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IMPLEMENTATION OF HUMAN RIGHTS EDUCATION TO IMPROVE CHARACTER EDUCATION IN ELEMENTARY SCHOOL

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Abstract

This paper aims to discuss the improvement of the character of students at the elementary school level in development through Human Rights Education. Indonesia's change to the current democratic system is inevitable. At this time the achievement of education in Indonesia is still not in accordance with what was expected. There are still many teachers who currently only teach students in the delivery of material only or in cognitive aspects only. While the affective aspect is very important because it is an important provision to improve character education both in schools and in the community. Human Rights (HAM) are very attached to us because of human rights because considering the country of Indonesia which is a democratic country. There are so many human rights violations in Indonesia, one of which is that there are still many students who are unable to understand how to behave and be polite to their elders. A teacher plays an important role in educating students by teaching and being able to uphold Human Rights through character education to students, where students can later apply it in the community.

Keywords : Human Rights, Character Education

Introduction

Humans are social creatures, they like to see and be seen and find out about others (Maries, 2000). Humans are social creatures who cannot live alone. Humans are always interacting (Inah, 2013). Human Rights Education in the elementary school education unit can be used as an institution in the pillar of realizing good citizens. Domain-specific concepts that children already understand can be postulated (Goetzmann, 2017). Humans are social creatures, engaging almost constantly in social behaviors that serve the highest social purpose, such as forming strong bonds with each other (Tamir & Hughes, 2018). According to Rosyada (2003) Hak Asasi Manusia education has been applied in learning, especially in PPKn subjects. Through learning, PPKn can provide good educational facilities to give birth to the nation's golden generations who will later replace the role of society in Indonesia in order to increase quality power and strengthen state ideology from different angles. Currently the form of the word human rights has been very attached around Indonesian society, where the word human rights is very popular if the community makes a mistake and he has his rights to life. The issue of education has always been an important study to discuss. This is because education is considered to have a very vital role in building the civilization of a nation. A developed nation will be largely determined by the quality and quality of education. Therefore, the revitalization of education is a dead price for the government if it wants to advance this nation. Efforts to advance the nation have been made by making changes to the educational curriculum. The development and improvement of the curriculum is carried out by adjusting to the development and needs of the times. At this time there are still many cases of education related to human rights. Just as there are still many teachers who still use violence during the learning process, and even more so at this time there is a loss of students' sense of courtesy to their elders. Suryadi (2012: 96) explained that the main cause of moral and character crisis among students, graduates, educators, and even education managers, is the occurrence of dichotomization, namely a firm separation between intellectual education in one right and value education on the other. In fact, if based on Bloom's opinion

(1979: 7) there are three domains in learning, namely cognitive, affective, and psychomotor. The three games must be developed comprehensively in learning. Similarly, in terms of character education, to be able to form good character in students and educators, schools should develop three important aspects, namely moral know-ing, moral feeling, and moral action (moral behavior) (Lickona, 1991: 53) There are also many cases of students who fight back to their teachers, students who bully their own friends. With the development of today's era, many children are less or even disrespectful to peers, elders. Not only PPKn teachers teach students in the implementation of human rights with character education. But teachers from other subjects must also be able to apply to students with character education, because which is where there are still many frog crises that occur by students, especially at the elementary school age level. Teachers must be able to teach human rights education and be included in subjects so that students understand and can apply it in the community later. Human rights education should be applied to students to improve character building in students.

Civic Education or Civics has many meanings and terms. According to Muhammad Numan Soemantri, the definition of Civics can be formulated as Civic Science that talks about human relations with; (a) people in organized associations (social, economic, political organizations); b) individuals with the state. According to Edmonson (1958), the meaning of Civics has always been defined as a study of government and citizenship related to the obligations, rights and privileges of citizens. This understanding shows Civics as a branch of political science (Ubaedillah, 2008: 5). Character education is a combination of two words, namely education and character, according to Ki Hajar Dewantara character education is a power or effort to advance the mind, body and ethics to be in harmony with the surrounding environment and nature (Dalimunthe, 2015). The formulation of this research problem is "How is the implementation of human rights education to improve character in the world of elementary school education?". The purpose of this study is to find out the implementation of human rights education in the world of elementary school education. The theoretical benefit of research is that it becomes a reference in similar subsequent research. The benefit is to broadly increase insight into the implementation of human rights education in the world of elementary school education.

Research Methodology

The research method used by the author in this article is to use literature-based qualitative research methods. Qualitative is research that produces words (Moleong, 2007). Researchers study references related to the implementation of human rights education to grow student character in the world of education. Researchers get references from online and offline sources both in books, articles, journals, newspapers and others that are still related to the implementation of human rights education in the world of elementary school education. Researchers get references from online and offline sources both in books, articles, journals, newspapers and others that are still related to the implementation of human rights education to foster character education in students in the world of elementary school education.

Result & Discussion

Researchers obtained several research results on the implementation of human rights education to foster character education in students. In the world of education, elementary school is the initial level of character education formed. A teacher must be able to apply and introduce students to material related to human rights and also associated with character education such as teaching students how to be polite, responsible etc.

Elementary school is an educational institution that is used as a place for learning in honing knowledge. Ability, processing thinking power and so on. For this reason, students in elementary school must be taught about the importance of Law and Human Rights so that they grow into law-abiding human beings, and can implement and protect existing human rights in order to realize the ideals of a State.

One aspect that is considered important for improving the quality of education, is character education. Character education is currently considered as one of the strategic efforts to form Indonesia's Golden Generation. This opinion is based on the fact that when Indonesia ignores education and the character of nation building, the result will be no determination and self-motivation in every child of the nation. The results show that human rights apply to everyone. Through understanding the importance of human rights from an early age, it can foster children's character to be able to respect and respect human rights. The education carried out aims to provide knowledge to children how important human rights are which will encourage not to commit human rights violations. For primary school children should already gain an understanding of human rights. The education carried out is of course not just a theory but also through example and habituation. In the modern era at this time, of course, there have been many human rights violations everywhere, therefore a teacher must be able to apply character education from an early age to students when in an elementary school environment. The environment to shape the character and character of students to have positive behavior is to learn in the school environment and

their own family environment, because the environment is very influential for a student as a support in the process of thinking and the process of growth respectively. Therefore, both parents and teachers must be able to work together in giving a positive influence in particular.

Based on the results of research that the implementation of human rights education in the world of elementary school education is a way to introduce children to non-discrimination from an early age. There are many cases of international women's and children's rights (Bunting, 2005). So, the implementation of human rights in elementary schools will increase character education for students. With the implementation of human rights in elementary schools, it can foster students' self-confidence and not just make students polite, obedient, honest, respectful, loyal, etc. And not only make them know science, technology, art, and be able to develop it. But the application of human rights education is an effort to help students with full awareness, whether with tools or not in developing themselves as individuals, members of society, and creatures of God. Thus education is all efforts to make students willing and able to learn on their own impulse to develop all their potential as optimally as possible in a good direction.

Through understanding the importance of human rights from an early age, it can foster children's character to be able to respect and respect human rights. The education carried out aims to provide knowledge to children how important human rights are which will encourage not to commit human rights violations. For primary school children should already gain an understanding of human rights. The education carried out is of course not just a theory but also through example and habituation.

Human rights education is a way to introduce the concept of human rights from an early age to children. Building ethics in the younger generation is important (Ulfah et al., 5 C.E.). So with human rights education from an early age, it is hoped that a mentality will be formed that has respect for human rights.

In the implementation of human rights education, it can ensure students' knowledge of the importance of instilling positive character in themselves. We as teachers must also pay attention to students, one example in the case of bullying in elementary schools, this is where the role of teachers is very important. Teachers must be able to apply how to behave well to fellow humans, because basically we fellow humans have the same degree and do not put each other down or denounce each other. Teachers must be able to teach students how to respect everyone and have high tolerance. With the implementation of human rights education, it can minimize cases of human rights violations and can increase efforts in instilling character education to students.

Conclusion

The conclusion in this article is that the implementation of human rights education is very important to be applied to elementary school age students. With the application of human rights education, it turns out that it can shape the character of positive students. The concept of human rights education must be applied to students from an early age, in order to develop students' abilities to become independent, creative, national-minded human beings. Through understanding the importance of human rights from an early age, it can foster children's character to be able to respect and respect human rights. The education carried out aims to provide knowledge to children how important human rights are which will encourage not to commit human rights violations.

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