



THE ROLE AND FUNCTION OF TEACHER PERSONALITY ETHICS IN EDUCATION DEVELOPMENT

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Abstract

Teachers are highly respected by everyone because they play an important role in the success of learning in schools. Teachers are also very instrumental in helping the development of students to achieve their abilities. Learners receive education, coaching and learning and guidance so that they can develop optimally. The teacher code of ethics is the basis for the behavior of Indonesian educators in carrying out professional responsibilities in the field of education. The main purpose of the code of ethics is to provide assurance so that the work of a profession runs as expected and also to protect the needs of all parties as appropriate. The main purpose of formulating a code of ethics is to guarantee that the work of a profession runs as expected and to protect the needs of all parties as appropriate. The problem in this study is the role and function of the teacher's code of ethics in the development of education. So, this research aims to provide information to readers about the role and function of the teacher's code of ethics in educational development by reviewing information and connecting with previous research. To achieve the desired learning objectives and provide excellent results, professional teachers are expected to play an excellent role in which they must be able to carry out all stages of good learning activities and processes. Results that are in line with expectations can be obtained through expected learning. The implementation of tasks that demonstrate knowledge both materially and methodologically will be reflected in the performance of professional teachers. With this knowledge, a teacher can demonstrate his independence as a person and as a member of his profession.

Keywords : Teacher code of ethics

Introduction

Talking about education means talking about the teaching profession. The majority of students today are very interested in pursuing a career in teaching because educators have the power to shape the future of this country. Good and qualified teachers have the power to make this country a qualified country too, as they are the profession that can influence the fate of this country. The country can become qualified too with the help of good and well-trained professors. On the contrary, unqualified teachers will cause this country to fall behind and may even cause this country to become an underdeveloped country in the future. turn into an abandoned nation and may experience colonization again. In addition, teachers are now also promised welfare benefits. As a result, there is competition among people to become teachers. However, there are several requirements that must be met before one can become a teacher. These include administrative, technical, psychological, and physical requirements. In addition, a teacher must also have pedagogical, personality, social, and professional competencies. Professional teachers are expected to play an excellent role where they must be able to carry out all stages of good learning activities and processes. Results that are in line with expectations can be obtained through expected learning. The implementation of tasks that demonstrate knowledge both in material and methodology will be reflected in the performance of professional teachers. With this knowledge, a teacher can demonstrate his independence as a person

and as a member of his profession. Simply put, professional work is work that can only be done by those who have received specialized training, as opposed to work that can be done by individuals who have received training. Professional work is work that can only be done by those who have received specialized training, not by those who are unemployed or unable to find other work, work that can only be completed by those who have received specialized training, not by those who are unemployed or unable to find alternative work. The teacher code of ethics relates to the norms and morals that teachers adhere to and guide them (Windarto, 2021). There is a guarantee that a profession can be practiced well if all individuals who practice it are immediately accepted into a professional organization or association. Since the establishment of the teacher code of ethics, any teacher behavior that deviates from the applicable standards or guidelines will eventually face moral consequences, such as ridicule from colleagues or the harshest punishment: expulsion from the institution. The teacher code of ethics is the norms and principles agreed upon and accepted by Indonesian teachers as guidelines for attitudes and behavior in carrying out professional duties as educators, members of society and citizens (Sulaiman, 2021). Teacher work behavior can be interpreted as a teacher's response or reaction in the form of actions, attitudes or perceived towards work and working conditions (Herawati, 2021). Teachers have a role as agents of change in creating a conducive learning environment and providing a positive influence on students, therefore the role and code of ethics of teachers in the development of the world of education is very important. Apart from being educators, teachers also act as role models for their students. Teachers can foster harmonious and pleasant relationships with their students and encourage them to become motivated learners by adhering to the teacher's personality code of ethics. A positive role model will provide students with a positive mindset, moral guidance and ethical standards. Improving professionalism in education is another benefit of a teacher personality code of conduct. A teacher with a positive disposition will uphold ethics and integrity in carrying out their work. This will impact the quality of teaching and improve the reputation of the school. Teachers who uphold the standards set in the field of education will work responsibly, professionally and in accordance with the teacher code of conduct.

Research Methodology

This research uses a literature study. Research with this literature study method is carried out by collecting, reading and analyzing existing information sources to be used as a reference source in writing articles. This literature study studies various reference journals and reference results from previous research. The problem in this study is the role and function of the teacher's code of ethics in educational development. Thus, this research aims to provide information to readers about the role and function of the teacher's code of ethics in educational development by reviewing information and connecting with previous research.

Result & Discussion

Definition of Teacher Code of Conduct

The term code of ethics consists of two words: 'code' and 'ethics'. The word ethics comes from the Greek "ethos" which means nature, character, or lifestyle. Ethics can be interpreted as a way of acting that becomes customary because of the agreement of a group of people. The word ethics is generally used to examine a system of norms and rules that are usually interpreted as "code", so that it becomes a "code of ethics". Therefore, code of ethics etymologically means terms or conditions related to morals and morals. (Muhammad Rusmin, 2022). Meanwhile, according to (Muspawi, 2020). A professional code of ethics is a set of morals formed through the approval of a group of people. The ethical provisions in a teacher's code of conduct are considered part of the code itself. The requirements for teaching (which are specific to the teaching profession) are on the labor side. There is a code of ethics between teachers and the school, teachers and other teachers, teachers and students, and teachers and the community (Fahrudin, 2020). The teacher code of ethics also requires teachers to be able to have good relationships between teachers and students, parents and the community. (Sherpa, 2018). From the description above, it can be concluded that the teacher code of ethics functions as a moral foundation, guidelines, rules, and norms that govern the behavior of educators throughout Indonesia in carrying out their duties. The teacher code of ethics also functions as a guiding principle that regulates the relationship between educators and schools, educators and educators, and educators and students. This Code of Ethics is a guideline for educators in carrying out their duties and is a principle that regulates the relationship between educators and students, other educators, schools, and the environment. With learners, educators and the environment, as well as educators and other educators. The implementation of the code of ethics will make educators more competent.

Purpose of the Teacher Code of Conduct

In essence, the purpose of establishing a code of ethics in an occupation is for the needs of professional groups and organizations. Likewise, the main purpose of formulating a code of ethics is to keep the work

responsibilities of a profession running as expected and to protect the needs of all parties as appropriate. (Mulyadi, 2019). According to (Muhammad Rusmin, 2022) The general purpose of the teacher code of ethics is :

- a) Honoring the status of teachers' work. A code of ethics can protect the perspectives and opinions of external parties or society so that they do not undervalue the work of teachers.
- b) Maintaining and upholding teacher peace. Peace includes both physical and mental (spiritual) aspects. The code of ethics basically contains prohibitions on carrying out actions that endanger the peace of its members.
- c) Benchmarks for teacher behavior. The code of ethics contains policies that limit deviant and irresponsible behavior of members of the profession in dealing with fellow members of the profession.
- d) Strengthening teacher professionalism. The code of ethics is related to strengthening professional dedication activities, so that a member of the profession can smoothly understand the roles and obligations in doing his work.
- e) Improving the quality of teachers' work. The code of ethics contains values and encouragement so that members of the profession always strive to improve the quality of the profession and the dedication of its members.
- f) To improve the quality of the teacher work organization. The code of ethics requires all members to actively contribute to developing professional organizations and activities established by the organization.

Based on the description above, the purpose of the teacher code of ethics is to improve the quality of the work that teachers do, maintain and uphold teacher harmony, set standards of behavior, fortify teacher professionalism, improve the quality of the work that teachers do, and improve the quality of organizations that support teachers. Improving the professionalism of educators, improving the quality of their organizations.

Functions of the Teacher Code of Conduct

According to (Khadijah, 2022) The code of ethics has a function as a safeguard and improvement for a job and as a guarantee for the consumer community of a job service. Meanwhile, according to (Pratiwi, 2022) The teacher code of ethics is implemented and is useful as a liaison and means of providing support in the success of the mission in educating students. According tot (Fahrudin, 2020) The function of the universal teacher code of ethics is: (1) So that teachers have a definite foundation and purpose when carrying out their duties, so that they are free from professional deviation (2) So that teachers have a commitment to their work. (3) So that teachers are free from internal conflicts and disputes (4) To develop the quality and services of teachers so that they are accepted and utilized by the community (5) To keep teachers' jobs free from interference from other occupations and the government. The teacher personality code serves as a moral framework that guides educators in carrying out their responsibilities with professionalism and integrity. It supports educators in upholding and improving teaching standards while ensuring equality and impartiality for all students. They can provide a safe, welcoming and respectful learning environment for students by adhering to the code. Upholding Professional Ethics: Teachers who follow a personal code of ethics are better able to do their jobs with honesty and professionalism. Teachers should behave, speak and think positively to set a positive example for their students. Teachers can foster a healthy learning environment and build trust with children and parents by adhering to these rules.

Conclusion

Teachers who can demonstrate to the community that they are worthy of being a role model for the surrounding community will have a positive reputation in the community as professional educators around them. For the most part, society will see teachers' behavior and outlook on a daily basis. The target of a teacher's professional attitude is their view of leaders, the workplace, colleagues, students, professional associations, and the rules and regulations of standards, directives, laws, and principles that direct the behavior of educators as they work throughout Indonesia known as the teacher code of ethics. In carrying out their work, educators across Indonesia use the teachers' code of ethics as a guiding principle to regulate the relationship between teachers and schools, as well as between fellow educators. To improve the relationship between teachers and the school, with other educators, with students, and with the community, for the benefit of the community. The purpose of this code of

ethics is to provide standards of behavior for teachers, wherever they may be. It starts with the family institution, which bears full responsibility for providing the foundation for the personal development of children as moral, religious, social and individual beings. The educational environment serves as the second environment that forms the basic capacity of each person to grow intellectually each person to develop the spiritual, emotional, and intellectual competencies of students' spiritual intelligence. In addition, community institutions serve as the third type of educational environment where students can maximize their personal growth and development. By maximizing the role of these three educational institutions, it is certain that a smart nation will be created. smart nation. Moreover, only an intelligent nation can find intelligent answers to the problems it faces with intelligent and knowledgeable answers.

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