



## INSTALLATION OF PANCASILA VALUES IN BUILDING STUDENT CHARACTER IN ELEMENTARY SCHOOLS

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### Abstract

The purpose of this research is to instill character values in students towards the development of character education which is still low, such as developing potential, developing habits and behavior, cultivating a spirit of leadership and developing student abilities. The method for making this article is the Library Research method which applies a descriptive approach, and uses journals as a reference. The data source used in this article is in the form of references from journals that have the substance of the problem. These references are used as a support in the data analysis process in this research. The results of the study found that character education is the planting of various positive values for students such as accustoming students to behave in accordance with noble values. Now character education has become the center of attention for various national problems, especially problems of moral decadence, such as corruption, violent fights, inter-ethnic clashes. For this reason, it is necessary to instill character values in students, therefore things that can strengthen students' character need to be instilled noble values or Pancasila such as religious, nationalist, independent, cooperation, and integrity. . Character is a trait that is embedded in a person's soul which causes actions easily without any consideration of the mind. Forming character is not easy, forming this character requires habituation. Character education is the cultivation of values which include good actions. Character education requires habituation, such as the habit of doing good, being honest, knights and so on. The character value of integrity is a value that underlies behavior based on efforts to make oneself a person who can be trusted in words and actions. Have a commitment to human and moral values.

**Keywords :** Development, values, character education

### Introduction

According to (Systems, 2016) Character education is an effort to help someone understand, maintain, and apply behavior that is relevant to noble values. Besides that, (Mubin, 2020) reveals character education, namely instilling and developing various positive values for students. Character education is an effort to educate students to have good behavior and be relevant to various norms that exist in their environment. According to (Ahmad et al., 2021) Character education is a habitual activity. Get used to good behavior, honest, chivalrous, ashamed to cheat, not lazy, ashamed of dirty environment. Character cannot be formed quickly, but it needs to be trained as early as possible to get the ideal strength. From the above understanding, it can be explained that character education is an activity to instill various positive values in students such as accustoming students to have behaviors that are relevant to noble values. (Systems, 2016) explains that character education has long been part of the national education mission, even though it uses various terms. Today, the discourse on the urgency of character education is very important in solving national problems, such as corruption, violence, and so on. Character education needs to be implemented in the world of education to build character students with learning and modeling. As for noble character values, for example respect and care for the people around them, responsibility, integrity, and discipline. In addition, character education also needs to prevent students from negative behavior. So, students need to be taught to sort out what is right and wrong, besides that there needs to be habituation of positive behavior towards

children so that students understand better and are able to apply these positive values well. Thus, character education and moral education have the same mission. Character education is an effort to make someone understand, maintain, and apply behavior that is relevant to various positive values. According to (Systems, 2016) Personality is a person's characteristic that can be influenced from various environmental sources such as family and innate. In line with that, there is a group of people who consider the good and bad of a person to be inborn. If the innate soul is good, then he will have a good character, and vice versa if the innate soul is bad, then the human will have a bad character. If this perception is correct, then character education is useless, because it has no effect on his personal character. In addition, there are also people who think that character can be influenced by various aspects and can be shaped. Character is personality based on moral values. Character has the same meaning as morals. Moral is a situation in feelings, feelings, In solving these problems, habituation is needed to implement character values through character education in the world of education, especially in elementary schools because at this time students are in the golden age stage where their character is easily influenced and shaped. Thus, during this period it is hoped that children will be able to implement various good character values to become a generation of quality nations.

## Research Methodology

In compiling this article, the authors apply the Library Research method. According to (Sari & Asmendri, 2018) Library research is the activity of collecting data and information from various references from the library, for example books, documents, and others. In writing this article, the author applies a descriptive method approach. Sugiyono (2018) explained that descriptive research was carried out in order to prove the value of the independent variable, either one or more variables and not compare it to other variables. The data source for this article is references from various journals that have the substance of the problem. These references are used to support the data analysis process from the research.

## Result & Discussion

### *Definition of Character Education*

The meaning of education according to experts is very diverse. According to (Rahman et al., 2022) Education is a planned effort to create learning conditions and learning processes so that students actively develop their potential in order to have spiritual strength, self-control, personality, noble character and abilities needed by themselves and society. (Nurkholis, 2013) explained that education is an effort to guide children from birth to reach physical and spiritual maturity through the interaction of nature with their environment. Thus, education is an effort to teach students to be able to develop their potential. Character is the nature of a person's soul that causes various actions without considering the mind. Character formation is generally difficult so it needs to be taught by getting students used to it. According to the above understanding, it can be concluded that character education is the cultivation of good values. Character education needs to familiarize students with good behavior, honesty, and so on.

### *Character Education Objectives*

(Liska et al., 2021) explains the purpose of National Character Education Education includes: (1) Development of the affective potential of students as human beings and citizens who uphold the culture and character of the nation (2) Development of habits and attitudes that are good and relevant to various cultural values and national character (3) Instilling leadership attitudes and the responsibilities of students as the nation's generation (4) Development of students to be more creative, independent and have national insight (5) Development of an environment to create an atmosphere that is safe, honest, creative, kinship, and a high sense of nationality.

### *The Importance of Character Education*

According to (Utami et al., 2020) Instilling important character education is applied in the world of education to provide direction and strengthen good character for students. This is relevant to character education in Law Number 20 of 2003 concerning the National Education System article 3 which contains: National education has a function as the development and formation of dignified character and civilization to educate the life of the nation, has the aim of developing the potential of students so that they are more faithful and fear God Almighty, have noble character, be healthy, knowledgeable, capable, creative, independent, and be a democratic citizen and also be responsible. The formation of character from character education generally includes a variety of issues. Judging from the association in this era of globalization, such as lifestyle, desire to learn, drug problems, even crime among underage children has now become a common problem. Making character education is expected to be the formation of a strong and dignified nation. According to (Utami et al., 2020) Character education is very important to start as early as possible, especially at the elementary school level because character education aims to develop

noble values, attitudes and behavior. Various positive values according to the teachings of character include good deeds, being kind, hard working, upholding adab, doing the right thing, being able to take risks, being disciplined, having an open heart, being gentle, having faith, having initiative, having a strong will, having personality, thinking about the future, being modest, passionate, constructive, grateful, responsible, considerate, wise, democratic, dynamic, efficient, honest, chivalrous, committed, cooperative, creative, strong heart, straightforward, independent, humane, introspective, loves knowledge, has attitude appreciative, patriotic, forgiving, generous, devoted, self-controlled, productive, diligent, friendly, shy,

### *Strengthening Character Education Through Pancasila Values*

(Hidayat, 2015), In the current era of digitalization, the Indonesian nation must reform in the field of education, by creating a relevant system. As we can see at this time there is a slight decrease in the Pancasila spirit among our students and also a decrease in morality among students and society in general, for example, there are many fights between students, many cases of cheating during exams, drinking among students, drug trafficking, which is increasingly prevalent both among students and the community, tolerance between people is starting to fade and others. Therefore, students must be instilled with Pancasila values in addition to the role of religion which is also very supportive in filling the souls of students to become noble persons and have a Pancasila spirit. According to (Ahmad et al., 2021) In Presidential Regulation Number 87 of 2017 concerning Strengthening Character Education in Article 3 which contains: PPK is organized by implementing Pancasila values, for example religious values, tolerance, discipline, hard work, creative, independent, democratic, has curiosity, national spirit, loves the motherland, appreciating achievement, communicative, likes to read, cares for the environment, and is responsible. There are five main character values that are interrelated to form a value network, including: (1) Religious. According to (Article, 2019) Religious character needs to be developed so that students behave according to the teachings of Islam. This value will form an attitude of faith in God Almighty that is relevant to the religion one adheres to (2) Nationalist. The value of nationalist character is a process of instilling values in the soul of a student so that it is realized through good behavior. Nationalist character values show loyalty, caring, culture, economy, and so on (3) Independent. Independent means behavior that is not dependent on other people, using all their thoughts, time and energy in creating their hopes and dreams (4) Mutual cooperation. This value means appreciating the spirit of working together in solving common problems. Help people who need it (5) Integrity. Integrity means trying to make oneself a person who can be trusted, starting from words and actions. Have a commitment to human and moral values.

### **Conclusion**

Character education is the planting of positive values for students such as accustoming students to be noble. Character education has long been a national education mission, even though it uses different terms. Now, character education is a concern for responding to various national problems, especially problems of moral decadence, such as corruption, violence, and others. For this reason, it is necessary to instill noble values in shaping student character.

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