



IMPORTANT ROLE CHARACTER EDUCATION ON STATE ELEMENTARY SCHOOL IN THE AGE OF ALL DIGITAL ERA

Fanny Novianti¹, Salwa Syahputri²

^{1,2}Elementary School Teacher Education, Universitas Muhammadiyah Sumatera Utara

Email: ¹ faninovianti111@gmail.com , ² salwasyahputri7@gmail.com

Abstract

Character building in Indonesian still covered with various problem. One of them that is degradation morale in circles student. Although since year 2010 has enforced education character integrated manner at school, But these conditions show educational process character has not been carried out properly. Matter That especially that happened in school base. Because on the level This formation attitude become attention main compared realm cognitive nor psychomotor. Learning process which character integrated with learning various eye lesson at school base should be done No just in condition thought conscious (conscious mind), but precisely which are more empowered is on condition lower mind aware when active. For That, learning process character must done in condition hypnosis Which performed with relaxation, mind focus and alpha state. Education is business aware in learning process Good from facet academic or non-academic with objective para participant educate capable develop Science, attitude And behavior become more Good. educational process necessary character done since early stage And Already must maximized at age school base. Potency Which Good Actually Already owned man since born, but potency the must keep building And developed through socialization Good from family, school, nor public. in the era globalization This man with easy use technology Which There is No only person mature However Also children.

Keywords : Education Character, School Base, Digital, National, Learning, Psychomotor.

Introduction

Education character as objective from education national poured in UU number 20 Year 2003 on Chapter 1 chapter 1 verse 1 about system education national Which mention that : "education is effort aware And planned For realize atmosphere Study And process learning so that participant educate in a manner active develop potency himself to have strength spiritual religious, control self, personality, intelligence, morals glorious, as well as Skills Which he needed, society, nation and country". Ki Hadjar Dewantara in Congress Park Student (1930) say that education generally means Power effort For advance growing favor character (strength inner, character), mind (intellect), And body child. Education is business aware in learning process Good from facet academic or non-academic with objective para participant educate capable develop Science, attitude And behavior become more Good. educational process necessary character done since early stage And Already must maximized at age school base. Potency Which Good Actually Already owned man since born, but potency the must keep building And developed through socialization Good from family, school, nor public. in the era globalization This man with easy use technology Which There is No only person mature However Also children. Technology At the moment used in world education Because very help process learning And science development knowledge. Besides That, technology too capable used as a means of communication between educators and participant educate. However, however Also technology has positive impact nor negative in realm education. The number of cases of cyberbullying, brawls between student, violence sexual harassment material on child is weak character nation. Character nation Which Good must formed And educated as early as Possible so that public capable embed properties And behavior Which Good since early so that can push number criminal on the cases above. Education

in Indonesia until moment it still is face big problem, that is low quality education base And medium. That matter reflected from achievements Index Development Man (IPM) in 2015 which only reach score 0.689. With achievements This, Indonesia enter in category Development Man level medium or The same with achievements year previously. Whereas at one side Which other, category Which There is is very high, high, medium, And low. Score the position Indonesia is at on rank 113 from 188 country. (UNDP, 2017:1). As comparison, Indonesia tops the list 121 on year 2013, go on 3 number from ranking 124 year 2012, or decreased 13 number from rank 108 in the year of 2005 (Suryadi, 2014:20). Especially If compared to with Indonesian HDI 2 decades Which Then so the decline become the more extreme. Because of the Indonesian HDI on 1995 ranking to 104, Then rank 109 on year 2000, 110th on year 2002, 112th on year 2003, And A little getting better on ranking 111th on year 2004 and ratings 110 on 2005 (Ali, 2009:28). Various problem the the more aggravated with emergence a number case in circles child and students like sex free (Kesuma, Triatna, Permana, 2011: 2), fight student (Kesuma, Triatna, where, 2011:2-3), gambling, abuse drug forbidden, drugs (Kesuma, Triatna, where, 2011:2), plagiarism, leakage and various fraud in exam (Mulyasa, 2013:61). Data Commission Protection Indonesian Children (KPAI) too confirm matter similar. Details data case based on cluster protection child year 2011-2016 show that child victim or perpetrator brawl, child victim nor perpetrator violence in school, child victim And perpetrator crime sexual on line, child victim And perpetrator ownership pornography, nor child as perpetrator violence physique And psychic, everything tend experience improvement (KPAI, 2016).

These facts confirm how concern him degradation morale in Indonesia. Besides That, condition the Also show that nation Indonesia Not yet capable realize objective education national Which listed in Article 3 Law No. 20 years 2003 about System Education National who mentioned that education national function develop ability And form character as well civilization nation Which dignified in intellectual framework life nation, aim For development potency participant educate so that become man Which have faith And fear to Lord Which Maha One, have character glorious, Healthy, knowledgeable, competent, creative, independent, and become inhabitant country Which democratic as well as responsible answer. look closely various phenomenon problematic the, especially about degradation morale among students, student, nor public on generally, matter the basically show that education character in praxis education national, mainly on level education base And medium Which become Foundation for level education next, Not yet implemented as Which expected. And, school base or madrasa ibtidaiyah is Wrong One form on formal education For level education base beginning Which very determine formation character someone at the time ahead. Matter the in line with opinion Collier, Houston, Schematz, and Walsh in Sidi (2003:78-79) that education base own objective main namely: First, help participant educate develop facet intellectual and mentally; second, help growth participant educate as individual Which independent; third, help participant educate as social beings; fourth, help participant learn to live with changes; And fifth, help participant educate increase creativity. Term character taken from the Greek word "Charassian". means "to mark" or mark and focus How apply mark kind in form action or Act in demand, so that person Which No Honest, cruel, greedy And behavior Bad other said person character Bad.

Research Methodology

This study uses a qualitative descriptive approach to the type of library research, namely collecting data or scientific papers that aim as research objects or collection of library data (Cheswell, 2010). The method used in this study uses a descriptive qualitative method using the method of studying literature from various sources such as libraries, journals, and books. With the aim to take a variety of information and make a guide in writing.

Result & Discussion

Objective Education Character

Build And equip participant educate as generation Indonesian gold year 2045 with soul pancasila And education character Which Good To use face dynamics change in period front. Develop platforms education national lay education character as soul main in maintenance education for participant educate with support engagement that public done through education track formal, non-formal, And informally with notice diversity culture Indonesian and Revitalize And strengthen potency And competence educator, power education, participant educate, public, And environment family in implement PPK.

Basic concepts Education Character

Make school as park Study Which pleasant for student, Teacher, And power education, Cultivate good habits as form education character since in family, school and society, Making education as movement Which involve government, government area, public And family, And/ or Growing environment And culture Study Which compatible between family, school, And public.

Principle Education Character

Promote values base ethics as base character, identify character in a manner comprehensive so includes thoughts, feeling And behavior, use approach which sharp, proactive and effective for build character. create community school which own concern, give chance to student for show behavior which good, own scope to curriculum which meaning and challenge which value all student, build their character and help they for success, endeavor growth motivation self para student, engage staff school as community learning And moral For share not quite enough answer in education character And For obey values core which the same in guide education participant educate, grow togetherness in leadership moral And support period long for initiative education character, involve member family And public as partners in effort development character, evaluate character school, function staff school as educator character, And so far where participant educate manifest which character Good.

Role Education Character

Character building, (Honest, intelligent, care, tough) is task main education, change habit bad stage by stage which eventually be tub. can change habit like but bad which on finally become hate but become good, character is characteristic which embedded in in soul and with characteristic that somebody in a manner spontaneous can with easy radiate attitude, action and deed, character is characteristic which materialized in ability power push from in finished for displays behavior commendable And contain virtue.

Education in Era All Digital

Increase And renew outlook about Internet and gadgets person old no can supervise children if person old technologically backward, if in house there is Internet, place in room family and who which can see what which done child in access Internet, limit time on inner child use gadgets and Internet, give understanding and awareness together will impact negative from Internet or gadgets, kindly firm forbid as soon as Possible If There is Which No proper watched, intertwine communication Which open two direction with children.

Impact Positive

Means delivery information, information something incident in a manner fast, appropriate and accurate, simplify access to information new, obtain information anytime and anywhere, media social, meet individual with person which new, meet individual with friend long which seldom very meet, suggestion do business, help in look for information material lesson for participant educate, media entertainment, as existence somebody in media social, simplify communication although in circumstances distance Which Far.

Impact Negative

Child individually, decrease level direct meeting or interaction between fellow man, temperament, habit socialize with media social, then son will think that world outside is threat, news without not quite enough answer, news hoax, bullying, vulnerable health eye, especially experience myopic far or myopic near, not Can enjoy life. when attend a program party, We rather absorbed photographed, without enjoy program party And music, radiation tool results technology endanger health brain child, the rise case fraud past sms, telephone and Internet, easy access videos porn, child forget will work house which assigned by teacher and forget carry out worship, like pray and recit, children are targeted crime, like kidnapping child And rape child.

Example Case

Example case Which most Lots And lively happen is Where is the impact of bullying? very influential on victim. Impact No only short period but long period even Can carried away until the victim continue education to level school Which more tall. Impact bullying Alone makes victims become inferior, No confident, tend to close themselves from social environments, hurt themselves or worst still have suicidal thoughts. In addition to bullying, pornographic sites are one of the negative impacts of existing technology. The ease of accessing and disseminating videos digitally turns out that many are still misused. Moreover, the government itself does not restrict access to pornographic sites on the internet. Things like this make many of the nation's children whose character still tends to be bad. Therefore, supervision from parents and educators is needed to monitor what children do with their gadgets in order to develop children's character for the better. After all, children at elementary school age should use their time to gather family, play with friends, socialize to hone their social skills instead of spending time with their gadgets just to play video games and the like.

Conclusion

A person's character will be formed if activities are carried out repeatedly regularly until it becomes a habit, which eventually not only becomes a habit but has become a character. Therefore, character education must be done as early as possible so that children are able to instill good character so that they can carry it into adulthood. Character education in schools can be applied to all subjects. Any subjects related to norms need to be developed and linked to everyday life. In this digital era, the role of family, teachers and the surrounding community is very important in improving the character of the nation's future successors. The family as the main and first place for students to live their lives and education should watch over and guide lovingly, firmly, and carefully. The role of teachers in schools is not only to teach but also to educate. The role of the teacher as a rolemodel in the child's view so that the teacher will be a benchmark for the attitude of students. Teachers not only teach the concept of good character, but how to direct students to be able to implement it in everyday life. The surrounding community also plays a role in supervising and motivating the character development of students.

References

- Darmiyati Zuchdi (Ed.), Education Character Perspective Theory Praktik, Yogyakarta: UNY Press.
- Daryanto, Darmiatun Suryatri. 2013. Implementation of Education Character in School. (Gava Media: Yogyakarta), 68. Department of Agama RI. 2000. The Qur'an and its translation. Jakarta: PT. Intermedia.
- National Education Department. 2003. Law Republic Indonesia No. 20 Year 2003 about National Education System. Jakarta: Ministry of Education.
- Early Palupi Putri. I(2018). Education Character Primary School Era Digital.Ar-Riayah :Journal Primary Education, 2, (1), 38-48.
- Elmubarak, Z. I(2008). Grounding Values Education. Bandung: Alfabeta.
- Joseph, M. I. "Development of Mathematics Learning Devices Based Education Mathematics Realistic with Strategy Hypnosis Material Set Class VII", <http://journal.unikal.ac.id/index.php/lppm/articleview/File210146.pdf>, Download pada 1 April 2015, pp.124-131
- Lickona.T. I(1992). Education for Character, How Our Schools Can Teach Respect and Responsibility. New York: Bantam Books.
- Muhammad Amran, Erma Suryani Suhabuddin, Muslimin. I(2018). Role Education Character in Primary School. Makassar: National Seminar Education Administration Education Education Management Remcy Makassar Hotel, 255. Peraturan Presiden No 87 Pasal 2 Tahun 2017, Penguatan Pendidikan Karakter, (<http://ditjenpp.kemendiknas.go.id/arsip/ln/2017/ps87-2017.pdf>), (diakses pada 9 Januari 2020).
- Salman Hasibuan. I(2015). Media Culture Media and Participation In Digital era, Proceedings of International Post-Graduate Conference. Surabaya: S2 Communication Study ProgramiUniversitas Airlangga Surabaya, 833.
- Samani, M & Hariyanto. (2013). Concept dan Model Character Education. Bandung: PT. Remaja Rosdakarya.
- Sukiman, dkk. I(2016). Parent Education Series: Educating Children in Digital Era. Jakarta: Ministry of Education and Culture. Yulia Palupi. Digital Parenting as Wahana Therapy to balance Digital World Digital (Yogyakarta: National Seminari Universitas PGRI Yogyakarta, 2015), 49. I
- Wong, Willy. I(2010). Dismantling Rahasis Hypnosis, Cet.II, Jakarta: Visi media.
- Zamroni. I(2011). "Strategy Model Implementation Education Karter in School"