



THE INFLUENCE OF THE STORY TELLING LEARNING METHOD IN PRODUCING STUDENTS' SPEAKING SKILLS

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Abstract

The importance of speaking skills in an educational context cannot be ignored. Good speaking skills not only help students communicate well, but also prepare them for success in the real world. Therefore, effective learning methods to improve students' speaking skills are very important. In this case, the story telling method has proven effective in achieving this goal. Research has shown that the story telling learning method has a positive influence in improving students' speaking skills, especially children in elementary school. Using this method with audio media or big books is effective in improving children's speaking abilities. This media helps create an interesting and interactive learning environment, which can motivate students to talk and participate actively in the learning process. Apart from that, the story telling method also helps in developing elementary school students' language skills. In the story telling process, students not only learn to speak, but also to understand and use language well. They learn to understand the narrative structure, vocabulary, and grammar used in stories. Thus, the story telling method not only improves students' speaking skills, but also helps in developing their language skills. Thus, it can be concluded that the story telling method has a positive impact in improving elementary school students' speaking skills. Using this method with audio media or big books is effective in improving children's speaking abilities. Apart from that, the story telling method also helps in developing elementary school students' language skills, including expanding their vocabulary, helping them remember words, and improving their speaking abilities.

Keywords : Learning, Story telling, Skills

Introduction

The ability to speak is one of the key skills that has a big impact on a person's personal development. In the educational process, teaching methods have a significant role in shaping students' speaking skills. One method that is increasingly receiving attention is story telling, or telling stories. The presence of stories can be a powerful tool for honing students' speaking skills, inspiring their imagination and improving their verbal abilities. Storytelling is a higher art of storytelling and requires a lot of practice as one of the art of storytelling activities, besides that, storytelling can foster motivation to listen to stories or tell stories. (Karyadi, 2023). One learning method that has attracted attention in recent years is story telling. Story telling is a technique that involves the use of stories or narratives as a tool to convey messages, inspire imagination, and arouse students' interest. This method not only makes learning more interesting, but also has great potential in developing students' speaking skills. The influence of the story telling learning method in producing students' speaking skills is very important to study and understand. In this context, influence can refer to various aspects, such as improving verbal abilities, self-expression, listening skills. With a deeper understanding of the influence of the story telling learning method in producing speaking skills, it is hoped that educators can apply this approach effectively in the learning process. This will provide long-term benefits for learners, helping them develop strong speaking skills.

Research Methodology

This research will involve analysis of a number of literature sources including scientific journals, articles, books and other trusted references. The main focus of the research is to explore and analyze the positive impact of applying the storytelling method on the progress of students' speaking skills. Data collected from these sources will be the basis for supporting and confirming the relationship between the use of storytelling methods and improving students' speaking abilities.

Result & Discussion

According to research results (Ayi Sobarna, 2010), shows that the storytelling method using puppet media is effective in improving the speaking skills of young children by 19.3%. Apart from that, this method has also been proven to be effective in improving nonverbal communication skills in early childhood. Recommendations are suggested for administrators of PAUD institutions to apply this method, while encouraging further research on the role of parental guidance and environmental interactions on the development of children's communication skills. Furthermore, this method also uses audio media tools in research(Khotimah et al., 2021a)explains that the use of storytelling techniques with the help of audio media has a significant impact on children's oral speaking skills. From the results of this research and analysis, it can be concluded that the use of storytelling techniques using audio media can improve children's oral speaking abilities. The success of the storytelling technique using audio media is reflected in the enthusiasm of the children in participating in this activity. Increasing the use of this technique aims to improve children's oral speaking skills, especially in storytelling activities using audio media which stimulates children's interest in listening to stories. This has the potential to affect children's concentration and prolong their memory, which in turn will influence the development of children's oral speaking skills because children will feel more confident in the use of vocabulary acquired through the stories they hear. Next on research(Karyadi, 2023)entitled "Increasing Speaking Skills Through The Storytelling Method Using Big Book Media" also strengthens the explanation regarding the positive influence of using the story telling method on students' speaking skills, where in this research the application of the storytelling method using big book media is effective in improving the speaking skills of group B children Lampung Muslimat PAUD. Previously 34.89%, increased to 54.89% (cycle I) and 71.03% (cycle II), showing a significant increase. This method also motivates children to listen and tell stories, stimulates curiosity, and increases concentration in learning according to the child's development. The process of planning, implementing and evaluating this method shows its effectiveness in improving children's speaking abilities. Thus, the storytelling method using big book media provides an interesting learning alternative that enriches children's learning experiences. Other research that strengthens the effectiveness of the storytelling method in helping students' speaking skills is explained in the research(Nurwida, 2016), where the results of the discussion in this research show that the use of the story telling method has a positive influence on improving the speaking skills of elementary school students. This method helps in developing students' language skills, including expanding vocabulary, helping to remember words, and improving speaking abilities. Apart from that, using the story telling method can also help students express their ideas, feelings and emotions, as well as create a curriculum that is more responsive to children's needs and interests. Thus, it can be concluded that the story telling method has a positive impact in improving elementary school students' speaking skills.

Conclusion

The story telling learning method has been proven to have a positive influence in improving students' speaking skills, especially children in elementary school. Research has shown that using this method with audio media or big books is effective in improving children's speaking abilities. Apart from that, the story telling method also helps in developing elementary school students' language skills. Thus, this article highlights the importance of the story telling method in an educational context to improve elementary school students' speaking skills. The importance of speaking skills in an educational context cannot be ignored. Good speaking skills not only help students communicate well, but also prepare them for success in the real world. Therefore, effective learning methods to improve students' speaking skills are very important. In this case, the story telling method has proven effective in achieving this goal. The use of audio media or big books in the story telling method also makes a positive contribution in improving children's speaking skills. This media helps create an interesting and interactive learning environment, which can motivate students to talk and participate actively in the learning process. Thus, the story telling method using audio media or big books can be an effective choice in improving students' speaking skills. Apart from that, the story telling method also helps in developing elementary school students' language skills. In the story telling process, students not only learn to speak, but also to understand and use language well. They learn to understand the narrative structure, vocabulary, and grammar used in stories. Thus, it can be

concluded that the story telling method has a positive impact in improving elementary school students' speaking skills. Using this method with audio media or big books is effective in improving children's speaking abilities. Apart from that, the story telling method also helps in developing elementary school students' language skills, including expanding their vocabulary, helping them remember words and improving their speaking skills. Therefore, the story telling method can be an effective choice in improving elementary school students' speaking skills.

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