



## STUDENT CHARACTERISTICS TO MAXIMIZE LEARNING

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### Abstract

The purpose of this writing is provide knowledge to readers. about the characteristics of students in order to maximize learning, namely by understanding each student's characteristics from various intelligences and learning styles. So that learning can run smoothly, namely with an even distribution of students' understanding of various characteristics. With smooth learning, the goals of the learning will be easily achieved and will benefit teachers and students. Student characteristics are defined as characteristics of the individual qualities of students who These generally include, among other things, academic ability, age and level of maturity, motivation for the subject, experience, skills, motor skills, cooperative abilities, and social abilities. Writing this article uses the literature study method, by looking at various sources or references such as books and several other journals that deal with the same material as the journal I wrote. In this way, learning goals can be achieved without having to put pressure on students. The characteristics of each child are different, teachers need to understand the initial characteristics of students so that they can easily manage everything related to learning, including choosing management strategies, which relate to how to organize teaching, the abilities they have so that the teaching components can according to the characteristics of the students, ultimately the learning can be more meaningful. In addition, the teacher's understanding of the characteristics of students can foster feelings of comfort in studying at school.

**Keywords :** Characteristics, students, and learning

### Introduction

Students are organisms that are growing and developing. Each student has their own potential such as talents, interests, needs and so on. Therefore, students need and need to be developed through education and teaching, so that they can grow and develop. In this modern era in the field of education, differences in student characteristics need to be considered and paid attention to in teaching and learning activities. Therefore, every implementation of teaching and learning activities in schools must be in accordance with the characteristics, learning styles and intelligence of each student. This is in line with the opinion of Yeti and Mumuh (2014: 72) who state that students in educational activities are the main objects to whom everything related to educational activities is referred. (aan hasanah, 2021). In the national education process, the characteristics of students are an important main element in pedagogical competence. Mastering the characteristics of students is an absolute must for teaching staff, in fact, mastering these characteristics is one of the indicators of professionalism or not. As a competency, the characteristics of students are not only used as a cognitive variable, but the characteristics of students must be understood, mastered and implemented in the learning process. Understanding the characteristics of students, including those in higher education, cannot be ignored. If ignored, the learning process will not achieve maximum results. In its development, the formation of children's character students are difficult to achieve and have consequences in the learning process. (Janawi, 2019). In the learning process, it is necessary to plan and determine the learning concept first as a first step in implementing learning. Learning concept planning is planning what kind

of learning will be implemented and what kind of learning outcomes are expected. For example, understanding the curriculum used and most importantly understanding characteristics of students. However, in reality there are still many educators who, in planning learning concepts, do not include and take characteristics into consideration. So problems, obstacles and challenges are often encountered in implementing learning which can cause low quality and quantity of the learning process and outcomes. which is implemented.(St. Hajar; Nanning, 2022). Teachers are teaching staff who deal directly with students in the learning process. Thus, teachers have an influence on the success of students in teaching and learning activities at school. The role of teachers as teaching staff in implementing the curriculum is an important concern.

The learning process and outcomes are not only in determined by the school and its curriculum alone, but to a large extent it is determined by the competence of the teachers who teach and guide students.(Hesti Prastiwi; Kanthi Pamungkas sari; Irham Nugroho, 2021). Under these conditions, educators must first be able to understand the characteristics of students and also understand the curriculum used. In the current era, educators can more easily understand student characteristics, such as providing good and creative learning materials so that students do not get bored easily and the class atmosphere is also good. not too monotonous. Digital learning media can be a solution for teaching staff in providing material because it is in the form of images and sounds which make the class atmosphere active and students also have more freedom to imagine and be creative.(Agung Hermawan, 2014). A teacher in the learning planning process needs to understand the initial characteristics and abilities of students. This is an activity of identifying students in terms of needs and characteristics to establish specifications and qualifications for changes in behavior or goals and materials. Student characteristics are defined as characteristics of the individual qualities of students who These generally include, among other things, academic ability, age and level of maturity, motivation for the subject, experience, skills, motor skills, cooperative abilities, and social abilities.(Ahmed Taufik, 2019). The national commitment regarding the need for character education is imperatively stated in law number 20 of 2003 concerning the national education system. In article 3 of the law it is stated that "national education functions to develop abilities and shape the character and civilization of a dignified nation in order to make the life of the nation intelligent, aims to develop the potential of students to become human beings who believe and are devoted to God Almighty, have noble character, are healthy, knowledgeable, capable, creative, independent, and become democratic and responsible citizens.(Nuraini Asriati, 2012). The characteristics of each child are different, teachers need to understand the initial characteristics of students so that they can easily manage everything related to learning, including choosing management strategies, which relate to how to organize teaching, the abilities they have so that the teaching components can according to the characteristics of the students, ultimately the learning can be more meaningful. Based on this ability, it can be determined where teaching should start and at what point the teaching can end. So, teaching takes place from initial abilities to final abilities (ultimate goal) That is the responsibility of teachers, teachers must know the characteristics of students, because knowing the characteristics of students helps teachers in guiding them to pursue their desired goals.(aan whiti estari, 2020).

## Research Methodology

This research uses the literacy method. In searching for data on the literacy method, it can be taken from books, research journals that have been published both locally and internationally, scientific papers, research conducted by other people previously and articles published in magazines. as well as newspapers and other publications related to the research topic. According to J.Supranto, library research is carried out looking for research data or information through reading scientific journals, reference books and published materials available in libraries. According to Danial and Warsiah, Literary Study is research carried out by researchers by collecting a number of books, magazines related to research problems and objectives.(RM, 2023)

## Result & Discussion

### *Understanding students*

Students are members of society who try to develop their own potential through the learning process in educational pathways, both informal education, formal education and non-formal education, at certain levels of education and types of education.(Fitri Novita Sari, 2019)

### *Types and types of student characteristics*

Student characteristics are the background experiences that students have including other aspects of themselves. According to(eka susiyanti, 2022)There are three types of student characteristics, namely: (1) Characteristics related to students' initial abilities such as intellectual and thinking abilities (2) Characteristics related to the background and social status of students (3) Characteristics related to personality differences such as attitudes, feelings and interests. Types of student characteristics:

- a) Ethnic  
In a school and class there are multiple ethnicities/ethnicities, so that in carrying out the learning process and interacting with students it is necessary to use language that can be understood by all students.
- b) Cultural  
Students in the class may come from various regions with different cultures.
- c) Social status  
In a class, students usually come from different socio-economic statuses.
- d) Interest  
A source of motivation that encourages a person to carry out activities that are chosen and liked.
- e) Cognitive Development  
The level of cognitive development possessed by students will certainly influence teachers in choosing and using learning approaches, methods, media and types of evaluation.

#### *Benefits of understanding student characteristics*

Getting a complete picture of students' initial abilities as a basis for achieving optimal learning success, knowing the type of experience students have, knowing students' social and cultural backgrounds, getting information about students' levels of growth and development both physically and spiritually, and knowing their level of mastery. knowledge that has been acquired by students. So the importance of understanding student characteristics in determining learning concepts will have an impact on: (1) Optimizing the achievement of learning objectives (2) Helps the process of child growth and development (3) Make it easier for children to maximize their potential (4) Make it easier for teachers and parents or interested parties to diagnose children, if children have certain problems.(Karnaen's July revelation, 2022)

#### *Characteristics of students*

Students can be categorized into 6, namely special, intelligent, talented, medium, poor and very poor. This is from the author's point of view. Special, students who are very intelligent, master all subjects, can always maintain class champions and even general champions. Academic ability balanced with non-academics balanced with commendable attitudes and behavior. Smart, included in the achievement category but relatively inconsistent, talented, students whose non-academic achievements are brighter than their academic achievements. Students in this category emerge as outstanding students because of their talents such as talents in the fields of art, language, religion, sports and leadership. Intermediate, this category of students is almost unknown to teachers. Not striking in terms of academic and non-academic abilities. Less, these students, if tests/assessments are very unstable, sometimes reach competency according to the minimum criteria and are not achieved. However, these students still diligently carrying out repairs until the value is complete.(mulya).

#### *The importance of analyzing the characteristics of students in elementary schools*

Identification of student characteristics needs to be carried out based on juridical and theoretical grounds. Firstly, government regulation no. 19 of 2005 concerning national education standards states that learning development is carried out by paying attention to the demands of students' talents, interests, needs and interests. Secondly, theoretically, there are many students. This includes differences in individual nature, in addition to differences in family, social, cultural, economic and environmental backgrounds. Therefore, teachers as learning designers can consider the characteristics of students both individually and in groups. Each class unit will have different characteristics. As a learning designer, teachers must determine participant characteristics as a benchmark for planning and managing the teaching and learning process.(Widyawati Wahyu Ningsih, 2020) From the results above, it is clear how important it is as educators to understand the characteristics of students. Educators can provide interesting things and can make students active, such as making creative and active learning media. A cool and exciting classroom atmosphere can make students not get bored in learning and can also increase their interest in learning.

#### **Conclusion**

Based on the results and discussion above, it can be concluded that how important it is to understand the characteristics of students. Educators also have challenges such as understanding the curriculum used and the character of each student. Studying characteristics is also beneficial for students and teaching staff, inviting students to develop interests, talents and hobbies in students. Characteristics have a psychological meaning, the differences between each ethnicity and religion in the class become a combination, even though they are different, they are still one. Understanding planning in learning is the most important thing for teaching staff, because if

teaching staff do not understand planning in learning such as learning creative and active so that it can make the class atmosphere more exciting and not bored or even monotonous. Students can also be more imaginative with the learning media provided by the teaching staff. From this learning characteristic, teaching staff can teach students such as good manners, having a caring and leadership spirit. Education is a conscious process carried out on students in order to grow and develop physically and spiritually optimally to reach the level of maturity. Education is always associated with efforts to build character, on the other hand, character will be formed by various existing factors and among them are principles, designs, strategies and learning models that are influenced by the environment.(Muhammad Ali Ramdhani, 2014).

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