



ROLE ETHICS AND PROFESSION EDUCATION IN BUILD CHARACTER VALUES OF PROSPECTIVE ELEMENTARY TEACHER STUDENTS

Siska Amelia¹, Ilpa Khoiri²

^{1, 2}Elementary School Teacher Education, Faculty of Teacher Training and Education, Universitas
Muhammadiyah Sumatera Utara

Email: ¹ siskaaaaa64@gmail.com, ² Ilpakhoiri14@gmail.com

Abstract

This research discusses the role of ethics and the educational profession in building the character values of prospective elementary school teacher students. Efforts are made to build the character of PGSD students by placing Ethics and Educational Profession lectures as a forum for character education. The teacher who professionals not only rely on materials, but also quality moral And values code ethics profession. Eye studying This equip student candidate teachers regarding moral teachings to obtain a critical orientation as a provision for students to develop moral understanding, moral feelings, and moral actions related to the teaching profession and other educational staff professions. The research results show that both PGSD students and parents of elementary school students think that an elementary school teacher should have comprehensive ethical values. This research shows that the role of ethics and the educational profession is very important in shaping the character of prospective elementary school teachers.

Keywords : Ethics, Education Profession, Character Education, Primary School Teacher Candidates

Introduction

In the world of education, character education is an important aspect that aims to shape students' good and moral character. This research discusses the role of ethics and the educational profession in building the character values of prospective elementary school teacher students. This study teaches that character education must always be taught, become a habit, and be trained consistently. Therefore, the role of ethics and profession Education is very important in forming the character values of prospective elementary school teacher students. Ethics is a norm or rule that regulates human behavior in social life and plays an important role in the world of education, especially in shaping students' character. Prospective elementary school teachers must understand and apply ethics in everyday life, both socially and in the teaching and learning process. The educational profession also has an important role in shaping the character of prospective students elementary School teacher. A teacher must have high competence and integrity in carrying out his duties and be able to be a good example for students. In building values character student candidate Teacher elementary school, role ethics And profession education must be integrated well. Prospective elementary school teachers must understand and apply ethics and the educational profession in their daily lives, especially in the teaching and learning process. In this way, prospective elementary school teacher students will become individuals with character Which good and moral, and capable of being example that good for future students. In the context of character education, 18 educational values have been introduced character, such as religiosity, honesty, tolerance, discipline, hard work, creativity, independence, democracy, and others. Strengthening character education aims to strengthen character students through exercise of the heart, by feeling, by thought, and by processing sports with involvement and collaboration between educational units, families and communities as part of the National Mental Revolution Movement (GNRM) initiated by President Joko Widodo. In this research, we will discuss further the role of ethics and the educational profession in

building the character values of prospective elementary school teacher students, as well as how prospective elementary school teacher students can understand and apply ethics and the educational profession in their daily lives. Therefore, it can be concluded that the role of ethics and the educational profession in building the character values of prospective elementary school teacher students is very important and needs to be considered consistently and thoroughly in the character education process.

Research Methodology

This research uses a qualitative approach to analyze the role of ethics and the educational profession in shaping the character values of prospective elementary school teacher students. A qualitative approach was chosen because it allows researchers to gain an in-depth understanding of how ethics and the educational profession influence the character formation of prospective elementary school teacher students Steps Study:

1. Literature Study: Conduct literature studies to understand the concept of ethics, the educational profession, and the character formation of prospective elementary school teacher students.
2. Data Collection: Collect data through interviews, observations, and document analysis related to Ethics and the Education Profession lectures.
3. Data Analysis: Analyze the collected qualitative data to identify patterns and findings related to the role of ethics and the educational profession in forming the character of prospective elementary school teacher students.
4. Interpretation of Results: Interpret the results of the analysis to understand how ethics and the educational profession influence the character formation of prospective elementary school teacher students.
5. Report Preparation: Prepare a research report that includes findings, analysis and conclusions regarding the role of ethics and the educational profession in shaping the character values of prospective elementary school teacher students.

It is hoped that this research can provide an in-depth understanding of how ethics and the educational profession play a role in shaping the character of prospective elementary school teacher students, as well as contributing to the development of character education in the educational environment.

Result & Discussion

Ethics has a very important role in shaping the character of prospective elementary school teacher students. In context this research, Ethics is defined as a philosophy room Its scope is in matters of values, good and bad, which are intertwined in relationships between humans. Ethics has an important role in shaping students' character, so that they can become good individuals and be useful to society. This research is based on the characters of students that must be developed to prepare them to become prospective elementary school teachers who have noble character and are in line with the demands of the times. In this case, the effort carried out to build the character of PGSD students by placing the Ethics and Education Profession lectures as a forum for providing character education for PGSD students. Professional teachers are not just teachers relying solely on material, but moral quality and upholding the values of a professional code of ethics. In study This, several points important Which will discussed covers : (1) Eye studying ethics profession And education very build student character (2) Behavior And attitude lecturer very influential on development student character (3) Planning Planting values character in eye college Ethics And Education Profession (4) Steps Contribution Eye Studying Ethics Profession And Education in instilling character values (5) Evaluation Process Application subject ethics and profession education. By understanding and applying ethics in everyday life, prospective elementary school teachers can become individuals who have good character and morals, and are able to be good examples for students in the future. In the character education process, strengthening character education aims to strengthen the character of students through exercise of the heart, by feeling, by thought, and by body with involvement and cooperation between educational units, families, and communities as part of the National Mental Revolution Movement (GNRM) which initiated by President Joko Widodo

Profession Education in form student character candidate Teacher elementary school

The educational profession has a very important role in shaping the character of prospective elementary school teacher students. A teacher must have competence and integrity high in carrying out their duties, and able to be an example which is good for students. In the context of research this, that effort This is done to build the character of PGSD students by placing Ethics and Educational Profession lectures as a forum for providing character education for PGSD students. According to Law of the Republic of Indonesia number 14 of 2005 concerning Teachers and Lecturers, a teacher is a professional educator whose main task is to educate, guide, teach, assess, train and evaluate students starting from early childhood education, primary education, secondary

education, and formal education Teachers as learning agents act as facilitators, promoters, and have pedagogical, personal, social and professional competencies. Professional ethics and education courses really build student character. In this course, students are taught about ethics and internal morality profession education as well as How implement it in life a day day. Students are also taught about social and moral responsibility as a teacher, as well as how to build good relationships with students, parents and the community. The behavior and attitudes of lecturers greatly influence the development of student character. A lecturers must be example that good for students, good in terms of integrity, morality, nor professionalism. Lecturer Also must capable motivate and guide students in developing good character. Planning for the Instillation of Character Values in the Ethics and Educational Profession Course. Planning for the instillation of character values in the Ethics and Educational Profession course is very important to ensure that students truly understand and apply these values in their daily lives. In planning This, must confirmed that material Which taught relevant to needs and that challenge faced by students as prospective elementary school teachers. Steps for the contribution of the Professional Ethics and Education course in instilling character values include: (1) Explain draft ethics And morality in profession education (2) Discuss not quite enough answer social And moral as a Teacher (3) Discusses how to build good relationships with students, parents and the community (4) Discuss How apply ethics And morality in life everyday life as a teacher. Evaluation of the process of implementing ethics and professional education courses is very important to ensure that the goals of character education are achieved. Evaluate this This can be done through assessing students' skills and attitudes in applying the character values taught in everyday life. Thus, it can be concluded that the educational profession has a very important role in shaping the character of prospective elementary school teacher students. Through this approach, it is hoped that prospective elementary school teacher students can understand and apply the educational profession in everyday life, especially in the teaching and learning process, so that they can become individuals who have good character and morals.

Integration of the role of ethics and the educational profession in forming the character values of prospective elementary school teacher students

This research highlights efforts to build the character of PGSD students by put lectures Ethics And Education Profession as a container to provide character education for PGSD students. Professional teachers do not only rely on material, but also on moral qualities and the values of a professional code of ethics. The Ethics and Educational Profession course equips prospective teacher students with moral teachings to obtain a critical orientation to equip students to develop moral understanding, moral feelings and moral actions related to the teaching profession and other educational staff professions.

1. Character for Candidate Teacher elementary school
2. Instilling character values in the Ethics and Education Profession course is an effort to apply character values to prospective teachers. Eye This lecture helps prospective elementary school teacher students instilling the character values needed in their profession
3. Planning Planting Values Character
4. The lecture process carried out first is designed as well as possible so that the expected character values can be awakened within oneself student. The Ethics and Educational Profession course contributes to instilling character values through careful planning
5. Steps Contribution Eye Studying Ethics Profession And Education
6. The Professional and Educational Ethics course contributes to instilling character values through structured and planned learning. This helps prospective elementary school teachers to understand and internalize the character values needed in their profession
7. Integrity Eye Studying Ethics Profession And Education
8. The Professional and Educational Ethics course has high integrity in building student character. With the right approach, this course can help prospective elementary school teacher students understand and apply character values in everyday life and in their profession
9. Evaluation Process Application Eye Studying Ethics And Education Profession
10. Evaluation of the process of implementing ethics and professional education courses is important to ensure the effectiveness of character education for prospective elementary school teacher students. With a good evaluation, it can be ensured that the character values have been well internalized by students.

Thus, the Ethics and Educational Profession course has a very important role in forming the character values of prospective elementary school teacher students. The lecture process carried out first is well designed perhaps so that the expected character values can be awakened in students .

Conclusion

From this research, it can be concluded that the role of ethics and the educational profession has a significant impact in shaping the character values of prospective elementary school teacher students. Integration between ethics and the educational profession is an important foundation in character education for prospective elementary school teachers. The Ethics and Educational Profession course is a forum that helps instilling character values in prospective elementary school teacher students, so that they can become individuals who have good character, morals and professionals. In the character education process, strengthening character education aims to strengthen the character of students through exercise of the heart, feelings, thoughts and body with involvement and cooperation between educational units, families and society. Teachers are the spearhead of education a very big task in building character values and developing the potential that exists within students. Therefore, teachers not only educate and provide academic material, but also instill positive values, because teachers are role models for para his students. With thereby, role ethics And profession education in form values character student candidate Teacher elementary school very important And needs to be considered consistently and thoroughly in the character education process.

References

- Al-Fandi, Haryanto. 2011. Democratic & Humane Learning Design . Yogyakarta:
- Arifin, Barnawi & Mohammad, Ethics and Profession Education , Yogyakarta: Ar Ruzz, 2012.
- Ar-Ruzz Media. Bahar, Herwina. (2016). Ethics & Education Profession. South Tangerang: Muhammadiyah University Jakarta
- Bafadal , Ibrahim, Improvement Primary School Teacher Professionalism : Within the Framework Management Based Quality Improvement School , Jakarta: PT Bumi Aksara, 2003.
- Bafadal , Ibrahim, Management Series Based Education Quality Improvement School : Management Improving the Quality of Primary Schools from Centralization to Decentralization , Jakarta: Bumi Aksara, 2006.
- Danim, Sudarwan , Becoming Researcher Qualitative : Plan Methodology , Presentation , and Publication of Research Results For Students and Research Beginner Field Knowledge Social , Education and Humanities , Bandung: CV. Pustaka Setia, 2002. Danim, Sudarwan , Professionalization and ethics Teaching Profession , Bandung: Alfabeta , 2010.
- Department of Religion of the Republic of Indonesia, Al-Qur'an and its Translations , Surabaya : Ambassador of Science , 2009Djamarah,
- Dharma, Kesuma, et al. 2012. Character Education, Study of Theory and Practice in Schools . Bandung: PT Teen Rosdakaya.
- Emzir , Data Analysis : Methodology Study Qualitative , Jakarta: Rajawali Pers, 2010.FH, Dede Anik, Head of Strategy School in Improving Teacher Performance , Jakarta: UIN Syarif Hidayatullah, 2011..
- Hamalik , Oemar , Administration and supervision Development Curriculum , Bandung: CV. Mandar Maju, 1992.
- Hamalik , Oemar , Based Teacher Education Approach Competency , Jakarta: PT. Earth Literacy, 2002.
- Juwariyah, Hadith Tarbawi , Yogyakarta: Teras, 2010. Kosasi, Soetjipto and Raflis , Profession Teacher Training , Jakarta: PT. Rineka Cipta, 1999.
- Kristiono, N. (2018). Instilling Anti-Corruption Values for Fis Unnes Students Through Anti-Corruption Education Courses . Educational Reflections: Educational Scientific Journal, 9(1).
- Kunandar , Professional Teacher Implementation Education Unit Level Curriculum (KTSP) and Preparation Face Teacher Certification , Jakarta: Rajawali Press, 2010.
- Maisah, Martinis Yamin, Standardization of Teacher Performance, Jakarta: GP Press, 2010.
- Sandu, S., & Sodik, M.A. (2015). Basic research methodology. Yogyakarta: Literacy Media Publishing, 3
- Syaiful Bahri, Teacher and Students in Interaction Educative , Jakarta: Rineka Cipta, 2000
- Thank you, Ali Ibrahim. 2000. Character Education. USA: Harvard University