



OVERCOME CHALLENGES AND BUILD CHILDREN'S AWARENESS OF PROMISCUITY IN SCHOOL

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Abstract

This study aims to present an overview of promiscuity in elementary school children. The challenges faced, and the implications associated with it. The implication of promiscuity in elementary school children is the important role of parents and teachers in providing quality education about social values, ethics, and the wise use of social media. Collaborative efforts between families, schools and communities are needed to raise awareness of the dangers of promiscuity and promote healthy and meaningful social interactions for children. In addition, it is necessary to formulate policies that support character education in elementary schools to develop a better understanding of social consequences and responsibilities. Adult character problems often occur in school-age children, including due to minimal understanding of right and wrong attitudes and lack of direction from the second party, namely schools regarding character education. Pancasila as an ideology plays an important role in building the character of Indonesian society. So that Pancasila must be understood and instilled in the nation through the values contained in each Pancasila point. This study provides an initial understanding of promiscuity in elementary school children. However, further research is needed to gain a deeper understanding of the dynamics of promiscuity at this age, as well as the effectiveness of intervention strategies that can be implemented to address this problem. With the right efforts, it can be hoped that promiscuity in elementary school children can be reduced, so that they can grow and develop in a healthy and supportive environment. This research can be used as a reference in developing various activities in the program to strengthen character education which of course can educate and give birth to a generation that is moral, dignified, and loves peace.

Keywords : Challenges, Awareness, Free Association

Introduction

Promiscuity is a form of deviant behavior in which "free" means crossing the limits of existing eastern norms. This problem of promiscuity is often with us both in the environment and from social media. Children are emotionally unstable individuals who are very vulnerable, minimal knowledge and the invitation of friends who associate freely make the potential of the younger generation decrease in the progress of the times. Promiscuity is one of the necessities of life of social beings who in their daily lives need other people and relationships between humans through an association (interpersonal relationship). Association is the human right of every individual and it must be liberated, so that every human being must not be restricted in association, let alone discriminate, because it violates human rights. So human association should be free, but still obey legal norms, religious norms, cultural norms, and social norms, so if medically if promiscuity is not limited to the rules and norms of human life norms, it certainly does not cause access as it is today. Teenagers are the next generation of a better nation that has foresight and activities that can benefit themselves, their families, and the surrounding environment. Therefore, the teenager must get special attention, both by himself, parents, and the surrounding community. Many of us on social media there are teenagers who excel and there are teenagers who commit actions or actions that harm themselves, their families and the surrounding community. Promiscuity is synonymous with deviant adolescent promiscuity and which usually leads to sexual acts. In an era that is increasingly developing, there are also more diverse behaviors

and social problems that occur in society, especially adolescent problems. The development of technology today has had a lot of bad influence on adolescents, causing juvenile delinquency. Adolescence is a time when an individual experiences a transition from one stage to the next and experiences changes in both emotions, bodies, interests, behavior patterns, and is also full of problems (Hurlock, in Roy, 2011)

Adolescents caused by parents who are too cruel, unable to adjust their education to the child's needs for autonomy, or vice versa cause these parents not to care to monitor the child's social development (Dishion, Patterson, Stoolmiller, Skinner (1991) Fuligni and Eccles (1993)). Such students have the potential to engage in social symptoms. Disappointment with family or the surrounding environment continues to affect the behavior of adolescents who deviate to express their feelings (Nor Ba'yah, 2004) a sense of being loved causes individuals to worry about being abandoned and are able to do anything to get affection (Bartholomew and Horowitz, 1991). Students who feel themselves overwhelmed by their love cannot control healthy friendships but are too obsessive, or too following the orders of peers or loved ones so that promiscuity is established (Rubiah, 2001). Failure to deal with relationships as adolescents and early adulthood individuals are trapped in social symptoms such as adultery, pregnancy out of wedlock, birth of children out of wedlock, abortion, and so on. Upholding shame and keeping behavior from becoming the subject of gossip, but now things that are considered taboo seem to be common things to show, for example the phenomenon of dating among students is not a foreign thing to talk about because we can see the phenomenon of dating anywhere, hugging, holding, two-and-two, smoking alcohol we can find among men.

Research Methodology

This study used a qualitative approach by collecting data through interviews with elementary school children, parents, and teachers. Research findings show that promiscuity in elementary school children can occur through various forms, such as the use of social media, friendships outside of school, and interaction with the surrounding environment. Some of the major challenges faced by children in promiscuity include peer pressure, exposure to inappropriate content, and the risk of losing sight in moral and ethical values. The observation method will be described as the method used in observing and describing the behavior of the subject. As its name suggests, observation it is a way of collecting information and data relevant to observing, so in this case observation is referred to as participatory study because the researcher must establish a relationship with the respondent and for this must immerse himself in the same setting with them. Every researcher certainly devotes his attention to something and observes the facts contained in it. This is of course driven by a high curiosity regarding a deeper understanding of observed facts. In essence, a researcher certainly raises various questions. Observation of facts, identification of problems, and attempts to answer problem formulations are based on theory. This is the essence of a research. Research can be referred to as a systematic effort to organize and investigate problems and answer questions that arise and are related to facts and phenomena. Therefore, research is very important because it is a systematic, controlled, empirical and critical investigation of natural phenomena guided by theories and hypotheses about the relationships that are considered to exist between these phenomena.

Result & Discussion

Promiscuity among primary school children is an issue that is increasingly receiving attention in society. Children at this age are in an important stage of social development, where they begin to interact with peers and get to know the world outside the family environment. However, promiscuity can bring risks and challenges that need to be overcome wisely. Promiscuity in primary school children refers to situations in which children are overexposed to a poorly controlled environment, where social norms and moral values can be neglected. Some forms of promiscuity that may occur include the use of abusive language, aggressive behavior, media consumption that is not age-appropriate, and engaging in negative actions such as bullying. One of the main challenges in dealing with promiscuity in primary school children is the increasing accessibility of technology and social media. Children today have easy access to electronic devices and the internet, which opens the door for them to be exposed to content that is not appropriate for their age and development. Therefore, the role of parents and teachers is very important in supervising and controlling the use of technology by children. In addition, lack of proper supervision and understanding of the importance of moral education and values among children is also a contributing factor to promiscuity. Children need to be encouraged to understand moral values, such as respect for others, mutual help, and good communication ethics. Parents and teachers should be actively involved in teaching and guiding children in understanding correct and responsible behavior. In addition to the efforts of parents and teachers, it is important for society as a whole to be involved in building awareness about promiscuity in primary school children. Collaboration between schools, government agencies, and communities can play an important role in providing a safe environment and supporting children's positive development. Social development programs, such as clubs or extracurricular activities that teach social skills, can also help steer children toward healthy, positive associations.

In the face of promiscuity in primary school children, a holistic and comprehensive approach is needed. It involves the active role of parents, teachers, and the community in teaching and guiding children toward behavior that conforms to moral values and expected social norms. With joint efforts, we can create an environment that supports positive development. Promiscuity among elementary school children is a serious issue and requires attention. Children of primary school age are still in the developmental stage and are vulnerable to the negative influence of promiscuity.

Promiscuity in primary school children may include behavior that does not conform to the values and norms expected in society. Examples of such promiscuity include the use of abusive language, intimidation, aggressive behavior, drug use, and engaging in activities inappropriate for their age. We need to know that there are several factors that trigger the occurrence of promiscuity in children, namely: (1) Cultural shift, Promiscuity is caused by cultural shifts, especially local cultures that have begun to shift, there is no prohibition on associating, adolescents have their own social patterns, this causes promiscuity. Along with the times, social values and norms are slowly fading where students there are increasingly free to mingle, and because of rules that have been passed down from generation to generation by their ancestors so that local people are considered ancient and no longer suitable for the modern era today. They believe that we will be left behind if we do not keep up with the times. (Suhaida, et al 2018) (2) The lack of attention of both parents, Firmansyah, et al. (2020) stated that adolescents who engage in promiscuity because their parents are negligent or broken home. Parental attention is the key to preventing promiscuity with their children, so that children do not easily leave the house which can have a bad influence from their friends. Senaratna et al (2012) argue that adolescents who lack family or guardian support and who grow up in cultures with inadequate alternative value systems are at higher risk of engaging in promiscuity (3) Social media, Suhaida, et al (2018) suggest that media has become a necessity for young people today, because they can access various applications that make it easier for them to see inappropriate content. This is likely to have a negative impact on teenagers, as they tend to abuse social media to access porn sites. Anwar H.K, et al (2019) Teenagers spend a lot of time on social media for bad things, namely finding and accessing vulgar content. Interviews with teenagers revealed that they use the internet to access social media accounts (mostly Instagram, Facebook, and YouTube), do schoolwork, chat via WhatsApp/Line and even access special 18+ pornographic content/movies.

The impact of promiscuity that occurs is that many adolescent boys and girls engage in deviant behavior without thinking about the consequences. They are often indifferent to the negative effects it has on themselves, their families, and the country. This can lead to problems such as drug addiction, contracting sexually transmitted diseases such as HIV, increased crime, and damaged relationships with family. Being pregnant out of wedlock, losing enjoyment in worship, and distancing yourself from the Creator can also have negative consequences. In addition, adolescent boys and girls who are unable to concentrate in school, desperate to study, and have difficulty concentrating often have a negative impact on their academic performance. It is important for parents and schools to play an active role in preventing promiscuity in elementary school children. Some steps that can be done include: (1) Good communication: Parents should establish open communication with their child, listening to their feelings and concerns. This will help build trust so that children feel comfortable talking about whatever they are going through at school (2) Values education: Parents and schools need to teach good values to children, such as respect for others, empathy, cooperation, and responsibility. This helps the child understand the difference between acceptable and unacceptable behavior (3) Supervision: Parents need to supervise their children's associations, both in the school environment and outside the school. Getting to know your child's friends and knowing the activities they participate in can help detect signs of promiscuity (4) Guidance and role models: Parents and teachers can be good role models for children. Demonstrate examples of positive behavior and help children develop healthy social skills (5) Get involved in school activities: Parents can get involved in school activities, such as parent meetings and extracurricular activities, which can help build a positive bond between the child, parents, and school (6) Sexual education: Teaching age-appropriate sexual education and the child's developmental level is also important. Children need to be given a true understanding of their bodies, personal boundaries, and the importance of respecting the privacy and consent of others. It is important to remember that every child is unique and needs an appropriate approach. Consistent support and supervision from parents and schools can help reduce the risk of promiscuity in primary school children and build healthy social patterns.

Conclusion

In conclusion, we can see that: Promiscuity in primary school children can have a negative impact on their development. Children at this age are still in the stage of development and formation of moral values. Promiscuity can lead to inappropriate behavior, such as the use of abusive language, intimidation, or age-inappropriate sexual behavior. Children of primary school age still require proper supervision and guidance from parents and teachers.

Promiscuity can make them influenced by peers who may not yet have a correct understanding of ethical and moral values. Promiscuity in elementary school children can also increase the risk of accidents or physical injury. Children at this age still do not have the ability to properly assess and anticipate risk. They may be tempted to do dangerous things or follow the irresponsible actions of their friends. Lack of supervision or attention to the association of primary school children can increase their risk of becoming victims of abuse or violence. Children at this age are vulnerable and need to be protected from situations that could jeopardize their safety. Therefore, it is important for parents and teachers to monitor and guide the association of primary school children. They need to ensure that children are engaged in safe relationships, supervised, and get proper moral education.

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