



THE ROLE OF A TEACHER IN EDUCATION AND MORAL DEVELOPMENT IN STUDENTS

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Abstract

The success of moral development of students cannot be separated from the role of the teacher, who plays an important role in the process of moral development of students. Because the main task of teachers is to educate, teach, guide, direct, train, assess and evaluate students. Therefore, moral development must be considered, and in the learning process school moral education is given to students according to their development. So if you want to form quality morals and character in children, the teacher must have quality character first. This research aims to raise awareness of the importance of improving moral development in students. The country of Indonesia at this time is experiencing moral degradation. Because in reality, currently students' morals have also experienced what is called moral degradation, namely the erosion of moral values in social life. Therefore, the role of the teacher is needed to develop and improve the morale of the students. So this research has the aim of how to improve children's morals from an early age, because if left unchecked it will have very bad impacts on their future lives.

Keywords : The role of teachers in developing students' morals

Introduction

In reality (especially teenagers) nowadays, there is a lack of attention to morals which is reflected in behavior that does not respect human values, such as children not respecting their parents, not obeying family norms, living without discipline, with the moral degradation nowadays. , it is very necessary to instill moral values from an early age in children. If left unchecked, this moral degradation will have a negative impact on future generations. One of the efforts is that there must be moral education because this is an important movement for students. Moral education in schools must be implemented seriously because it is to form and build a quality generation of Indonesians. Although the first role in forming and educating morals is for parents, teachers must also have a very big role in forming and realizing the morals of students at school. The formation of morals in elementary school children depends on who will shape them as well as on the surrounding environment which aims to support the child. When a child is in a very good environment, his personality will also be good and difficult to be exposed to bad influences and vice versa. It is hoped that activities held both internally and externally will be useful moral values for the formation of children's personalities in elementary schools for preparation for the present and for the future. In short, all internal or external activities are the responsibility of the school which is expected to be contained in deep moral values. Therefore, instilling moral values is useful for implementing moral values that have begun to fade due to bad influences, because if left untreated from an early age it will result in the destruction of the next generation of young people.

Research Methodology

The type of research used in this writing is pexplanation of the type of research used in writing. Library research or Library Research is a research method that uses various library sources as a basis for developing understanding and analysis of a particular topic or issue. In the context of existing library research

Result & Discussion

Understanding moral development

Moral development is a process of progressive and continuous change in an individual from birth to death). Development can also be interpreted as a change experienced by an individual or organism towards a level of maturity or maturity that takes place systematically, progressively and continuously, both physically and psychologically. The most general understanding of morals is human actions that are in accordance with generally accepted ideas, namely those related to good and reasonable meaning. In other words, the definition of morality is a goodness that is adjusted to the generally accepted measures of action, including a particular social entity or environment. After knowing the meaning of development and morals, you can understand moral development which is related to rules and agreements regarding what a human being should do when interacting with other people. Moral development includes the development of thoughts, feelings and behavior according to rules or habits regarding things that a person should do when interacting with other people. Moral development greatly influences the environment so that during childhood, the environment greatly influences a child's moral development, positive morals will have a good impact in the future and vice versa, if a child from childhood only accepts negative morals, it will also have a bad impact on the child. children in their development.

Characteristics of Students

Elementary school age (7 years-12 years) is an important stage for the development of a student. The elementary school period is quite a long period in education as a continuation of previous education (early age). In this age range it is also fundamental for the success of further educational development. The general characteristics of children basically describe the condition of students such as age, class and gender. Student characteristics are special characteristics that each student has, either as an individual or a group, as a consideration in the process of organizing learning. The elementary school age period is often referred to as the intellectual period or the period of school harmony. In this period of relative school harmony, children are easier to educate than before and after. This moral assessment of human actions includes all livelihoods and towards oneself, towards society and towards nature. Human actions are judged morally if the actions are based on moral awareness. Currently, there has been a lot of moral degradation in school-aged children, including elementary school children. It has been acknowledged that there are many students whose moral degradation is very worrying. the moral degradation that is felt at this time. is due to the decline in public awareness. Therefore, it needs to be revived so that the moral development of elementary school students can be better. So the role of a teacher in this case is very important in developing good moral values in elementary school age children.

The Role of a Teacher in Developing Students' Morals

In a school or educational institution a child will relate and socialize or adapt to a wider extent than at home or in a family environment and there may be differences in the way of life and habits in the family and in the educational institution or school. At this stage of development, children are greatly influenced by play. or the surrounding environment. which has an important role in the formation of children's morals and morals because at school a child will understand and recognize something new and in a wider environment compared to what is applied in the family environment or at home. Education is a process to humanize humans from bad to good. This definition is related to the moral development of children, so it means that children follow a formal level of education in order to have good morals. as the first place of formal education, it plays an important role in improving and developing the morals of students. If you succeed in doing this, this will have an impact on all dimensions other knowledge. By providing moral education to students, it is hoped that it can change children's behavior, so that when they are adults, students are more responsible and respectful of each other and able to face the challenges of rapidly changing times. This is where the importance of moral values which function as a medium for human transformation to be better, have excellence and intelligence in various fields; both emotional intelligence, social intelligence, spiritual intelligence, kinesthetic intelligence, logical intelligence. Teachers as mediators in the learning process must be able to know and understand the process of moral development of students. If a teacher understands the moral development of his students, he will always provide an education system that is appropriate to their development stages. So that the hope of producing educational people with

character will be achieved. The instillation of well-established moral values in children will make them able to behave politely and courteously towards anyone, able to respect other people who are older than them, obey the rules, be patient, honest and willing to respect other people. Instilling moral values means training or educating the development of moral intelligence.

The role of teachers in educating and developing, especially in developing morals, is one of the foundations that can give birth to good morals and behavior in the future. Good education and coaching will produce students who are healthy, independent, cultured, have noble character, master technology, are knowledgeable and love their country. Therefore, teachers must reflect themselves in the attitude, behavior, way of dressing, way of speaking, which must be present in the person of every teacher. Because a teacher's personality will determine whether he will be a good guide or coach for students or whether he will be a destroyer or destroyer, teachers have the responsibility to provide norms to students so that they can know which actions are good and which are bad, which actions are wrong, moral and immoral. When outside the classroom, teachers must also set a good example through attitudes, behavior and actions. Education is carried out not solely with words, but with attitudes, behavior and actions. The role of teachers in educating, teaching, guiding, training and motivating is an effort to build a foundation that can produce students who have good education and especially good moral behavior. The results of good and quality education are students who are healthy, independent, cultured, knowledgeable and have noble character. Teachers are an important role in the progress of education, especially in developing the morals of students. Therefore, teachers as educators and coaches have a moral responsibility not only to educate intellectuals, but also to form better individuals in students. In developing students' morals, an education teacher must be able to convey and instill moral values in students, because this really determines the success of the teacher's role in developing morals. the student. One of the efforts made by teachers to develop and shape students' morals is education carried out in the learning process, namely by forming moral values, especially in religious subjects, Pancasila and citizenship education, and guidance counseling. The training carried out is to form religious values, discipline and responsibility. and also provide guidance related to morals, such as by getting students used to always reading prayers before starting and ending learning, students must always say greetings before and after learning, students must be disciplined in clothing and time. Apart from teaching religious values, discipline and responsibility, teachers also teach students to work together and help each other.

Conclusion

From the description above, it can be concluded that morals mean behavior that is in accordance with behavior regarding good/bad, right/wrong which has become the habits and expectations of a society. Studying moral development is useful for helping students develop the desired moral attitudes, as well as educating them to be good children and have good and correct moral attitudes. Moral education in elementary schools must be implemented seriously because it is to form and build a quality generation of generations in Indonesia. The first role in forming and educating morals is the parents, but teachers must also have a very big role in forming and realizing children's morals. The surrounding environment also has a big role in forming good morals. To anticipate the moral degradation that is currently occurring in the younger generation, it is very necessary to instill moral values from an early age. The moral degradation that is being experienced, if left unchecked, will result in the development of bad morals for the next generation or in future generations.

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