



## THE INFLUENCE OF THE SCHOOL ENVIRONMENT ON STUDENTS' LEARNING MOTIVATION IN PRIMARY SCHOOLS

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### Abstract

Motivation is an energy within humans that encourages them to carry out activities with certain goals. So learning motivation is anything that can encourage students to learn. Thus, teachers must be able to motivate students to learn because if there is no motivation from within the students, of course students will not learn well and will not achieve success in learning (Fitriati et al., 2019). Elementary school education is very important for students because this is the basis for the development of knowledge obtained by students. In this educational unit, the goal to be achieved is to lay the foundation of intelligence, knowledge, personality, noble morals, and skills for living independently and pursuing further education. Various kinds of knowledge are provided to students in various subjects. Knowledge is provided to students through teaching and learning activities. Student learning motivation is closely related to the student's own learning environment. A good environment has a huge influence on student learning motivation, one of which is the school environment. The school environment is one of the factors that influences student learning motivation. In the school environment, of course, there are teachers, administrative staff, and classmates who can influence students' learning motivation (Santoso & Adha, 2019).

**Keywords :** Emotions, Independence, Parenting styles

### Introduction

Education in elementary school is very important for students because this is the basis for the development of knowledge obtained by students, where education is a provision for students who will later become competent future generations of the nation (Andira, 2019). The educational goal to be achieved is to lay the foundation of intelligence, knowledge, personality, noble morals, and skills for living independently and pursuing further education (Azka, 2019). The knowledge is given to students through teaching and learning activities. Teaching and learning activities at school can be carried out in the classroom or outside the classroom. Teaching and learning activities are planned as best as possible in order to achieve educational goals. In carrying out teaching activities, not all students are able to participate in learning well. The causes can vary, including students being sick, students not being interested in studying because of a lack of learning media, there are also personal problems and so on (Primayana et al., 2019). Therefore, the class teacher must immediately find the cause of the student's problem. This situation requires working hard to encourage students to learn. One effort to encourage students to learn is by giving them motivation. Motivation is an energy within humans that encourages them to carry out certain activities with certain goals. So learning motivation is anything that can motivate students to learn. Thus, teachers must be able to motivate students to learn because if there is no motivation from within the students, of course students will not learn well and will not achieve success in learning (Fitriati et al., 2019). Several things can be done to motivate students in learning. These include giving awards, praise, or providing attention and reinforcement to students.

Student learning motivation is closely related to the student's own learning environment. A good environment has a huge influence on student learning motivation, one of which is the school environment. The school environment is one of the factors that influences student learning motivation. In the school environment, of course, there are teachers, administrative staff, and classmates who can influence students' learning motivation (Santoso & Adha, 2019). The physical school environment includes the physical condition of the school, facilities and infrastructure in the classroom, the condition of the school building and so on. In the school environment, of course, students learn to interact with new environments outside the family environment. In this school environment, students will interact with fellow teachers and fellow students (Na'im & Fakhru Ahsani, 2021).

However, sometimes there are some students who are less able to interact with their peers or teachers because they feel shy or not confident. This is certainly able to influence students' learning motivation. Thus, the school environment has a huge influence on students' learning motivation because with a comfortable, safe and peaceful environment for fellow school members, the learning process can run well. Elementary school education is very important for students because this is the basis for the development of knowledge obtained by students. In this educational unit, the goal to be achieved is to lay the foundation of intelligence, knowledge, personality, noble morals, and skills for living independently and pursuing further education. Various kinds of knowledge are provided to students in various subjects. Knowledge is provided to students through teaching and learning activities. In achieving learning goals there are several influencing factors, namely internal factors and external factors. One of the factors that has a big influence on learning is motivation, while external factors that have a big influence on learning are school environmental factors. Teaching and learning activities will not run smoothly and the goals of learning activities will not be achieved without students' learning motivation. According to Santrock in Abdul Saman, "Motivation is a process that gives enthusiasm, direction and persistence of behavior. This means that motivated behavior is behavior that is full of energy, directed and long-lasting." <sup>2</sup> In learning activities, motivation can be said to be the overall driving force within students which gives rise to learning activities, which ensures the continuity of learning activities and provides direction to learning activities, so that the goals desired by the learning subject can be achieved. The school environment is the main factor that influences motivation in education. The school environment related to the learning process is one of the most important learning factors, which influences both learning motivation and learning achievement. The school environment refers to different norms and regulations that determine the overall climate in the school. School environmental factors are always characterized by dynamic changes. All teachers and students must be able to respond to any changes occurs in the school environment (Baskoro, 2018). It is hoped that the change itself will lead to efforts to improve the effectiveness of the school organization and increase student learning motivation so that it is in line with achieving the school organization's goals, namely to make students intelligent (Gunawan, 2015). By choosing the title the influence of the school environment on students' learning motivation in elementary school to create this journal because from what we have seen, most children in elementary schools are less motivated when learning, which results in students experiencing difficulties in learning and not understanding what has been explained. by teachers who make students' knowledge low when studying at school. Therefore, teachers should be able to provide motivation to students well and enthusiastically.

## Research Methodology

Library methodology is a method or technique used to conduct research using information sources from libraries or libraries. Library methodology also includes techniques such as recording, summarizing and synthesizing information obtained from these library sources. The aim of using library methodology is to obtain accurate and relevant information to support the research being carried out. Basically, literature study is the process of providing an overview of previously published literature on various topics. The literature researched or studied can be in the form of scientific papers, theses, dissertations, or non-fiction works other than scientific works; types of nonfiction, such as books or articles. Whatever is studied, the literature study must be able to provide the reader with an overview of knowledge, the content of the work being reviewed, and answer basic questions from the theories behind the literature study. Those who conduct good literature reviews can ensure that they ask the right basic questions and show that they have chosen the right theoretical framework or research method.

## Result & Discussion

The environment is one of the factors that influences formation and the development of individual behavior, both physical and socio-psychological environments, including learning. There are also those who call these environmental factors empirical, which means experience, because with that environment the individual begins to experience and taste the natural surroundings. Humans cannot escape absolutely from the influence of the

environment, because the environment is always available around them. To what extent the environment influences the individual, we can follow the following description: (1) The environment makes individuals social creatures. What is meant by environment in this description only includes people or other human beings who can have an influence and can be influenced. The disconnection Human relations with human society in the early years of its development will result in changes in human nature as humans. Changes in human nature as human beings in the sense that they will not be able to behave with each other (2) The environment creates a cultural face for individuals. The environment with its diverse riches is a source of inspiration and creativity to be processed into cultural wealth for him. The environment can shape a person's personality, because living humans are people who think and are curious and experiment with everything that is available in the natural surroundings. (Ahmad Sudrajat 2008). As is known, students' motivation to learn is not equally strong, there are students whose motivation is intrinsic, where their desire to learn is stronger and does not depend on factors outside themselves. On the other hand, with students whose learning motivation is extrinsic, their willingness to learn is very dependent on conditions outside themselves. However, in reality, extrinsic motivation is what often occurs, especially in children and adolescents in the learning process. The learning process will be successful if students have motivation to learn. Therefore, teachers need to foster students' learning motivation. To obtain optimal learning results, teachers are required to be creative in generating students' learning motivation. Before going into how a teacher tries to motivate student learning, the author will first discuss what motivation is, which will be followed by things that teachers need to do to motivate student learning, the characteristics of motivated students and the function of motivation for students.

#### *Understanding the School Environment*

Related to this, the school environment is a school condition that has an impact on students' learning abilities. This is in accordance with the general opinion of Shinta & Ain (2021). According to this research, the school environment is one of the variables that influences children's growth and development, especially in terms of intelligence. Because the completeness of learning facilities and infrastructure, as well as good environmental conditions, are very significant in supporting the formation of a pleasant learning environment, the school environment plays a very important role in developing student attitudes. The school environment is all conditions in the school that influence the attitudes and behavior of school residents, especially teachers and students as the spearhead of the learning process at Muasaroh schools, (2020:22). In the school environment, children must respect and be willing to accept school rules, participate in school activities, form friendships with friends at school, be respectful of teachers, school leaders and help the school in realizing its goals. From the interview results, it was found that teachers have a big influence, where teachers provide direct motivation, apart from that the comfortable environment at school also increases students' ability to learn, and the infrastructure also supports students' learning motivation.

#### *Understanding Motivation*

Block et al. (2013) states that motivation is divided into two, namely intrinsic motivation (from within a person) and extrinsic motivation (from outside a person). Both will complement each other. Motivation to learn is a mediator between stimulation and reaction. According to Alisuf Sabri, Motivation is anything that drives behavior that requires a person to fulfill a need, then something that is used as motivation is a decision that the individual himself has set as a real goal that he wants to achieve. Motivation is seen as a mental impulse that can move and direct human behavior, including learning behavior. In motivation there are desires, hopes, goals, objectives and incentives. This situation can move, activate, channel and direct attitudes and behavior towards individuals (Dimiyati and Mudjono, 1994). Motivation and learning are two things that influence each other. Learning is a relatively permanent change in behavior and potentially occurs as a result of reinforcement based on the aim of achieving certain goals. Motivation to learn can arise due to intrinsic factors, which can be in the form of a desire to succeed, encouragement of the need to learn, and hope for ideals. Meanwhile, extrinsic factors can include awards, a conducive learning environment, and interesting learning activities. However, it is important to remember that these two factors are caused by certain stimuli, so that a person wants to carry out more active and enthusiastic learning activities. The essence of learning motivation is internal and external encouragement for students who are learning to make changes in behavior, generally with several indicators or supporting elements. According to Uno (2014), learning motivation indicators can be classified into: (1) There is a desire to succeed (2) There is encouragement and need to learn (3) There are hopes and aspirations for the future (4) There is appreciation in learning (5) There are interesting activities in learning (6) There is a conducive learning environment, so that students can study well.

### *Factors that Influence Learning Motivation*

1. Internal factors are factors from within the student that can influence the learning process and outcomes. These factors include students' aspirations, students' learning abilities, students' conditions, environmental conditions, dynamic elements in learning, and the teacher's efforts to teach students.
2. External factors are factors that come from outside the student that can influence the learning process and outcomes. These factors include the social environment. What is meant by social environment here is fellow humans. The social environment is the student environment at school which consists of peers, other classmates, teachers, principals and other employees who can influence individual learning processes and outcomes.
3. Instrumental factors are factors related to learning tools such as curriculum, program structure, learning facilities and infrastructure (learning media), as well as teachers as learning designers.

### *Motivational Function*

Motivation has an important function in learning, because motivation will determine the intensity of learning efforts carried out by students. Sardiman (1996:84) suggests that there are three functions of motivation, namely: (1) Encourages people to act (2) Guiding the direction of action (3) Selecting actions

### *Types of motivation*

1. Intrinsic motivation, which arises from within the individual, for example the desire to acquire certain skills, obtain information and understanding, develop an attitude to succeed, enjoy life, the desire to be accepted by others.
2. Extrinsic motivation, which arises as a result of influence from outside the individual. Such as gifts, praise, invitations, orders, or coercion from other people so that under these circumstances people want to do something. (Tabrani, 1992: 120).

### *Characteristics of Motivation*

The following are the characteristics of students who are motivated to learn according to Sardiman in Siti Suprihatin, including the following: (1) Persevering in facing tasks, (2) Don't give up quickly, (3) Does not require external encouragement to achieve.

### *Various Motivations*

The various types of motivation consist of motivation that comes from within a person's self which is called "intrinsic motivation" and motivation that comes from outside a person which is called "extrinsic motivation".

1. Intrinsic Motivation  
Intrinsic motivation is motivation that originates within each individual and has the urge to do something. From this opinion, the factors that influence intrinsic motivation include persistence, self-desire, satisfaction, good habits, and awareness.
2. Extrinsic Motivation  
Extrinsic motivation is motivation that is stimulated from outside the individual such as praise, advice, encouragement, rewards, punishment, and imitating something.

### *Strategies to Grow Learning Motivation*

There are several strategies that can be used by teachers to foster student learning motivation, as follows: (1) Explain the learning objectives to students. At the beginning of teaching and learning, a teacher should explain the Specific Instructional Objectives (ICT) that students will achieve. It's not enough to stop there, but teachers can also provide explanations about the importance of knowledge which will be very useful for a person's future, both according to religious and social norms. The clearer the goal, the greater the motivation in learning (2) Prizes Give prizes to students who excel. This will really encourage students to be more active in achieving, and students who have not yet achieved will be motivated to catch up or even surpass students who have achieved. Prizes here do not need to be big and expensive, but can create a feeling of joy in students, because they feel appreciated for their achievements. Except at the end of each semester, teachers can give more special prizes (such as reading books) to students ranked 1-3 (3) Rivalry/competition. Teachers try to create competition among their students to improve their learning achievements, trying to improve the achievement results that have been achieved previously.

## Conclusion

The school environment and teacher communication skills have a significant partial and simultaneous influence on student learning motivation. The school environment has the most dominant influence on student learning motivation. Suggestions based on these findings are that schools must create a positive school environment so that students feel safe and protected; fulfill basic needs such as daily food; and providing an optimal environment for them to build healthy social relationships. Seriousness is very necessary, but a learning environment that is too serious can also reduce motivation in education. It is necessary to add a fun element to the class to help lighten the mood and increase motivation and results and allowing enough time for play and rest can also have a positive effect. Teachers are advised to communicate more and encourage students to be motivated in learning. They need teachers who are not scary but who are serious about maintaining their authority as educators. Recognizing the characteristics and abilities of each student is very necessary to carry out effective communication with students so that the communication objectives and messages conveyed run as expected.

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