



## TEACHER ETHICS AS A FOUNDATION OF EDUCATION FOR STUDENTS

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### Abstract

This article discusses the important role of teacher ethics in supporting education which is fundamental for students. Teacher ethics are moral and behavioral principles that must be owned by every teacher in carrying out their duties. Teacher ethics doesn't just focus on academic aspects, but also involves moral, social, and emotional aspects in interactions with students. Referring to this issue, it means that the most basic lesson or education for students is the ethics of a teacher as the most important lesson that will be a role model or imitated starting from speech, greetings and even punishments and reprimands, all of which. The term ethics comes from the language of philosophy and is even one of its branches. Ethics is also equated with the terms adab, morals, or morals. The study of ethics is a discussion that is close to the teachings of the Islamic religion, because in ethics it is expressed about behavior and attitudes that are good, not good or bad, behavior that has the dimensions of reward and sin, some of the consequences of good and bad or evil behavior according to the guidance of Islamic teachings which are contained in it. norms and provisions are determined

**Keywords :** Teacher Ethics, Education, Students, Morals, Behavior, Professionalism, Inspiration, Empowerment, Fundamentals For Students

### Introduction

Ethics in each profession are formal standards and how these standards are applied to the systems and organizations that modern society uses to carry out their respective duties. However, in reality, many professions currently carried out still tend to ignore ethics and a sense of justice and are often characterized by disgraceful practices such as: immorality, violence and other ethical violations. This indicates that in our society there has been a moral crisis where all means are justified to achieve goals, both individual goals to enrich themselves and group goals for sustainable existence. There are many people who are considered successful and the struggle to achieve it is also extraordinary. Education is an important factor in shaping an individual's character and personality. Teachers have a very vital role in developing students' potential, both in terms of knowledge and ethics. Teacher ethics is a fundamental basis for students in understanding moral values and appropriate behavior. Teachers have a very strategic role, because their existence is closely related to the success and quality of education. Teachers are individuals who must be able to translate and explain the values contained in the curriculum, then transform them to students through the learning process. The curriculum is intended for students through teachers so that it has a real influence on students during the learning process. In fact, teachers are the real embodiment of the curriculum in the classroom for students. The education and learning process requires skill training, both intellectual and motoric, so it requires teachers to act as coaches. This is emphasized even more, because without practice a student will not be able to demonstrate mastery of basic competencies, and will not be proficient in various skills developed in accordance with standard material. Students are always faced with the need to make decisions, and in the process will run to their teachers. Students will discover for themselves and surprisingly, perhaps even blame what they

find, and will complain to the teacher as their trusted person. The more effectively the teacher handles each problem, the more likely students are to turn to him for advice and confidence. Teachers must also be responsible for all their actions in learning at school and in social life. With regard to authority; Teachers must have advantages in realizing spiritual, emotional, moral, social and intellectual values in their personal, as well as having advantages in understanding science, technology and art according to the field being developed.

## Research Methodology

This article is based on literature research which involves studying various reference sources, including books, journals and scientific articles related to teacher ethics and education and qualitative research by collecting data through interviews with teachers and students, as well as observations in educational environments. The research results show that teacher ethics has an important role in educating students to become quality individuals.

## Result & Discussion

### *Understanding Teacher Ethics*

Ethics is a moral philosophy or science that brings closer to a critical approach in seeing and understanding moral values and norms that arise in society. The word "ethics" or "ethica" contains the meaning of the values that underlie human behavior. The term ethics comes from the language of philosophy and is even one of its branches. Ethics is also equated with the terms *adab*, *morals*, or *morals*. The study of ethics is a discussion that is close to the teachings of the Islamic religion, because in ethics it is expressed about behavior and attitudes that are good, not good or bad, behavior that has the dimensions of reward and sin, some of the consequences of good and bad or evil behavior according to the guidance of Islamic teachings which are contained in it. norms and provisions are determined. A profession is a job carried out by actors on the basis of a public promise and oath that they will carry out their duties properly and will rouse themselves to these duties. Profession is based on expertise, competence and specialist knowledge, so that to be professional a person must undergo a relatively long period of education.

There are several ethical theories that teachers need to know regarding ethical issues, including:

1. Selfishness

Rachels (2004) introduced two concepts related to egoism, namely psychological egoism and ethical egoism. Psychological egoism is a theory that explains that all human actions are motivated by self-interest. Ethical egoism is an action based on self-interest. What differentiates self-serving actions (psychological egoism) from actions for self-interest (ethical egoism) is the consequences for other people.

2. Utilitarianism

Utilitarianism comes from the Latin word *utilis*, then became the English word *utility* which means useful (Bertens, 2000). According to this theory, an action can be said to be good if it brings benefits to as many members of society as possible, or in the very well-known term "the greatest happiness of the greatest numbers". The difference between utilitarianism and ethical egoism lies in who gets the benefits. Ethical egoism looks at it from the perspective of individual interests, while utilitarianism looks at it from the perspective of the interests of many people (common interests, the interests of society).

3. Rights Theory

In today's moral thinking, perhaps this rights theory is the approach most widely used to evaluate the goodness or badness of an act or behavior. In fact, the theory of rights is an aspect of deontological theory, because rights are related to obligations. In fact, it could be said that rights and obligations are like two sides of the same coin. In ethical theory, previously the greatest emphasis was placed on obligations, but now we experience the opposite situation, because now the aspect of rights is emphasized the most. Even though this theory of rights is actually rooted in deontology, it has now acquired a separate identity and therefore deserves to be discussed separately. Rights are based on human dignity and the dignity of all humans is the same. The theory of rights is therefore very compatible with the atmosphere of democratic thought. The theory of rights is now very popular, because it is considered compatible with respect for individuals who have their own dignity.

4. Virtue Theory

In the theories discussed previously, the good and bad of human behavior is determined based on a principle or norm. In the context of utilitarianism, an action is good if it brings the greatest pleasure to the greatest number of people. In the framework of deontology, an action is good if it complies with the principle "don't steal", for example. According to rights theory, actions are good if they are in accordance with human rights. These theories are all based on principles (rule-based).

5. Theonom's Theory of Ethics

As adhered to by all religions in the world, there is an ultimate goal that humanity wants to achieve apart from worldly goals, namely to obtain heavenly happiness. Theonomic ethical theory is based on Christian philosophy, which says that human moral character is essentially determined by the conformity of their relationship with God's will. Human behavior is considered morally good if it is in line with God's will, and human behavior is considered bad if it does not follow God's rules/commands as outlined in the holy books.

### *Teacher Characteristics*

#### *Sincere*

A teacher must instill sincerity into the souls of his students. Because Allah is the source of all knowledge. Only to seek Allah's pleasure is knowledge used. With a foundation of sincerity, the door to knowledge will be opened because Allah is the God who knows best

#### *Honest*

Honesty is a savior for teachers in this world and the hereafter. Lying to students will hinder acceptance and destroy trust. Lies affect society and are not limited to the people who do it.

#### *Walk the Talk*

The difference between a teacher's speech and behavior will only leave a student confused. They don't know who to emulate and what is the meaning of nobility or moral nobility. Besides that, a teacher who does not practice what is conveyed to his students will only lower his dignity in front of people who should respect him.

#### *Fair and Egalitarian*

Allah commands to be fair and obliges His servants to act fairly towards close and distant relatives, even towards enemies. Realizing a fair attitude and equalizing the rights of each student is very important because this attitude will spread a sense of love and affection between them.

#### *Morals*

Morals are a commendable attitude that a teacher must have. Then he ordered his students to have good morals. Kind words, a smile, and a radiant face can eliminate the distance between a teacher and his students. An educator's attitude of love and affection, as well as a broad heart, will be able to handle a student's stupidity

#### *Tawadhu*

The impact of tawadhu is not only felt by a teacher, but will also be felt by students. This characteristic will have a positive impact on them. The nature of tawadhu can destroy the boundaries that stand between a teacher and his students.

#### *Brave*

Courage is a requirement that every teacher should fulfill. Admitting mistakes will not reduce one's self-esteem. In fact, an attitude like that will elevate his status, as well as proof of his courage. Be brave not only in expressing the truth or reprimanding the behavior of students who have low morals or bad character, but also in admitting the teacher's shortcomings.

#### *Healthy Humor Spirit*

The positive impact of joking is the creation of a comfortable atmosphere in the classroom, halaqah, or certain meetings. Healthy humor can eliminate the feeling of boredom that overtakes students, but clearly pay attention to the prohibition against excessive joking, so that the lesson to be achieved does not go beyond what is intended and does not eliminate the expected benefits. Excessive joking only reduces authority and honor. Joking should not be done except in matters of truth or honesty, not hurting or insulting students

#### *Be patient and control anger*

Patience is the best tool for a teacher's success. Anger is a feeling in the soul. Anger causes loss of self-control and weakness in seeing the truth. The impact of uncontrolled anger is very humiliating. The strength of a teacher is hidden in how he is able to control his anger when something happens that makes him angry, and how he

is able to control his common sense. By taking it slowly and with long practice, a teacher will gain the strength and ability to control himself and overcome feelings of anger.

### *Maintaining Oral*

Ridicule and insults will cause a fall in the dignity and status of the person being insulted. This will give rise to feelings of hostility and anger. This characteristic would be more humiliating if a teacher had it. Rasulullah SAW said, "Whoever believes in Allah and the Last Day, then speak good things or be silent."

### *Synergy and Deliberation*

Deliberation can help a teacher deal with a problem or difficult matter they face. Asking for other people's opinions does not show a person's low level of dignity and knowledge, in fact this attitude is a sign of a person's high level of intelligence and wisdom.

### *Role and Duties of Teachers*

The learning process is basically an interaction between teachers and students. The quality of the relationship between teachers and students in the learning process is largely determined by the individual educators in teaching (teaching) and students in learning (learning). This relationship influences students' willingness to involve themselves in this activity. So, if there is a positive relationship between the teacher and students, students will really try to get involved in this activity. This happens because apart from students having an instinct of imitation, it is also because they have a sense of pleasure that they get from a positive relationship with their teacher. The greater the involvement of students in this activity, the greater the possibility that they will understand and master the learning material presented, and vice versa. In other words, the quality of the relationship between teachers and students determines the success of an effective learning process. Considering the important role of the relationship between teachers and students in determining learning success, teachers are required to be able to create positive relationships. Teachers are required to create a conducive atmosphere so that students are willing to be fully involved in learning activities. Teachers have a very strategic role, because their existence is closely related to the success and quality of education. Teachers are individuals who must be able to translate and explain the values contained in the curriculum, then transform them to students through the learning process. The curriculum is intended for students through teachers so that it has a real influence on students during the learning process. In fact, teachers are the real embodiment of the curriculum in the classroom for students. Some of the roles of teachers that we should know include:

1. Teachers as Educators

Teachers are educators, who become figures, role models and identification for students and their environment. Therefore, teachers must have certain personal quality standards, which include responsibility, authority, independence, and discipline. Relating to responsibility; Teachers must know and understand values, moral and social norms, and try to behave and act in accordance with these values and norms. Teachers must also be responsible for all their actions in learning at school and in social life. With regard to authority; Teachers must have advantages in realizing spiritual, emotional, moral, social and intellectual values in their personal, as well as having advantages in understanding science, technology and art according to the field being developed.

2. Teachers as Teachers

Since the existence of life, since then teachers have carried out learning, and indeed this is their first and main duty and responsibility. Teachers help students who are developing to learn something they don't know, form competencies, and understand the standard material being studied. Students' learning activities are influenced by various factors, such as: motivation, maturity, students' relationship with the teacher, verbal abilities, level of freedom, sense of security, and teacher's communication skills. If the factors above are met, then through learning students can learn well. In this regard, as a person whose job is to explain something, teachers must try to make things clear to students, and try to be more skilled in solving problems.

3. Teacher as Guide

The teacher can be likened to a travel guide, who based on his knowledge and experience is responsible for the smooth running of the trip. In this case, the term journey not only concerns the physical but also a deeper and more complex mental, emotional, creative, moral and spiritual journey. As a guide, the teacher must formulate clear goals, determine travel time, determine the path that must be taken, use travel directions, and assess its smoothness according to the needs and abilities of students. All of this is done

based on good collaboration with students, but the teacher has the main influence in every aspect of the journey. As a guide, teachers have various rights and responsibilities in every trip they plan and carry out.

4. Teacher as Trainer

The education and learning process requires skill training, both intellectual and motoric, so it requires teachers to act as coaches. This is emphasized even more, because without practice a student will not be able to demonstrate mastery of basic competencies, and will not be proficient in various skills developed in accordance with standard material. Therefore, teachers must act as trainers, whose task is to train students in the formation of basic competencies, according to their respective potential. The training carried out, apart from having to pay attention to basic competencies and standard materials, must also be able to pay attention to individual differences in students and their environment.

5. Teacher as Advisor

Teachers are advisors to students, even to parents, even though they have no special training as advisors and in some cases cannot hope to advise people. Many teachers tend to think that counseling talks too much about clients, as if trying to control people's lives, and therefore they do not enjoy carrying out this function. Even though being a teacher at any level means being an advisor and being a confidant, learning activities also place one in that position. Students are always faced with the need to make decisions, and in the process will run to their teachers. Students will discover for themselves and surprisingly, perhaps even blame what they find, and will complain to the teacher as their trusted person. The more effectively the teacher handles each problem, the more likely students are to turn to him for advice and confidence.

6. Teachers as Encouragers

Creativity is very important in learning, and teachers are required to demonstrate and show the creativity process. Creativity is something that is universal and is a characteristic aspect of the living world around us. Creativity is characterized by the activity of creating something that did not previously exist and was not done by someone or a tendency to create something. As a creative person, the teacher realizes that creativity is universal and therefore all his activities are supported, guided and generated by that awareness. He himself is a creator and motivator in the learning process. Teachers must have the ability and skills to develop students' creativity. Student creativity is the ability of students to create combinations and produce novelties based on existing data, information or other things. Student creativity can also be understood as the ability to find various possible or alternative answers to a problem, where the emphasis is on the quantity, appropriateness and diversity of answers according to the context of the problem at hand. Creativity is reflected through fluency, flexibility and originality in thinking as well as the ability to elaborate (develop, enrich, detail) an idea

7. Teachers as Actors

As an actor, the teacher must do what is in the script that has been prepared taking into account the message that will be conveyed to the audience. A good performance from an actor will cause the audience to laugh, follow intently, or even cry because of the actor's performance. To be able to act according to the demands of the script, he must analyze and look at his own abilities, preparation, correct weaknesses, perfect new aspects of each performance, use clothes, make-up as required, and his own condition to deal with his emotional tension from night to night as well as the physical mechanisms that must be displayed.

8. Teachers as Emancipators

With intelligence, teachers must be able to understand the potential of students, respect every human being, and realize that most people are 'slaves' to cultural stagnation. When people talk about their displeasure with certain students, teachers must recognize those students' needs for experience, recognition and encouragement. He knew that experience, recognition and encouragement often liberate students from an unpleasant self-image, ignorance, and from feelings of rejection and inferiority. In this case, the teacher must be able to see something that is implied in addition to what is written, and look for possibilities for development.

9. Teachers as Evaluators

Evaluation or assessment is the most complex aspect of learning, because it involves many backgrounds and relationships, as well as other variables that have meaning when related to the context which is almost impossible to separate from each aspect of assessment. There is no learning without assessment, because assessment is the process of determining the quality of learning outcomes, or the process of determining the level of achievement of learning goals by students. Assessment is a systematic and continuous analysis to see the effectiveness of the program provided and the influence of the program on students. In this case, assessment includes assessment of students as well as assessment of the learning program as a whole.

10. Effective communication

Teachers who have good ethics must be able to communicate well with students. Effective communication helps students understand subject matter better and builds positive relationships between teachers and students.

11. Professionalism

Teacher ethics involves a professional attitude in providing teaching. Teachers must prepare themselves well before teaching, respect student privacy, and maintain the trust given by students and parents.

12. Fair and just

Teachers must be fair in providing assessments and treatment to each student. Teacher ethics also involves respecting student differences and diversity.

13. Inspire and Empower Students

Teachers with good ethics are able to inspire and empower students to achieve their best potential. Teachers should encourage students to dream big and provide the necessary support

## Conclusion

Teacher ethics is fundamental education for students. Through good teacher ethics, students will receive positive role models in developing good morals and behavior. Teachers must be able to be role models, understand students' needs, and create a safe and comfortable learning environment. Thus, teacher ethics is an important factor in forming a generation with character, responsibility and emphasizing the importance of teacher ethics as a fundamental education for students. Teacher ethics have a vital role in shaping students' morals, character and personal development. Therefore, teachers need to be aware of their responsibilities in teaching and behave in accordance with high ethical values

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