysis method. The type of research used uses qualitative research. The research was conducted to determine the extent of the importance of efforts to increase students' moral values in the era of digital development. Looking at the current development, many children use technology for entertainment and lack morals and social that are not good in society. Therefore, increasing moral values is needed to form a quality generation by fostering a sense of responsibility in using technological developments in the digital era. Morals can also make the development of dimensions in children cognitive, physical, social-emotional, creativity and spiritual to be optimal. Improve moral values to form and build humans who obey God Almighty, obey the rule of law, conduct intercultural interaction, apply the noble values of the nation's culture and strengthen the spiritual, moral and ethical foundation as the pride of the Indonesian nation.

Keywords : Moral values, digital development

Introduction

Education is a process of behavior change, adding knowledge and life experience so that students become more mature in thinking and behaving. Education in today's digital era is very rapid, technological advances are not only enjoyed by adults, elementary school-age children can also enjoy the results of today's technological developments. Technology is widely used in the world of education, as a means and infrastructure of interaction between educators and students. Current technological developments have a positive impact and a negative impact, preferably the positive impact is more dominantly utilized by technology users. The development of the times is getting more advanced, everything is now starting to be obtained easily because of increasingly sophisticated technology. Information processing that can be obtained anywhere and anytime makes everyone able to get a lot of variety of content that can be obtained, for example in accessing Google, YouTube, Facebook, and all kinds of other social media that can be accessed as long as they can be connected to the internet network. All media platforms are accessible to everyone, from adults to elementary school-aged children. The positive side of this technological development also makes mobility carried out by humans easier and sophisticated in everything. But on the other hand there are also negative impacts, for example from technological developments that are growing day by day can cause changes in values, norms, rules, and morals of life adopted by society (Munir, 2008) or so-called moral degradation caused by external factors. In theory, there are several factors that affect the child's

growth and development period, namely heredity and also the basic environment (Sumantri, 2016). Some things that can affect the development of children from the environment, for example the influence of technological development must be controlled properly so that it will not affect things that are not desirable. Talking about the digital era and the development of the current era, the most prominent is the rapid pace of technology that can be a benchmark for acceleration side by side with human development. The development of technology does have a positive impact, but there are also negative sides of technological developments, for example in this increasingly widespread digital era will bring things that can make many people easily obtain information that can be accessed by anyone, anytime and anywhere and can even be accessed easily by elementary age children. This ultimately becomes one of the causes of moral deviation or also called moral degradation due to the loosening of the concept of moral morality which is influenced by western culture due to the ease of finding information through ICT (Muthohar, 2013)

Moral deviations due to the current events of moral degradation cause solutive steps to be overcome. One of the things that can be done is to give the right thing at the basic education level, because basic education is the beginning of childhood entering the school world and starting to know the surrounding environment after the family. On the other hand, moral degradation due to the process of learning about morals and ethics does not prepare students to respond and face contradictory lives (Astuti, 2010). In accordance with this review, the main and important point that can be applied is to apply education that prioritizes good values and morals. Moral is a person's opinion or consideration of the good or bad of something which can then be judged by the behavior it causes (Masitah, W., & Setiawan, H.R. : 2018). Moral development is the development in distinguishing right from wrong. Children are born without moral abilities and it is the environment that exemplifies moral development (Masitah, W: 2019). Children will learn the moral code of parents, then from teachers, and playmates. The moral development of children is in accordance with the standard of right and wrong of the environment in which children live, where children build their morality is a reciprocal interaction obtained from the child's environment (Dahl & Killen, 2018). Children's moral development must be formed from an early age through frequent actions so that it becomes a habit in their lives (Nasution, M&Rini: 2016). Children learn morals, knowledge and religious principles, obligations, customs and worship practices from the family and school environment (Kitching & Shanneik, 2015). Moral values include good behavior practiced by children including adaptation, discipline, patience, courtesy, caring, confidence, responsibility, tolerance, honesty and independence (Syamsudin, A., et al: 2022).

Research Methodology

This study used meta-analysis method. Meta-analysis is research conducted by summarizing, reviewing and analyzing research data from the results of research that has been done before. The data collection carried out in this study is by looking for relevant journal articles according to the title to be researched through Google Scholar with keywords moral values, students, digital era. Research in the journal to find out the extent of the importance of implementing student moral values in the digital era.

Result & Discussion

To form and direct learners to good values and morals or behave well requires conditions and situations that are truly in a state of harmony, calm, affection, without dispute, and mutual acceptance of differences. The situations and conditions mentioned above are considered as assumptions that the human soul in making decisions is strongly influenced by the condition of the soul and the environment in which to live, socialize, and imitate. The question is how moral education can actually be internalized in every human being. Creating a school based on moral values can actually start anywhere according to their respective roles. One important part that needs to be considered in order to lead to the development of morally charged schools is through the cultivation of moral education in the learning process.

Understanding moral values

Hamid Darmadi (2007: 50) revealed that the definition of moral from the point of view of etymology is a word while moral comes from Latin, namely "Mores" which comes from the syllable "Mos". Mores means adatistiadat, behavior, character, character, moral, which then means developing into habits of good behavior, moral. Morality means that regarding decency (modesty, modesty, decency) a moral person is a person who is good at language. According to W. J. S. Poerdarminta (in Hamid Darmadi 2007: 50) he suggests that morality is the teaching of good and bad deeds and behavior, while ethics is the science of moral principles. In Indonesian society, the moral in question is Moral Pancasila, including the values of the 1945 Constitution Destiny (2012: 182) suggests that morals are teachings or lectures, standards or collections of rules both oral and written about how humans should live and

act in order to become better humans. From some of these opinions, it can be concluded that moral arrangements are good or bad deeds done by humans regarding customs, behavior, disposition, decency. Therefore, it is the duty of a teacher to nurture students by instilling the morals of Pancasila, including the values of the 1945 Constitution.

Primary Child Development and the Digital Age

Development is a process that cannot happen instantly due to gradual changes in time. Development contains a series of changes that take place continuously and are fixed from the physical and spiritual functions that individuals have to the stage of maturity and are experienced by everyone, including children (Desmita, 2011). Development in childhood can be said to be quite important because it is the main foundation or as the beginning of the process of maturity. In theory, there are several factors that affect the child's growth and development period, namely heredity and also basic environmental factors (Sumantri, 2016). Some things that can affect the development of children from the environment, for example the influence of technological development must be controlled properly so that it will not affect things that are not desirable. Talking about the digital era and current developments, the most prominent is the rapid pace of technology that can be a benchmark for acceleration side by side with human development. The development of technology does have a positive impact, but there is also a negative content of technological developments, for example in this increasingly widespread digital era will bring things that can make many people easily obtain that information Accessible to anyone, anytime and anywhere, even easily accessible to elementary age children, which ultimately becomes one of the causes of moral deviation or also called moral degradation because of the concept of morality modesty.

Apply moral values to learners

Moral education for elementary school children is expected to change children's behavior, so that students as adults have responsibility, respect others, and are able to face the challenges of a rapidly changing era. This is where the importance of moral values that serve as a medium of transformation for a better Indonesia by having excellence and intelligence in various fields; both emotional intelligence, social intelligence, spiritual intelligence, kinesthetic intelligence, logical intelligence, musical, linguistic, and special intelligence (Habibah, 2007: 1).

Conclusion

Instilling morals and character education in schools through the right way of teaching can be one of the main goals in the field of education to produce a quality generation In order to build moral human resources. If a person since childhood or since elementary school age is instilled positive values, then this can be used as a guide for his life later and will not be easily affected by the currents that occur in development, for example the influence of the digital era. Because the challenge that is being faced in the world of education today is the development of increasingly sophisticated technology that cannot be contained, but the most important thing to overcome it is no longer about how to go against the existing tide but how to adjust appropriately in order to balance it. Further research needs to be done further on how the current role of character education develops, and also what the appropriate treatment is to foster moral awareness in the environment of elementary age children not only in school but also in the social environment where children have relationships and social interactions

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