



THE ROLE OF STUDENTS IN BUILDING ETHICS AND EDUCATIONAL PROFESSIONS TO GROW CHARACTER VALUES AS PROSPECTIVE TEACHERS

Bunga Salsabila¹, Nabila Pratama Putri²

^{1,2} Elementary School Teacher Education, Universitas Muhammadiyah Sumatera Utara

Email: ¹ bungasalsabila0987@gmail.com, ² nabilapratamaputri92@gmail.com

Abstract

The research described shows a focus on building the character and personality of students as prospective teachers by using Ethics and Profession in Education as a forum. Context of the need for character and personality education. The importance of being a professional prospective teacher in instilling values. Analyzing the role of Ethics and Profession in forming the character of prospective teacher students. Evaluating the impact of Ethics and Profession in forming a good personality for prospective teachers. The concept of ethics and profession in education. The role of teachers in character and personality development. The relationship between professional ethics, character and personality in the educational context with the research design used (for example, case studies, experiments, surveys). Research population and samples. Data collection techniques (interviews, observations, questionnaires). Findings related to the role of Ethics and Profession in shaping student character. The impact of Ethics and Profession in shaping the personality of prospective teachers. This research can make a significant contribution to the understanding of how Ethics and Profession can shape the character and personality of prospective teacher students, which in turn will improve the quality of education in the future.

Keywords : Ethics, Profession, Character, Personality, as a prospective teacher

Introduction

The importance of developing character and soft skills in the education system in Indonesia. Focusing on soft skills and character is very important, because a person's success is not only determined by mastery of hard skills or technical knowledge, but also by interpersonal skills, leadership and moral values. The importance of the teacher's role as a character role model cannot be denied. Teachers not only provide academic knowledge, but also shape students' personalities and attitudes. Therefore, the need for professional ethics in the teaching profession is very basic. Professional ethics are guidelines that help teachers to carry out their duties with commitment, dedication, honesty and integrity. Involving teachers in building students' character is a long-term investment in the formation of strong and responsible citizens. Strengthening professional ethics among teachers also supports the development of institutions, society and the nation as a whole. In this context, the application and understanding of the Professional Code of Ethics is very important. The Code of Professional Ethics provides a clear framework regarding the behavior expected of teachers. By following these principles, teachers can ensure that they make a positive contribution not only to the academic development of students, but also to the formation of character and moral attitudes. The importance of professional ethics and character development in education not only creates quality individuals, but also makes positive contributions to the progress of society and the nation as a whole. Therefore, continuing to encourage awareness of the importance of this aspect in the education system is a very strategic step.

Research Methodology

On This research uses literature analysis and synthesis methods to develop a comprehensive understanding of the influence of appreciation of professional ethics on teacher performance. Various literature sources, such as journals, books, and related web pages, are used to support arguments and research findings.

Result & Discussion

Prospective teacher

Being a student means that everyone has specific goals and fields in pursuing their education. Students who are part of the Education Personnel Education Institute (LPTK) are prospective teachers. Becoming a professional teacher does not only involve learning things related to learning theories, learning models, learning methods, and strategies in learning but must also be accompanied by experience. Because the experience gained by prospective teachers supports their professionalism as professional prospective teachers. Prospective teachers must have 6 abilities including: (1) able to master the teaching material to be taught (2) understand the students who will be faced in depth (3) have mastery in the theory and skills of a teacher (4) have the ability to demonstrate performance (5) as an educator you must have attitudes, values and personality (6) have the skills and abilities to carry out other professional duties. An important aspect that prospective teachers must have is skills in providing instruction, or skills in teaching. Therefore, prospective teachers' teaching skills in the classroom, mastery of the material and knowledge of learning content must be prepared by the LPTK. The conclusion is that the influence of teaching is based on background knowledge, namely the teacher's knowledge has an influence on his teaching style a teacher because of his ability to master the material which results in his ability to teach. However, this statement has the same goal, namely to say that the most important aspects that prospective teachers should have are their knowledge and teaching abilities. When prospective teachers have been prepared and equipped with knowledge in how to teach, the next step is the student's efforts to channel knowledge to the students being taught. In particular, prospective teachers must master the material and be able to convey the material well and easily understood.

Ethics and Profession

The meaning of ethics states that ethics can be interpreted in three meanings, namely: (1) The meaning of ethics in the sense of moral values and norms that can be used as guidelines for a person or group of people in controlling their behavior (2) ethics in the sense of a collection of principles, or rules of moral values. For example, a code of ethics in a profession (3) Ethics is a science that contains good and bad behavior. So we can conclude that the meaning of ethics is morals, meaning habits or behavior regarding good and bad actions, and based on the norms and rules of social life. The main objectives of the ethical formulation in the teacher code of ethics are: (a) in explaining and giving responsibility to society and institutions is one of the ethical standards (b) help experts or experts, or professionals in making decisions about what to choose when dealing with work problems (c) to maintain the reputation of professionals is the goal of ethical standards (d) in terms of supervising every behavior and integrity of professional staff (e) Ethical standards can also be said to represent and become the expectations of the community which can guarantee the implementation of the code of ethics in every implementation. A profession is a moral community that has certain expertise and skills to achieve ideals and values along with certain characteristics and background. Apart from that, a profession is a permanent job for a long period of time based on special skills that come from the results of education in accordance with the profession undertaken, in carrying out work it must be done with full responsibility for earning income and something useful.

A profession can only be done by people who have received special training to do that job, because a profession is a job that will require someone to exert all their abilities with the skills they have. So, we can conclude that a profession is a job that is carried out and has the skills and ability in a particular field, which is done consistently and with a sense of responsibility. The main characteristics of the profession include the following; (1) expertise and skills possessed (2) Before becoming a profession requires extensive training (3) The training has a significant intellectual component (4) providing services to the community by trained personnel (5) making the code of ethics a guideline in carrying out its responsibilities. Apart from that, the characteristics that are always found in the profession include: (a) have special skills and expertise which is special knowledge obtained from education, training and experience that has been carried out for years before carrying out the profession (b) there are very high moral rules and standards. The professional code of ethics is the basis for professional actors in carrying out their activities (c) The interests of society are the most important thing, meaning that every member of the profession must have the principle that the interests of society are more important than their own personal interests (d) To carry out a profession you must have a special permit. Every profession will prioritize the interests of society, in terms of human values in the form of security, survival, peace, and so on. Therefore, in carrying out a

profession, special permission is prioritized.

Character of Students as Prospective Teachers

Prospective teachers are students under the auspices of and affiliated with the Education Personnel Education Institute (LPTK). Character is a distinct and certainly real trait that is displayed by a person and is an observable part of an individual. Apart from that, character is also a good trait that exists in a person's soul, personality, character and morals. Teachers are examples of students so they must exemplify good character. Character values that are very relevant to the character of a teacher are the obligation to provide character education or be a role model for students, therefore teachers must also master the competencies of a teacher, namely pedagogical, professional and social competencies in implementing education. The character of a teacher who is polite, honest, sincere and exemplary must be considered because it greatly influences the success of students. As a prospective teacher, you can try to do these things to have good character to achieve your goals. Professional teacher standards include 4 aspects that must be met, namely:

1. Encourage students to use various self-assessment strategies in calculating, for example inverse operations, estimation, various alternative methods in calculating.
2. Student methods for solving calculation problems and encouraging student reflection and evaluating alternative strategies.
3. Create opportunities for students to self-assess and peer-assess and encourage them to see and use their mistakes as an opportunity to learn to improve.
4. Facilitate students to reflect in the process of learning numeracy skills, knowledge and understanding, realizing that it may be unfamiliar in the context of numeracy. This standard can be summarized into 2 basic abilities, namely knowledge consisting of pedagogical and professional abilities and the ability to manage the classroom.

Good personality as a prospective teacher

Personality is something that is unique in a person which is a characteristic of a person to distinguish one from another. This personality is also a person's tendency when doing things such as behavior, feelings, thinking and so on. Stern believes that personality is the totality of an individual's life, which is unique, survives within him, and acquires experience. There are 4 competencies that teachers must have, namely: consisting of personality competence, pedagogical competence, social competence and professional competence. Personal competence in a teacher is one of the most important competencies because good personality competence for a teacher can deliver students become intelligent students. Commitment to teaching students, guiding and accompanying students in the learning process is part of the teacher's personality competency. But that's not the only thing that determines the quality of a teacher's personality. As a prospective teacher, students must have confidence in their abilities (self-efficacy) so that they can be confident when applying knowledge in teaching. Students as prospective teachers during the learning process can help students when they experience difficulties, have sufficient skills to be able to teach effectively, and have confidence in increasing students' interest in learning. Self-efficacy in teaching mathematics is influenced by individual personality, other people or experience (A person who has a good personality will use his or her and other people's experiences to increase their competence. However, on the contrary, he will be easily affected by failure if he has a fragile personality.

The Role of Ethics and Profession in Building the Character and Personality of Prospective Teacher Students

One of the honorable professions is the teaching profession because a teacher must uphold professional ethics in devoting himself and aiming to educate the nation's children and also improve the quality of Indonesian human resources who have good character and personality. The learning process will run smoothly in accordance with the goals of National Education if it is based on the ethics, morals and etiquette that exist in society. In carrying out their duties, teachers who are role models for students from an early age must adhere to values, moral ethics and norms. According to society's perception that a teacher will definitely adhere to ethics and morals, a teacher will be admired, imitated and used as an example in society. In essence, the way a person interacts with another person will be directly related to a person's personality, attitudes and ethics. As we know, there will always be interactions between students and teachers during teaching and learning activities, therefore a teacher must be an exemplary reflection for a student, in having a good personality, an attitude that can be emulated, because apart from being observed the teacher will be example for his students. In forming the character of prospective teachers, what a teacher hopes is that the students will become much better, act in accordance with the rules and norms that apply in general society, because in reality a teacher is not only responsible for the learning process that he carries

out in class. but also prepare students who have good morals and character that they get during the learning process, coaching, training and good experience they get.

A teacher must have good ethics and don't forget to be accompanied by a good personality. As an educator, ethics is very influential because as a teacher in interacting with students, it influences the teacher's teaching style in class, influences the teacher's behavior in dealing with all problems, influences the atmosphere in the teaching and learning process, and so on. Thus, in the world of education, especially prospective mathematics teachers, professional ethics are really needed and instilled in teachers. As an educator who works as a teacher, awareness of the application of professional ethics must be a priority. Because ethics is the most important aspect that a teacher must have, so that society can trust a teacher. Good behavior with this ethic is in accordance with applicable norms. So there will be positive things related to human harmony, such as between teachers and students. Even though there are obstacles when carrying out character education development, such as lack of time due to the burden of lecture credits which are also combined with character education during the teaching process in class, prospective teachers must carry out character education activities well even though they are not carried out in their entirety, resulting in character improvement in the program environment. study as an assessment of character education. Therefore, all aspects that occur both academically and administratively, which occur inside and outside the classroom, which are carried out through formal or non-formal meetings, are filtered into routine and non-routine activities of study programs and student organizations, which constitute an assessment of character education

Conclusion

Students as prospective teachers really need to develop character and personality values during lectures. Professional and educational ethics are courses that are a place to help students instill character and personality values as prospective teachers. Public trust in a profession such as teaching can be built if prospective teacher students uphold professional ethics when they enter the world of education. Without ethics and profession, everything will be worthless. As a central figure, a teacher must be able to explore noble characters so that he can become an example and role model in the school environment. Behaviors that are often noticed by students include appearance, way of speaking, behavior and the teacher's commitment to what is said. The personality of a teacher must also be considered, this is what is expected by the parents of students and the students themselves.

References

- Character Education in Learning for Student Teacher Candidates, Education Lecturers
[https://www.dosenpendidikan.co.id/character-is/Aspects of Teacher Personality and Ethics Teaching](https://www.dosenpendidikan.co.id/character-is/Aspects%20of%20Teacher%20Personality%20and%20Ethics%20Teaching)
professional ethics. Jember: IAIN Jember Press.
- Implementation of professional ethics for teachers using educational concepts, Journal of the Study of Economic Education and Economic Sciences, III
- Moral decline among teenagers. Study of soft skills and work readiness as professionals in the culinary field of culinary education students majoring in Public Welfare Education
- New Overarching Professional Standards for Teachers, Tutors, and Trainers in The Lifelong Learning Sector - Application of The Professional Standards for Teachers (Numeracy)''
- Pre-Service Teachers' Perception and Beliefs of Readiness to Teach Mathematics''. Current Issues in Education. Professional Teachers Must Have a Good Personality. Uinjkt.ac.id.
<http://dederosyada.lec.uinjkt.ac.id/reviews/guruprofesionalharushavegoodkepersonalan> Analysis on mathematics teacher competence.
- The Incremental Validity of Beliefs and Attitudes for Predicting Achievement. Learning and Individual Differences, 50, 246–251.
<https://doi.org/10.1016/j.lindif.2016.08.019>
- The Influence of Understanding Professional Ethics To Performance Teacher in Realizing the Effectiveness of Learning Programs. Treasures of Academia.
- The Role of Ethics and the Education Profession in Building the Character Values of Prospective Teacher Students
<https://jurnal.umj.ac.id/index.php/holistika/article/view/6553/4208> Professional ethics.