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THE ROLE OF LEARNING MEDIA ON PKN LEARNING IN ELEMENTARY SCHOOLS

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Abstract

Learning media is a praga tool in the process of teaching and learning activities so that it can help success in the learning process and achieve the learning objectives to be achieved. PKN education in elementary schools can contribute to the development of children, so that the media plays an important role in PKN learning. The role of learning media in strengthening PKN learning in elementary schools includes: clarifying the presentation of material in learning, dissemination of information is very good and precise, technology can present logically scientifically and systematically and is able to complement, support and clarify concepts, principles or proportions subject matter, using appropriate and varied learning media, it can overcome students' passivity. The purpose of writing this article is to find out the important role of learning media in learning Citizenship Education (PKN) in elementary schools. The method used in writing this article is Literature Review. In learning, a teacher should consider the existence of learning media, learning media can help students find a change in learning both in affective (attitude), cognitive (knowledge), psychomotor (skills), and behavior (behavior) aspects. The research results in writing this article are that learning media plays a very important role in learning mathematics because it helps students catch learning more quickly and more easily understand the learning material to be achieved. The role of learning media has a very important role and needs to be done by the teacher, This learning media helps teachers clarify the material presented so that students understand learning more easily. Learning media, especially in Internship learning can influence the implementation of learning to be more effective and efficient and can affect student learning outcomes and learning psychology.

Keywords : The Role of Learning Media, Citizenship Learning (PKN)

Introduction

According to the Law of the Republic of Indonesia Number 20 of 2013, the national education system states that education is a basic and planned effort to create a learning atmosphere and learning process so that students actively develop their own processes to have religious spiritual strength, self-control, personality, intelligence, morals. noble character, as well as the skills needed by himself, the community, the nation and the State. In education there must be a Teaching and Learning Activity (KBM), which is a process of interpreting information that is channeled by an educator or facilitator to students. (Gawise et al., 2022)argues that learning media has various benefits including: (a) learning media can attract the attention of students and generate motivation in the learning process, (b) learning media can create learning experiences for students, (c) learning media assist teachers in delivering material, (d) learning media can guide students to think concretely, e) learning media can give students more to learn than just listening to the teacher. The use of learning media is very important for teaching and learning activities, especially in PKN learning because learning media can help convey information or material effectively and concretely.(Tafonao, 2018) argues that learning media is a tool that can be used by an educator to convey material to students, so that students can be stimulated by thoughts, feelings, concerns, and can help effective learning of mathematics learning.(Azriah, 2018) reinforces that the delivery of learning material for a teacher in mathematics learning to students is very important using learning media, because each learning activity does not only present theory but there is material exposure orally and in real terms that can be seen by students.

(Audie, 2019) argues that the use of learning media in addition to making it easier for students to accept the material provided by educators, but also the use of this learning media helps to increase interest, motivation, and student learning outcomes in learning mathematics. So that learning is more interactive and even more active in the learning process activities so that there is feedback to educators and students.(Muslim, 2020)argued that the role of the media in PKN learning is very strategic in improving the quality of learning as follows: (1) Presentation of teaching materials to be more standard (2) The preparation of well-structured media can help teachers convey material of the same quality from one class to another. (3) The learning process becomes more interesting (4) Learning activities can be more active (5) Learning material can be well designed and the way it is presented involves students, so that students become more active in class. (6) Media can shorten the presentation of complex learning materials (7) The quality of student learning can be improved.

Research Methodology

The research method is a method used to test the effectiveness of a data with a specific purpose and use.(Maulida, 2015)argues that the method is a strategic action provided to do something to be achieved. The method used in writing this article is Literature Review. According to(Pitaloka Priasmoro, 2016)Literature Review is an international and national version of the best study findings used by EBSCO, ScienceDirect, and Proquest. In the early stages of the search for journal article data collection, it was obtained from one of the sources, namely Google Scholar. Some of the journal articles obtained, the authors took journals from 2015-2022, using the keywords education, learning, the role of learning media, learning mathematics.

Result & Discussion

Based on the results of the articles collected by the author's analysis, it was found that the role of learning media is very important to use because learning media is a tool for taking or displaying learning that is studied more deeply by students in learning mathematics. Learners can train in developing their cognitive and psychomotor abilities in the field of learning mathematics. With the existence of learning media, it is easier for students to grasp mathematics learning material because students learn effectively and real so that students can immediately see and do learning material that will be applied in their daily lives. Education is carrying out the mission of educating the nation's morals, forming citizens who are intelligent, democratic, and have noble character, who consistently preserve and develop democratic ideals and build national character.(Galuh Nur Insani, DinieAnggraeni Dewi, 2021)argues that civics education is an instructive project that has broad insight and covers three areas in the process of personal formation conceptually metroschooling plays a role in creating ideas, curricular training fosters various characters through academic foundations as well as socially, public schools complement learning interactions for regions to become members productive school. Behavioristic theory is a theory that is most relevant to use in learning at school, one of which is in learning mathematics. By using behavioristic theory in PKN learning, students can build their mindset through giving a stimulus response. (Muslim, 2020)stated that in the implementation of PKN teaching and learning activities in SD there are several conditions that must be considered for PKN media, namely: (1) conveys a number of messages of hope (2) contain contrasting values or morals (3) taken from the real world of students (4) attract the interest and attention of students (5) affordable by students' learning abilities

To achieve this goal, the things that need to be considered are compiling and providing learning media in Civics learning. The criteria for selecting learning media for Civics learning according to(Abdullah, 2016)which is formulated in one word ACTION namely the acronym, access, cost, technology, interactivity, organization, and novelty. The explanation of the words above is as follows: (1) Access, ease of access is a consideration, especially in choosing media. Are the media we need available, easy and usable by students? For example, if we want to use internet media, we need to consider whether students can easily use the media. (2) Cost, namely costs also need to be considered. Effective media is not always expensive if the teacher is creative and thoroughly masters the subject matter, then the objects will be used as inexpensive and effective media (3) Technology, in the learning process we also need to pay attention to whether the technology is available and easy to use in class? For example, if we want to use audiovisual media in class, we need to consider whether there is sufficient and appropriate electricity available (4) Interactivity, media that can bring up two-way communication or interactivity (5) Organization, the next consideration is support and approval by organizations, for example school leaders or supporting foundations (6) Novelty, the media you choose must also be a consideration of the novelty of the media you choose. Newer media can be better and more attractive to students, among relatively new media are media that

utilize information and communication technology, especially internet users. So it can be known according to(Tafonao, 2018)the role of using instructional media in Civics learning, namely: (1) The use of learning media in the teaching process is not an additional function, but has its own function as a tool to realize a more effective understanding of mathematical material (2) Using instructional media is a logical part of the whole teaching situation. This means that learning media is one of the elements that must be developed by teachers in learning mathematics (3) Media in learning use is integral to the objectives and content of learning (4) The use of learning media is not solely as an entertainment tool but to complement the learning process so that it attracts more students' attention (5) The use of media in the learning process is prioritized to speed up the learning process and assist students in capturing the explanations given by the teacher (6) The use of media in learning is prioritized to enhance the quality of teaching and learning by educators and students. (Hidayat et al., 2020)also put forward with learning media by strengthening civics education learning in elementary schools, including: (a) Clarify learning material (b) Provides very good and precise information (c) Technology can present logically, scientifically, and systematically (d) Support, clarify the concepts and principles of learning materials (e) Using learning materials appropriately and varied, it can overcome students' passive attitudes.

Conclusion

The role of this learning media helps to increase interest, motivation, and student learning outcomes in learning mathematics. So that learning is more interactive and even more active in the learning process activities so that there is feedback to educators and students. Learning media is a tool that can be used by an educator to convey material to students, so that students can be stimulated by thoughts, feelings, concerns, and can help effective learning of mathematics learning. there are four variables that can find success in the process of learning mathematics, namely: (1) Involve students in active learning, (2) Attract students' interest, motivation, and attention and generate student learning outcomes, (3) Demonstration and teaching.

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