



IMPLEMENTATION OF CITIZENSHIP EDUCATION IN ELEMENTARY SCHOOLS IN FORMING STUDENT CHARACTER WHICH IS CULTURED AND ETHICAL

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Abstract

One important factor in the formation of the Indonesian nation's generation is character education. Character education teaches students to behave and behave well. By using the literature study method, the aim of this research is to obtain objective results regarding the role of civics learning in the formation of student character education in elementary schools and the relationship between civics learning and student character education. Character Education (PKn) is the best way to apply values in character education to students because the aim of Civics is basically to create students to become citizens who are democratic and have character in accordance with Pancasila values. Therefore, Civic Education functions well in shaping the morals of the next generation. Education is one of the main factors in building the nation's character and morals. Everyone involved in the world of education has a responsibility to teach students good moral and character values, especially in culture and ethics. Pancasila and Citizenship Education (PPKn) is a mandatory subject implemented at all levels of education, for example in Elementary Colleges, especially in Indonesia. Citizenship learning is very important for elementary school students. However, awareness of ethics in Indonesia is very low, especially seen in college students who are taught about citizenship. One of the main provisions for providing such an education must come from the child's self-awareness.

Keywords : PKN Learning, Character, Elementary School

Introduction

Education is one of the most important things in people's lives. Education is what determines and guides the future and direction of one's life. According to the Big Indonesian Dictionary (KBBI), education is the process of changing the attitudes and behavior of individuals or groups in an effort to mature humans through a series of lessons and training. Through education, it is hoped that new generations with better quality will be born to develop life. Education also plays an important role in the country's defense system and the competitiveness of a country. Moreover, in a developing country like Indonesia, where the population is quite large, the quality of education in Indonesia is increasingly being improved. Students are given education in Indonesia with the aim of improving attitudes and personality according to Pancasila values. Within the scope of National Education, Citizenship Education is used as a vehicle for realizing the goals of National Education (Suyantol, 2009). Citizenship Education is very important to be implemented for the development of the intelligence of the minds of students so that they become human beings who believe in and fear God Almighty based on the first precepts of Pancasila, have noble character, be healthy physically and spiritually, be knowledgeable, capable in creativity, be independent, and become citizens of a democratically democratic State. and can be responsible (Sam, 2011). Education is one of the main factors in building the nation's character and morals. Everyone involved in the world of education has a responsibility to teach students good moral and character values, especially in culture and ethics. Pancasila and Citizenship Education (PPKn) is a mandatory subject implemented at all levels of education, for example in Elementary Colleges, especially in Indonesia. In the current era, the management of the lifestyle of Indonesian children is now a very important problem for the world of education. Various cases involving juvenile delinquents

(often called juvenile delinquency) are starting to worry parents. This problem basically becomes a major responsibility for all parts of the parties in an educational institution (Hardini, 2015). It is undeniable that social problems are a problem faced by Indonesians today, especially teenagers. As if this problem complements previous problems, such as weak law enforcement, increasing corruption, collusion, and nepotism. In the current era of globalization, the moral and ethical issues of the Indonesian people are no longer the concern of many students. Lack of mutual respect for each individual can occur due to a lack of attention to moral values and to students. Therefore, the role of the teacher in building the character and morals of students is very important. The teacher must be a good role model for students to release and apply the moral values of Civics subjects in the classroom. Thus, it will be easier for students to understand how to apply moral and character principles in everyday life. Citizenship learning is very important for elementary school students. However, awareness of ethics in Indonesia is very low, especially seen in college students who are taught about citizenship. One of the main provisions for providing such an education must come from the child's self-awareness. So, as prospective elementary school teachers, we must contribute to improving the quality of education in Indonesia. We also have to become professional teachers who can teaching character to elementary school students as well as training students to participate actively in teaching and learning process. Due to the fact that national and civic life are currently facing various moral crises, education is a very important way to achieve the development of national character. In this way, Citizenship Education (PKn) is expected to function as a tool to revive the nation's cultural and cultural character which has been destroyed. Therefore, lessons on citizenship education in secondary schools, especially in elementary schools, must be adapted and improved to meet the needs of the outside community. As citizens of Indonesia, we must increase competition in knowledge, attitudes, and worship of God Almighty because of the development of the times which are becoming more sophisticated and the development of science.

Research Methodology

This research discusses the Implementation of Citizenship Education in Elementary Schools in Building the Characteristics of Cultured and Cultural Students. This type of research is a literature study. This literature study is also an activity that includes data collection, reading, taking notes and also processing research materials (Vivian & Melideln, 2023). According to Yanis Ainur Rolifah, (2013) said that literature study is a search and study of material that has been published from several scientific sources such as books, journals and other publications that are in accordance with the research topic.

Result & Discussion

Civic education

One of the efforts to accelerate this national development is to carry out national character revolution through citizenship education. Citizenship education incorporates various aspects such as the history of nation building, patriotic values and love for the motherland, the spirit of the nation's defense, and civics in the selkollah curriculum. Citizenship Education is one of the pillars of character building and national identity, which means that it educates Citizens to become good and smart citizens to face world developments in the era of competition and solve social problems of life. about the people and the country. Citizenship Education is about character building of Citizens according to the values of Pancasila, namely piety, belief, honesty, caring values, ethics of life, or politeness values (Prasetyol & Hasyim, 2022). Citizenship education is education that reminds us of the importance of nationalist values, nationalism, as well as the rights and obligations of citizens so that they are in line with the goals and aspirations of the Indonesian nation and not deviate from what is expected (Muchayar elt al., 2020). Citizenship Education is one of the political and political tasks to develop and improve the quality, importance, and human dignity and the life of the Indonesian people to realize the ideals of the nation (Situmelang elt al., 2023). It can be concluded that what is meant by citizenship education is an educational effort that includes democracy, politics, and developing the characteristics of citizens. The purpose of developing these qualities is to educate citizens who are intelligent, democratic, noble, rational, and make decisions that are beneficial to both themselves and their nation. which includes democracy, politics, and the development of the characteristics of citizens. The purpose of developing these qualities is to educate citizens who are intelligent, democratic, noble, rational, and make decisions that are beneficial to both themselves and their nation.

Character building

The word character comes from the Greek charasselin, which means to engrave (to paint, to draw), such as someone who paints paper, engraves stone or metal. Stemming from that understanding, character is then interpreted as a special sign or characteristic, and because of this it gives birth to a view that character is 'a pattern of behavior that is individual, the moral status of each individual'. Seltellah through stages children, everyone has

character, in a predictable way that cell character is related to the behavior that surrounds him (Sudrajat, 2011). In a simple way, character education can be defined as all efforts that can be made to influence student character. However, in order to know the correct understanding, it can be put forward here the definition of character education that submitted by Tholmas Lickolna. Lickolna (1991) states that character education is a deliberate attempt to help the individual so that he can understand, observe, and practice core ethical values. The learning presented by Lickolna above shows that there is a developmental process that involves knowledge (moral knowing), feeling (moral feeling), and action (moral action), as well as providing a strong foundation for building character education that is both collegiate and comprehensive. Kurniawan (2015) Education is a conscious effort and plans to make it happen learning atmosphere and learning process so that students are active develop self-police for have religious spiritual strength, self-control, personality, intelligence, noble character, as well as the skills needed by himself and society

Character is character, character, morals, or also personality which is formed from the results of internalization various virtues believed and based on perspective, thinking, attitude, and how to act these telrsel. Kurniawan (2015) Character education is a business conscious and planned to form character or personality of the cells based on the values that are in society. These values originate from: Religion; Indonesian society is a multi-religious society. Mathelmatics (2016) Character education according to Lickolna, character education includes three things, namely knowing kindness (knowing the golold), loving kindness (delsiring the golold), and doing kindness (doling the golold). In addition, Fryel (2002) explained that character education is a national movement creating schools that foster ethical, responsible and caring young people by modeling and teaching good character through universal values that we all share. Character education can be interpreted as a conscious and planned effort by someone to do good, loving goodness that can be developed into a positive personality, noble character, positive attitude and behavior as expected so that it can be carried out and applied in everyday life. Character education consists of two words, namely education and character. Second this word has its own meaning. Education refers more to verbs, while character refers more to its nature. That is, through this educational process, a good character can later be produced. Character education is education that teaches about character, personality, attitudes and morals so that an individual is formed. as expected. It can be concluded that the purpose of the Karaktelr education is an education which in essence is not the purpose of a formidable nation, Kolmpeltitive, Belrakhlak Mulia, Belrmolral, Beltollran, Belrgoltolng Rolyolng, Belrjiwa Patrioltic, Belrkembang Dynamic, Iwai Olimelh Faith and Takwa of God The Supreme Elsa is based on Pancasila.

Implementation of Citizenship Education Learning in Character Formation

Pratiwi (2021) in the Elducatiolnal DelvelloplpmeInt journal entitled "Analysis of the Implementation of Pancasila Education as Character Education at SD Nelgelri 002 Tanjung Pinang Barat" draws the conclusion from research that At least there are five personal characteristics of Pancasila that must be owned, internalized and implemented in the life of an individual . The five personal characteristics of Pancasila are the embodiment of divine values in life, as well as being able to demonstrate a religious, tolerant attitude, contributing to improving the quality of life of a citizen, nation, nation and civilization based on Pancasila, acting as a proud citizen, loving the motherland, having nationalism. along with a sense of responsibility towards the country and nation, internalizing the spirit of independence, fighting and entrepreneurship. Zhahira & Delwi (2021) in the journal Pancasila and Citizenship Education Research entitled "Implementation of Pancasila Values as Efforts to Cultivate Character Education for Elementary College Students" yields the result that character education is very important for students in Elementary Schools. There are five main character values originating from Pancasila which have become the main character in the development of the PPK movement, namely: religiosity, nationalism, integrity, independence and collective participation. Efforts to instill the core values of character education based on Pancasila on students are carried out in school cells, at home, and in the surrounding community and the role of parents and teachers is very important. There are two factors that influence character development, namely: internal factors and elkteln factors.

Conclusion

One of the important factors in the formation of the Indonesian nation's generation is character education. Character education teaches students to have good attitudes and behavior. The purpose of character education is to awaken the values of Pancasila, such as piety, faith, honesty, caring, and ethics or politeness. Character Education (PKn) is the best way to apply values in character education to students because the purpose of Civics is basically to educate students to become citizens of a democratic and character-driven country in accordance with Pancasila values. Therefore, Civics is the right way to implement character education in shaping the morals of young generations, especially in culture and ethics.

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