



TEACHER PROFESSIONAL ETHICS IN PRIMARY SCHOOL EDUCATION

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Abstract

Teachers as educators must fulfill educational ethics, to be able to have high accountability in providing education. Ethics as a philosophy whose scope is the issue of values, good and bad, which are intertwined in relationships between humans. In this case, professional and educational ethics courses are a forum that can help in instilling character values in prospective elementary school teacher students. The lecture process that is carried out first is designed as well as possible so that the expected character values can be awakened in students. Teacher code of ethics are norms or principles that must be implemented by Teacher in Indonesia as a guideline for attitudes and behavior in carrying out their professional duties as educators, community members and citizens. Professional educational staff are a very important element in the educational process. Teachers as educators must fulfill educational ethics, to be able to have high accountability in the implementation of education. A new teacher can be called a professional if he has complied with a code of ethics. The teacher's code of ethics has a very important influence on the professionalism and behavior of teachers in carrying out their duties. The ethics used in the teaching profession are: 1. Devoted teachers guide students to form complete Indonesian people with the spirit of Pancasila. 2. Teachers have and implement professional honesty. 3. Teachers try to obtain information about students as material for guidance and coaching. Ethics really needs to be developed in the world of education, because the educational process must be carried out with good and correct ethics, education not only speaks from the perspective of instilling good values through learning but also speaks from the perspective of applying ethics to both educators and students..

Keywords : Teachers, Ethics, Character Education

Introduction

Educators are professional teaching staff who are a very important element of the educational process, so that education that meets ethics is education that has high accountability in its implementation (Karwati, 2011). So professional educators must have responsibilities in various matters according to the needs of students in various fields, such as spiritual, intellectual, moral, ethical and physical motor skills of students. Educators have an important role in the teaching and learning process. In the book Foundations of Education it is said that: "educators are all members of society who are tasked with guiding, teaching, and can help develop a person's personality and direct him towards educational goals" (Rubiyo, 2003: 39). Kattsoff stated that ethics is in principle concerned with the value predicate of right or wrong. However, in a specific discussion, ethics talks about the qualities or attributes that cause a person to be called good/polite/moral. Meanwhile, Poerbawakaca defines ethics as a philosophy of values, decency regarding good and bad, as well as efforts to study values and constitute knowledge about the values themselves. Thus, ethics are rules relating to good and bad human behavior in daily life. (Sanjaya,

2012) the teacher is the person who directly deals with students, with the learning system the teacher can act as a planner, learning designer as implementer or perhaps both. In society, from the most backward to the most advanced, teachers play an important role. Teachers are one of the main shapers of future citizens of society. Teachers always display their performance professionally with the main task of educating, teaching, guiding, directing, training, assessing and evaluating students in formal education, both early childhood education, primary education and secondary education. They must have high abilities as the main resource and noble personalities to realize national education goals. One of the requirements for the teaching profession is that it must have a code of ethics which will serve as a guideline in the implementation of the profession. The teacher's code of ethics must be adhered to and adhered to by the teacher. The work or profession of a teacher is not a simple profession, teachers are not only limited to teaching and carrying out learning but also need to provide service to advance the world of education. Violations of the teacher's code of ethics can result in sanctions up to revocation of the profession and rights and obligations as a teacher. The problems that occur require fundamental problem solving, solving this problem is related to morals and self-motivation, the character education movement that will be implemented in lectures is a series of solutions to answer existing problems. Character education has been implemented from an early age, and continued at the educational level, one of which is in higher education. Character education is an important component in building character values themselves. Haryanto (2011) wrote Ki Hadjar Dewantara's opinion regarding character education. Ki Hadjar Dewantara stated that character education is a planned effort to make students know, care about, and internalize values so that students behave as human beings. According to (Fahira, 2022), ethics are moral values and norms that serve as a guide for a person or a group of people in regulating their behavior. According to Asshiddigie (2014), ethics is a branch of philosophy that discusses right and good behavior in human life. Educators or teachers are professionals, a teacher must be able to plan learning, carry out or apply the learning process, the results of the learning process, provide guidance or training and carry out community service (Suherman & Saondi, 2010). Teachers who have ethics will be able to manage their relationships, both between teachers and principals, or teachers and fellow teachers, teachers and their students and teachers and the environment. Instilling disciplinary behavior in children from an early age is very necessary, which is part of the teacher's ethical relationship which regulates relationships with students (Wandi & Nurhafizah, 2019).

Research Methodology

In this research, the method used is a qualitative descriptive method. Descriptive research describes a real situation or phenomenon. This research method involves teachers and students to build character education by involving and perfecting the teacher's code of ethics by perfecting professional teacher professional ethics.

Result & Discussion

Ethics It becomes clear with the existence of education that the results of teacher professional ethics research can be realized through experience, knowledge, attitudes and behavior. Teachers are educators, declared as professionals based on Law of the Republic of Indonesia Number 14 of 2005 concerning Teachers and Lecturers, so teachers are also bound by professional ethics. Regarding the obligations of teachers towards students, it states that: (1) Act professionally in carrying out the tasks of educating, teaching, guiding, directing, training, assessing and evaluating student learning processes and outcomes (2) Providing learning services based on individual characteristics and stages of students' psychological growth and development (3) Developing an active, creative, effective and enjoyable learning atmosphere (4) Respect dignity and rights and treat students fairly and objectively (5) Protect students from all actions that could disrupt the development, learning process, health and safety of students. Teacher Professional Ethics in Elementary School Education. Teaching professional ethics is part of general ethics that regulates the behavior of a teacher. Moral norms are the basis or foundation that serves as a reference for the profession in behaving properly and correctly. The basis of behavior is not only educational laws and educational procedures that encourage teacher behavior, but moral and ethical values are also important references that must be used as the basis for policy. So teacher professional ethics is closely related to competence according to their field, namely in terms of skills, knowledge as well as attitudes and behavior. Based on Article 5 of the Teacher Code of Ethics, teachers must be able to create a family atmosphere at school, share knowledge with each other, keep colleagues' secrets, and must be able to avoid arguments with colleagues. Based on the results of interviews with several teachers and school principals: said that teachers have maintained good relationships with their colleagues, but the problem is that they often have different opinions or misinterpretations about something,

so there are arguments. The efforts made by the school principal when teachers experience a conflict are to make a personal visit to the problematic teacher. After hearing from various sides, the principal holds a discussion forum or simple meeting to resolve the teacher's problem.

Conclusion

Elementary school teachers must meet administrative, technical, psychological and physical requirements which are the most important prerequisites for someone to become a teacher. The responsibility of elementary school teachers is not only to teach but to educate and at the same time act as a mentor who provides direction and guides students in learning. In a comprehensive learning process both inside and outside school, elementary school teachers are required to have ethics and carry out their profession. In relation to character education, the Indonesian nation really needs quality human resources so that national education development can be carried out well. This is where quality education is needed, which can help to achieve the nation's dream of having quality resources. One of the educational processes that can be obtained is through educational institutions, and one of them that can carry out character education is universities. This educational institution is expected to be able to implement character values in every lecture process. The learning provided is no longer just about transferring knowledge but is able to develop the nature, character, personality and inner state of students in accordance with normative values that are considered noble and praiseworthy.

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