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PROFESSIONAL ETHICSTEACHERS IN THE WORLD OF EDUCATION

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Abstract

Teachers are professional education with the main task of educating, teaching, guiding, directing, training, assessing and evaluating students. One of the things that teachers need to understand to make the learning process effective is that all students are born with an insatiable curiosity and they all have the potential to fulfill their curiosity. For this reason, teachers need to create a conducive learning environment and challenge students' curiosity. The teacher is a factor that influences the success or failure of the learning process, and therefore teachers must master the principles of learning in addition to mastering the material to be taught. In other words, teachers must be able to create the best possible learning conditions. Teachers play a very important role in helping the development of students to realize their life goals optimally. Children's abilities and potential do not develop optimally without the help of teachers. In this case, it is hoped that teachers can pay attention to students individually, because students are unique human beings, as individuals who are different from one individual to another.

Keywords : Teachers play an important role in the world of education

Introduction

Regarding teacher professional ethics in general for teacher participants. You will be invited to understand more deeply the nature of the teaching profession. Some of the explanations in this article discuss the meaning of profession, characteristics of the profession, the teaching profession, in the world of education. All of the abilities above are very important for all teacher participants to become professional teachers, especially in the field of education. Education can be seen as a process of empowerment. and acculturating individuals to be able to meet developmental needs and meet social, cultural and religious demands in their living environment. This understanding of education implies that any efforts made in the context of education are focused on efforts to facilitate the process of individual development in accordance with the religious and life values adhered to. One effort that can be made to facilitate the individual development process is by having human resources (HR) that are directly related to the world of education, namely teachers. One of the spearheads of achieving educational goals is the role of the teacher. It is in the hands of teachers that the future of education will be realized, because teachers are one of the elements that deal directly with students in the real learning process. One that is directly related to the practice of the world of education, and the role of a teacher as a proud profession. Education has never been separated from humans. From infancy to adulthood, education continues as long as humans live. Education is a uniquely human property and tool. Education is carried out both consciously and unconsciously by humans. Education itself is used as a tool to survive and adapt to the surrounding environment.

Research Methodology

This research uses literature analysis and synthesis methods to develop an understanding of professional

ethics on teacher performance in the world of education. Various literary sources, such as journals, books and related web pages, are used to support arguments and research findings.

Result & Discussion

Teaching Profession and Education

Education includes everything related to human development. Education aims to make humans improve their lives from a natural life to a cultured one. Education is closely related to civilizing humans. Civilizing humans itself is a process or effort to improve the lives and livelihoods of humans or groups. In simple terms, it is a way of life developed by society. The teaching profession and education in career development in the field of early childhood education are a series of links in which early childhood education institutions require quality teachers to significantly encourage the achievement of educational goals. So, if the educational goals have been achieved well, it will have a good effect on the educational institution, and of course the resulting positive impact will make the educational institution's name good too. This can be achieved through good career development with the provision provided by those implementing educational activities. Furthermore, career development for teachers can also be carried out with additional provision to teachers through outreach activities, training and several other activities. So that you can balance your career according to the qualifications you should have. Improving the profession is carried out through qualifications, competencies and educator certification. As explained, educated teachers can be influenced by: (a) educational level or educational qualifications (b) participation in various self-development activities, for example taking part in training, equivalency, workshops and various upgrading courses that have been attended according to their field (c) able to build good and broad interaction relationships at all levels of society in general (d) able to develop a work ethic or improve performance that prioritizes excellent and high quality service in the field of education (e) adopt and develop in utilizing education and communication.

Teaching Profession

The work of teachers (educational personnel) can be called a profession. This question arises because there are still those who believe that educational work is not a separate profession. The various reasons they put forward include, among others, that anyone can become a teacher as long as they have experienced a certain level of education plus a little teaching experience. Therefore, a person can only teach, up to university level, if he has experienced this education and has experience in the world of education. Some evidence that education can be successful even if the teacher has never studied education and teacher training. So, even though someone has been trained to be a teacher, it is not a guarantee that their child will be well educated. Another criticism that is often made is that the results of education cannot be seen immediately. The above view is considered too short-sighted. The teaching profession should be seen in a broad relationship. A number of recommendations can be put forward as follows :

1. The role of education must be seen in the context of overall development, which aims to shape humans according to the nation's ideals. Development cannot possibly be successful if it does not involve humans as actors and at the same time as development goals. To make development a success, it is necessary to organize a relevant education system.
2. It is impossible to see and feel the results of education in a short time, but tires can be seen over a long period of time, perhaps even after changing generations.
3. In accordance with the nature and criteria of the profession that have been explained, it is clear that teacher education is work that is full of service to society, and needs to be organized based on a certain code of ethics.
4. As a logical consequence, every teacher must have professional competence, personality competence and competency. Thus, he has the authority to teach and be given reasonable compensation in accordance with his functions and duties

Thus, a prospective teacher should have taken a teacher education program at a particular educational institution. A profession that should not harm, damage or cause disaster for other people and society. On the contrary, the profession must strive to bring goodness, luck, perfection and prosperity to society. Self-devotion means prioritizing the interests of many people. For example, the legal profession is for the benefit of dealing with court, the educational profession is for the benefit of one's students. By devoting oneself to this work, one means dedicating one's profession to society.

Teacher Work Ethics

Ethics means a set of principles or values relating to morals, procedures, politeness and politeness, values

regarding right and wrong regarding the rights and obligations adhered to by a group or society. Ethics, in essence, is a basic consideration in making decisions about human morals in interactions with their environment. In general, ethics can be interpreted as a philosophical discipline that is very necessary in interactions between humans in choosing and deciding on the best patterns of behavior based on the prevailing moral scales. With ethics, humans can choose and decide on the best behavior in accordance with applicable moral norms. In this way, good and harmonious patterns of human relations will be created, such as mutual respect, mutual appreciation. As a reference for behavioral choices, ethics is based on applicable moral norms. Ethics is very necessary as a basis for the work behavior of teachers and educational staff. other. With this work ethic, the atmosphere and quality of work can be created so as to produce personal quality and performance that is effective, efficient and productive. Work ethics are usually formulated based on the agreement of the supporters of the work by referring to the basic sources of values and morals mentioned above. Realizing ethical behavior in education. With this, ethical behavior will be controlled, assessed, improved and developed. All members must respect, appreciate and practice the contents of all mutually agreed codes of ethics. In this way, a harmonious atmosphere will be created and you will feel protection and security when carrying out educational tasks. In general, this ethics is needed for several reasons, including:

1. To protect work in accordance with the provisions and policies that have been established based on applicable legislation.
2. To control the occurrence of dissatisfaction and disputes from implementers, so as to maintain and improve the internal and external stability of work. .
3. Protecting practitioners in the community, especially in the event of cases of misconduct. .
4. Protecting community members from practices that deviate from applicable regulations.

Because ethics is a collective agreement between members of a profession, this ethics is determined as an agreement and agreement from teachers. Specifically regarding teacher education. In Indonesia, the PGSD (Primary School Teachers Association) has designated teachers as one of the organizational elements as stated in the PGSD Articles of Association.

Effective Teacher

As an effective teacher, you will always think about finding better ways to teach. For example, when facing a commotion in the classroom that is very disturbing, some teachers shout to calm the students. This more often than not does not achieve the desired results. An effective teacher will try to find different approaches. Effective teachers will carry out proximity control. This method may not work for all levels of education, there are always other methods that are more effective to use. This is what causes interest, experimentation and risk taking to be necessary for a teacher. In the teaching process, a teacher needs to plan and prepare, as well as make decisions every day. Thus, an attribute inherent in outstanding teachers is intentionality, namely doing something with reason or purpose. Intentional teachers are teachers who continuously think about the results they want from their students and how every decision they make will direct students towards the expected results. Often learning in unplanned circumstances, to trigger the best efforts they have, to help students make conceptual leaps, and to organize and retain new knowledge, teachers need to be purposeful, thoughtful and flexible. , without losing direction in guiding each student Teacher abilities that need to be applied at all levels of education, both inside and outside the classroom, such as motivating students, measuring students' previous experiences, communicating ideas effectively, understanding students' character, measuring learning outcomes, and reviewing information obtained. What makes a teacher an effective teacher is not just knowing about the subject matter but also knowing about teaching skills. Effective teachers not only know the material they are supposed to teach but can also communicate their knowledge to students. The most important thing is the ability to connect educational concepts with the experiences that students already have.

The Role and Duties of Teachers in Education

The role of the teacher is a very central role in education. Therefore, ideally a teacher must have personal qualities, including a sense of responsibility, discipline, full of love, morals, authority, and the ability to understand students' conditions comprehensively. The role of a teacher as an educator is different from that of a teacher. Teachers are more oriented towards the transfer of knowledge. But as an educator more than a teacher, this is related to how teachers provide guidance, develop, motivate, so not just a transfer of knowledge. One example is, when a child experiences problems in learning, as an educator, the teacher must be able to find out what is the cause of the child's problem, so that the problem can be found. Another example is when a child is not motivated to participate in learning, the teacher, who plays the role of educator, will try to always provide support or

encouragement, so that he is motivated to participate in learning. Therefore, teachers who act as educators have a greater influence in shaping the personality and mentality of students. The teacher's first task is to educate students according to the learning given to them. Teachers play a role in creating a conducive learning atmosphere or climate, which can enable students to learn comfortably. forms of management of the physical environment and non-physical environment. As a professional teacher, we need to manage these two environments to be conducive to learning. This environment is regulated and supervised so that learning activities are directed towards achieving the desired learning goals. A good environment is one that challenges and stimulates students to learn, provides a sense of security and satisfaction in achieving goals. The teacher's goal is also as a leader in the world of education, therefore he must be able to control and control. And directs students towards achieving quality learning goals. As a leader, the teacher must be open, democratic, egalitarian, and avoid violent methods. And teachers must also be good at reading the diverse potential of their students, and be able to use multiple approaches in teaching in order to adapt the diverse potential and specifications of their students. In the learning process, students of course need help from other people to help solve problems faced in learning. the. For example, how children are able to develop well. As a teacher, you must be able to encourage learning as best as possible. This program will be able to run well if the supervisor has the skills and efficient way of working. In order for supervision to take place well, a supervisor must understand the principles of supervision, including the following: (1) supervision must be carried out democratically and cooperatively (2) supervision must be creative and constructive (3) supervision must be scientific and effective (4) supervision must be based on reality. The teacher's next role is as an integrator. Because teachers work in a system, there are many components involved in it. These include how to best combine existing facilities and human resources, with the aim of achieving optimal learning outcomes. Apart from being an integrator, teachers must also be able to combine separate things into a single unit that supports achieving learning goals. For example, if a method stands alone, the method as a method will not necessarily work optimally, for this reason it needs to be supported by media, the teacher's ability to use media. The point is that the components involved in learning which initially still stand alone, must be able to be integrated by a teacher into a meaningful whole.

Conclusion

The ethical profession of a teacher is essentially an open statement or promise that a teacher will dedicate himself to a position or job in the ordinary sense, because that person feels called to hold that educational position. Ethics as a teaching profession can be interpreted as a philosophical discipline that is very necessary in education and choosing decisions about behavioral patterns that should be based on moral scales. As a teaching profession, it is an internal requirement to behave ethically in realizing good education and to have personal qualities, including a sense of responsibility, discipline, full of love, morals, authority, and being able to understand students' conditions comprehensively. The Code of Ethics for Teachers in Indonesia can be formulated as a collection of values and norms of the teaching profession that are well structured, systematic in a complete system.

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