



## ANALYSIS OF LEARNING DIFFICULTIES OF ABK STUDENTS AND SOLUTIONS IN LEARNING

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### Abstract

This study aims to deepen our awareness of the application of Pancasila ideals in the context of globalization, which some people may have forgotten because of the pressures that come with it. Problems as a result. This research uses a descriptive approach in a qualitative way. The research shows that Indonesian culture. The findings of this study show that, even in the current era of globalization, there are still many Indonesians who do not live according to the norms of Pancasila in their daily associations and relationships. There are even those who have lost sight of the principles of Pancasila and the guidelines for Indonesian life. The ideals of Pancasila are still widely ignored in daily life and some people in the contemporary globalization era even ignore the ideas contained in Pancasila as a way of viewing Indonesian society and daily life. The values contained in Pancasila are an inseparable part of it. Therefore, if the ideals of Pancasila are combined with a moral foundation and utilized in interstate relations, they have the potential to become a powerful moral force. Pancasila is a value system that exists as an unbreakable unity. As a result, Pancasila values, if used as a moral foundation in the life of the nation and state, have the potential to become a powerful moral force. In the era of globalization, teaching Pancasila ideals to children can be done at the right time. For example, on Youth Pledge Day, Independence Day, Heroes' Day, and other national holidays, students can strive for the best achievements and be serious in studying. I really enjoy and love using domestic products for the benefit of the nation's economic progress, using all my abilities to uphold the honor of the state and nation.

**Keywords :** Pancasila Values, Globalization

### Introduction

Education is very important for the progress of a country because through education, people can know something that they never knew before. Therefore, education should be at the center of the nation so that other countries do not underestimate or ignore it. To that end, the country must improve the quality of life of its people and enable them to live the way they know. One of the simple and common definitions of education is the effort of humans to improve and develop their abilities physically and spiritually in accordance with the values that exist in their society and culture. As the basis of the state, Pancasila is very important for the life of the Indonesian people in facing the changing times because the values contained in it can be adapted to the daily life of the Indonesian people. Globalization has a positive effect on today's rapidly developing technological advances, with everyone vying to find something better than previous inventions to facilitate human daily life. As living beings with minds, humans sometimes forget about other things. We often forget that humans are social creatures that cannot survive exclusively. Technological advancements have led to fewer interactions between individuals, especially in-person interactions. As a result, humans now interact more remotely, resulting in a lack of bonding or connection between individuals. At first glance, this is normal, but upon further study, it has a profound impact on our lives, especially Indonesian society. Pancasila is the result of the contemplation and thinking of individuals or groups of people like

different ideologies around the world, but Pancasila is derived from the values of customs, culture, and religious morality. As is known today, there are a large number of teenagers who do not have moral integrity due to many factors such as the consequences of globalization, the environment, technology abuse, drug use, and other negative effects. Such conditions are shameful and greater attention is needed for children are the next generation of the struggle of previous generations to survive to develop this country. Where the spirit of mutual cooperation that characterizes our nation has faded over time, people have become less individualistic and lack nationalism and patriotism. As a result, the younger generation is more likely to imitate the lifestyle of their idols who are foreign artists. Pancasila can be considered as a noble principle that has meaning, aspiration and idealism should be applied in the real world and in virtual form to maintain the harmony of the country. A country can be directly affected by the changes in the world order brought about by globalization. Indonesians have directly experienced these changes, which have both positive and negative effects. Therefore, society must have the ability to overcome these challenges that will affect national, economic, political, social and cultural life through practicing and living the values of Pancasila. By applying and practicing these values in daily life, Indonesian society will become stronger and maintain the morals of the nation.

### Research Methodology

The method in this research is a literature study or literature review, which is reviewed about the implementation of Pancasila in the era of globalization. Literature study in a research process is an important part of the steps of the research method. (Rihani, 2022). The research examines data through literature studies by summarizing data from reference sources such as journals, books and others.

### Result & Discussion

#### *Values of Pancasila*

Pancasila is used as a state principle in government and prioritizes all components of Indonesia. In addition to Pancasila being a guideline for all Indonesian people in the life of society, nation and state, Pancasila is a noble value that we need to live by. (Septianingrum, 2021). Pancasila contains values such as divinity, humanity, unity, democracy and justice. The basic values of Pancasila, such as divinity, humanity, unity, democracy, and justice, are universal and objective, so other countries can apply and recognize these values. Pancasila is subjective, so its values serve as support for other values, such as society, state, democracy, and justice. According to (Dinie, 2021) Pancasila as the basis of the nation's philosophy, is a system of values, so the values of Pancasila are essentially a unity. Although the values contained in each commandment differ from one another, they are all methodically intertwined, and their relations to other commandments cannot be separated. For the people of Indonesia, Pancasila is also a way of life. Pancasila is a principle that is in harmony with the conscience of the nation because it is ingrained in the character of the nation. The foundation and main source of inspiration for daily life and all good deeds of the nation are the ideals of Pancasila. Since Pancasila can be a guideline for everyone to act in accordance with laws and regulations that are in accordance with Pancasila, the values of Pancasila are also evident in the laws and regulations in Indonesia today. The development of laws governing state affairs, the elaboration of the roles of state institutions, and the enhancement of intergovernmental cooperation are also aided and nurtured by the morality of Pancasila. However, this does not mean that moral standards should always be considered as legal requirements. Positive legal norms can be considered as moral standards to the extent that they regulate behavior, or socially relevant behavior. Meanwhile, every citizen bears full personal responsibility for domestic issues. This needs to be considered at all times when implementing national policies and regulations. Pancasila and the millennial generation are the current focus. The lack of awareness of the Indonesian people towards the ideals of Pancasila, especially the younger generation, is one of the factors causing the current socio-economic disparity. The assimilation of liberal principles that are incompatible with the nation's character has caused Indonesian society to experience visual impairment. The nation and state continue to face severe challenges in the cultivation and actualization of the principles of Pancasila. In the era of globalization, many things must change. Similar significant developments have also occurred in Indonesia due to domestic and foreign factors. Therefore, it is evident that Pancasila plays an important role in maintaining Indonesia's identity in the face of globalization. Pancasila must shape Indonesian society in order to become Indonesia's national identity. Therefore, the discussion of how to apply the values of Pancasila in the millennial age must be included in Pancasila and Citizenship Education lectures. The application of the ideals of Pancasila as the foundation of Indonesian life is crucial because it is the philosophical basis for the country's legal and political system. Therefore, do not wait any longer to practice the ideals of Pancasila so that it is not lost due to the impact of globalization. The importance of Pancasila greatly impacts the character of children if they are educated to group. with classmates creates a feeling

of togetherness and unity. because character building is basically one of the components that greatly affects how children's lives when it comes.

#### *Implementation of Pancasila Values for Learners in the Era of Globalization*

Globalization affects the whole world, especially Indonesia. Therefore, Pancasila needs to be revitalized to ensure that it can still be used as a teaching tool for the younger generation, especially students. Starting from elementary schools in Indonesia to high schools and universities, this must be done. This is due to the close relationship between Pancasila and education, especially considering the PPKn view of Pancasila and civic education. (Andriani Safitri, 2021). Cultivate a strong sense of nationalism, such as respect for national goods. Instill and implement the values of Pancasila and religious teachings as much as possible. According to Alim in (Dewi Kartini, 2021) Realizing the rule of law, implementing and enforcing the law in a true and just sense. Choose the influence of globalization on national politics, ideology, economy and socio-culture.

#### *Implementation of Pancasila in Elementary School through Civics Learning*

Civic education is a field of research that aims to develop and maintain noble values and morals that have been inherent in Indonesian culture. These values are expected to be reflected in the daily lives of students, both as individuals and members of society, as well as the creation of God Almighty.. According to (Efendi, 2020) Through civic learning at the primary level, it is hoped that students will have the potential of the Indonesian national identity so that the behavior and morals of the nation's children can realize the ideals of the nation. Indonesia, namely becoming human Pancasila Those who can be good citizens and can make people who are relied on by the state and the country to build Indonesia. Material about Pancasila is taught gradually starting from simple, then becoming more in-depth in higher grades. Otherwise, Pancasila lessons in classroom learning can cause boredom and the material cannot be accepted and practiced correctly by students. Teachers provide knowledge about Pancasila in Citizenship Education subjects, but beyond that teachers must be able to instill a practical attitude of practicing Pancasila principles in classroom learning activities. Teachers can develop the practice of Pancasila principles in the classroom by understanding the meaning of Pancasila principles and developing them in learning activities. (Sasmito, 2019). While in its implementation no filter is applied that can distance good culture from bad culture. Therefore, Pancasila, which is a guide, inspiration, motivation, behavior and standard of justification, is not applied. (Anggraini, 2020). Cultivating a sense of nationalism in students can help them apply the values of Pancasila in the era of globalization. In certain events, such as when celebrating Independence Day, Youth Pledge Day, Heroes' Day, and other national holidays, patriotism can be revived. Teachers and lecturers when teaching well and sincerely in guiding their students, of course students or students will be more enthusiastic about learning with all their abilities for the sake of their nation and country, will love and not be embarrassed to use products from their own country. However, it is also necessary to know that efforts to foster a sense of national spirit among the generation of homeland must be not only the responsibility of the government as a state organizer, but it also requires the active role of the community to make it happen. (Lestari, 2019).

#### **Conclusion**

Pancasila helps build students' morals, and in the world of education it is very important to apply it to build good human beings, attitudes, and behaviors, as well as improving the quality of education in Indonesia by implementing the values contained in Pancasila from its various precepts. Elementary school students learn about the importance of applying the values of Pancasila through Civics Education. The purpose of Civics Education is to provide knowledge, the ability to understand, and practice the values of Pancasila, as well as responsible attitudes and behaviors as members of society and citizens. In addition, Civics Education aims to provide enabling conditions for continuing secondary education. The character values of Pancasila are applied to the basic skills that will be learned every day.

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