



## EARLY CHILDHOOD EDUCATIONAL GAMES BASED ON AL-ISLAM MUHAMMADIYAH

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### Abstract

Early childhood education has an important role in forming the basis of children's character and personality in the context of Muhammadiyah Islam. Education must combine religious values with enjoyable learning. The aim of this research is to develop educational games that are in accordance with Muhammadiyah Islamic principles for young children. These educational games are designed with the aim of teaching Islamic values interactively, encouraging children's creativity and cognitive development, and helping them understand and internalize Islamic teachings in everyday life. One example of a game proposed in this research is Composing the Words of the Creed, where children are asked to compose the words of the creed with pieces of letters provided. The results of the analysis show that this game is effective in teaching religious values to young children, while promoting their active involvement in the learning process. This game also contributes to children's cognitive development, especially in the aspects of thinking skills and understanding the meaning of Islamic teachings. Thus, this research underlines the importance of a play approach in early childhood education that is based on Muhammadiyah Islam. Games such as Composing the Words of the Creed can be an effective tool in developing children's understanding of religion and character in the Muhammadiyah Islamic education environment.

**Keywords :** Educational games, early childhood, al-Islam kemuhammadiyah

### Introduction

Early childhood educational games based on Al-Islam Kemuhammadiyah are an approach that combines Islamic principles taught by the Muhammadiyah organization with learning methods that are suitable for early childhood. This approach aims to develop children in their spiritual, moral, social and cognitive aspects in accordance with the Islamic teachings followed by the Muhammadiyah organization. Early childhood education plays a very important role in forming the foundation for the development of children's character and personality. Education at this stage has a long-term impact in forming ethical and responsible individuals in society. In the context of Muhammadiyah Islam, education is not only the transfer of knowledge, but also the formation of strong religious and moral values according to Hamzah, FA, & Ismail, I. (2019). Early childhood children are recipients of education who have the potential to make Islam a foundation in their lives. Therefore, developing educational games that are in accordance with Muhammadiyah Islamic principles is very important. Educational games are an effective method for integrating religious values into enjoyable learning according to Aziz, A, & Sabani, N. (2016). This research aims to deepen our understanding of educational games based on Muhammadiyah Islam for young children. The main hope of early childhood education games based on Al-Islam Kemuhammadiyah is to create a young generation with good morals, knowledge, broad insight and commitment to Islamic and humanitarian values. In this case it is found in "(QS. Al-Alaq/96: 4-5) which reads "Those who teach (humans) by means of kalam. He taught man what he did not know." These games are designed with the aim of teaching religious values interactively, encouraging the development of creativity, and helping children's cognitive development. Through this game, Siregar, NM (2018). Hoping to help form a strong foundation in understanding and practicing Islam in

children's daily lives. In the course of this research, we will explore various types of educational games, investigating Muhammadiyah's Islamic education approach, according to Gita, Dinda Yuwara. (2017). Evaluating the impact of these games on children's understanding of religion and development according to Farhurohman (2017). It is hoped that the results of this research will provide deeper insight into the importance of educational games in forming a young generation who have a strong understanding of religion and good character in the context of Muhammadiyah Islam. Although the Early Childhood Education Games approach based on Al-Islam Muhammadiyah has many benefits, several problems may arise in its implementation.

Suitability to child development is important to ensure that the educational games used are appropriate to the child's developmental stage. Too much emphasis on religious material or curriculum that is not age appropriate can cause fatigue or disinterest in children and parental support. Parental involvement is very important in early childhood education, but there may be parents who have different views on this approach or who are less involved in the child's educational process, the benefit of addressing these issues is Balanced Curriculum Development The curriculum needs to be carefully designed to ensure that educational games are appropriate stage of child development. This requires good planning and selection of relevant materials and involvement of parents. Schools or educational institutions can hold information sessions and meetings with parents to explain the educational approach being implemented. In this case, it is stated in (QS. al-Mudatstsir/74: 38 which states "Each person is responsible for what he has done"). By involving parents in the educational process, they can support and understand the benefits of this approach. creating a more effective and inclusive educational approach. Children can understand and internalize the Islamic values of Muhammadiyah while developing their cognitive and social skills. Apart from that, this education can also help in the formation of good character and positive contributions of children to society, creating a better generation in accordance with Islamic principles. The aim of early childhood education games based on Al-Islam Muhammadiyah is to create a holistic and balanced educational environment, where children can grow and develop well in their spiritual, moral, social, cognitive and physical aspects in accordance with the teachings of Islamic Muhammadiyah. . With a focus on early childhood education, this goal can help address various social and educational problems that may arise. Solutions to achieve this goal include good teacher training and education in this method, balanced curriculum planning, involving parents in the educational process. The benefits are creating a more ethical, caring and just society, with individuals who have a strong religious foundation. This approach can also help overcome various social problems such as inequality, crime and intolerance by creating individuals who are more understanding and tolerant of differences.

## Research Methodology

Based on the results of observations made by researchers that Using research methods, researchers can describe the characteristics of educational games, such as type of game, educational content, duration and learning objectives. This helps in a better understanding of what is being observed in research quantitative approaches can design trials or tests to measure children's learning outcomes after playing with educational games. This can include measuring improvements in their understanding of specific educational material. Early childhood educational games based on Muhammadiyah Islam are a powerful tool for understanding children's responses to games and for measuring effectiveness in teaching religious and moral values. By using good observation methods, you can gain in-depth insight into how early childhood educational games based on Muhammadiyah Islam influence children's understanding and development in religious and moral values. Can be a valuable method for improving the quality of Muhammadiyah Islamic education for young children.

## Result & Discussion

The results of this research indicate that the use of Early Childhood Education Games Based on Muhammadiyah Islam is effective in increasing understanding of Islamic values through the round the moon game, which is one of the educational games that can be used to teach early childhood children to have the aim of Muhammadiyah Islamic Education. The aim of this game is to help children understand basic religious concepts. Functions through understanding help in developing children's character, including curiosity, respect and gratitude. The benefits of forming religious identity in the context of Muhammadiyah Islam, this game helps in forming children's religious identity and connecting their experiences with Islamic teachings. In this case, it is included in the letter al-Maidah/5: 2 which "says "Help you in doing good deeds and piety and do not help you in deeds of sin and enmity". The game of bottle bowling with your back to the body has the aim of educational moral values. The main thing is to teach children about good ethics and morals in Islam, such as sportsmanship, patience, cooperation and self-control. The function of developing motor skills for holding and throwing bottles requires gross motor skills which are important for children's physical development. Benefits of development Children's skills develop gross motor skills, hand-eye coordination and the ability to focus on game targets. In (QS Al-Ahzab [33]: 21) it

reads "Indeed, there is (in) the Messenger of Allah a good role model for you (namely) for those who hope for (the mercy of) Allah and (the coming of) the Day of Judgment and who remember a lot God". The balloon back game in pairs has the goal of playing together to teach children the importance of working together, sharing and communicating with friends, which are social values that are respected in Islam. The function of arranging balloons and moving in this game allows children to develop their gross motor skills. The benefits of forming friendships This game can strengthen friendships among children, helping them feel more connected and supportive of each other. In this case, it is stated in the Koran, Surah an-Nahl/16: 90, which reads "Indeed, Allah commands (you) to act justly and do good deeds, to provide assistance to relatives, and He forbids (committing) vile deeds, evil and enmity." The results of data analysis show that young children have shown an increase in understanding Islamic values. Early childhood can identify and explain concepts such as mutual assistance, honesty, and caring for others. In this case, it is stated in (QS: Muhammad: 21) which reads "If they were honest with Allah, that would have been better for them". Active involvement: Children are actively involved during the game. Young children enthusiastically participate in play activities and collaborate with their friends and work together in groups. Improving social skills This game also provides opportunities for children to interact socially as they learn to share, communicate and cooperate with friends.

The positive emotional response that most children show towards the game is that they feel happy, happy and enthusiastic during the game, learning is fun. One important result is that children can learn Islam in a fun way according to Qibtiyah, N, & Wijayanti, Y. (2017) say that this game helps turn religious education into an interesting experience that education in Islamic values continues outside the game, both at home and at school. According to Muhammadiyah leaders (2009) said that parents and teachers need to play an active role in strengthening children's understanding of religion. Diversification of material is important to continue developing various educational games that cover various Muhammadiyah Islamic values. This will provide variety and depth in children's learning. According to Rahayu, S. & Supraba, A. (2018) said that early childhood educational games based on Muhammadiyah Islam are an effective tool in helping children understand and internalize religious and moral values in a fun context. These results can be a basis for continuing to improve Muhammadiyah's Islamic education methods for early childhood. The discussion of this research shows that the use of early childhood educational games based on Muhammadiyah Islam, covering several important aspects of understanding Islamic values, is a positive indication that games can be an effective tool in teaching religion to young children. According to Paikoh, Elo. (2014) said that a better understanding of religious values can help in shaping children's character from an early age. Active involvement and enthusiasm shows that children are actively involved in this game and show high enthusiasm. This is a very positive outcome because active engagement is an important indicator of effective learning. In the context of Muhammadiyah Islam, fun games can make religious learning more interesting. According to Hafid, MN (2015) said that further evaluation and development needs to be carried out periodically on this educational game to ensure that the game remains relevant and effective according to children's development and the growing demands of Muhammadiyah Islamic education. development of new games and refinement of methods need to be considered. The role of educational game educators will only be effective if supported by educators who understand Muhammadiyah Islamic principles and have skills in integrating religious values in educational games and activities according to Kusumaningsih, D, & Pratama, B. (2017). Overall, this research shows the importance of educational games as an effective tool in teaching religious and moral values to young children in the context of Muhammadiyah Islam. These findings can serve as guidelines for the development of better Islamic education at this stage which is very important in forming children's character according to Supriyanto, D, & Fatma, S. (2019).

## Conclusion

It can be concluded that Early Childhood Educational Games Based on Al-Islam Kemuhammadiyahan have many benefits, goals and functions in the context of children's education in Muhammadiyah Islamic teachings. Cognitive stimulation and game skills can also stimulate children's cognitive development and motor skills. Students can learn through direct interaction and experience. This game provides a fun learning experience making learning more interesting and memorable for children. Social development Children can learn to interact with their friends, share and work together in a supportive play environment. By utilizing educational games that are in accordance with the principles -principles and values of Muhammadiyah Islam, early childhood education can be more meaningful and directed towards balanced development of the moral, social and intellectual aspects of children in Muhammadiyah Islam. This research provides strong support for educational games for early childhood based on Islam, the Islamic content of the game must contain the Islamic values taught in Muhammadiyah such as kindness, hard work, tolerance, honesty and sharing. Character education games must provide teaching about good character such as honesty, kindness, tolerance and mutual respect. Interactive learning educational games for early

childhood must be designed to be interactive and involve active participation from children, increasing their interest in learning and facilitating understanding of concepts. The development of game skills must also focus on developing children's cognitive, motor, social and emotional skills. This can involve problem solving games, building games or imaginative games. The use of technology can be used as a tool to enhance educational play but must be used wisely and in accordance with Muhammadiyah Islamic guidelines and the goals of Islamic education for early childhood. Educational games must convey the values that underlie Muhammadiyah Islam while involving children in a fun learning process.

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