



THE IMPORTANCE OF CIVICS LEARNING IN SHAPING CHARACTER EDUCATION VALUES IN ELEMENTARY SCHOOLS

Farida Raulina Simanjuntak¹, Oktari Supriyanti²

^{1,2}Elementary School Teacher Education, Universitas Muhammadiyah Sumatera Utara

Email: ¹ faridaraulina0@gmail.com, ² oktarisupriyanti@gmail.com

Abstract

Character education is very important not only at school but also in the home and community environment. Education is a step that the government can take so that it can educate the nation. With the existence of an education, a person will be taught and planted with a set of values, faith, knowledge, norms and morals that can be applied in society. This study aims to find out that children's character can affect their education, Civics learning is present to be able to convey an understanding that it is very important to instill character values through Civics learning in elementary schools. This research shows that the data in several journals to see how important Civics learning is in shaping student character. The hope of this Civics learning can change a character that can present generations that have better character education values through Civics learning in elementary schools, so that the values in Pancasila can be implemented and create a much better country. Character is a combination of morals, ethics, and morals. Moral is more on the quality of deed, focusing on the quality of action or human behavior or whether the deed can be said to be good or bad, or right or wrong. or wrong. On the contrary, ethics gives judgments about good and bad, based on the norms that apply in its order, emphasizes that in essence human beings have embedded beliefs in which their good (good and bad) exists.

Keywords : Civics Learning, Character Education, Elementary Students

Introduction

Education is a step that the government can take so that it can educate the nation. With the existence of an education, a person will be taught and planted with a set of values, faith, knowledge, norms and morals that can be applied in society. What is based on an educational goal is to intuitively shape one's character in education, in Law Number 20 of 2003 concerning the National Education System article 3 it states that "National education has a balancing function and character formation. as well as dignified national civilization in the framework of respecting the life of the nation. The goal is to balance the potential of students so that they become human beings who believe in and fear God Almighty, have noble character, are healthy, knowledgeable, capable, creative, independent and become responsible citizens of a democracy." Based on the stated objective, that the PKN course has many character values in it. There are lots of problems that occur in the classroom, learning practices that occur in the classroom are just an education that makes learning very important and will only achieve cognitive or cognitive goals. Meanwhile, effectiveness is greatly reduced. Even though it is very unfortunate, if PKN education in elementary schools does not emphasize character values education in its students. Therefore, there is a need for a change in the PKN learning system in the education of student character values which will start from planning, implementation, and evaluation. (Fitriani & Dewi, 2021). PKN learning must be available at every level of education, starting from elementary school to higher education. And it can be seen also, that PKN learning in elementary schools has an intuitive practical balance with a specific character in order to give birth to and convey a transformation that is advanced and guided by the values found in Pancasila. The government has made an effort to instigate national education to increase the moral and ethical values of students. Education with a full character creates a sense of patriotism, love for the motherland and a spirit of nationalism in every student. Basically,

character is a reflection of each person's personality, good character and the beauty of a behavior can be seen from the behavior and how to overcome a problem that exists in an environment. Having a good character will make it easier for someone to do an interaction and will establish relationships with other people. In this way, the soundness will be easier to achieve. A human who has a good character will also have a good relationship with God Almighty, himself, his family, environment and society at large can be able to reach other people's countries. In order to be able to optimize the competence possessed by himself and his awareness, emotional and emotional (Aulia & Dewi, 2021).

Research Methodology

This research uses the literature study method, this research is to intuitively analyze in detail the knowledge, ideas, or knowledge obtained. The goal is to use this method of research. Making it rare in planning research by using linguistic studies to intuitively get data in the field and need to go directly to the field. The data sources used for reference in research II are primary data (data in the research can be seen from articles, journals and others) and secondary data sources (government officials, financial statements and others. (Mulyasari & Muhtar, 2022).

Result & Discussion

Toamina and compare as far as material from Beibeirapa, so Puin can produce that beirbeida- Beida. That's it. A number of strategies that can be implemented in order to implement so that education has a character in elementary schools such as the following circuits (1) want to integrate the assessment or ethics of a thousand subjects, (2) want to internalize positive values to have every citizen who is in school, (3) implement the training in the community, in its character is a reflection in a number of morals. because ethics and morality. teirseibuit's morals extend more to shrines and tricks. teirseibuit's actions can be carried out either right or wrongly. Within the norms of teirseibuit it is very valid in its structure, more than emphasizes that in essence there is a lot of character education in this human being that has been invested in convincing a mother where she is (both good and bad) because of that there is a thousand character education meaning as value education, moral education, moral education, moral education is a character that can mean to balance a mother the ability to balance the character of the young generation of the PKN nation so that it can instill good values. Can support the re-evolution of national character through Civic Education which instills ethics, inducing the re-evolution of character of youth as part of mental re-evolution, which is included as a direction for the orientation of the character development education program which has become a paradigm of national balancing. Which is competed between nations and the implementation of May through a thousand Peindi. In the strategy that can be done to implement character education in schools, the first is (1) to integrate values and ethics in subjects, (2) to internalize the positive values that every school member has, (3) through training, giving examples and training, (4) creating a school atmosphere that is both characterful and cultural. The second is intuitive, (1) integrating learning by imagining student character and (2) management of schools and extracurriculars (Dalimunthe, R. A. A, 2015). Based on thousands of quotations, the PKN learning is not only integrated in the understanding of knowledge but also in the balance of character. The integration of character education is not directly given but is included in every subject. which is the hallmark of each individual, in life association both in the academic sphere, Meinuiruit research (Hanuirawan, F. 2017) states that the school carries out various character education activities in the teaching of PKN guirui and similar to building RPP which is based on character education, meim make it a habit to carry out school shrines, provide extracurricular activities, and giving the parents of students an intuitive role to play a role in balancing and implementing the character of students. Intuic can implement character education. Guirui prepares strategies so that they can run optimally and integrate in the PKN learning. The school and parents of Tuiruit students contribute so that students the character can be achieved. (Aulia & Dewi, 2021)

In society there is. Character is a combination of morals, ethics, and morals. Moral is more on the quality of deed, focusing on the quality of action or human behavior or whether the deed can be said to be good or bad, or right or wrong. or wrong. On the contrary, ethics gives judgments about good and bad, based on the norms that apply in its order, emphasizes that in essence human beings have embedded beliefs in which their good (good and bad) exists. Therefore, character education is interpreted as value education, ethical education, moral education, character education whose goal is to balance the ability of students to intuitively create good-bodied poetry, maintain what is good, and embody that goodness in people's lives. every day with a full heart. (Liska et al., 2021). A characteristic is a person's character, character, morals, or personality which is created from the internalization of various virtues (virtues) that are believed and used as a basis for perspectives, thoughts, attitudes, and actions. Virtue consists of a number of values, morals, and norms, such as being honest, having the courage to act, being trustworthy, and respecting the Min people. One person's interaction with other people enhances the character of

society and the character of the nation (Rahmatiani). In a sense of relativity, generally speaking, character can be said to be a mindset and a pattern of behavior that is characteristic of each individual, in the way of life, both within the realm of science, society, nation and state. The character value is "Education Balances. The commitment to education in laws regarding the Article 3 System is one of the aspects that must manifest in every human being and is carried out in every activity of human beings in the pattern of life. In fostering the re-evolution of the national character of the nation through the Civic Education which instills the attitude of ethics, inducing the re-evolution of the character of the youth as part of the mental re-evolution, which is included as a direction for the orientation of the character building education program which has become the paradigm of national balancing, which is competitive between nations. Implementation through Peindi. (Fitriani & Dewi, 2021) In education, assessment is an educational process in an effort to help students become aware of, realize, appreciate, and appreciate the values that are used as guidelines for behaving and behaving as human beings in living in society "to protect humans from the negative impacts of the global economy, but moral values instilled through value education are expected can provides a way out to deal with the problem of stupidity and abandonment. So that the value education process implemented in schools requires an appropriate plan so that it can be carried out in the country as well as possible. (Fitriani & Deiwi, 2021)

In essence, there are PKN lessons that are not the same as other educational lessons that aim at precision, because in Civics learning it is more related to social problems. Millennial citizens or along with the young generation are experiencing a technological era that has knowledge, attitudes and citizenship skills will become millennial citizens who are smart and good, so PKN guidance is needed both in a formal environment such as a school guided by educators in elementary schools. At that time, in Indonesia, Puin experienced many character crises in the youth generation, such as the lack of a social soul in young people who are polite or polite, which are increasingly becoming more and more mellowing. Therefore, guidance can be needed, such as providing an understanding or understanding of the negative impact of gadgets that have become dominant in society in Indonesia. Beinda is small but has a big impact on the moral character of the youth generation, can set time limits and so on, because basically everyone has their own guiding style in providing education in Eira 5.0. Education is provided in the school environment by Guirui, and in the family environment by parents. As adults, we are able to play a role in educating prospective national politicians as the country's most valuable asset, namely the Human Resource Resources (HR) which is 366%. (Los, n.d.). Citizenship Education in Elementary School is one of the subjects that can create a diverse self in terms of religion, socio-cultural, language, academic, to become smart, skilled and characterized citizens based on UiUiD 1945. In Article 3 of the National Education System Law, it is explained that the functions and goals of National Education are themselves, where one of its functions is to balance abilities and create character and national civilization. (Siadari et al., 2018) Values, morals and ethics that are in accordance with the personality of the Indonesian nation, need to be internalized to students, through citizenship education as multi-cultural education. Of course, we don't have any hope, Indonesia has lost its prospective engineers who are competent, characterized and excellent, so they have to be prepared as well as possible. So that the reality of Indonesia as a multi-cultural nation needs to be inherited intuitively in an incremental manner, as a form of moral movement voluntarily and with commitment, because it is believed that the value of truth as well as the value of its utilization by the students of the same nature. (Fauzi et al., 2021)

In its own meaning, the goal is that Citizenship Education itself is balancing good citizenship and making it democratic as well as fighting for high human rights. Citizenship Education has three dimensions, namely knowledge, skills, and citizenship values. In the realm of learning activities, it is time and time again that it is cheating that violates human rights. Where educators sometimes act authoritarian and feel they are always in the right position. or the students' beliefs in presenting opinions (Hart 1985). This kind of attitude is inconsistent with democratic judgments and lacks respect for the rights of others. (Nanggala, 2020). In the character of teirseibuit, PKN in its teaching students can implement it directly. Where habituation activities need to be carried out by teachers and schools. Guirui can carry out activities such as accustoming students to speaking in front of the class, studying and conducting group discussions. Puin schools have poetry so that students' character can be developed in such a way as to familiarize themselves with the way of singing national songs, praying and worshipping together, while cleaning up the school environment. talk together(Ridwan & Anggraeini Deiwi, 2022).

Conclusion

That it can be concluded because this character education needs to be applied at all levels of education. In Karein, with a good character, a complete intellectual harmony will be created and the realization of educational goals is the mother of education itself. Where character education can be carried out when carrying out PKN learning activities. The role of a teacher and a school is very important in carrying out the program so that it can be built and implemented directly by students. Because of that, the character of a good citizen will also have an impact

on the progress and prosperity of the Indonesian nation itself. In PKN lessons, it is one of the subjects with the objective of increasing the quality of its citizens. In this PKN learning, it means character education to be able to build appropriate character values. The existence of learning and implementation will result in the value of this character being attached to students. This Internship is a lesson that has been given to all levels of education, therefore by cultivating character over a long period of time it is hoped that the character and morale of students will change in a better direction. With good morality, you will become a citizen who is according to the expectations of a wealthy citizen. Guirui teirseibuit can start his steps by issuing appropriate lesson plans for his students. In order for Guirui to also be required to collaborate in character education and PKN, in the lesson students can implement it directly, where habituation activities need to be carried out in Guirui and school. Guirui can carry out activities similar to accustoming students to speaking in front of the class, studying and conducting group discussions. Puin schools have poetry so that the character of students can be developed in the manner of habituation to singing the national anthem and praying and worshipping together as well as cleaning up the school environment together.

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