



THE ROLE OF CIVIC EDUCATION IN FORMING A PERSON WITH CHARACTER IN ELEMENTARY SCHOOL CHILDREN

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Abstract

The current character crisis increasingly threatens the value of the character of the Indonesian nation so that Indonesia needs a solution to the decline in the value of the nation's character, especially in this digitalization era. This writing is intended to see and describe the role of Civic Education to carry out personal formation with character at the elementary school level. Civic education is a field where learning activities instill various ethical values that are able to familiarize students with having good character and personality in students in elementary schools. The character and morals of students can be formed better with the existence of citizenship education. Because civic education studies how students are ethical, knowledgeable about the motherland, love the motherland, have responsibilities, respect each other, obey God as contained in Pancasila and there is this learning, students can also learn how to respect others despite various differences. The research method applies a qualitative study approach with a descriptive approach whose basis for discussion is obtained through literature studies from various references, such as books and journals that are appropriate for this research discussion. This research will describe the role of Civics subjects in elementary schools as an effort to instill character values. The results of this study illustrate that Civic Education has an urgency to play a role in shaping the character of students to become better individuals. Civic education will have major implications for the character development of students. Through this learning, students are also expected to learn to become better individuals and have responsibilities as citizens.

Keywords : Civic Education, Character education, Primary School

Introduction

Character education is a learning process that involves how to think, behave, be able to help each other and work well together in the family, community, or state. Character education has the following objectives: (1) Develop students' talents so that they become citizens with character (2) Develop how to behave well and get used to it so that it is relevant to the nation's culture (3) Instilling leadership as early as possible and providing training for students to become individuals who have responsibilities as a generation of the nation. Civic Education contained in national education no. 22. The year 2006 describes civic education, namely subjects by prioritizing efforts to shape the character of citizens so that they can carry out their rights and obligations well, responsibly, creatively, intelligently and reliably so that they have a character that is in line with Pancasila and the preamble to the 1945 Constitution. Civic education plays a role in providing provisions to students through noble ethics and preliminary education to become individuals with good personalities and tolerance with others. Because the teaching of civic education teaches us to tolerate each other. Civic education is a field where learning activities instill various ethical values that are able to familiarize students with having good character and personality in students in elementary schools. The character and morals of students can be formed better with the existence of citizenship education. Because civic education studies how students are ethical, knowledgeable about the motherland, love the motherland, have responsibilities, respect each other, obey God as contained in Pancasila

and there is this learning, students can also learn how to respect others despite various differences. In Law No. 20 of 2003 concerning the National Education System, the tour of Civic Education into formal education since elementary school is: (1) Civic education can develop the character of students to think critically to solve various citizenship problems (2) Participate and be assertive and smart in activities in the social environment and avoid corruption in the future (3) Able to develop a positive attitude around him and instill a democratic attitude so that it is in accordance with the character of the nation. Civic education plays an important role in building the character of students in elementary school because students have been taught and familiarized so that they will develop their character well.

Civic education is a curricular program that leads individuals to achieve the goal of becoming Indonesian people with love and love for the motherland. From a macro-national point of view, Civic Education is learning by creating national and national commitments. In addition, civic education became a vehicle for nation and character building (Soekarno 1963) where in terms of constitution contained in the Preamble of the 1945 Constitution. From a historical point of view, this commitment is the crystallization of a sense of pride, for example, which grew from the events of the 1908 National Awakening, the Youth Pledge of October 28, 1928, and the peak was Indonesian Independence on August 17, 1945. Education is an effort to develop children's ethics, minds, and bodies that are inseparable from each other so that we can prioritize children's lives. Character is an essential aspect for the nation and state, the crisis of character will result in the disappearance of a generation that does not come by itself, but needs to be instilled and developed in order to become dignified citizens. In Civic Education, students can learn to be good individuals and have responsibilities as citizens. Civic Education will cultivate young people with character so that they are able to advance the nation through upheld values. In the world of education, character education is a crucial part because it relates to personality and attitudes that need to be instilled from childhood, so that children develop optimally. Education is a person's effort to be more mature and able to humanize other humans, character education plays a central role for each individual, because character education can help the development of children, especially in elementary school, so that they have concern for others, are independent, and have responsibility. Character is basically something that is considered as a collection of various habits that can be felt, because character is not only a behavior and understanding, but also a person's habits that are implemented in his life. Education is a planned and conscious effort that teaches and familiarizes students to be kind, influence, think logically, have creativity, and have responsibility. Education can also be interpreted as an effort by some humans to choose their future (Gunawan et al., 2022). Life will continue, and students will go through the stage of development into adult individuals who become the successors of this nation by upholding the value of character in themselves. Education becomes a fundamental factor to increase intelligence and advance the nation's generation, and education will also prevent a nation from colonization, because generally from the education of each person who thinks Rational is also difficult to manipulate.

Research Methodology

This research was conducted in order to obtain valid information and data focused on obtaining data and sources related to the problem studied. The technique applied is the study of literature. From data obtained from various research journals or known secondary data. Next will be the subject of analysis studies. Researchers get references through appropriate and reputable scientific journals also related to the issues studied, namely Pendidikan Citizenship, Character, and Elementary School. After the data is obtained and from various appropriate reference sources, it can be concluded to be the answer to the problem that has been studied. This research applies qualitative research methods. Hasil data is a description of the problem studied by providing various pictures in everyday life. This research applies qualitative methods. This method is done by tracing, so that researchers can understand and run away to explore what has been read and then summarized into papers. Qualitative research is the concept of the problem that occurs. Research activities are held to be able to obtain theories that will be analyzed and become an input.

Result & Discussion

In Civic Education, students can learn to become human beings with good character and have responsibilities as citizens. This citizenship education needs to be implemented so as to develop the character of the Indonesian nation in the younger generation. Civic Education contained in national government no. 22. In 2006, civic education was a lesson that focused on efforts to shape the character of citizens in order to complete their rights and obligations so that they became good citizens, had responsibility, trust, and character in line with Pancasila and the preamble to the 1945 Constitution. Civic education plays a role in providing provisions for students with noble ethics and basic skills about state life and preliminary education in order to become citizens and

individuals with good personalities and tolerate others. Character education is learning by demanding ways of thinking, behaving and working together both in the family and society. Character education itself aims to: (1) Develop the talents of students to become warga with character (2) Conduct behavioral development and familiarize students with applying character values (3) Train the spirit of leadership as early as possible and familiarize students to become individuals who have responsibility. Civic Education is important to be implemented considering that this learning will train students to understand their rights and obligations. Nowadays, we encounter many children who do not uphold honor, including their elders and are anti-social. The existence of global rivals requires us to innovate more so that it will develop (Seno, 2017). Thus, it is necessary to organize values and policies so that cultural crises and disintegration can be avoided. Education is required to instill the character and spirit of the nation which comes from the nation's cultural roots. The existence of civic education will be a solution to foster citizens to further improve the spirit of socialization.

The implementation of learning activities in Pancasila and Civic Education (Civics) will prioritize the awareness of citizenship of students because if it is based on its goals, Civic or called civic education functions and plays a role in civic education. (Akbal, 2016)), "Civic Education is a learning subject to develop the nation's personality, which is a conscious effort of "nation and character building". From this description, the role of Civics becomes very strategic. Democratic countries are certainly required to rely on the understanding, competence and virtue of citizens and people elected to occupy public office. Civics is intended to familiarize students to become good individuals with a strong commitment to Indonesian diversity. Budimansyah & Suryadi (Hariyanto, 2021b) emphasized "Civics is a study with the aim of improving the intelligence of the nation's life which is a national mission". Generally, civic education aims to become a person who understands his rights and obligations in the life of society and the state, as well as to increase the stability of all citizens to become intelligent global citizens. Generally, the learning objectives of Pancasila and Civic Education (PPKn) are to develop students into citizens who have a sense of pride and love for the country, honest, disciplined, responsible, polite, and confident (Hariyanto, 2021a). Embedded the value of Pancasila in character education is very important to do because it is the foundation of Indonesia. These values govern society in the State of Indonesia (Ainemer et al., 1990) Character education is intended to strengthen students to become individuals who implement the nation's values and become democratic citizens. The existence of this learning is closely related to Pancasila in which positive values are contained. This value is upheld by the Indonesian people because the view of life on Pancasila is based on what characterizes culture in Indonesia (Cahyani & Dewi, 2021). To organize Civic Education is also a role in building good character, in the case of elementary school students that educators can use in the school environment, namely when exemplary activities in the following school environment (Muhammad Ali, 2014). Students are accustomed to wearing full, neat, and obedient uniforms to educators. Students are encouraged to improve discipline such as not being late for school, completing assignments, not imitating friends' assignments, and so on. Students are required to be diligent in worshipping according to their religion, caring for their colleagues, and loving their environment. The implementation of civic education can be reviewed from the beginning to the end of learning (Rahmatiani, 2020). Thus, civic education plays a major role in helping us to understand each individual character and care about moral values. We will also be required to see how the character of others by seeing whether students care about their surroundings. PKN learning is considered successful if students can complete assignments and all assessments from teachers, and become the result of good character that educators can develop (Airlanda, 2021). The existence of civic education learning will familiarize students in everyday life, so that they can get students with good character because this learning plays a major role in maintaining the dignity of the Indonesian nation. Therefore, this learning needs more attention so that it can be more optimized.

Conclusion

Civic Education plays a major role in social life that develops the nation's character in basic school students because there are various values, attitudes, morals, and norms that can be a role to socialize and develop national character. The role of this learning in elementary schools will be very strategic considering that it is very important to be applied as early as possible so that students are more accustomed to applying character values. Civic Education in Elementary School will teach how to have good character, mutual respect, responsibility, discipline, independence, creative, polite, democratic and national spirit. So, what is taught in Civic Education will encourage students to form behaviors that are relevant to environmental factors around them. Thus, individuals with the values of the Indonesian nation will become the capital of quality generation development of the nation.

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