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ETHICS AND PROFESSIONALISM IN FORMATION A TEACHER WITH CHARACTER

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Abstract

A person's character is formed over a long period of time, and the process needs to be completed before character can be formed. Character development is best done from an early age, even in a family environment. Families that instill positive qualities in their children so that the thoughts they instill in them are character building. When someone understands and is able to apply it in their activities and life, then they experience implementation. Try to make this character a habit through repetition or habituation when you can practice it. After developing good habits, the habituation process is character formation. Because of this, character develops into a culture that can always be followed. The most difficult aspect in everyday life is the process of developing this character, that the cycle of assimilation can be applied in a person's life, the following system is the final interaction, especially assimilation to change into a natural person for an individual, specifically one's awareness of that person without restricted or moved by anyone in any way. In an educational context, professionalism can be understood as the level of performance and behavior that indicates a teaching career. Teachers who are competent and skilled enough to carry out their responsibilities are considered professionals. Professional work, by this definition requires expertise, skill and high standards of quality. Professional, social, and educational certificates, as well as performance and behavior that demonstrate their profession, are all required by professional educators to meet quality standards. Professional teachers are undoubtedly capable of carrying out their responsibilities professionally. It can be understood that an educator with character adheres to a generally accepted code of ethics, which states that educators must be able to direct students sympathetically, have sincerity, be able to convey well, follow the harmony of the school atmosphere and the life of the local community in order to serve the school.

Keywords : Online games, mental health and behavior

Introduction

Character education is a way to socialize the qualities that a person needs to have in order to become a good human being on this earth. Character education is expected to be able to produce a generation whose existence will have a significant impact on people's lives. Character education based on Indonesian culture and Pancasila aims to create a nation that is strong, competitive, has noble character, morals, tolerant, cooperative, politically minded, fast growing and science and technology insightful. (Kurniasih and Sani 2017: 27). The development of students as individuals should be the goal of teaching. Teaching encourages the development of cognitive as well as affective and psychomotor abilities. Therefore, learning strategies must be able to combine all aspects of personality. When students use the discussion method, for example, teachers must be able to find discussion strategies that help students grow as independent individuals and develop holistically and not just intellectually. Teaching students to be sincere, attentive, and so on are some examples of these strategies. Another example is encouraging students to respect other people's opinions and dare to express innovative ideas. (Sanjaya, 2012:133). Talking about the educational profession and its problems, of course it will never be resolved. Problem after problem will continue to

arise as the social dynamics surrounding it continue to unfold and students are personal figures who are relatively vulnerable to influences in their environment. Recently, cases involving student or student delinquency have occurred almost all the time, even in cases that almost equal high-profile crimes. And every problem surrounding failure always refers to classic arguments. Namely the problem of a shortage of teaching staff, especially teachers' lack of ability to teach, in other words, a teacher does not have professionalism in teaching. Today's teachers are not only unable to prevent the spread of students' immoral actions, it is not uncommon for teachers to act as agents, even immoral role models. Teachers who have already claimed and portrayed themselves as role models for their students often become the main perpetrators of immoral and immoral acts. Professional teachers are teachers who prioritize the quality of their services and products. Teacher services must meet the standardized needs of society, the nation and users and maximize the abilities of students based on the potential and skills of each individual. To become a professional teacher you must have several competencies. In the Teacher and Lecturer Law No.14/2005 and Government Regulation No.19/2005 it is stated that teacher competence includes personality competence, pedagogical competence, professional competence and social competence. All these competencies must be possessed by a teacher when carrying out teaching activities at school. Quality teachers are teachers who are professional in their work because professional teachers can always improve their quality. Therefore, a teacher must be able to master these competencies so that students can easily absorb the knowledge gained. A child's personality is largely shaped by the social environment in which they live. There is another setting that is often the basis for character formation, namely the school setting. However, the reality of society often emphasizes that character formation only occurs at school. Indeed, the school environment has a big role in shaping a child's personality. This is because society as well as parents and guardians have given their children the responsibility to learn and grow as individuals at school. As a result, it is natural for people to use school as the basis for their desire to produce or create the character of the child they hope for.

Research Methodology

This method includes library documents where newspapers and journals can be studied, which is also known as library research. This research seeks to find various theories, laws, propositions, principles, opinions and other concepts that can be used to analyze and solve the problems faced, which is also the main aim of library research. (Sarjono.DD., As Writing a Thesis (Yogyakarta: Department of Islamic Education, 2008, page 20). Library research according to Abdul Rahman Sholeh, where this is the definition of library research. This research takes a qualitative approach, with a focus on the process of comparative inference and scientific logic-based analysis of the dynamics of relationships between observed phenomena (Research Methods, by Saifuddin Azmar. Yogyakarta: Page 5 Student Library, 2001). Qualitative research is a method that uses the written words of the people being observed rather than the terms used in quantitative research to produce descriptive data. In its most basic form, the data in question is a record of a collection of facts that literally means "statements taken as is." This statement states that the results of measurements or observations of variables can take the form of numbers, words, or images. Written data sources consist of primary and secondary data sources in the library research carried out. According to this statement, the results of measuring or observing variables can be expressed in the form of numbers, words or images. In literature studies, primary and secondary data sources are used as sources of written data. Information obtained directly from primary sources is considered "primary data". These can be literary sources that cover new research-related concepts, previously unknown research-related facts, or new scientific knowledge. Sources of information are important, especially information collected directly from research participants as a source of data sought. This data is also known as first hand data. Secondary data sources, on the other hand, are data sources that do not provide information directly to the research data collector. Secondary data sources are information collected by researchers indirectly from their subjects or from third parties. Therefore, supporting information for important information is referred to as additional information. Secondary data from publications such as books and articles were used in this research.

Result & Discussion

The characteristics of teachers as educators are (Msila, 2012; (Harden and Cosby, 2000): 1) Teachers as agents of change that is, teachers are sources of new ideas. After that, educators need to spread these concepts through competency services. 2) Because educators must first be people who live and practice the values of society, educators are leaders and supporters of these values. Learning conditions. Apart from that, it is hoped that educators can instill these values in students and society as a whole. 3) Educators need to be an example of how to manage the teaching and learning process, especially for students who want to become teachers; 4) It is the responsibility of educators to direct the achievement of students' learning outcomes; 5) Teachers are obliged to provide the materials and media needed for these activities. Character education is based on civilization and

complete human psychological development. (Dewantara, 1997. 407-410) states that the spiritual soul and human character are interconnected. Character is the sum of a person's permanent traits with soul, body, and will including creativity and intention that differentiate one person from another. Character is a special sign, values originating from religion and ideology or education which are used to build a person's overall character and mindset which will be formed by forming a vision of life based on existing values. An existing vision is passed down to the heart to form a person's inner soul, which then enters a person's body or physique and gives birth to actions or deeds that shape a person's attitude. Teachers as the spearhead of education themselves have a very big task in building the character values of their students and developing the potential that exists within their students. In realizing this, of course, a teacher must also be required to have good character and moral values so that he can provide an example of how to apply character values to his students. Teachers as figures for students who instill ethical values, morals and norms from an early age in carrying out their duties, even in every beat of their lives, become indicators of their success in teaching and educating. In society's view, teachers always uphold ethics and morals, teachers are always right, admired and imitated, become role models and they always position themselves as champions of values, ethics and morals in the midst of society. As a way to prepare prospective teachers with character in the future, teacher education in tertiary institutions must be implemented well. According to Sumaryono (1995): Ethics developed into the study of humans based on agreements according to different spaces and times, which describes human behavior in human life in general. Apart from that, ethics has also developed into the study of truth and untruth based on human nature which is realized through human will. According to Edgar Schein (1974), the characteristics of a profession are: (1) Professionals are associated with lifelong employment and are the main source of income (2) Professionals have a strong motivation or calling as the basis for choosing a professional career and have a solid lifelong commitment to their career (3) Professionals have a special group of knowledge and skills that they have acquired through long education and practice (4) Professionals make decisions on behalf of their clients based on the application of principles and theories (5) Professionals are service-oriented, using expertise to serve clients' specific needs. Teachers are real examples for their students. All teacher behavior should be exemplary. According to Nurzaman (2005:3), a teacher's example is an embodiment of the realization of teaching and learning activities, as well as instilling an attitude of trust in students. A teacher who looks good and polite will greatly influence students' attitudes. On the other hand, a teacher who is thuggish will have a negative impact on students' attitudes and morals. Apart from that, in providing examples to students, teachers must be able to demonstrate how to be objective, open to criticism, and respect other people's opinions.

Conclusion

Professional and educational ethics are a forum that can help in instilling character values in prospective elementary school teacher students. The lecture process that is carried out first is designed as well as possible so that the expected character values can be awakened in students. Through lectures that have been designed with an active learning model, it is possible to make student character values that were previously inactive become more active. With the contribution of the Ethics and Educational Profession course, it is hoped that prospective elementary school teacher students can improve and develop the four professional competencies that an elementary school teacher must have by participating in implementing noble character values when they are directly involved in society, so that the work they are diligent in does not deviate from existing values and norms, and can be a role model for students.

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