



## LITERATURE REVIEW : THE ROLE PARENTS IN ENCOURAGING CHILDREN'S LEARNING MOTIVATION IN CIVICS SUBJECTS

**Elvin Dea Mitha<sup>1</sup>, Ratih Khairani<sup>2</sup>**

<sup>1,2</sup>Elementary School Teacher Education, Universitas Muhammadiyah Sumatera Utara

Email: <sup>1</sup> [elvindeamitha11@gmail.com](mailto:elvindeamitha11@gmail.com), <sup>2</sup> [ratihkhairani5@gmail.com](mailto:ratihkhairani5@gmail.com)

### Abstract

The Role of Parents in Children's Education is very influential on the child's future, Parents Parents are the first parties who have a close relationship with children. The success of the process of learning and learning activities, apart from being influenced by teacher factors, is also influenced by student factors themselves. Interest in learning is a psychological aspect of a person that manifests itself in several symptoms such as: passion, desire, enthusiasm, feelings, likes to change behavior through various activities which include seeking knowledge and experience, in other words interest in learning is attention, liking, one's interest ( learning citizens) on the learning process they are undergoing and which is then demonstrated through enthusiasm, participation and activeness in following the existing learning process. With the ability possessed, it can strengthen one's memory of what has been obtained. This research method uses a literature review, namely a systematic method. The results of the study show that parents also play an important role in learning interest in children. Communication that occurs between parents and children in the family is also one of the important things in the development of morals and the development of the child's personality. If parental communication has a good influence on children, then it can cause children to develop well too. The atmosphere of parental communication at home has an important role in determining children's behavior.

**Keywords :** The Role of Parents, Education, Children's Interest in Learning

### Introduction

According to "(Lelstariningrum et al) in (Shoppia, Ichsan, and Winarti 2022) Law Number 20 of 2003, Article 14 concerning the National Education System, Chapter I Public Intelligence, education is the most important aspect in the process of human life. "A conscious and planned effort to create a learning atmosphere and learning process so that students actively develop their potential to have religious and spiritual strengths, self-control, personality, intelligence, noble character, as well as the skills needed by themselves, society, nation and country. State," according to the definition of education. The process of guiding people from darkness (ignorance) to enlightenment (knowledge), or from ignorance to knowing, is known as education. Ki Hadjar Delwantara defines education as "an attempt to increase the development of character (inner strength), reason (intellect), and body of children so that they are free to progress" and skills through citizen relations, and the education of the former belle of the state, so that they become good citizens who can be relied upon by the nation and state (Mokol elt al ., 2022). Civics is a field of study that equips students with reasoning abilities in addition to the aspects of values and morals, there are a number of social theories in it that are rote in nature so that the knowledge and information that students get is only a product of memorization. The nature of Civics learning This has implications for the learning process which is dominated by an elliptical approach (Lisnawati et al., 2022). Civics is a compulsory subject in learning in Elementary School, in line with education above, according to (Komariyah, S, 2021), Civics courses are subjects that consist of the core material, namely Pancasila which is the basis of the state and also material related to citizenship. (Wati and Fatayan 2023). According to (Pancasila, Education, and Al 2022) Education in the family is something that influences each other. The family is the smallest social group consisting of fathers, mothers and

children. The family is a center of education. The family has its own peculiarities which differ from other educational institutions. In the family, education does not proceed on the basis of formalized decisions, but grows from genuine moral awareness between parents and children.

According to (Artikel Pelntasi\_Siska Damayanti n.d.) Parents are the first to have a close relationship with their children. The closeness between parents and children has been established for a long time, even before the child is born. The closeness of parents to children cannot be separated from the role parents play in children's lives, especially the role parents play in their child's education. Parents consisting of fathers and mothers are the first people who play an important role in the education of their children. Communication that occurs between parents and children in the family is also one of the important things in the development of morals and the development of the child's personality. If parental communication has a good influence on children, then it can cause children to develop well too. The atmosphere of parental communication at home has an important role in determining children's behavior. Parents who pay less attention to their children can cause children to have stubbornness. (Prihatini, Syahrul, and Irayanti 2022). According to (Roelsli, Syafi'i, & Amalia) in (El-issn 2021) the most effective main task of parents is to educate children through examples of behavior, this method is very effective especially for directing children to become useful people. According to Nadhifah et al., 2021; Wijayanti & Fauziah) in (Solikhah and Helni Pujiastuti 2021) The role of parents in children's lives has a broad impact besides teachers in schools, parents must increasingly realize the importance of providing the best learning motivation to their children from an early age in guiding and accompany the child in the child's daily life. According to (Fitri 2021) Parents have a central role in educational and learning processes so that parents have the responsibility to be able to provide enthusiasm or increase interest in learning in their children.

## Research Methodology

This research method uses qualitative research methods. Qualitative research is a research method that aims to gain an understanding of reality through an inductive thinking process. In this research, the researcher is involved in the situation and setting of the phenomenon being studied. Researchers are expected to always focus on facts or events in the context under study. (Revelation 2017). The literature review method is based on an analytical method by processing the information contained in the literature. The data collected is in the form of qualitative data which is then described in the form of an in-depth explanation.

## Result & Discussion

### *Role and learning achievement*

The word role means behavior, act. In the Big Indonesian Dictionary, role is a set of behavior that is expected to be possessed by people who are in society. While the meaning of the role described in Status, Position and Role in society, can be explained in several ways, namely the first historical explanation. Second, the definition of role according to social science. Role in social science means a function that is carried out by someone when occupying a certain position, someone can play the function because of the position he occupies. Every job wants results, achievement is the maximum result achieved in activities, such as learning activities also want good achievements. Achievement can lift a person's motivation to continue working, produce the best in life, so that by achieving in this life, a person has self-confidence. To find out the success or failure of someone in learning, requires a measure. By measuring a person's learning outcomes, it can be known the limits of abilities, abilities, knowledge, skills, attitudes or grades in order to complete a lesson. The results achieved by each student are not necessarily the same, because the circumstances and learning methods used may be different. A student who is diligent and diligent in learning will get good learning achievement. In the general Indonesian dictionary, achievement is the result achieved, the high or low of one value as a result achieved by a person, that is what is called achievement. (Luciana 2019). Education as a branch of social ethics is more focused on examining obligations and norms in the educational process, that is, especially a person in a state society (having a certain education system) interacts educatively with individuals (involved in the educational process) and other groups (such as parents and public). Just to remind again here the importance of understanding the meaning of morals and ethics. (Luciana 2019). The process of parental approach to children has an effect on children's learning interest and achievement. Therefore, parents play a very important role in children's learning achievement. According to (Luciana 2019) there are three roles of parents that play a role in children's learning achievement, namely: (1) According to (Luciana 2019) there are three roles of parents who play a role in children's learning achievement, namely (2) Provide important and relevant information according to children's talents and interests (3) Provide facilities or learning tools and help with learning difficulties. Based on the opinion above, it can be explained in more detail and broadly about the role of parents in supporting children's learning achievement, namely:

### *Caregivers and educators*

Parents act as educators because in their work they not only teach, but also train children's skills, especially training children's mental attitudes. So in this case, parents must and can be responsible for discovering the talents and interests of children, so that children are cared for and educated, either directly by parents or through the help of other people, such as teachers, in accordance with the talents and interests of their own children, so that children can acquire optimal learning achievement. Not because of the selfishness of parents, who actually "imprison" children with the conditions that parents want.

#### *Mentor*

Guidance is all activities carried out by a person in order to provide assistance to other people who are experiencing difficulties, so that the person is able to overcome them on their own with full awareness. So in this case, parents must always provide guidance on an ongoing basis. Children are only at school for six hours, and meet with their teachers only for 2 and 3 hours. So children's learning achievement is strongly supported by tutoring provided by parents on an ongoing basis, directly or indirectly.

#### *Motivator*

Parents give encouragement about the importance of learning with the aim of increasing learning achievement, so that children really feel important and need what their parents recommend. Parents must be able to be a motivator for children's learning. This is done, among others, by guiding children's learning with love on an ongoing basis, as well as by creating a learning atmosphere at home. The learning atmosphere can be created by minimizing the habits that are less useful, such as watching TV continuously, then how can the learning atmosphere be conditioned by parents, then to that extent children are motivated to learn. The higher the child's learning motivation, the higher the possibility of the child to obtain maximum learning achievement.

#### *Facilitator*

In teaching and learning parents provide various facilities such as media, visual aids, including determining various ways to obtain certain facilities in supporting children's learning programs. Parents as facilitators also influence the level of achievement achieved by children. Another form of support that is no less important with regard to the role of parents in children's learning is to prepare various learning facilities. This facility starts with the cost of education because there is no one hundred percent free education. The next educational facility is related to the provision of textbooks needed by students, as well as other facilities, such as writing tools, places of study, and others. From the results of research on several journals, it can be concluded that the role of parents in children's education is very influential on the future of children, parents are the first to have a close relationship with children. The closeness between parents and children has existed long before the child was even born. The closeness of parents to children cannot be separated from the role of parents in children's lives, especially the role of parents in their children's education. According to (Fitri 2021) The success of the process of learning and learning activities, apart from being influenced by teacher factors, is also influenced by student factors themselves. Interest in learning is a psychological aspect of a person who shows himself in several symptoms such as: passion, desire, enthusiasm, feelings, likes to change behavior through various activities which include seeking knowledge and experience, in other words interest in learning is attention, liking, interest a person (learning citizens) towards the learning process he is undergoing and which is then shown through enthusiasm, participation and activeness in following the existing learning process. With interest, it can strengthen a person's memory of what he has learned. So that it can be used as a foundation for someone in the learning process someday. Interest directs actions towards goals and encouragement for those that are done. In humans there are impulses (motives) that encourage humans to interact with the outside world, motives to use and see the outside world (manipulate and exploring motives).

#### **Conclusion**

The role of parents in increasing children's interest in learning plays a very important role in the future of children, apart from teachers, parents also play a role in helping to motivate children's learning and children's interest in learning. Therefore, the authors hope that parents pay more attention to their children's learning process and pay more attention to their children's enthusiasm for learning at home and in their school environment. However, given the limitations of parents in the family in developing their children's potential talents, interests and future aspirations, then this responsibility is then shared with formal educational institutions in schools.

## References

- Education, and Al. University 2022. "Pegguruang: Conference Series." 4(November). Prihatini, Dina, Syahrul Syahrul, and Irma Irayanti. 2022. "Parenting in Instilling Islamic Moral Values in Children of Farm Workers." *Literacy: Journal of Non-formal Education* 8(3): 2377.
- E-issn, Volume Number P-issn. 2021. "Tarbiatuna : Journal of Islamic Education Studies Tarbiatuna : Journal of Islamic Education Studies." 1: 164–72.
- Fitri, Sintia Septiani. 2021. "The Role of Parents in Increasing Children's Learning Interest During the Covid-19 Pandemic." *Edumaspul: Journal of Education* 5(2): 49–55.
- Luciana, Cut Venny. 2019. "The Relationship of the Role of Parents to Early Childhood Learning Interest." *Potpourri of Golden Age* 1(9): 1689–99.
- Perbawati, C. (2015). Enforcement of Human Rights in the Era of Globalization. *Al-'Ada*, 843–844. <https://media.neliti.com/media/publications/57268-ID-none.pdf>
- Rahmawati, A., Azizah, RN, & Trisiana, A. (2021). Defense of the Unitary State of the Republic of Indonesia in the Era of Globalization. *Global Citizen Journal: Scientific Journal of Citizenship Education Studies*, 10(1), 146. <https://doi.org/10.33061/jgz.v10i1.4719>
- Shoppia, Tamara, Ichsan Ichsan, and Winarti Winarti. 2022. "The influence of parental education levels and their implications for early childhood education parenting in Ra Arrofro." *Zuriah: Jurn...*
- Soeliongan, AE (2020). The Urgency of Bioterrorism Regulations in Indonesia from a Human Rights Perspective. *Human Rights Journal*, 11(2), 169. <https://doi.org/10.30641/ham.2020.11.169-184>