

# International Journal of Students Education

Page 257-259

ISSN 2988-1765

Vol 1 No 2 2023

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## IMPLEMENTATION OF TEACHER PROFESSIONAL ETHICS IN DAILY LIFE

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### Abstract

We as humans cannot be separated from the changes that occur in our lives. These changes can lead to good or bad things, therefore teachers as the spearhead or role models of education themselves are tasked with building the character values of their students. In realizing this, of course the teacher is required to have good character and moral values so that he can provide moral values, norms and ethics to students. The public's view of teachers or educators is certainly very well received because teachers are role models, role models, references for the nation's children. With this, teachers are expected to not only be able to impart knowledge but also be able to provide good role models to students. A teacher's professionalism is an attitude of loyalty to the nation and state to educate the nation's youth based on values, ethics, statutory norms that are specifically regulated for state teachers. Therefore, a person who works as a teacher must have ethics. Ethics has a very important role in everyday life. Ethics makes educators and students have character and have freedom that can be accounted for. Research regarding the implementation of teacher professional ethics in everyday life is very necessary. The method in this research uses literature study with data collection techniques carried out by collecting books, scientific articles and other sources related to the implementation of teacher professional ethics in everyday life. The collected data was analyzed descriptively. From this research it emerged that the implementation of professional ethics really needs to be carried out continuously. By getting used to the recommended efforts, educators must get used to taking good actions in implementing the learning process with students later.

**Keywords :** Professional Ethics, Teacher

### Introduction

We as humans cannot escape the changes that occur in life. The changes experienced can be positive or negative. Currently, it can be said that our nation is experiencing moral decline. Therefore, teachers as the spearhead of education themselves have a very big task in building the character values of their students. In realizing this, of course, a teacher is also required to have good character and moral values so that he can provide an example of how to apply character values to his students. Teachers as figures or role models for students who from an early age instill moral values, ethics and norms in carrying out their duties as teachers, even at every step in their lives, become an indicator of their success in teaching and educating. In society's view, teachers always uphold ethics and morals, teachers always teach the right things, are admired and imitated, become role models and they always position themselves as champions of values, ethics and morals in the midst of society. As a way to prepare prospective teachers with character in the future, teacher education in tertiary institutions must be implemented well. An effort to apply character values to prospective teachers is through the Education Professional Ethics course. This course is a course that equips prospective teacher students with moral teachings to obtain a critical orientation to equip students to develop moral understanding and moral actions related to the teaching profession and other educational staff professions. Teachers are expected to not only be able to provide knowledge but also be able to provide examples of behavior that will serve as guidance for their students and the surrounding

environment. A professional teacher does not mean a teacher who relies solely on material, but on moral qualities and upholds the values of a professional code of ethics. Thus, teacher professionalism is an attitude of loyalty to the nation and state to educate the nation's youth based on values, ethics and statutory norms that are specifically regulated for teachers. Therefore, someone who works as a teacher must have ethics. A teacher must also have a professional working character, a teacher who has a spirit of professionalism is a teacher who has views, attitudes, always thinks, works seriously, works hard, full time, high loyalty and dedication to complete the work that is his responsibility.

The task of teachers in educating the nation is to have high intelligence, but to this end teachers must have a refined soul, good characteristics in providing guidance, teaching and accompanying the aspirations of the nation's children. Dedication and high service values with the subtlety of the teacher's spirit will realize national education goals. Ethics relates to the perspective of individuals and groups in viewing and assessing behavior, whether the behavior is in the category of wrong or right, bad or good. Professional ethics are teachings about good and bad, about attitudes, actions, obligations accepted by the general public regarding a profession in society. Gunawan (2017:8) stated that the standard category in ethics is love for fellow humans, not love for oneself. Ethics is not based on mere desires, emotions or prejudices but is a rational action based on reason. Ethics is human behavior with each other in social life that emphasizes good and bad. Etymologically, profession comes from the word profession (English) which comes from the Latin *profesus* which means "capable or expert in a form of work". A profession can be defined as a job or position that requires skills produced through certain training. So a profession is a job or position that requires certain skills. This means that a job or position called a profession cannot be held by just anyone, but requires special preparation and training (Heri Susanto, 2020: 11). Professional ethics is one of the moral standards to be called a professional, namely being able to make decisions on a problem, being full of responsibility and having skills and abilities. It can be said to be effective if it is based on the values and ideals that exist in the environment and is the application of individual moral standards. Professional ethics is also a benchmark in efforts to prevent unethical behavior carried out by members of the profession. In professional ethics it is known as a code of ethics. A professional code of ethics is rules that are written firmly and clearly about the norms that individuals in a profession need to pay attention to in order to carry out their duties in accordance with their profession and in public life. The code of ethics in a profession is: (a) Promote a positive image of the profession (b) Develop and improve the quality of service of professional members (c) Develop and improve the quality of the profession (d) Improving the welfare of members of the profession (e) Have a strong network of professional organizations (f) Prioritize service over personal interests (g) Developing and improving organizational quality in a profession.

## Result & Discussion

### *Teacher Professional Ethics*

Ethics is a word derived from the Greek word "ethos" or in plural form it can be called "ta etha" which means habit. Ethics is often confused with morals because "moral" or "morality" is a word taken from the Latin "mos" or "mores" in its plural form which both have the meaning of habit. The meaning of ethics is not only limited to the attitudes and behavior that occur but also includes the motives or reasons behind someone doing that thing. Meanwhile, the meaning of morals is limited only to visible attitudes and behavior. In Indonesia, ethics is often referred to as "susila" or "decency". This word is taken from Sanskrit which means good attitudes or actions that are in accordance with the norms and rules of social life. Ethics is also part of morals in the Islamic religion which is related to faith, worship and sharia so that in this case lies the difference between Ethics and morals are a broader scope of discussion. Furthermore, the word profession has many meanings, ethics in a profession are used as guidelines for attitudes, behavior and actions both in carrying out tasks and in everyday life. According to the analysis of et al. (2021) there is a purpose in formulating ethics in the teacher code of ethics, namely to help professionals make decisions in dealing with work problems, maintaining professional reputation is the goal of ethical standards, monitoring the behavior, integrity and vocation of professional staff, becoming a moral image of society so that every member professions can consider the code of ethics law in carrying out their professional duties.

### *Implementation of Teacher Professional Ethics in Daily Life*

As an educator, you must get used to adopting commendable attitudes and behavior to become a role model for your students. Efforts that can be made are: (1) Always act fairly and impartially when working (2) Providing benefits to the wider community (3) Maintaining the honor and dignity of a profession so that it remains trustworthy in carrying out its duties (4) Always act professionally in carrying out responsibilities

(5) As an educator, you must have authority (have advantages in realizing spiritual, emotional, social moral and intellectual values), be independent (able to make your own decisions) (6) As a teacher (providing ease of learning).

## Conclusion

Professional ethics are very necessary in the world of education, so in this case education is a forum that can help in instilling the character values of prospective elementary school teachers. Through this implementation, educators are required to be examples and references for students. As educators and advisors at school you must understand mental health and psychology and as a model and example you must behave, speak well and correctly.

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