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THE ROLE OF THE TEACHER IN DEVELOPING STUDENTS' TALENTS AND INTERESTS

Raisha Salsabilla¹, Widya Amanda²

^{1,2}Elementary School Teacher Education, Faculty of Teacher Training and Education, Universitas Muhammadiyah Sumatera Utara

Email: ¹ Raishasalsabilla533@gmail.com, ² Widyaamanda900@gmail.com

Abstract

Every student has different talents and interests, so educators have an important role in efforts to develop students' talents and interests. This research aims to analyze the role of educators in creating a learning environment that supports the development of students' talents and interests and its impact on students' academic achievement. The method used in this research uses literacy. The data obtained in the research used published scientific journal articles. In this research, it was found that the role of educators is very significant in helping students recognize, develop and express their talents and interests. So the results that can be obtained, the role of educators in efforts to develop students' talents and interests is very important. By becoming a talent and interest detector, development facilitator, and motivator for students, educators can create a learning environment that allows students to develop their potential optimally and educators can also understand the diversity of talents and interests in student achievement. This has a positive impact on students' academics. Therefore, it is important for teachers to continue to improve understanding, skills and practices in their teaching to support the development of students' talents and interests.

Keywords : Teacher's Role, Talent and Interest

Introduction

Education is a process to make people become themselves and grow according to their talents, interests, abilities and general awareness. Educational procedures can be based on a functional and competency-based approach to students so that they can become themselves someone with superior abilities and qualities. Education can also be interpreted as behavior that leads to changes in human behavior, attitudes, thoughts and behavior. So, education is not the only thing teaching in the sense that programs that only penetrate science, theory and academic reality, can also cause changes in human behavior. The educational objectives above are very important for a person to have skills and interests. development to achieve Indonesia's educational goals. Hence aptitude Basically, it is the human ability to learn something in an instant. short compared to others, but the results are very good. In other words, talent is the ability of a talented person. and do the job faster than someone who doesn't meet the skill requirements. Talent is often interpreted as a force of nature, as a strength that still needs to be developed and acquired to obtain this. In contrast to talent, "ability" is the power of acting due to innateness and training. Ability indicates the ability to perform a task (performance). now when talent requires practice and education to act possible in the future. Skills and abilities determine "success". Education is the process of facilitating learning, or the acquisition of knowledge, skills, values, morals, beliefs, and habits. Through education, people can have an understanding of things that make them human beings who think critically. To create independent learning for students, teachers must be able to use creativity in creating creative learning. By choosing suitable methods using learning media, the aim is to help students easily understand and understand the material being taught. Varied learning methods and the use of appropriate media will create learning that is not monotonous (Dahlia Sibagariang, 2021). A person's talents and interests are developed to achieve education. So this is because talent is potential that

still requires development and training in order to be realized. In other words, talent is the potential possessed by someone who is talented and completes their work more quickly compared to someone who is less talented. Meanwhile, interest is a development process in combining all existing abilities to direct an individual to an activity that interests him. Talent is born and grows during childhood and adolescence. The talent development process is also influenced by mindsets in the family, school or surrounding community. talents in children need support and encouragement. If talent is left undeveloped, the child's talent will not develop perfectly. Forms of support can be obtained from family, friends and the surrounding environment. The character of a child's personality will reflect the environment around him. The role of talent in this era of globalization is very important and must be developed. In this case, teachers must have a big role in developing students' talents. There are many roles that teachers must play for students, so a teacher must be able to help students with difficulties. So a teacher must continuously follow the development of students' talents and interests so that students can develop these talents and interests. The role of teachers in developing students' talents and interests is something that is very important in the teaching and learning process. Students must be able to show their talents. However, in reality today many students are less interested in certain subjects because of the minimal role of teachers in developing students' talents and interests. How great a teacher's service is in developing students' talents and interests, this cannot be allowed to continue because it can be detrimental to the students themselves. Therefore, there is a great need for talented teachers and talented students in schools (Ina Magdalenta, 2020).

Research Methodology

This research uses literacy methods and uses a library research or library study approach. Data on literacy studies can be obtained through books, published research journals, scientific writings, articles.(Tuiwut, 2022) Sugiyono revealed that data collection techniques were the most strategic step in research because the main aim of the research was to obtain data.

Result & Discussion

Definition of the Teacher's Role in Talents and Interests

The role of teachers according to Law no. 14 of 2005 "professional educators with the main task of educating, teaching, guiding, directing, training, assessing and evaluating students in early childhood education through formal education, basic education, secondary education." Based on this law, teachers have the main role and duties as educators, teaching, guiding, directing, training, assessing and evaluating their students. Therefore, a teacher has the right to be a coach in developing students' talents and interests. In the Big Indonesian Dictionary (KBBI) talent is a tool, or a sign that something will happen (KBBI; 2008; 122). Talents are traits that give indications of the abilities a person has, which through practice can be realized into real abilities, especially in a special field (Adek Nuarizal, 2021).Talent is a gift given to every child, regardless of whether they are black, tan, olive, rich or poor, from an educated family or not. Every child is special and unique. Talent is genetically stored magic, which will shine and reach its maximum potential if developed in the right way. Talent can be interpreted as innate ability which is potential that still needs to be developed or trained. Ability is the power to perform an action as a result of character and training. Ability shows that an action can be carried out now, while talent requires training and education so that an action can be carried out in the future (Iman, 2015). Talent and intelligence are two different things, but are interrelated. Talent is an ability that is inherent in a person. Students who have talent from birth and are structured or arranged in their brains. Talented students are students who are able to achieve high achievements because they have superior abilities. These abilities include: (1) intellectual abilities, (2) academic abilities, (3) creative-productive thinking abilities, (4) leadership abilities, (5) abilities in one of the arts, (6) psychomotor (sports) abilities (Indah Ayu Anggraini, 2020). Interest is a feeling of preference or interest and can also be interpreted as a great desire for something that a person has. If a student has a great interest in a subject, then he wants to know the material in depth until he understands it. In developing an interest in learning, clear sources are needed regarding the process of developing the child's interest. Apart from that, it is very important to know the characteristics of children's interests in order to develop an effective program for developing children's interests. So interest can be developed through learning, because through learning you can analyze information about education, positions and various types of work. Through learning a person will gain abilities in various things, such as language skills, counting, writing, drawing and others (Munib, 2021). Interest can be divided into two, namely personal interest and situational interest. Personal interest has a relatively stable personality, personal interest shows a specific desire, for example (1) interested in dancing, (2) interested in sports, (3) interested in technology, (4) interested in drama, etc. Meanwhile, situational interest is an interest that is developed due to several factors, namely the situation or environment, for example (1) information obtained through books,

magazines, the internet, radio or television, (2) the role in formal education, etc. There are definitions of interest according to experts:

1. Eysenck et al. (1972) defines interest as a tendency to behave that is oriented towards certain objects, activities or experiences, and this tendency does not have the same intensity between one individual and another
2. Witherington (1986) believes that interest is a person's awareness of something, someone, a problem or situation that is related to him. Without a person's awareness of an object, the individual will never have an interest in something
3. Hurlock (1986) defines interest as a source of motivation that will direct someone to what they will do if given the freedom to choose. If they see that something has meaning for them, then they will be interested in that something which will ultimately give rise to satisfaction for them
4. Drever (1988) defines interest into two meanings, both functional and structural. Interest in the functional sense shows a type of feeling experience called "worthwhileness" (usefulness) which is associated with attention to objects or actions (Wardani, 2011).

Students' talents, interests and creativity are among the very important factors to encourage the successful implementation of education. Talent is a person's basic ability to learn in a relatively short time compared to other people, but the results are actually better, interest is a drive or desire within a person for a certain object and creativity is a process of producing new things. Based on the fact that talent and interest are one of the factors that every teacher really pays attention to when teaching at school. If ignored, it will make it difficult to achieve optimal educational implementation results. Even talents and interests are components for the achievement of a process in learning and teaching for every teacher in school (Winanta, 2017). In an effort to develop students' talents and interests, it is very important to have a series of coaching, training and encouragement and even punishments that are systematically scheduled and planned so that everything that each student has becomes current and functions as well as possible in accordance with the role of the educator, one of which is providing guidance. to their students to pass on their preferred talents (Prima, 2021).

Development of Students' Talents and Interests Through the Role of the Teacher

To develop talents and interests in students, an educator must have a strategy. That the use of various facilities and learning resources must be directed at achieving goals. There are four strategies in teaching and learning, namely: 1) Identifying and determining the behavior and personality of students in accordance with the demands and changes of the times, 2) Considering and choosing the right teaching and learning system to achieve accurate targets, 3) Selecting and determining procedures, methods and teaching and learning techniques and are considered appropriate for teachers to use in carrying out teaching activities, 4) Establishing norms and minimum limits for success or standard criteria for success so that they can be used as a guideline for educators in teaching and learning. (Ulfah, 2022). As for talent development, psychologist Abraham Maslow discovered that talent that is born within a person will eventually emerge as a need, and needs serious attention. For this reason, talent must be developed. Children's talents continue to be developed seriously and well so they will have an impact for the future. If a child has been guided to develop his talents since childhood, then as a teacher he must develop the child's talents, he must know what things to pay attention to. Things that must be considered in developing a child's talents:

1. Attention
If we look closely at each student, there is a lot of potential or talent among them. Many children are not paid attention to by their teachers so that their performance decreases, because they do not pay attention so that the child's talents are not directed, then the child cannot develop the potential he has so he feels he has no talent due to lack of attention.
2. Collaboration (Parents and Teachers)
Teachers and people really have the same role and goals in children's education. A teacher and parent will be happy when the child they educate becomes great and achieves, therefore parents and teachers have the same roles and duties. The role of parents and teachers is very important because both of them play an active role in children's education.
3. Train
Practice is the process by which behavior is generated through practice or experience. Likewise with talent, talent will emerge and be seen when a student continues to practice and develop the potential he has. It can be said that once his talent was ordinary, when he trains, he will become extraordinary and skilled in his potential.
4. Give Appreciation and Feedback

Children who like to seek attention will be even more enthusiastic when they receive praise from someone. And he will feel appreciated for the achievements he has made, so that a sense of self-confidence and optimism will arise in students.

5. Extracurricular activities

This activity is an activity which is outside of the subject matter to help develop students according to their needs, potential talents and desires through activities specifically organized by educators and educational staff who are capable and authorized at the school (Maulandari, 2023).

There are several factors so that learning runs well and can make the learning a success, namely facilities and infrastructure in the learning process and time in the learning process. Facilities and infrastructure can support the process of learning activities in schools such as printed books and so on. With these books, students can broaden their knowledge about their talents and interests. Then the insufficient time used by teachers in delivering material can become an obstacle in developing students' interests and talents (Diarti, 2020). There are several ways a teacher can develop students' talents, namely:

1. Identifying talents and interests in students

The first thing a teacher does is to identify students' talents and interests by observing. This is done continuously until the teacher finds patterns in what the child is doing and can easily conclude the potential that must be developed. Teachers should not beat students' abilities just because they want to put in more effort.

2. Provide insight

One of the teacher's efforts to help students learn is by opening their minds. There are times when a student does not have insight so that the potential hidden within him does not develop. If a student's insight has been opened, it will spark a desire to try.

3. Giving motivation

Motivation is an important factor in student success. After identifying students' talents and interests, teachers must provide good motivation to students (Oktifa, 2021).

Talent is a kind of feeling and attention, it is a method of thinking. Talent is born and grows during childhood and adolescence. How talents and interests develop is influenced by the child's experiences in the environment and lifestyle. A child's talent needs encouragement. If left alone it will develop haltingly. Therefore, a role is needed in the development of talents and interests (Fajar Ayu Pujawat, 2016).

Conclusion

Based on the results of the research and discussion, it can be concluded that the role of educators is very necessary in developing students' talents and interests. The role of educators is not only to provide an understanding of learning, but educators must also be able to be a motivator for students. Every student has their own talents and interests, it's just how we develop these students' talents and interests. An educator should provide attention, facilities, motivation and a platform to develop students' creative talents and interests.

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