



THE IMPORTANCE OF THE IMPLEMENTATION OF HUMAN RIGHTS TO DEVELOP THE CHARACTER OF STUDENTS AT THE ELEMENTARY SCHOOL LEVEL

Nia Ramadani Naipospos¹, Nahdiya Husna Hasibuan²

^{1,2}Elementary School Teacher Education, Universitas Muhammadiyah Sumatera Utara

Email: ¹ niaramadani1301@gmail.com, ² nahdiyahhasibuan02@gmail.com

Abstract

Human Rights (HAM) do not only function to introduce the freedom that every person has. The purpose of the service is to provide an understanding of the importance of the teacher's role in the implementation of human rights in elementary schools. Through this method, students and school staff are welcome to appreciate and understand social, racial, religious and social diversity. The teacher's role is to help combat the segregation, generalizations and foul play that may arise in an instructive climate. Students can cultivate empathy and gain a deeper understanding of other people's points of view by studying other people's culture and experiences. This contributes to the development of an inclusive school environment where every individual is treated with dignity and respect. students' perceptions, Attitudes and actions regarding human rights can also be changed through multicultural education. The understanding that everyone has the same rights to be respected, recognized and treated fairly is taught to students. They also learn about the importance of opportunities for articulation, the right to training, and other basic freedoms. The school creates an atmosphere that encourages equality, fairness and respect for differences by implementing human rights in elementary schools. Collaboration between parents and schools in implementing human rights education so that there are no differences in principles related to human rights and the cultivation of children's character. The results in the field show that human rights education in elementary school education can also ensure students' access to human rights knowledge. Inequalities of class, age and so on resulting from the contemporary global world have created a structural imbalance. The position of human rights education in the world of elementary school education is to help organize a society free from human rights violations. Education that can reduce the level of human rights violations is by implementing human rights education in elementary schools, namely by imparting basic human rights values to students.

Keywords : Human Rights, Citizenship Education, character

Introduction

Human rights are basic rights that have been attached since a person was born and cannot be contested and revoked by other people. They are respected, guarded and protected by the state, society and individuals. Human rights are a gift from God to humans, every human being has the right to life, the right to have a family, the right to freedom of speech, the right to safety and so on. And these rights can affect actions and their nature, but at this time we still see a lot of other individuals, and vice versa. Every individual who violates human rights is against the law in Indonesia. Therefore, we as educators need to instill human rights values in students as the next generation of the nation. In the 1999 Law no 39, human rights or human rights have been guaranteed. Like the right to self-development, so that human rights violations do not occur, the implementation must be properly guarded. So that students do not commit human rights violations, it is necessary to instill in students from an early age to respect and appreciate human rights. the importance of Human Rights, not only material education is also carried out by getting used to it in everyday life. Not only is it given at school, but education must also be taught and practiced at home. However, if you look at it, many parents only give education about human rights at school. Schools and parents should work together to instill character so that students do not violate human rights. Human Rights. Habituation in

everyday life can be done after there is an attitude and exemplary example from teachers and parents regarding human rights in order to instill and remain instilled an attitude of respect and respect for human rights or human rights in children. In upholding Human Rights the government seeks to protect Human Rights can be carried out very well with strict laws from the government. Therefore, we as educators uphold the law wherever and especially in the school environment through character education and instilling human rights characters in students. . Based on the problems that exist in schools and teachers have an important role in the formation of student character, especially during the learning process. The process of teaching and learning in schools also has a role in shaping morale and personality, therefore strengthening character must be instilled from within. In school regulations these matters can also be regulated, both unwritten and written regulations with the teacher having to reprimand and advise him if students violate these regulations. Good character for students and prevent students from committing human rights violations from an early age.

Research Methodology

Researchers use a qualitative research method or a descriptive approach which is research with data results in the form of descriptions of the problems discussed by providing some descriptions that occur in everyday life (Miranti et al., 2021). Research using qualitative methods is a research method by conducting searches, so that writers can also understand and practice exploring what they read and then write in a scientific work. Qualitative research according to is a qualitative method is a concept on the problem to be faced. Research activities are carried out so that researchers can produce and also get theories for analysis (Qualitative, 2013). In writing this article, the author uses a qualitative approach with this method so that the type of data needed is secondary data. Secondary data is research data obtained indirectly, namely through the process of studying books and journals, the results of the data obtained will be described in a descriptive way so that it is easy to understand.

Result & Discussion

Human rights (HAM) are rights that belong to every human being throughout the world, regardless of ethnicity, nation, race, religion and social status. Human rights are related to human rights from birth. One of the characteristics of human rights is that they cannot be revoked and divided. Everyone is entitled to rights such as civil, political, economic, and socio-cultural rights. Human rights also cannot be handed over to other people.

Human Rights characteristics

Human rights cannot be bought, inherited and given to other people. Human rights apply to everyone regardless of ethnicity, gender, race, religion, social and political differences. No one has the right to violate other people's rights and limit human rights, because the state makes laws to protect human rights As a tool to protect people from violence and arbitrariness. Human rights develop mutual respect between human beings. Human rights encourage action based on awareness and responsibility to ensure that the rights of others are not violated. School is a gathering place for students aiming to study and socialize in the school environment, students are given facilities and rights to security, comfort, in the learning process. Ham is not only as subject matter but also as an approach in school life that applies the values or principles of human rights itself. Examples of Human Rights Enforcement in the School Environment. The following are some examples of what every member of the school community can do to uphold human rights in schools (1) Respect the rights of all school members (2) School institutions make rules that limit the behavior of school members so as not to harm others (3) Every school member's right, both students and teachers Examples of implementing ham in elementary schools: (a) Does not discriminate against students (b) Do not discriminate against fellow friends (c) Obey the rules that apply at school (d) Do not avoid or insult friends with disabilities (e) Continue to respect and not insult teachers with disabilities (f) Respect friends with different religions (g) Standing up for a bullied friend. In this socialization activity there was a lot of improvement, starting from increasing enthusiasm in participating in this socialization and the students were very enthusiastic when they discussed so that the enthusiasm of the students was increasingly visible. Even the number of participants who attended also increased every week. The progress of this activity was marked by the increasing number of participants who attended so that it reached more than 98%. Even though it was only held once a week, it did not spark the enthusiasm of the students to attend. A system of inculcating several character values for school members is an integration of character education values which includes components of awareness, knowledge, and action to carry out these values, both towards oneself, God Almighty, others, the environment, and nationality so that they can turn into human beings perfect in form and knowledge.

Then, if we talk about implementing character education from human rights education at every level and type of education, it can be done using the following methods: (1) Each material integrates character education, by itself each material is given character education weight. Educators link the behavior aspects of character values to indicators and learning objectives as well as learning materials in preparing lesson plans (2) The implementation of learning with learning materials about character values is reflected in the educational and learning process through 3 phases, especially presentations, center exercises, and closing. In presentations, character behavior is introduced through insight into students' daily practice or a meeting of their behaviors and perspectives. In addition, at the activity center or core activities are introduced through models or assignments so that directly or by implication students learn various ways of behaving about character values. with different students. Furthermore, the closing movement of what behavior should be limited by students during activities after learning the notion of character. In line with that, in the learning system, instructors or educators must be able to produce character or character for each student (3) Assessment finds the character values that apply to character development. By looking at the results of the week-by-week efforts as a mental character improvement task made by students, is there a progressive change and improvement in themselves consistently. The results of a change in attitude were quite good based on the results of learning observations. For example, students who do not participate in group work activities are given predetermined punishments to grow and shape the character of students who are responsible. Therefore, in order to be able to prepare students to become citizens who are good and have character, have noble morals, are participatory, smart and intelligent, and are tolerant, it is necessary to have civics education learning. So with basic human rights from the start, it is believed that attitudes that pay attention to shared freedom will be framed. Implementation of basic freedom instruction in the field of primary school training is a work in providing freedom training together from the start. Familiarity with the predominance of disciplinary techniques is essential to guarantee recognition of freedom and sympathy. Human rights education in the world of elementary school education can also ensure access to students' knowledge about human rights. Inequalities in class, age and so on resulting from the contemporary global world have created structural imbalances (Rowe, 2020) this is where, The position of human rights education in the world of elementary school education helps organize a community life that is free from human rights violations.

Conclusion

Efforts to uphold human rights by the school are carried out in a way that is, schools provide an understanding of human rights and their functions and teach moral education in raising human rights awareness. Human rights activities are also very important for the character development of students. By instilling the character values that exist in human rights to students, it will make students understand how important human rights are in the life of interacting with others and also so that students continue to uphold and protect human rights. Instilling character values in elementary school children makes students better understand moral values.

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