



ANALYSIS OF TEACHER ETHICS IN THE LEARNING PROCESS

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Abstract

Ethics is something that educators must pay attention to, because applying ethics during the teaching and learning process creates a pleasant and conducive learning atmosphere. Teachers who have good ethics will make their students respect teachers and will apply these ethics. As a teacher, you must carry out your obligations as a teacher. Teachers also have a teacher's code of ethics, where the code of ethics aims to provide guidance and the teacher's views in carrying out the learning process. Teachers are expected to have abilities such as asking questions, providing learning motivation to students, managing the class so that it is conducive and enjoyable and creating various types of learning. Education has an indispensable role in shaping the characteristics of students through a learning process that really requires knowledge, experience, understanding and information conveyed by an educator. Learning is a learning process in which students can explore their potential so that it can be developed. Learning is very important to determine the direction of students' development in the school environment and learning with current technology which is widely provided as a learning resource. Learning is a stage in changing a person's habits and behavior. In the learning process, teachers must have ethics when teaching, namely straightening out intentions, starting with something good, behaving well, educating gradually according to age, protecting oneself from useless things, being serious, and maximizing potential. Work as a teacher is work that must be done professionally. This research aims to find out how a teacher's ethics are in the teaching and learning process, which focuses on the teaching and learning process. Where teachers must be professional in teaching students. Teachers are people who are able to carry out their duties and obligations fully and teachers have abilities that can be appreciated in carrying out their duties and responsibilities.

Keywords : Ethics, teacher, learning process

Introduction

A teacher is someone who is imitated and imitated. As an educator, a teacher not only serves as a teacher but also teaches ethics to his students so that a teacher's ethics are very much considered in the learning process. A teacher is a person who has skills and knowledge that can make it easier to carry out his duties as an educator. In carrying out their duties, a teacher must pay attention to and implement the norms that regulate human relationships (relationships) between teachers and students, parents of students, fellow teachers and their superiors (Wandi and Nurhafizah, 2019). The teacher's value and authority will be reduced if there is a violation of the code of ethics (Syafaruddin, Pasha and Mahariah, 2017). Work as a teacher is work that must be done professionally. So that the teacher's work has a code of ethics as a teacher. This code of ethics is a guide for a teacher in carrying out the teaching and learning process. The existence of this code of ethics will direct a teacher, so that a teacher's behavior is more focused and good (Nasution, 2017). However, most teachers in carrying out their profession violate many norms as educators and behave deviantly which does not reflect them as teachers. The cause is all due to a teacher's

lack of awareness in behaving according to professional teacher ethics and a lack of awareness in the implementation of the teacher's code of ethics in everyday behavior and in the teaching and learning process. In the learning process as a teacher, you don't only prioritize learning material but you also have to prioritize behavior in teaching whether it is good or not in the learning process to shape the character of students. Education is a process in realizing learning so that students can develop the ability to achieve religious spiritual strength, self-control, personality, intelligence and noble morals as well as skills needed by themselves, society, nation and state (UU No. 20 of 2003). The aim of education in Indonesia is to realize a real human being in developing one's own opportunities in a balanced, optimal and integrated manner.

Research Methodology

The method used is qualitative descriptive analysis using a library research approach. The data collection system is to collect various reading materials, sourced from journals and reference books. But in this study, the author used several research journals and reference books. Based on the results of the study obtained, the author took an outline in the reference book. Then compare the results between journal and book studies to interpret them.

Result & Discussion

The word ethics can be interpreted to mean the term ethos which is a habit, a person's behavior that is often carried out or behavior that is often carried out and the word ethos comes from the Greek word. Habits are behaviors that are often carried out, both good and bad, which become habits in people's lives every day in behavior. Ethics relates to a person's assessment of a person's behavior which describes habits that are often carried out in everyday life. If we do bad deeds then we are said to be bad people, while if we do good deeds we are said to be good people. So a person's ethical assessment is assessed from the harmony of behavior and ethics. Another understanding of ethics namely individual ethics in which a person behaves as he pleases, even though he is a human being who carries out his obligations and ethics of high royalty, which are the obligations of a human being who is a social creature. (Priatna, 2012:110). From the definitions above, it can be concluded that ethics is the behavior of a human being who has obligations and has social instincts with other humans. Teacher is a word that reflects a profession in the world of education right. The teaching profession is a very noble profession and not easy to do. Teachers are also called heroes without merit who educate students who don't know themselves so they know. A teacher is a beacon of education who can change a person for the better with the knowledge he or she has given. In general, a teacher is someone who is very necessary for educational purposes who provides knowledge to students. (Nurhayati, 2016; Talib, 2017) states that teachers are figures in creating a learning system which starts with the teacher. So it can be understood that the figure of a teacher is very important in advancing education. Professional teachers are those who can prepare good learning (Supriadi, 2017). Therefore, teachers, as one of the components in the world of education, must play an active role and carry out their duties professionally (Hia, Sumarni and Arniati, 2016), according to the current situation in society (Aina, 2013). From the explanation above, it can be concluded that a teacher is someone who has the name teacher and has the ability as an educator who has knowledge and improve the abilities of students in formal education. Because teachers are not only responsible for their work as teachers, but also have responsibilities towards parents, religion, society, nation and state.

Teacher responsibility is an obligation that teachers must carry out in carrying out their obligations. Moral responsibility, responsibility in the field of education at school and responsibility in the field of science (Hamalik, 2002). In Law number 14 of 2005 concerning teachers and lecturers in article 20 concerning teachers' duties (Rohman and Lamsuri, 2009), namely : (1) Planning learning, implementing a quality learning process, and assessing and evaluating learning outcomes (2) Continuously improve and develop academic and competent qualifications in line with developments in science, technology and art (3) Acting objectively and not discriminatorily based on considerations of gender, religion, ethnicity, race, and certain physical conditions, or family background, and socio-economic status of students in learning (4) Uphold statutory regulations, laws and teachers' codes of ethics, as well as religious and ethical values (5) Maintain and foster national unity and integrity. In law number 14 of 2015 there are regulations that explain the code of ethics for teachers, professional teachers and religious values that every teacher must have, because they are one of the main requirements for realizing quality education. Good teacher professional ethics can explain and carry out the learning process well and implement it with a good attitude (Islammilyardi and Sopiansah, 2019). The code of ethics for teachers in Law number 14 of 2005 concerning teachers and lecturers article 41 is: (1) Teachers can help independent professional organizations (2) Professional organizations as referred to in paragraph function to advance the profession, improve professional competence, career, educational insight, professional protection, welfare and service to the community (3) Teachers are required to be members of professional organizations (4) The formation of professional

organizations as intended in paragraph 1 is carried out in accordance with statutory regulations (5) The government and/or regional government can facilitate professional teacher organizations in carrying out guidance and developing the teaching profession.

The continuation of article 42 of law number 14 explains that professional teacher organizations have the authority, namely: (a) Establishing and enforcing a code of ethics for teachers. (b) Providing legal assistance to teachers. (c) Providing protection for the teaching profession. (d) Continuing coaching and professional development of teachers. (e) Advancing national education. So the application of the code of ethics and authority of professional teacher organizations aims to increase teacher insight and serve as a guide for teachers in carrying out their profession as teachers. The learning process is an activity carried out by a teacher who explains learning to students. Effective learning is a learning activity that makes students learn simply, feels happy and makes it easier for students to receive the desired results (Junaedi, 2019). Teachers must provide feedback and help students with boredom and obstacles. Good feedback will generate student interest and produce a comfortable and enjoyable atmosphere in the classroom (Junaedi, 2019). In the learning process, teachers cannot expect all students to be able to accept the material being taught due to differences in understanding of learning. Teacher thinking like this is the thinking of teachers who are less than professional in carrying out their duties as a teacher, the pessimistic nature of teachers can have an impact on students, where teachers should be someone to imitate for students. Because the teacher's success in teaching ethics and professionalism greatly influences the classroom. So teachers must be able to create a pleasant learning atmosphere and form interesting ideas to become professional teachers. The ethics that teachers must have during the learning process are: firstly straightening out intentions, secondly starting something with a good cause, thirdly behaving well in accordance with the values of religious teachings, fourthly educating gradually and according to the abilities of their age, fifthly protecting oneself from it's a waste of time to control one's emotions in class, the sixth is being serious and passionate about teaching, the last is maximizing the potential that teachers have in teaching.

Conclusion

A teacher is an educator whose job is not only to teach but also to teach ethics to students. The profession as a teacher must be carried out professionally. So a teacher's ethics must be good so that they can be an example for students to emulate. Education is a learning process that creates the character of students from the understanding, knowledge and information obtained. In the learning process, teachers are not only concerned with learning material but also in terms of behavior in teaching that is appropriate as a teacher. As a teacher, you must create a class that is comfortable, enjoyable and attracts students' attention to increase student motivation and direct student involvement in learning. Ethics are behavior or behavior that is often carried out every day. Teachers' ethics in learning are very important. The code of ethics as a teacher in learning aims to serve as a guide and reference for a teacher in carrying out his duties as an educator.

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